



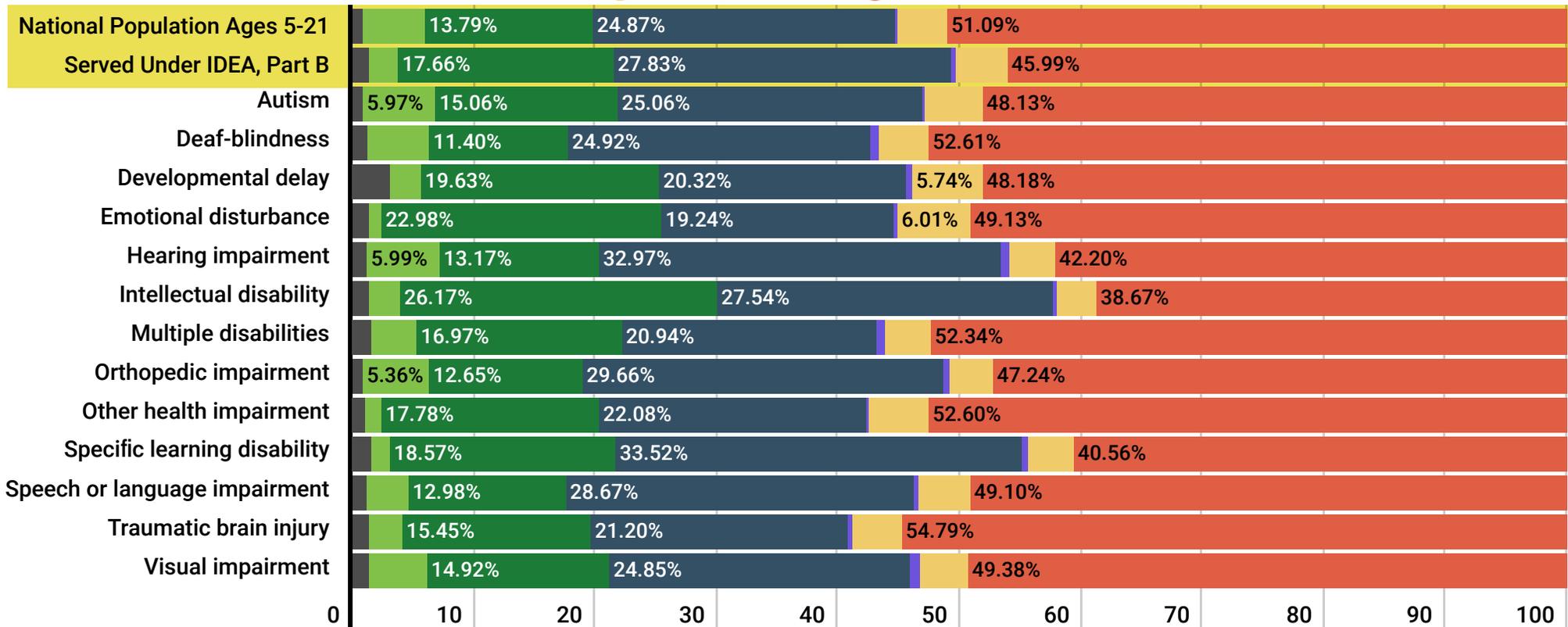
OSEP Fast Facts: Race and Ethnicity of Children with Disabilities Served under IDEA Part B

For the purposes of this fact sheet, racial ethnic groups are defined in the IDEA Part B Child Count and Educational Environments for School Year 2019-2020, OSEP Data Documentation. <https://www2.ed.gov/programs/osepidea/618-data/collection-documentation/data-documentation-files/part-b/child-count-and-educational-environment/idea-partb-childcountandedenvironment-2019-20.pdf>

Percentage of Students with Disabilities, Ages 5 (in kindergarten) through 21, by Race and Ethnicity and Disability Category, in the US,

Outlying Areas, and Freely Associated States: SY 2019-20

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White



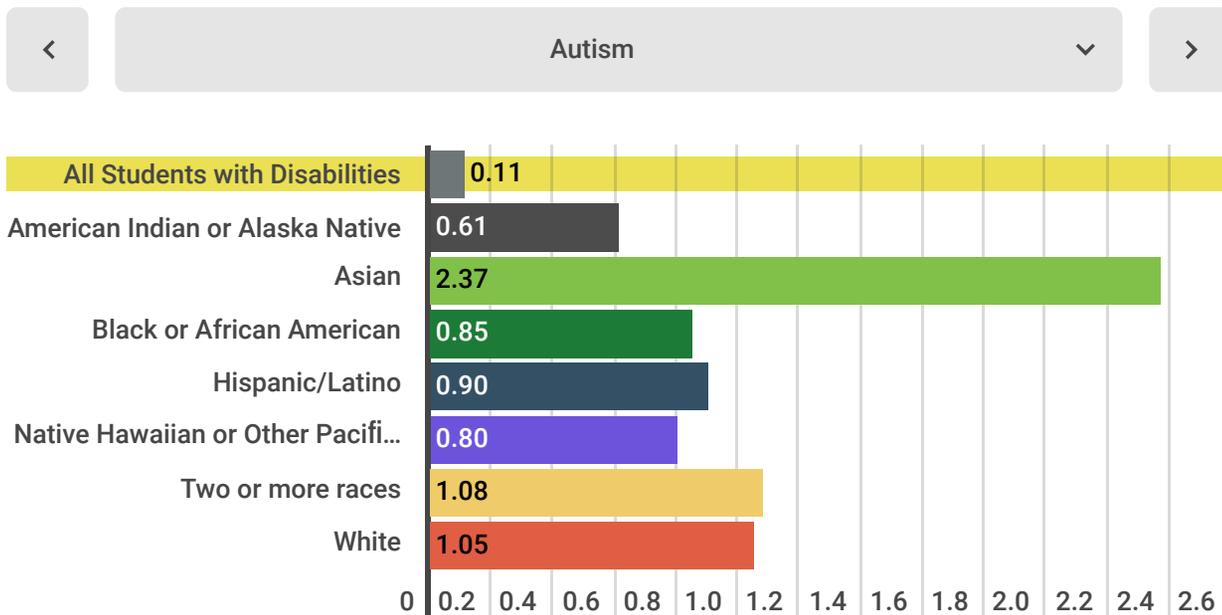
Source: U.S. Department of Education, EDFacts Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2019-20.

<https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-b-data/child-count-and-educational-environments/bchildcountandedenvironments2019-20.csv> All data for Wisconsin were suppressed due to data quality concerns.

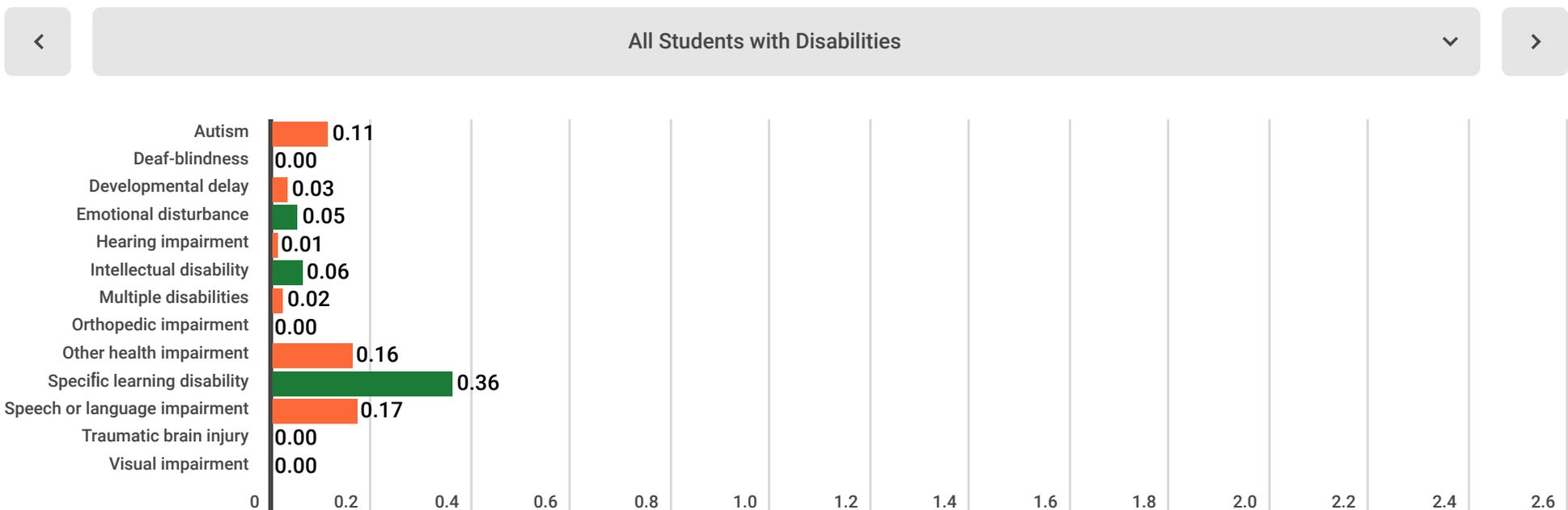
U.S. Department of Commerce, U.S. Census Bureau. Intercensal Estimates of the Resident Population by Single Year of Age and Sex for States and the United States: April 1, 2010 to July 1, 2018, 2009–18. The State pie chart for population does not include the Bureau of Indian Education (BIE); Puerto Rico (PR); the outlying areas of American Samoa, Guam, the Northern Mariana Islands, and the Virgin Islands; and the three freely associated states of the Federated States of Micronesia, the Republic of Palau, and the Republic of the Marshall Islands.

Percentages may not equal 100% due to rounding and/or data being suppressed.

Risk Ratio of Students with Disabilities by Disability Category and by Specific Race and Ethnicity, Ages 5 (in kindergarten) through 21: SY 2019-20



The relative risk (or risk ratio) of students with disabilities served under IDEA, Part B by disability category and by specific race and Ethnicity is the probability of a student with a disability being identified for a specific disability. The higher the number, the larger the probability. For example, nationally, Asian Students with Disabilities were 2.37 times more likely to be identified with Autism compared to all students with disabilities. See the maps on the next page for a deeper dive into state level data in a few areas of notable elevated risk.



Source: U.S. Department of Education, EDData Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2019-20.

<https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-b-data/child-count-and-educational-environments/bchildcountandedenvironments2019-20.csv> All data for Wisconsin were suppressed due to data quality concerns. Data for Iowa was not available.

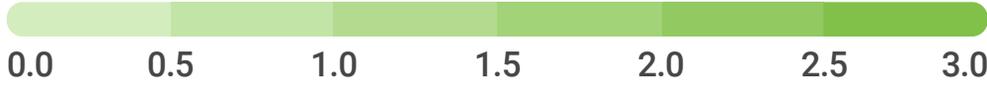
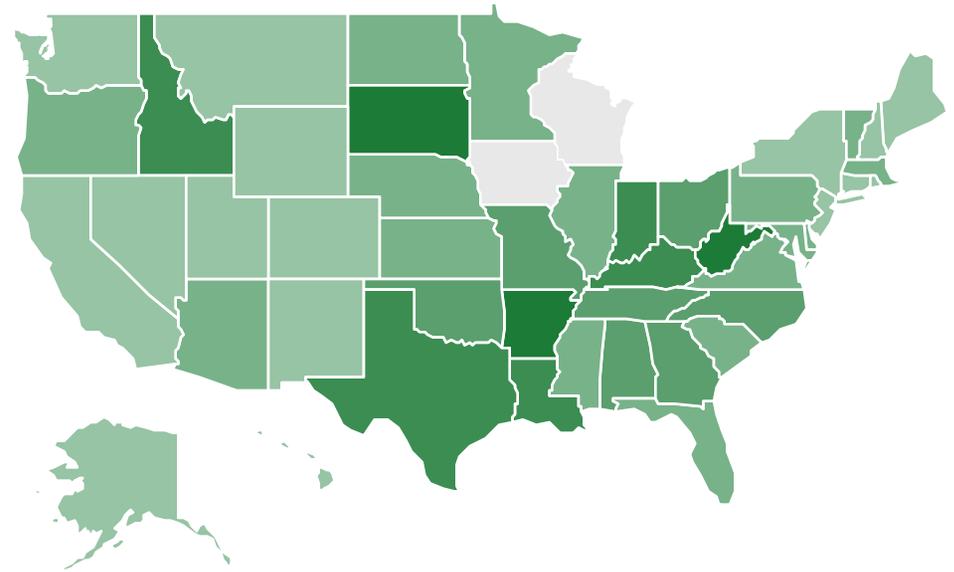
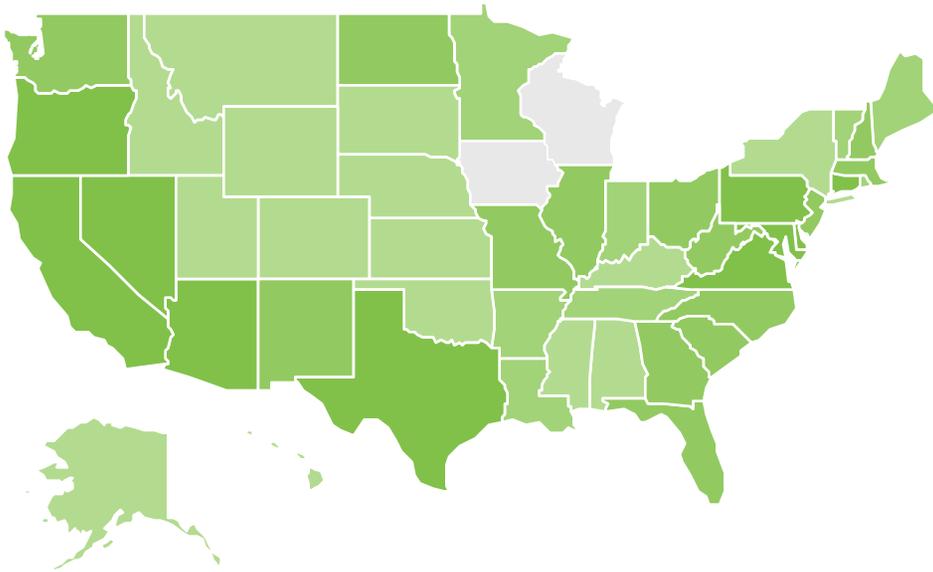
Risk Ratio of Students with Disabilities by State, Specific Disability Category, and Specific Race and Ethnicity, Ages 5 (in kindergarten) through 21: SY 2019-20

Asian Students with Autism

Nationally, Asian students with disabilities were 2.37 times more likely to be identified with Autism compared to all students with disabilities.

Black or African American Students with Intellectual Disability

Nationally, Black or African American students with disabilities were 1.48 times more likely to be identified with intellectual disability compared to all students with disabilities.

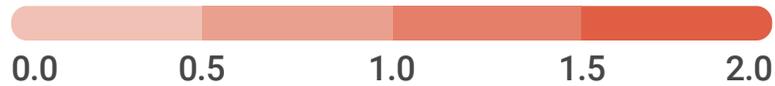
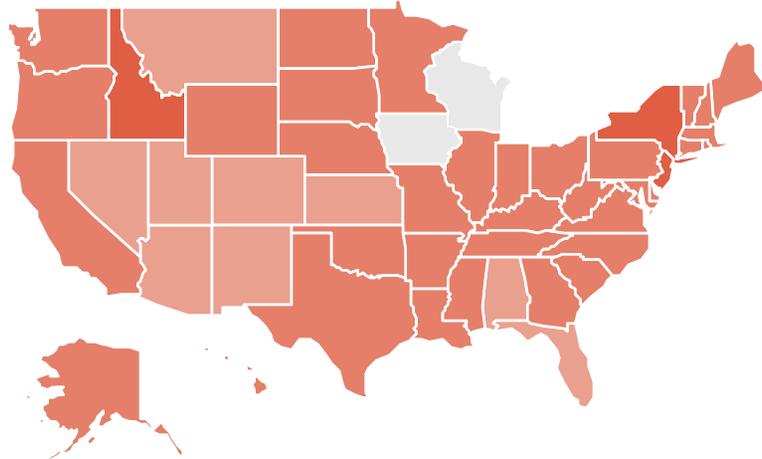


Source: U.S. Department of Education, EDData Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2019-20.
<https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-b-data/child-count-and-educational-environments/bchildcountandedenvironments2019-20.csv>
 All data for Wisconsin were suppressed due to data quality concerns. Data for Iowa was not available.

Risk Ratio of Students with Disabilities by State, Specific Disability Category, and Specific Race and Ethnicity, Ages 5 (in kindergarten) through 21: SY 2019-20

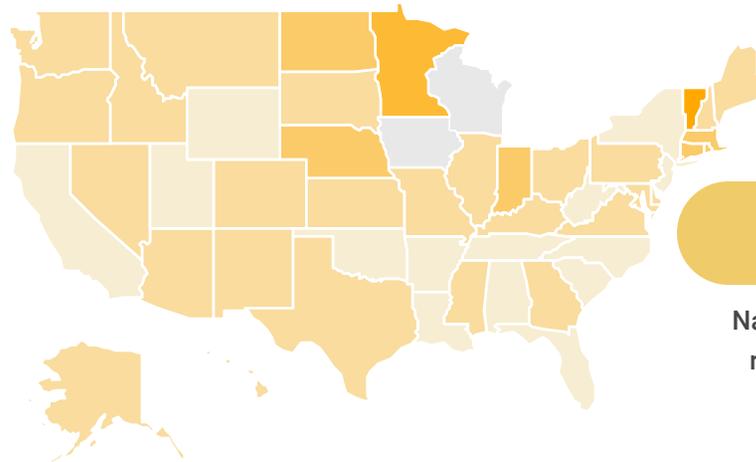
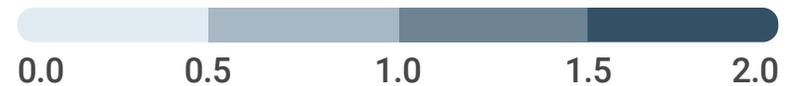
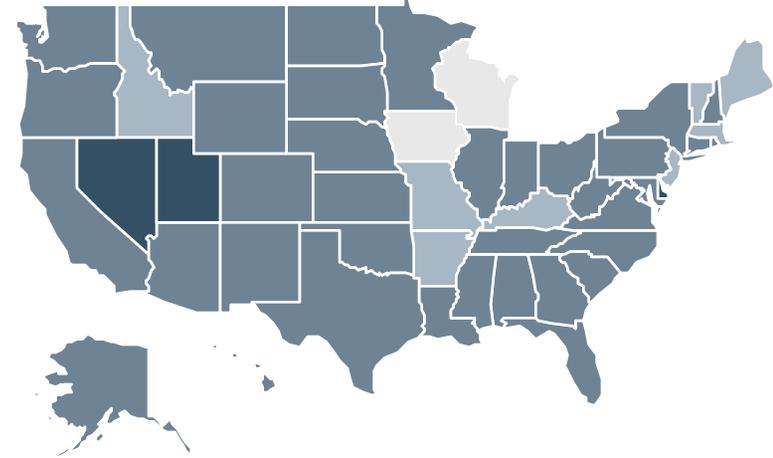
White Students with Other Health Impairment

Nationally, White students with disabilities were 1.14 times more likely to be identified with Other Health Impairment compared to all students with disabilities.



Hispanic/Latino Students with Specific Learning Disability

Nationally, Hispanic/Latino students with disabilities were 1.2 times more likely to be identified with Specific learning disability compared to all students with disabilities.



Two or More Races with Emotional Disturbance

Nationally, students with disabilities that are two or more races were 1.39 times more likely to be identified with emotional disturbance compared to all students with disabilities.

Source: U.S. Department of Education, EDData Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2019-20.
<https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-b-data/child-count-and-educational-environments/bchildcountandedenvironment-s2019-20.csv> All data for Wisconsin were suppressed due to data quality concerns. Data for Iowa was not available.

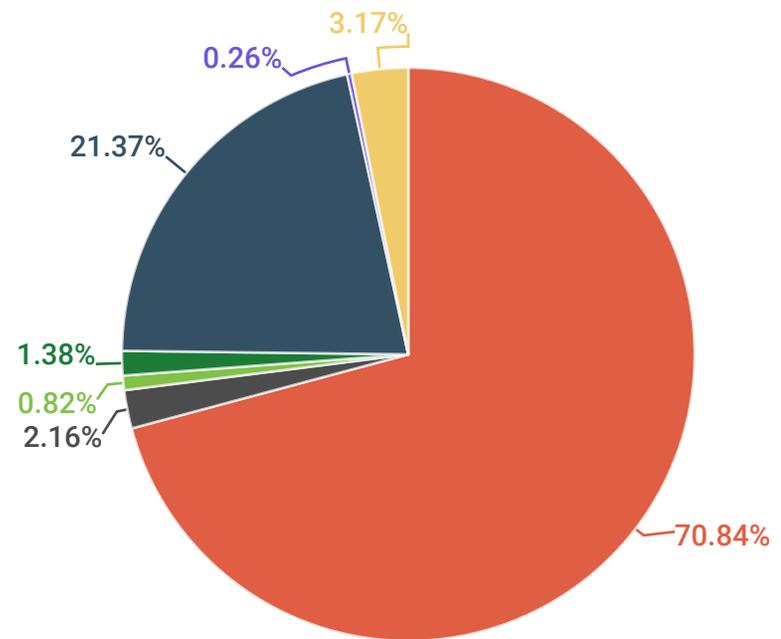
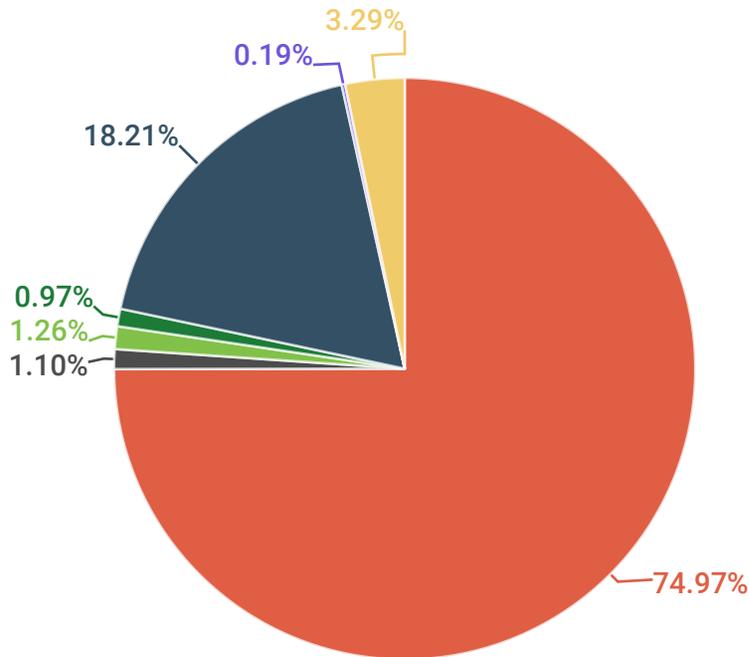
Percentage of Students with Disabilities and Percentage of the Population, Ages 5 (in kindergarten) through 21 by Race and Ethnicity, in the US, Outlying Areas, and Freely Associated States: SY 2019-20

- White
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or More Races

By States and the United States, Resident Population, Ages 5-21

By State and the US, Outlying Areas, and Freely Associated States, Ages 5 (in kindergarten) - 21, Served Under IDEA, Part B

<
Idaho
v
>
<
Idaho
v
>



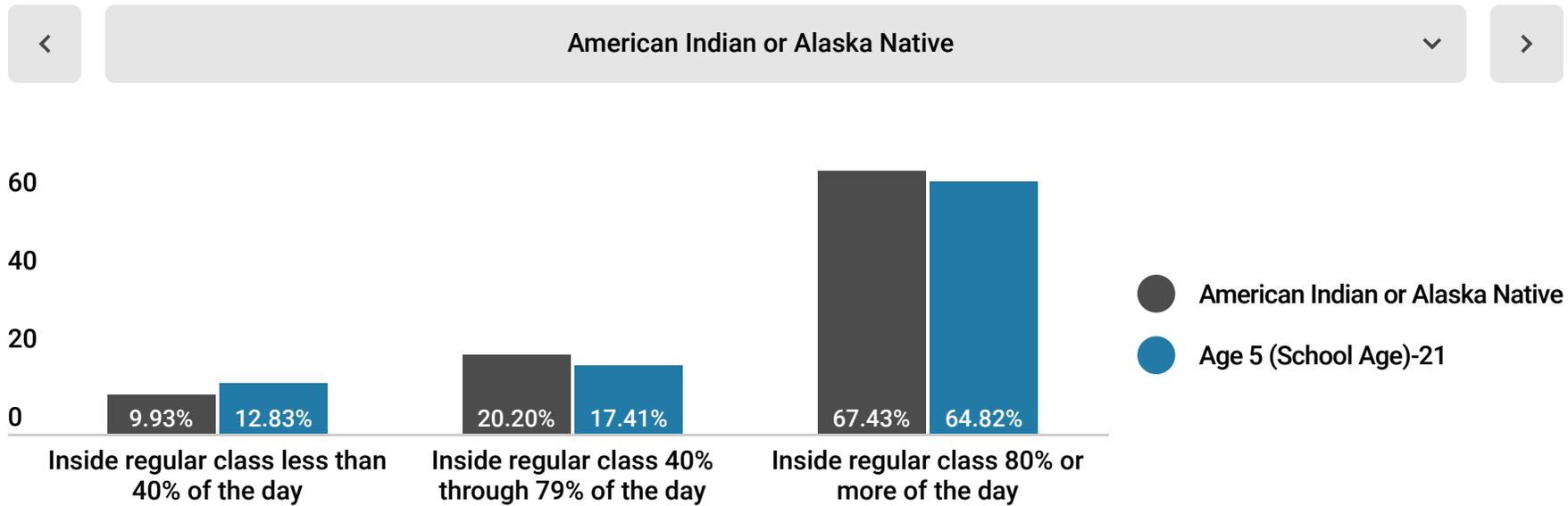
Source: U.S. Department of Education, EDData Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2019-20.

<https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-b-data/child-count-and-educational-environments/bchildcountandedenvironments2019-20.csv> All data for Wisconsin were suppressed due to data quality concerns. Data for Iowa was not available

U.S. Department of Commerce, U.S. Census Bureau. Intercensal Estimates of the Resident Population by Single Year of Age and Sex for States and the United States: April 1, 2010 to July 1, 2018, 2009-18. The State pie chart for population does not include the Bureau of Indian Education (BIE); Puerto Rico (PR); the outlying areas of American Samoa, Guam, the Northern Mariana Islands, and the Virgin Islands; and the three freely associated states of the Federated States of Micronesia, the Republic of Palau, and the Republic of the Marshall Islands.

Percentages may not equal 100% due to rounding and/or data being suppressed.

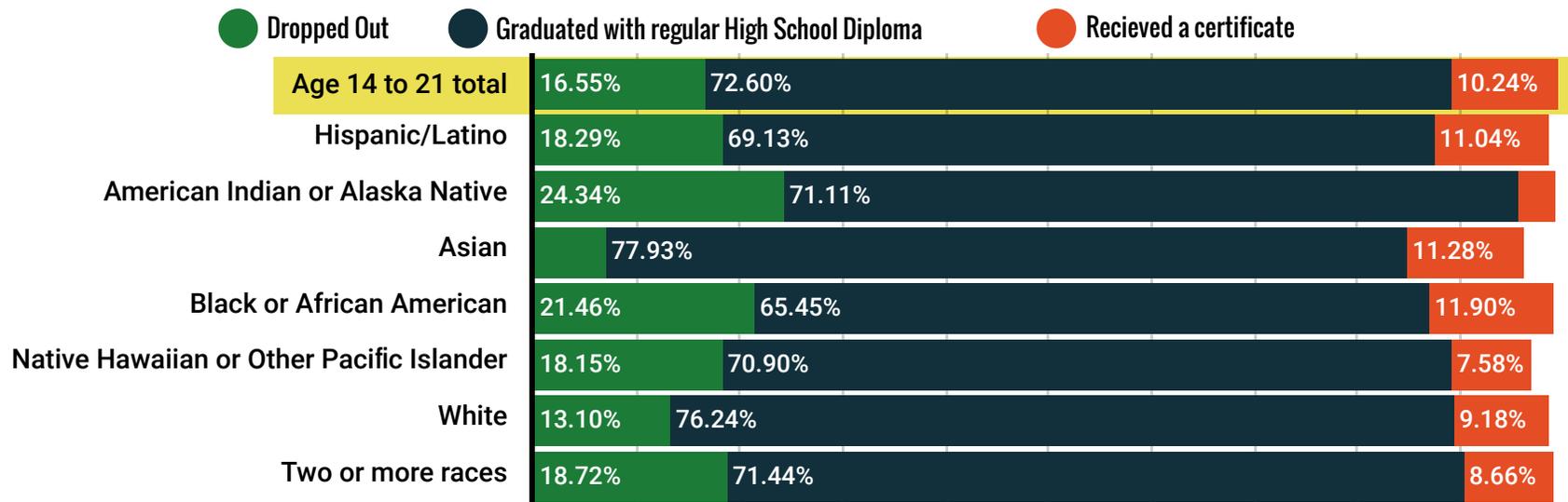
Percentage of Students with Disabilities, Ages 5 (in kindergarten) through 21, by Race and Ethnicity and Educational Environment, in the US, Outlying Areas, and Freely Associated States: SY 2019-20



Source: U.S. Department of Education, EDFacts Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2019-20.

<https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-b-data/child-count-and-educational-environments/bchildcountandedenvironments2019-20.csv> All data for Wisconsin were suppressed due to data quality concerns. Data for Iowa was not available.

Percentage of Students with Disabilities Exiting School, Ages 14 through 21, By Race/Ethnicity, Served Under IDEA, Part B, in the US,



Source: U.S. Department of Education, EDFacts Data Warehouse (EDW): "IDEA Part B Exiting Collection," 2018-19. Data extracted from: <https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-b-data/exiting/bexiting2018-19.csv>. Percentages do not equal 100% due to not including the counts of children who died, graduated with an alternate diploma, or reached maximum age. Data for Louisiana were suppressed due to data quality concerns. Some categories of exit were suppressed due to small cell sizes.

Total Disciplinary Removals Per 100 Children or Students with Disabilities, Ages 3 through 21, By Race/Ethnicity, Served Under IDEA, Part B, in the US, Outlying Areas, and Freely Associated States: SY 2018-19

29

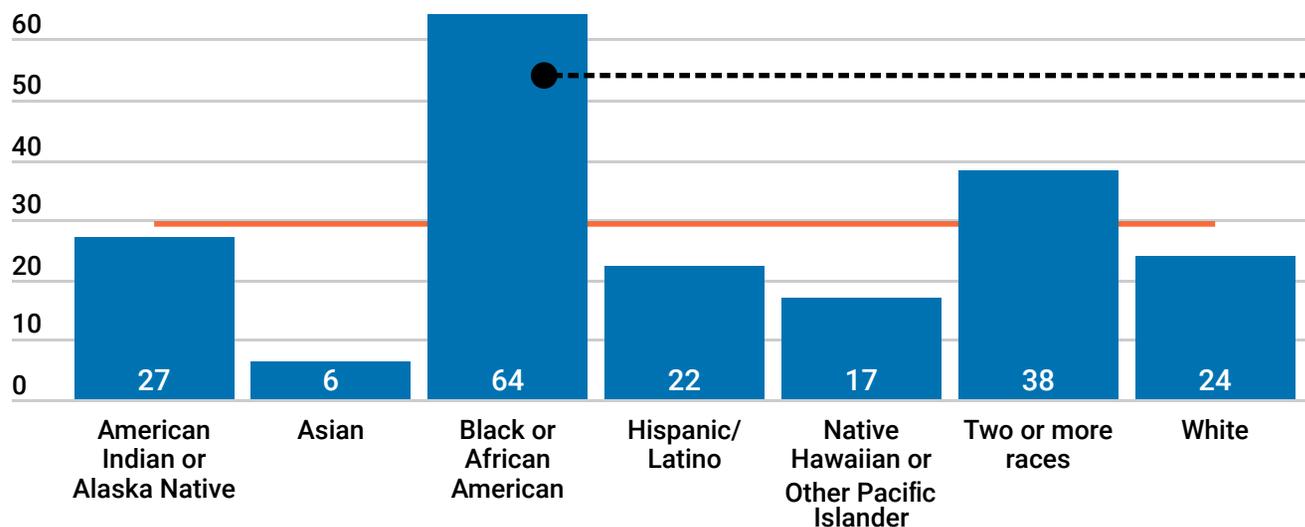
Number of disciplinary removals per 100 students with disabilities in the US, Outlying Areas, and Freely Associated States

2,138,492

Total Disciplinary Removals in the US, Outlying Areas, and Freely Associated States

A disciplinary removal is defined as any instance in which a child with a disability is removed from his/her educational placement for disciplinary purposes, including in-school suspension, out-of-school suspension, expulsion, removal by school personnel to an interim alternative educational setting for drug or weapon offenses or serious bodily injury, and removal by hearing officer for likely injury to the child or others. Children and students reported in these categories may be subject to multiple disciplinary removals.

● Individual Racial/Ethnic Group ● All Racial/Ethnic Groups



Number of disciplinary removals per 100 Black or African American students with disabilities by State, Outlying Area, and Freely Associated State

Idaho

19

Source: U.S. Department of Education, EDData Data Warehouse (EDW): "IDEA Part B Discipline Collection," 2018-19. <https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-b-data/discipline/bdiscipline2018-19.csv>. Children and students reported in these categories may be subject to multiple disciplinary removals.

U.S. Department of Education, EDData Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2019-20.

<https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/part-b-data/child-count-and-educational-environments/bchildcountandedenvironments2019-20.csv>.

Data for Wisconsin was excluded and data for the Iowa was not available.

August 2021



<https://www2.ed.gov/about/offices/list/osers/index.html>

<https://sites.ed.gov/idea/>

<https://osepideasthatwork.org/>

<https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html>



Last Updated 8/6/2021. An interactive and accessible version of this Fast Fact is available at:

<https://sites.ed.gov/idea/osep-fast-facts/>