

Idaho Indicator 14: Post-Secondary Outcomes Survey
Statewide
June 2015 Interviews - 2013-14 Exitters

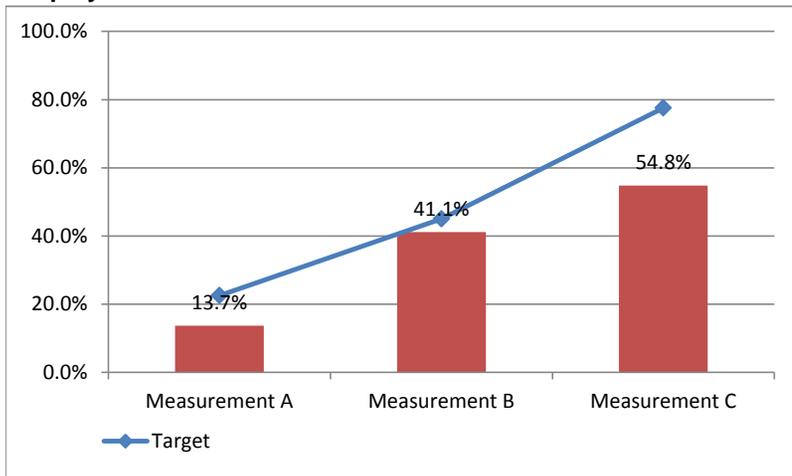
Display 1: Response Rate

Responses	
Total in Sample	772
Total Completed Interviews	270
Response Rate	35.0%

Display 2: Who Completed

	Number	Percent
Who completed the interview:	270	
Student	88	32.6%
Parent	144	53.3%
Guardian	4	1.5%
Other	16	5.9%
Mail Survey	18	6.7%

Display 4: Targets and Percent of Exitters Engaged in Employment and/or Education.



Indicator #14: Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.

Display 3: Targets and the Number and Percent of Exitters Engaged in Employment and/or Education.

	Target	Number	Percent	Met Target
Category - Interviewed Exitters		270		
Measurement A: Percent of youth enrolled in higher education within one year of leaving high school;	22.5%	37	13.7%	No
Measurement B: Measurement A plus percent of youth competitively employed within one year of leaving high school	45.0%	111	41.1%	No
Measurement C: Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment	77.5%	148	54.8%	No

Display 5: Number and Percent of Exitters Who Have Engaged in Employment and/or Education

Category	Number	Percent
Measure 1. Enrolled in higher education	37	13.7%
Measure 2. Engaged in competitive employment (but not in Measure 1)	74	27.4%
Measure 3. Enrolled in other postsecondary education or training (but not in Measure 1 or 2)	20	7.4%
Measure 4. Engaged in some other employment (but not in Measure 1, 2, or 3)	17	6.3%
Not in any of the above four categories	122	45.2%
Total	270	100.0%

Display 6: Big Picture on Education

<i>EDUCATION</i>		Number	Percent
Q2. At anytime since leaving high school, have you ever attended any school, job, training, or education program (includes participation in a church or humanitarian mission and job corps)?		267	
(1) No		144	53.9%
(2) Yes		123	46.1%

Display 7: Big Picture on Employment

<i>EMPLOYMENT</i>		Number	Percent
Q4. Which of the following best describes your current employment status?		268	
(1) I am currently working for pay		132	49.1%
(2) I am not currently working for pay but I have worked for pay since leaving high school		43	16.0%
(3) I am not currently working for pay and I haven't worked for pay since leaving high school		93	34.6%

Display 8: Details on Education

Q3. What type of educational or training program are you/have you been enrolled in since leaving high school?	All		Pursued Education	
	Number	% Yes	Number	% Yes
Number of respondents in the denominator:	270		123	
3a. Have you attended a high school completion program including an Adult Basic Education or GED program?	27	10.0%	27	22.0%
3b. Have you attended a short-term education or employment training program such as the Job Corps, WIA, or DVR?	21	7.8%	21	17.1%
3c. Have you attended a Vocational or Technical School – (a certificate program or less than a 2-year program)?	18	6.7%	18	14.6%
3d. Have you attended a training program that lasts at least a year for a particular occupation?	18	6.7%	18	14.6%
3e. Have you attended a two-year Community or Technical College?	24	8.9%	24	19.5%
3f. Have you attended a four-year College or University?	11	4.1%	11	8.9%
3g. Have you participated in a formal Humanitarian Program such as the Peace Corps, Vista, AmeriCorps, or a Church Mission?	4	1.5%	4	3.3%
3h. Have you attended an Educational program while incarcerated?	3	1.1%	3	2.4%

The "All" column shows what percent of **all** interviewed respondents experienced a given educational-related activity; the "Pursued Education" column shows of **those who pursued education**, what percent experienced a given educational-related activity.

Display 9: Details on Employment

Q6. Answer the following questions about your current job, or if you're not currently working, answer the questions based on the longest job held since leaving high school.	All		Employed	
	Number	% Yes	Number	% Yes
Number of respondents in the denominator:	270		167	
(1) Is/was your job in an integrated, competitive employment setting where most employees are non-disabled (a regular job with pay)?	144	53.3%	144	86.2%
(2) Is/was your job in a home-based business?	6	2.2%	6	3.6%
(3) Is/was your job as a homemaker?	2	0.7%	2	1.2%
(4) Is/was your job in the military?	2	0.7%	2	1.2%
(5) Is/was your job in a sheltered setting (where most workers have disabilities)?	5	1.9%	5	3.0%
(6) Is/was your job in a supported employment setting (paid work in community with support services)?	6	2.2%	6	3.6%
(7) Is/was your job within jail or prison?	0	0.0%	0	0.0%
(8) Is/was your job unpaid volunteer or internship?	0	0.0%	0	0.0%
(9) Is/was your job something else?	2	0.7%	2	1.2%
Q7. On this job, are you (were you) paid at least the minimum hourly wage (\$7.25/hr in Idaho)?	163	60.4%	163	97.6%
Q5. Have you/did you work at this job for at least 90 days?	125	46.3%	125	74.9%

The "All" column shows what percent of **all** interviewed respondents experienced a given employment-related activity; the "Employed" column shows of **those who are currently or had been employed** (including both competitive and non-competitive), what percent experienced a given employment-related activity.

Display 10: Additional Employment Details

Q8. On average, how many hours do you or did you work per week?	Number	Percent
		162
(1) On average less than 20 hours/week	40	24.7%
(2) On average 20-29 hours/week	34	21.0%
(3) On average 30-39 hours/week	40	24.7%
(4) On average 40 or more hours/week	48	29.6%

Display 11: Other

	% who said		Number Said	Denominator
	No	Yes	Yes	
Q9. Did academic skills (reading, writing, math, etc.) you learned in high school prepare you to be successful for what you are currently doing in work or school?	34.1%	65.9%	162	246
Q10. Did the vocational skills (communication skills, anger management, getting along with people, etc.) you learned in high school prepare you to be successful for what you are currently doing in work or school?	22.0%	78.0%	195	250
Q11. Do you know how to ask for the necessary accommodations, supports or resources related to disabilities to help you to be successful for what you are currently doing in work or school?	30.6%	69.4%	172	248
Q12. Did your high school program help connect you to a job, college, community agency such as Voc. Rehab, Social Security, Commission for the Blind, etc.?	49.4%	50.6%	129	255
Q13. If currently employed, does your job offer benefits such as health insurance, sick days, and/or vacation days?	69.6%	30.4%	63	207
Q14. Are you involved in social or community activities with your friends at least once a week?	30.2%	69.8%	185	265
Q15. Did you attend Tools for Life?	90.3%	9.7%	21	216

Display 12: General Education

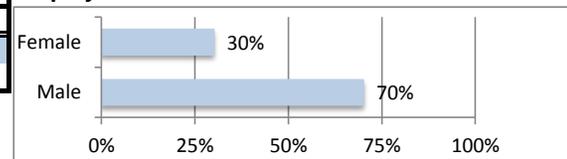
Q16. Indicate the general education classes you took while in high school.	Number	Percent
		270
(1) English	242	90%
(2) Math	245	91%
(3) Science	227	84%
(4) Social Studies	214	79%
(5) Electives	225	83%

Demographic Characteristics of Respondents

Display 13: Gender

	Number	Percent
Female	81	30%
Male	189	70%

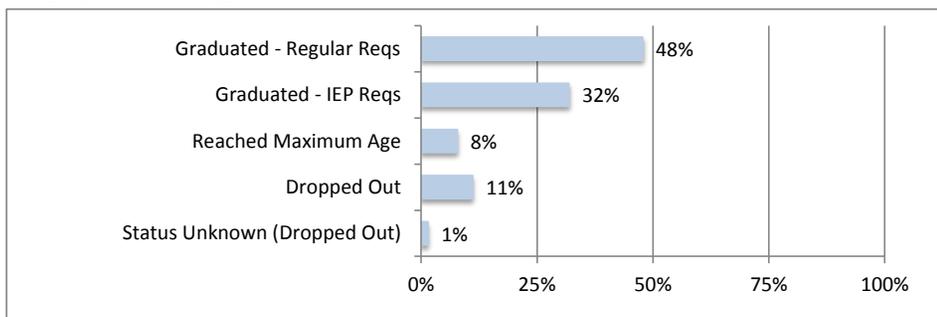
Display 14: Gender



Display 15: Exit Type

	Number	Percent
Graduated - Regular Reqs	129	48%
Graduated - IEP Reqs	86	32%
Reached Maximum Age	21	8%
Dropped Out	30	11%
Status Unknown (Dropped Out)	4	1%

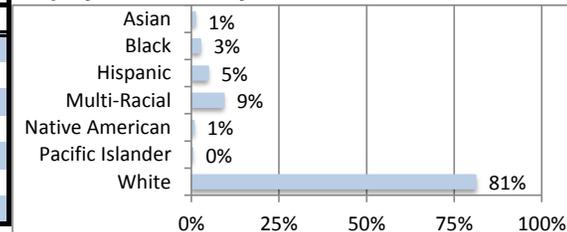
Display 16: Exit Type



Display 17: Ethnicity

	Number	Percent
Asian	3	1%
Black	7	3%
Hispanic	13	5%
Multi-Racial	25	9%
Native American	2	1%
Pacific Islander	1	0%
White	219	81%

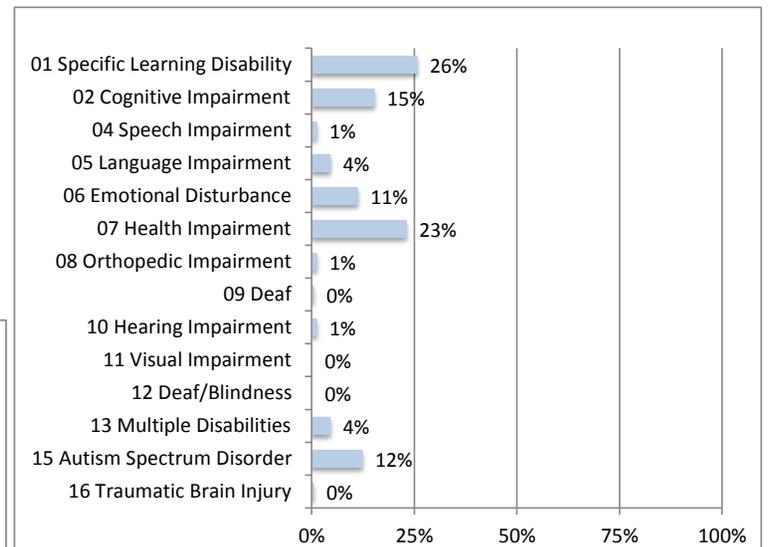
Display 18: Ethnicity



Display 19: Disability

	Number	Percent
01 Specific Learning Disability	69	26%
02 Cognitive Impairment	41	15%
04 Speech Impairment	3	1%
05 Language Impairment	12	4%
06 Emotional Disturbance	30	11%
07 Health Impairment	62	23%
08 Orthopedic Impairment	3	1%
09 Deaf	1	0%
10 Hearing Impairment	3	1%
11 Visual Impairment	0	0%
12 Deaf/Blindness	0	0%
13 Multiple Disabilities	12	4%
15 Autism Spectrum Disorder	33	12%
16 Traumatic Brain Injury	1	0%

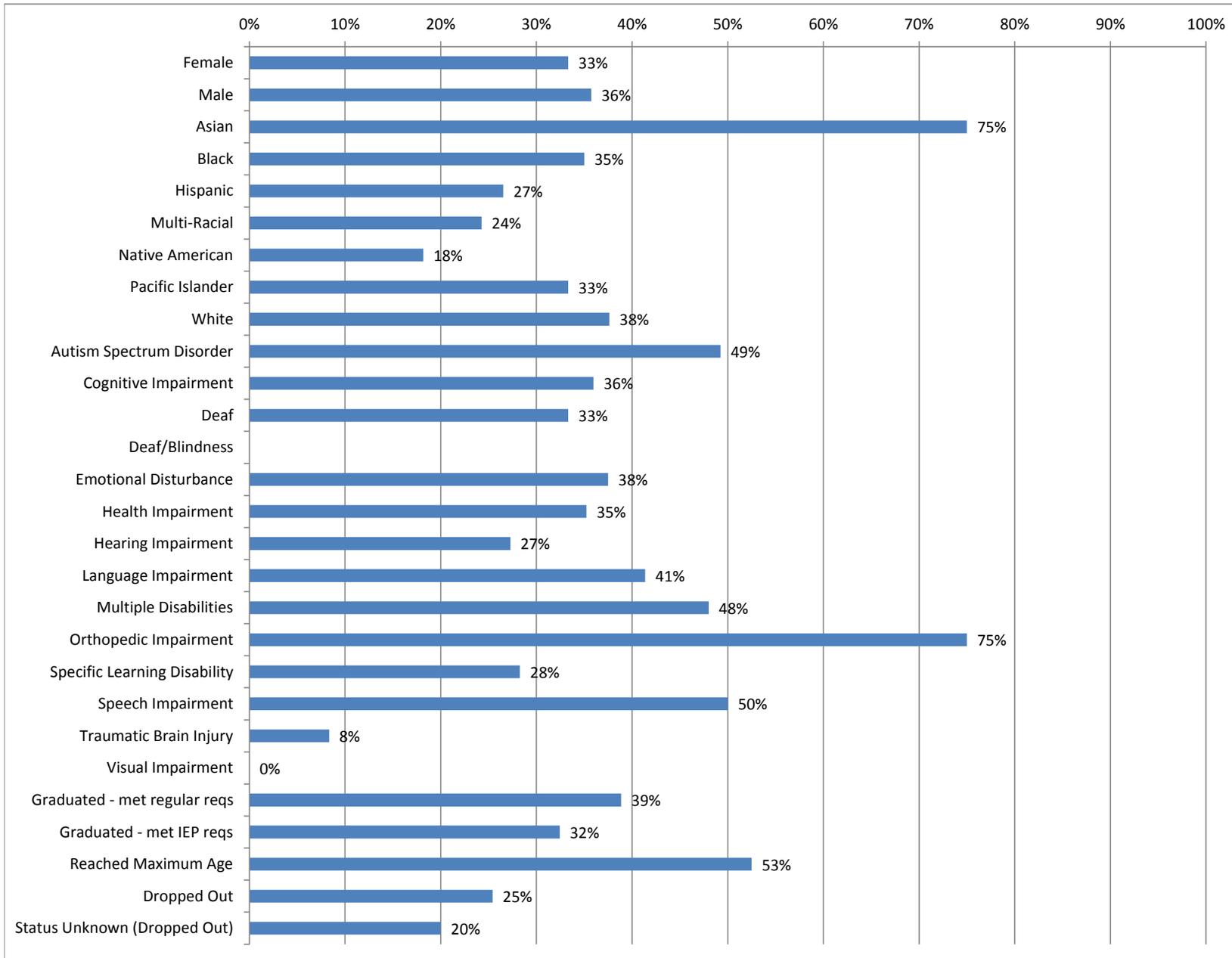
Display 20: Disability



Display 21: Response Rate by Demographic Group

	Number in Sample	Number Interviewed	Response Rate
ALL	772	270	34.97%
Female	243	81	33.33%
Male	529	189	35.73%
Asian	4	3	75.00%
Black	20	7	35.00%
Hispanic	49	13	26.53%
Multi-Racial	103	25	24.27%
Native American	11	2	18.18%
Pacific Islander	3	1	33.33%
White	582	219	37.63%
Autism Spectrum Disorder	67	33	49.25%
Cognitive Impairment	114	41	35.96%
Deaf	3	1	33.33%
Deaf/Blindness			
Emotional Disturbance	80	30	37.50%
Health Impairment	176	62	35.23%
Hearing Impairment	11	3	27.27%
Language Impairment	29	12	41.38%
Multiple Disabilities	25	12	48.00%
Orthopedic Impairment	4	3	75.00%
Specific Learning Disability	244	69	28.28%
Speech Impairment	6	3	50.00%
Traumatic Brain Injury	12	1	8.33%
Visual Impairment	1	0	0.00%
Graduated with diploma - met regular requirements	332	129	38.86%
Graduated with diploma - met IEP requirements	259	84	32.43%
Reached Maximum Age	40	21	52.50%
Dropped Out	118	30	25.42%
Status Unknown (Dropped Out)	20	4	20.00%

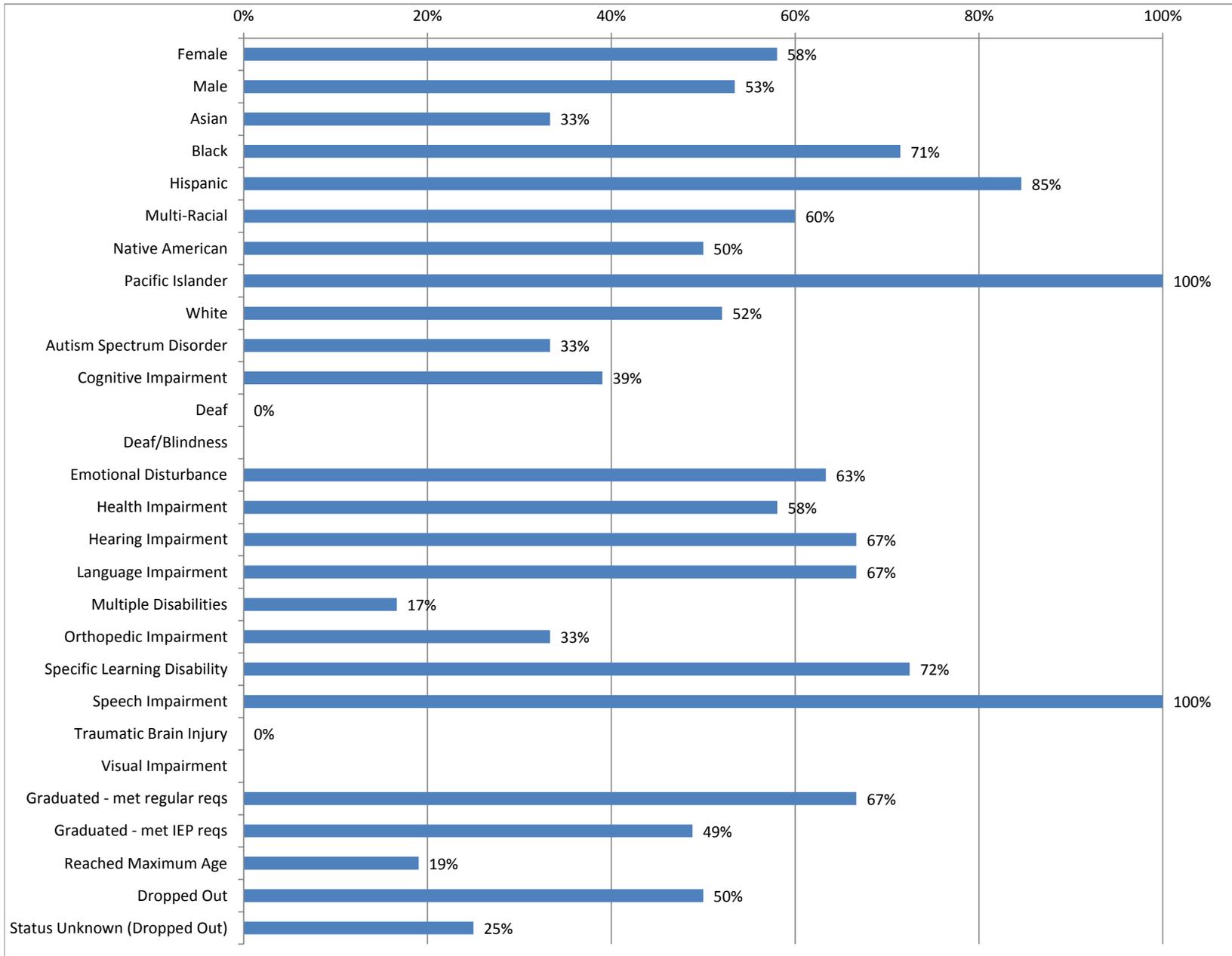
Display 22: Response Rate by Demographic Group



**Display 23: Percent of Exiters Engaged in Employment/Education
Disaggregated by Exiter Characteristics**

	Number Interviewed	Measurement A: Enrolled in Post-Secondary Education	Measurement B: Enrolled in Post-Secondary Education and/or Competitively Employed	Measurement C: Enrolled in Post-Secondary Education, Competitively Employed, or Other Type of Education/Employment
ALL	270	14%	41%	55%
Female	81	17%	40%	58%
Male	189	12%	42%	53%
Asian	3	33%	33%	33%
Black	7	14%	43%	71%
Hispanic	13	23%	62%	85%
Multi-Racial	25	8%	44%	60%
Native American	2	0%	50%	50%
Pacific Islander	1	100%	100%	100%
White	219	13%	39%	52%
Autism Spectrum Disorder	33	15%	18%	33%
Cognitive Impairment	41	2%	20%	39%
Deaf	1	0%	0%	0%
Deaf/Blindness				
Emotional Disturbance	30	17%	47%	63%
Health Impairment	62	16%	45%	58%
Hearing Impairment	3	0%	33%	67%
Language Impairment	12	8%	67%	67%
Multiple Disabilities	12	0%	0%	17%
Orthopedic Impairment	3	0%	0%	33%
Specific Learning Disability	69	20%	62%	72%
Speech Impairment	3	33%	100%	100%
Traumatic Brain Injury	1	0%	0%	0%
Visual Impairment				
Graduated with diploma - met regular requirements	129	18%	55%	67%
Graduated with diploma - met IEP requirements	86	16%	35%	49%
Reached Maximum Age	21	0%	0%	19%
Dropped Out	30	0%	30%	50%
Status Unknown (Dropped Out)	4	0%	25%	25%

Display 24: Percent of Exiters Engaged in Measurement C: Employment/Education

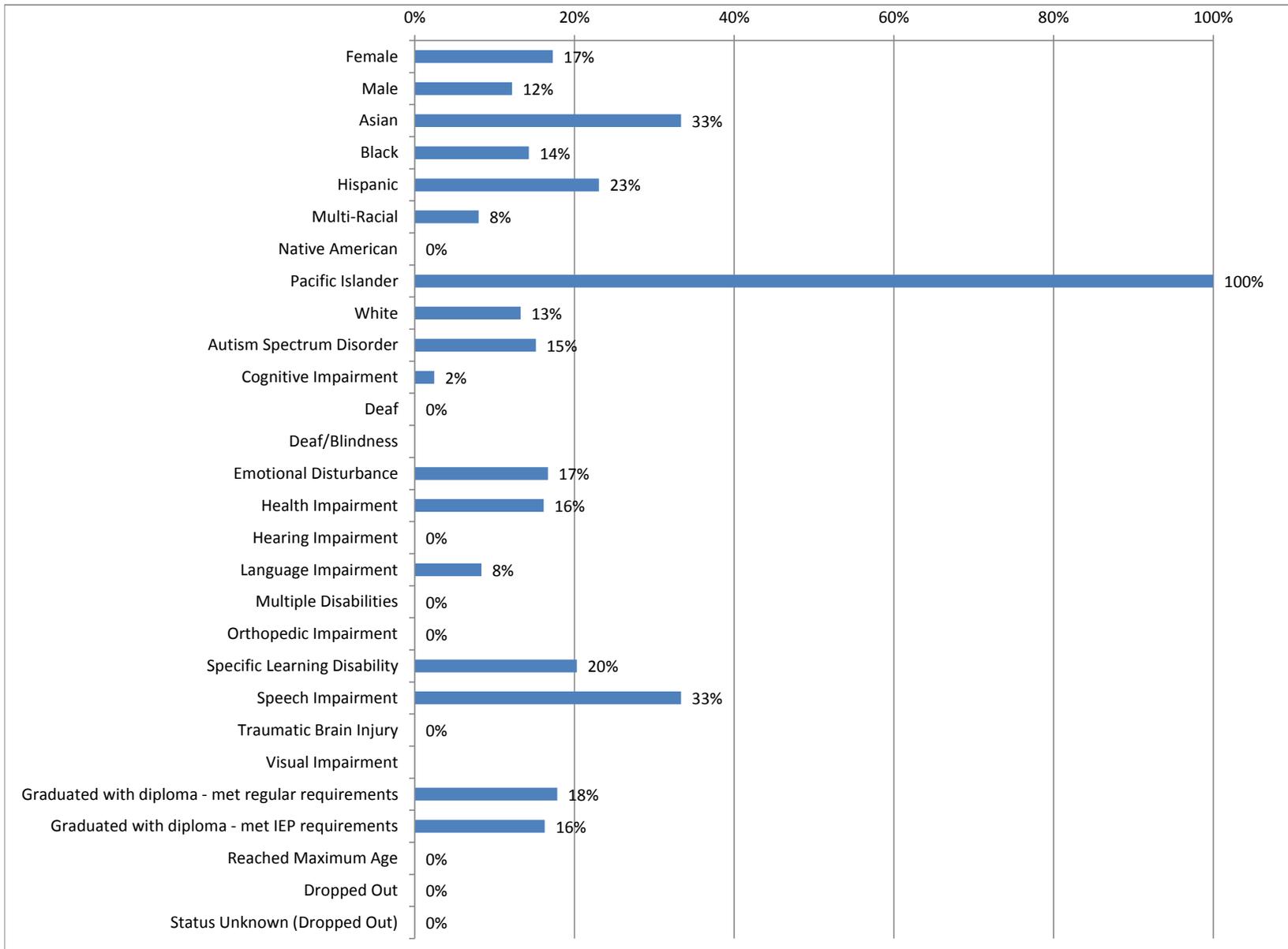


**Display 25: Percent of Exiters Engaged in Employment/Education Measures
Disaggregated by Exiter Characteristics**

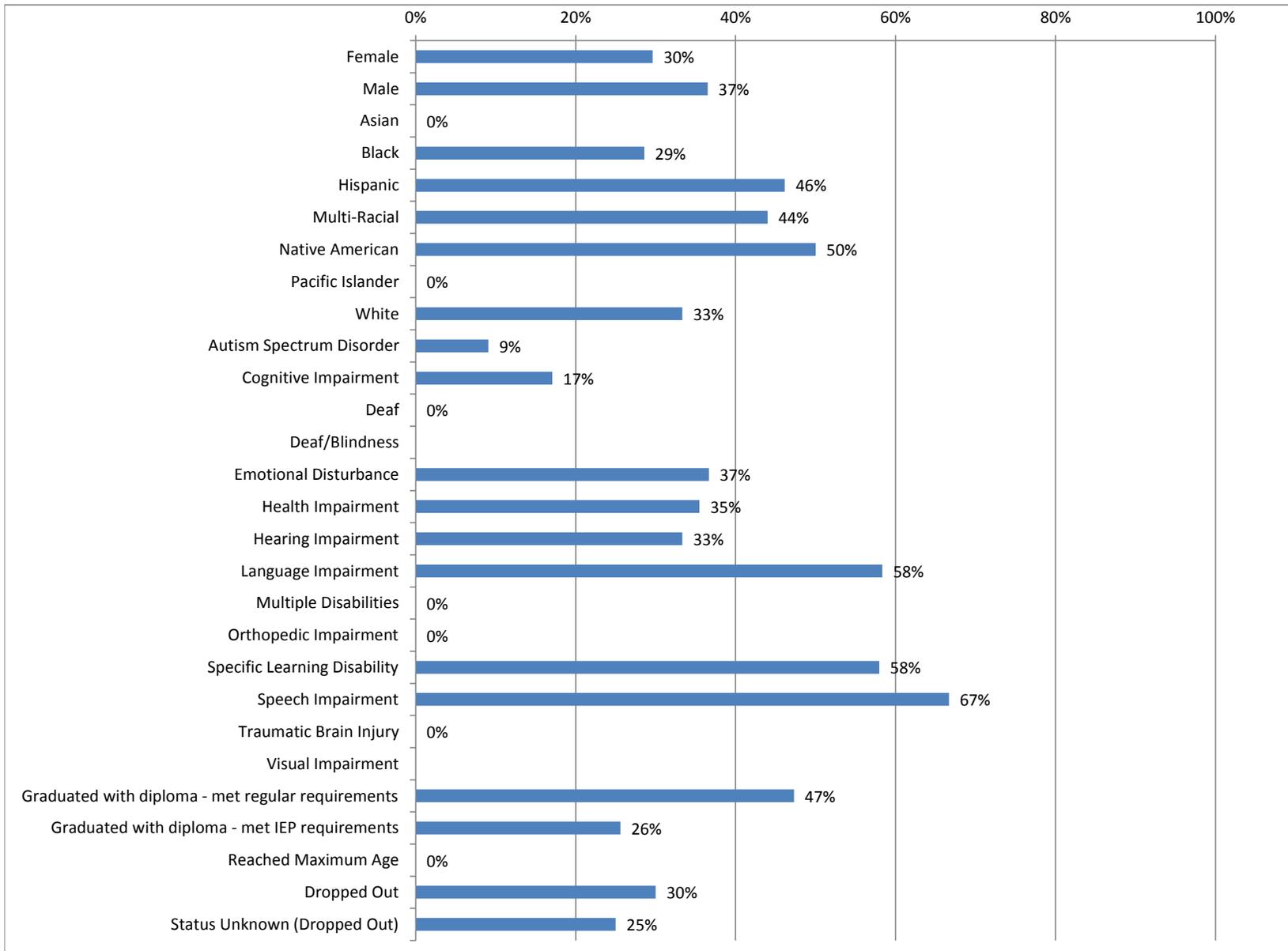
Note: The first four measures are not mutually exclusive An exiter can be in more than one of these measures.

	Number Interviewed	Measure 1: Enrolled in higher education	Measure 2: Engaged in competitive employment	Measure 3: Enrolled in other postsecondary education or training	Measure 4: Engaged in some other employment	Measure 5: Not in any of the other four categories
ALL	270	14%	34%	15%	10%	45%
Female	81	17%	30%	20%	14%	42%
Male	189	12%	37%	13%	9%	47%
Asian	3	33%	0%	0%	0%	67%
Black	7	14%	29%	43%	29%	29%
Hispanic	13	23%	46%	15%	31%	15%
Multi-Racial	25	8%	44%	12%	8%	40%
Native American	2	0%	50%	0%	0%	50%
Pacific Islander	1	100%	0%	0%	0%	0%
White	219	13%	33%	15%	9%	48%
Autism Spectrum Disorder	33	15%	9%	6%	15%	67%
Cognitive Impairment	41	2%	17%	15%	7%	61%
Deaf	1	0%	0%	0%	0%	100%
Deaf/Blindness						
Emotional Disturbance	30	17%	37%	27%	7%	37%
Health Impairment	62	16%	35%	18%	10%	42%
Hearing Impairment	3	0%	33%	33%	33%	33%
Language Impairment	12	8%	58%	8%	8%	33%
Multiple Disabilities	12	0%	0%	8%	17%	83%
Orthopedic Impairment	3	0%	0%	0%	33%	67%
Specific Learning Disability	69	20%	58%	10%	10%	28%
Speech Impairment	3	33%	67%	100%	0%	0%
Traumatic Brain Injury	1	0%	0%	0%	0%	100%
Visual Impairment						
Graduated with diploma - met regular requirements	129	18%	47%	16%	9%	33%
Graduated with diploma - met IEP requirements	86	16%	26%	12%	13%	51%
Reached Maximum Age	21	0%	0%	19%	10%	81%
Dropped Out	30	0%	30%	17%	10%	50%
Status Unknown (Dropped Out)	4	0%	25%	25%	0%	75%

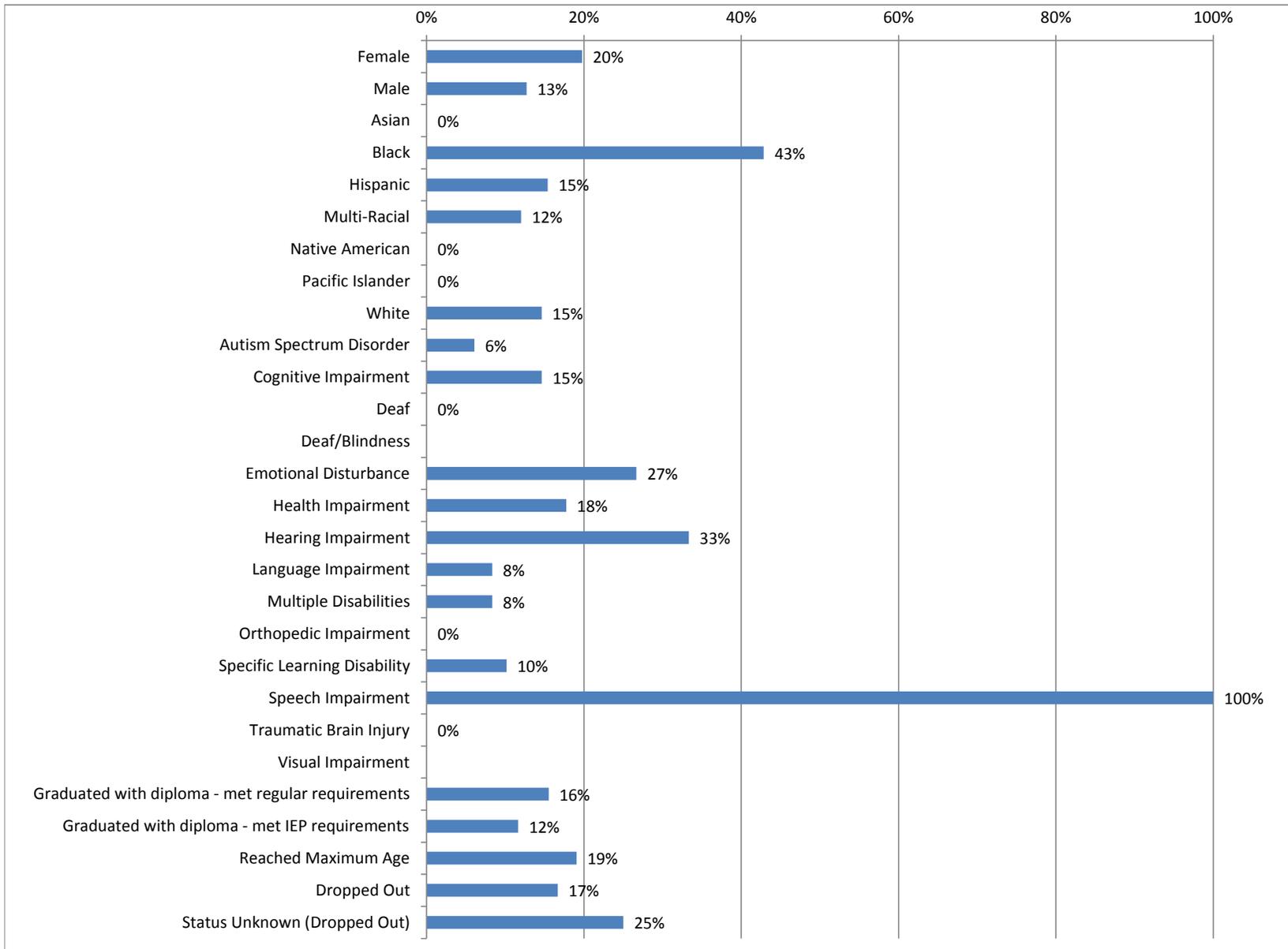
Display 26: Percent of Exiters Enrolled in Higher Education (Measure 1)



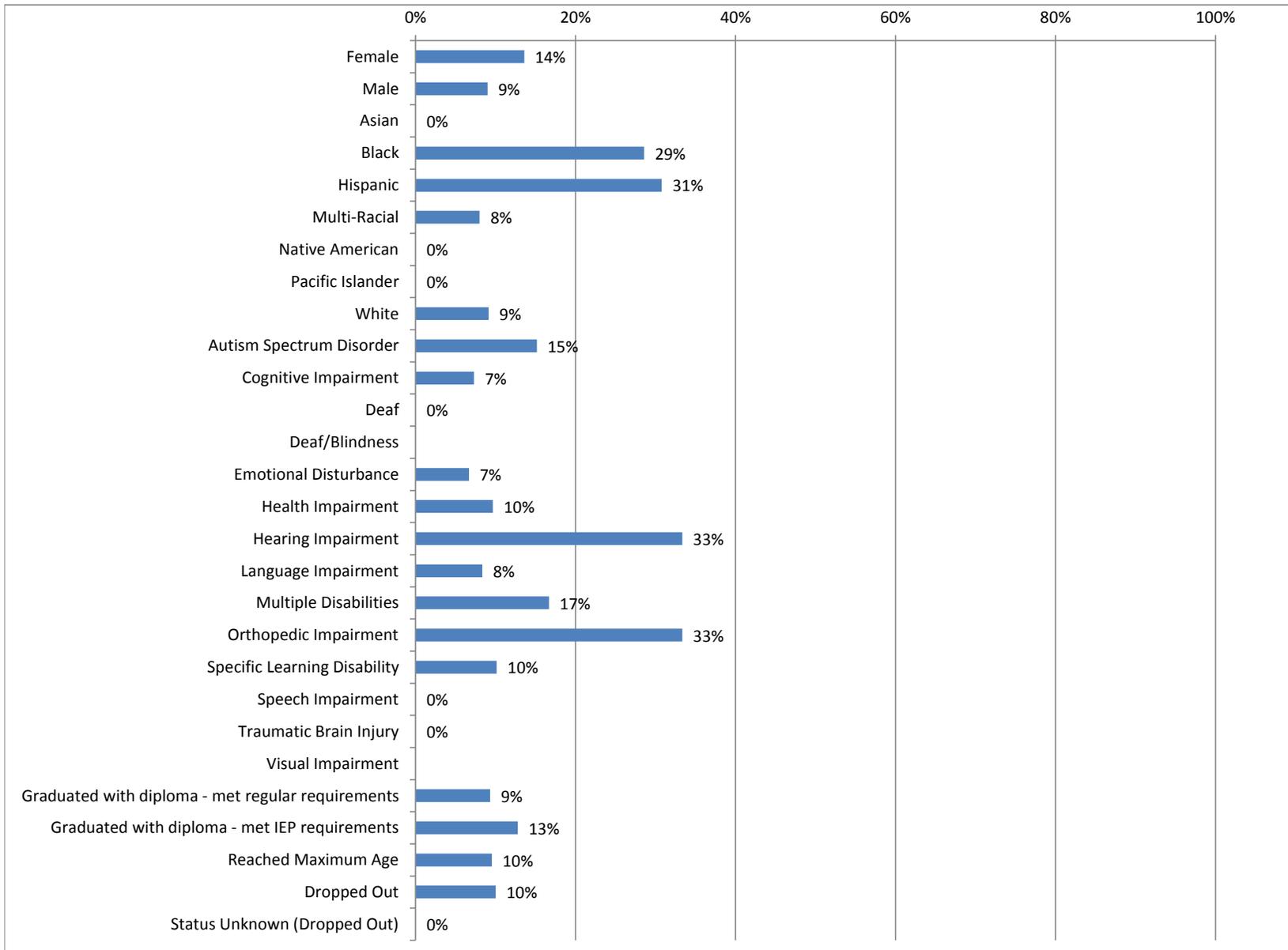
Display 27: Percent of Exiters Engaged in Competitive Employment (Measure 2)



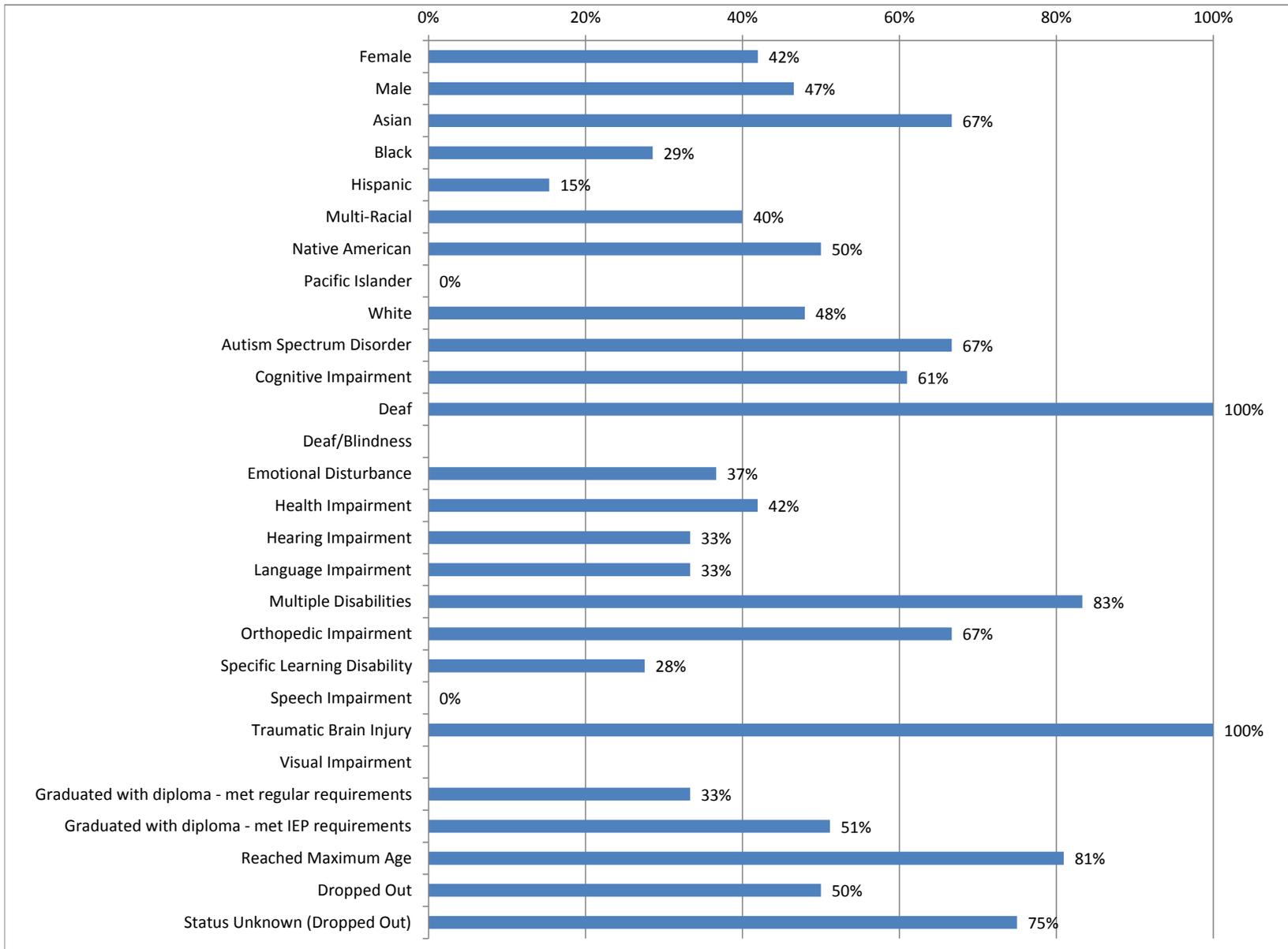
Display 28: Percent of Exiters Enrolled in Other Postsecondary Education or Training (Measure 3)



Display 29: Percent of Exiters Engaged in Some Other Employment (Measure 4)



Display 30: Percent of Exiters Not in Any of the Other Four Categories (Measure 5)

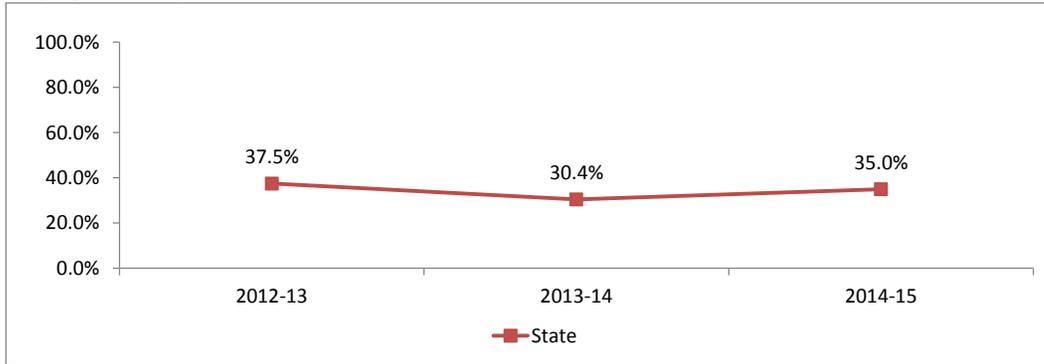


Results Over Time

Display 31: Response Rates Over Time

	2012-13	2013-14	2014-15
Number in Sample	929	812	772
Completed Interviews	348	247	270
State Percent Responded	37.5%	30.4%	35.0%

Display 32: Response Rates - Over Time



Display 33: Percent of Exiters who meet the Indicator Measurements - Results Over Time

State		2012-13	2013-14	2014-15	2014-15 Minus 2013-14
		Measurement A: Percent of youth enrolled in higher education within one year of leaving high school	22.7%	18.2%	13.7%
Measurement B: Measurement A plus percent of youth competitively employed within one year of leaving high school	44.5%	41.3%	40.0%	-1.30%	
Measurement C: Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment	68.1%	61.9%	54.8%	-7.13%	

Display 34: Percent of Exiters who meet the Indicator Measurements - Results Over Time

