

Special Education Drop Out



Provides information on how students with disabilities are ending their special education and related services are collected for all students ages 14-21.

Why is this important? Studies show, when compared to students who complete their secondary program, youth who drop out have less access to transition services and are less ready for college, career, and life after high school.

Old Calculation

% of Students Exiting High School by Dropping Out

Students grades 9-12 that exit through Dropped Out (numerator)

Students enrolled grades 9-12 (denominator)

New Calculation

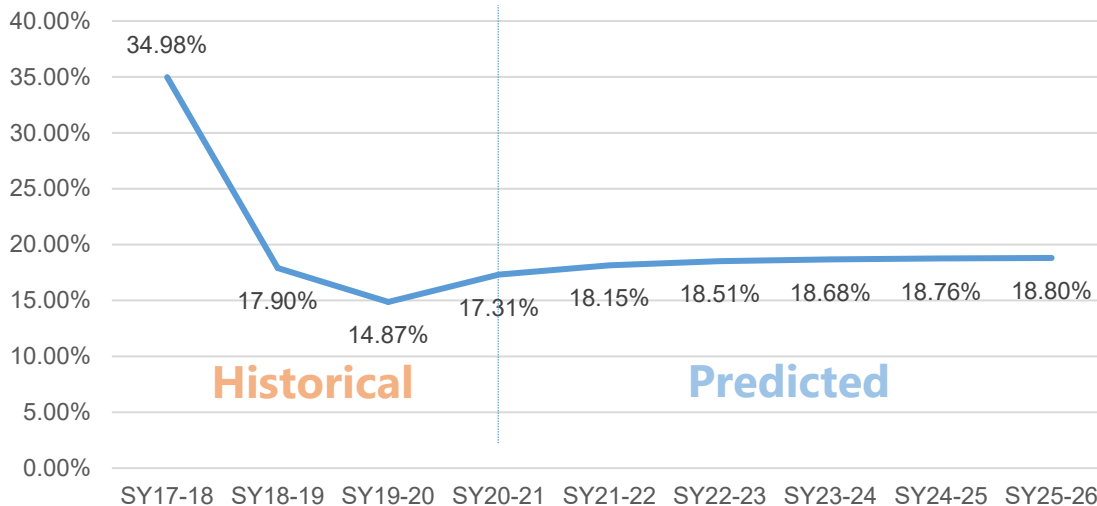
% of Students Exiting by Dropping Out

Students exiting by Dropping Out (numerator)

Students exiting special education (denominator)

- Graduated Met Regular Requirements
- Completed – Met Adapted Requirements
- Reached Maximum Age
- Dropped Out

Idaho's Historical and Predicted Data



Goal:
Decrease the percentage of student exiting special education by dropping out.

System Challenges

COVID-19 related learning loss Disengaged Increased Stress Changes in Learning Location Trauma

System Supports

Training Collaboration Innovation
Creative Problem-solving

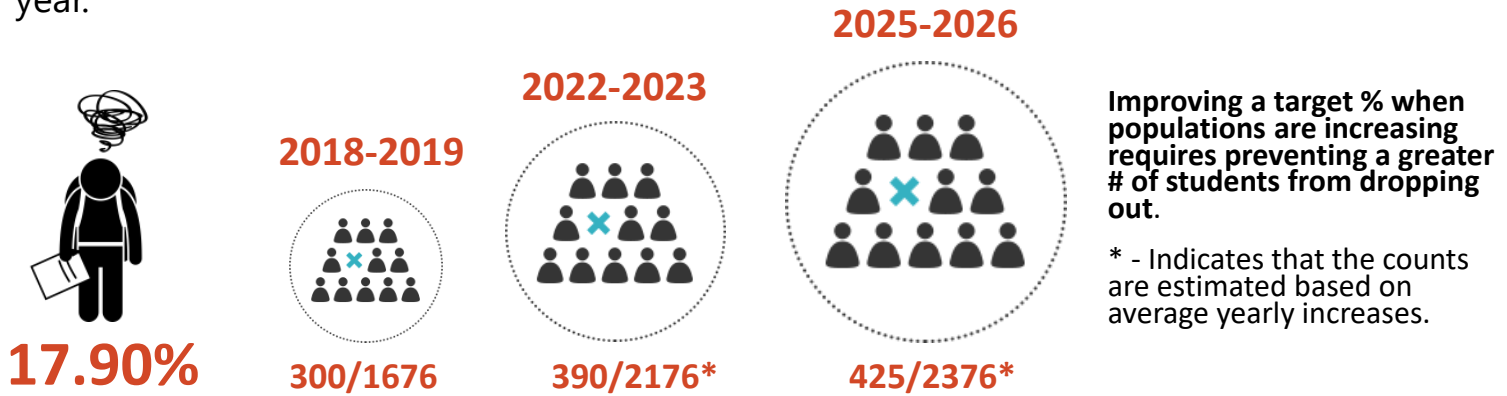
How are the data used?

Districts or charters that are well below state targets for drop out may receive prioritization for additional or targeted supports including:

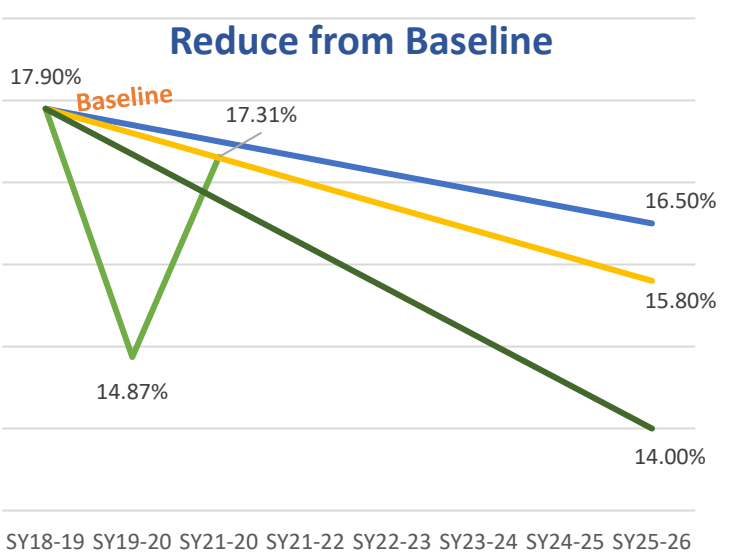
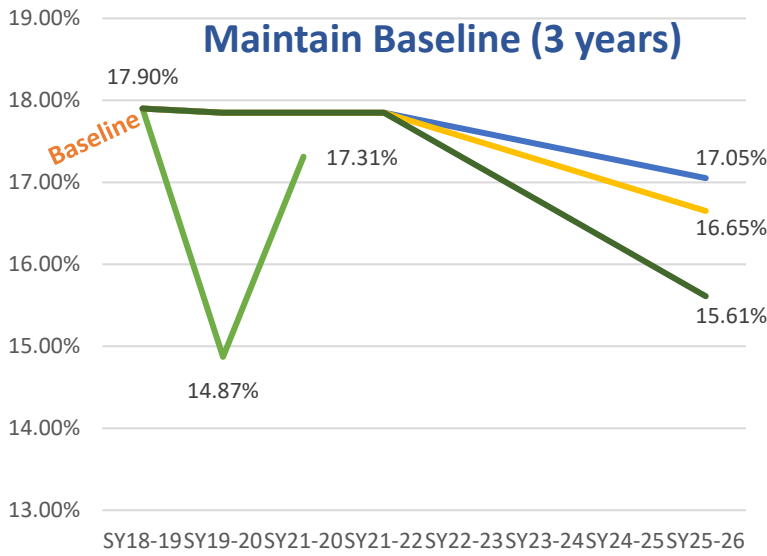
- Funding
- Training;
- Professional development;
- Improvement planning.

How does growth affect exit?

Idaho has been growing rapidly increasing the special education population and the number of exiters. On average Idaho has increased by more than **100 exiters** every year.



Historical Data and Optional Targets



■ Historical Data ■ Conservative ■ Moderate ■ Challenging

Lasting impacts of COVID-19 on student outcomes are unknown. Should Idaho maintain targets near baseline?

Conservative Target: Estimated 20-32 fewer students dropping out when compared to baseline target in the final year.*

Moderate Target: Estimated 29-67 fewer students dropping out when compared to baseline target in the final year.*

Challenging Target: Estimated 54-92 fewer students dropping out when compared to baseline target in the final year.*

Note: The target for the final reporting year must show improvement over baseline.