

618 Part B Exiting Data

Reporting Year: 2014-2015

This report provides a count of the number of children with disabilities reported under IDEA, Part B who exited special education between July 1, **2014** and June 30, **2015**. Data are to be provided by age, disability category, basis of exit, race/ethnicity, gender, and limited English proficiency (LEP) status. Only children who were in special education at the start of the reporting period, but were not in special education at the end of the reporting period are to be included.

This report has been redacted in accordance with the Idaho Data Council recommendations to protect students in small populations or where it is possible to identify an individual student.

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2014-2015

SECTION A: DISCRETE AGE AND DISABILITY BY BASIS OF EXIT

BASIS OF EXIT	INTELLECTUAL DISABILITY									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION									31	
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA					21	10			47	
(C) RECEIVED A CERTIFICATE										
(D) REACHED MAXIMUM AGE										
(E) DIED										
(F) MOVED, KNOWN TO BE CONTINUING										
(G) DROPPED OUT									18	
(H) TOTAL (OF ROWS A-G):	6	15	9	18	31	14	8	0	101	

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2014-2015

SECTION A (CONTINUED)

BASIS OF EXIT	HEARING IMPAIRMENTS									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION										
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA										
(C) RECEIVED A CERTIFICATE										
(D) REACHED MAXIMUM AGE										
(E) DIED										
(F) MOVED, KNOWN TO BE CONTINUING										
(G) DROPPED OUT										
(H) TOTAL (OF ROWS A-G):										

**REPORT OF CHILDREN WITH DISABILITIES
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SECTION A (CONTINUED)

BASIS OF EXIT	SPEECH OR LANGUAGE IMPAIRMENTS									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION	26	14	12						62	
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				10	14				31	
(C) RECEIVED A CERTIFICATE									0	
(D) REACHED MAXIMUM AGE									0	
(E) DIED									1	
(F) MOVED, KNOWN TO BE CONTINUING									5	
(G) DROPPED OUT									13	
(H) TOTAL (OF ROWS A-G):	29	15	19	24	18	5	2	0	112	

**REPORT OF CHILDREN WITH DISABILITIES
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SECTION A (CONTINUED)

BASIS OF EXIT	VISUAL IMPAIRMENTS									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION									2	
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA									0	
(C) RECEIVED A CERTIFICATE									0	
(D) REACHED MAXIMUM AGE									0	
(E) DIED									0	
(F) MOVED, KNOWN TO BE CONTINUING									1	
(G) DROPPED OUT									1	
(H) TOTAL (OF ROWS A-G):	0	2	1	1	0	0	0	0	4	0

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2014-2015

SECTION A (CONTINUED)

BASIS OF EXIT	EMOTIONAL DISTURBANCE									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION	12	17	17	12					63	
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				10					23	
(C) RECEIVED A CERTIFICATE									0	
(D) REACHED MAXIMUM AGE									0	
(E) DIED									0	
(F) MOVED, KNOWN TO BE CONTINUING									28	
(G) DROPPED OUT				12					30	
(H) TOTAL (OF ROWS A-G):	21	32	27	42	18	3	1	0	144	

**REPORT OF CHILDREN WITH DISABILITIES
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SECTION A (CONTINUED)

BASIS OF EXIT	ORTHOPEDIC IMPAIRMENTS									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION									2	
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA									1	
(C) RECEIVED A CERTIFICATE									0	
(D) REACHED MAXIMUM AGE									0	
(E) DIED									0	
(F) MOVED, KNOWN TO BE CONTINUING									0	
(G) DROPPED OUT									0	
(H) TOTAL (OF ROWS A-G):	0	1	0	1	1	0	0	0	3	

**REPORT OF CHILDREN WITH DISABILITIES
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SECTION A (CONTINUED)

BASIS OF EXIT	OTHER HEALTH IMPAIRMENTS									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION	20	26	30	14					103	
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				44	27				81	
(C) RECEIVED A CERTIFICATE									0	
(D) REACHED MAXIMUM AGE									0	
(E) DIED									0	
(F) MOVED, KNOWN TO BE CONTINUING									23	
(G) DROPPED OUT			10	14					43	
(H) TOTAL (OF ROWS A-G):	26	38	50	76	46	7	6	1	250	

**REPORT OF CHILDREN WITH DISABILITIES
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SECTION A (CONTINUED)

BASIS OF EXIT	SPECIFIC LEARNING DISABILITIES									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION	47	33	44	34	16				174	
(B) GRADUATED WITH REGULAR HIGH SCHOOL				56	48				123	
(C) RECEIVED A CERTIFICATE									0	
(D) REACHED MAXIMUM AGE									0	
(E) DIED									0	
(F) MOVED, KNOWN TO BE CONTINUING	10	10							31	
(G) DROPPED OUT				21					46	
(H) TOTAL (OF ROWS A-G):	62	52	58	114	74	11	3	0	374	

**REPORT OF CHILDREN WITH DISABILITIES
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Reporting Year: 2014-2015

SECTION A (CONTINUED)

BASIS OF EXIT	MULTIPLE DISABILITIES									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION									13	
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA									17	
(C) RECEIVED A CERTIFICATE									0	
(D) REACHED MAXIMUM AGE									2	
(E) DIED									0	
(F) MOVED, KNOWN TO BE CONTINUING									2	
(G) DROPPED OUT									0	
(H) TOTAL (OF ROWS A-G):	3	4	2	6	6	8	1	4	34	

**REPORT OF CHILDREN WITH DISABILITIES
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SECTION A (CONTINUED)

BASIS OF EXIT	AUTISM									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION									24	
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA									39	
(C) RECEIVED A CERTIFICATE									0	
(D) REACHED MAXIMUM AGE									2	
(E) DIED									0	
(F) MOVED, KNOWN TO BE CONTINUING									5	
(G) DROPPED OUT									8	
(H) TOTAL (OF ROWS A-G):	7	9	8	22	20	4	6	2	78	

**REPORT OF CHILDREN WITH DISABILITIES
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SECTION A (CONTINUED)

BASIS OF EXIT	TRAUMATIC BRAIN INJURY									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION									1	
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA									4	
(C) RECEIVED A CERTIFICATE									0	
(D) REACHED MAXIMUM AGE									0	
(E) DIED									0	
(F) MOVED, KNOWN TO BE CONTINUING									1	
(G) DROPPED OUT									0	
(H) TOTAL (OF ROWS A-G):	1	0	1	1	2	1	0	0	6	

**REPORT OF CHILDREN WITH DISABILITIES
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SECTION B: DISCRETE AGE BY BASIS OF EXIT

BASIS OF EXIT	ALL DISABILITIES									
	14	15	16	17	18	19	20	21	14-21 TOTAL	22+ (Optional)
(A) TRANSFERRED TO REGULAR EDUCATION	120	112	113	81	43				477	
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA			10	148	143	40	22		372	
(C) RECEIVED A CERTIFICATE									0	
(D) REACHED MAXIMUM AGE									4	
(E) DIED									1	
(F) MOVED, KNOWN TO BE CONTINUING	24	27	22	20					101	
(G) DROPPED OUT		28	29	57	28				161	
(H) TOTAL (OF ROWS A-G):	156	170	175	306	220	55	27	7	1116	

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2014-2015

SECTION B (CONTINUED)

BASIS OF EXIT	ALL DISABILITIES (PERCENT)								
	14 (PERCENT)	15 (PERCENT)	16 (PERCENT)	17 (PERCENT)	18 (PERCENT)	19 (PERCENT)	20 (PERCENT)	21 (PERCENT)	14-21 TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	25%	23%	24%	17%					100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA				40%	38%	11%			100%
(C) RECEIVED A CERTIFICATE									0%
(D) REACHED MAXIMUM AGE									100%
(E) DIED									100%
(F) MOVED, KNOWN TO BE CONTINUING	24%	27%	22%	20%					100%
(G) DROPPED OUT		17%	18%	35%	17%				100%
(H) TOTAL (OF ROWS A-G):	14%	15%	16%	27%	20%	5%	2%	1%	100%

**REPORT OF CHILDREN WITH DISABILITIES
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Reporting Year: 2014-2015

SECTION C: RACE/ETHNICITY BY BASIS OF EXIT

BASIS OF EXIT:								
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	72					373	15	477
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	75	13				268		372
(C) RECEIVED A CERTIFICATE								0
(D) REACHED MAXIMUM AGE								4
(E) DIED								1
(F) MOVED, KNOWN TO BE CONTINUING	17					77		101
(G) DROPPED OUT	34					116		161
(H) TOTAL (OF ROWS A-G):	198	27	3	16	5	838	29	1116

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2014-2015

SECTION C (CONTINUED)

BASIS OF EXIT:	RACE/ETHNICITY (PERCENT)							
	HISPANIC /LATINO (PERCENT)	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN (PERCENT)	BLACK OR AFRICAN AMERICAN (PERCENT)	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (PERCENT)	WHITE (PERCENT)	TWO OR MORE RACES (PERCENT)	TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	15%					78%	3%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	20%	3%				72%		100%
(C) RECEIVED A CERTIFICATE								0%
(D) REACHED MAXIMUM AGE								100%
(E) DIED								100%
(F) MOVED, KNOWN TO BE CONTINUING	17%					76%		100%
(G) DROPPED OUT	21%					72%		100%
(H) TOTAL (OF ROWS A-G):	18%	2%	0%	1%	0%	75%	3%	100%

**REPORT OF CHILDREN WITH DISABILITIES
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Reporting Year: 2014-2015

SECTION D: GENDER BY BASIS OF EXIT

BASIS OF EXIT:	GENDER		
	MALE	FEMALE	TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	331	146	477
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	228	144	372
(C) RECEIVED A CERTIFICATE			0
(D) REACHED MAXIMUM AGE			4
(E) DIED			1
(F) MOVED, KNOWN TO BE CONTINUING	70	31	101
(G) DROPPED OUT	115	46	161
(H) TOTAL (OF ROWS A-G):	747	369	1116

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2014-2015

SECTION D (CONTINUED)

BASIS OF EXIT:	GENDER (PERCENT)		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	69%	31%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	61%	39%	100%
(C) RECEIVED A CERTIFICATE			0%
(D) REACHED MAXIMUM AGE			100%
(E) DIED			100%
(F) MOVED, KNOWN TO BE CONTINUING	69%	31%	100%
(G) DROPPED OUT	71%	29%	100%
(H) TOTAL (OF ROWS A-G):	67%	33%	100%

**REPORT OF CHILDREN WITH DISABILITIES
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Reporting Year: 2014-2015

SECTION E: LIMITED ENGLISH PROFICIENCY BY BASIS OF EXIT

BASIS OF EXIT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) TRANSFERRED TO REGULAR EDUCATION	16	461	477
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	22	350	372
(C) RECEIVED A CERTIFICATE			0
(D) REACHED MAXIMUM AGE			4
(E) DIED			1
(F) MOVED, KNOWN TO BE CONTINUING			101
(G) DROPPED OUT	10	151	161
(H) TOTAL (OF ROWS A-G):	49	1067	1116

**REPORT OF CHILDREN WITH DISABILITIES
EXITING SPECIAL EDUCATION**

Reporting Year: 2014-2015

SECTION E: LIMITED ENGLISH PROFICIENCY BY BASIS OF EXIT (CONTINUED)

BASIS OF EXIT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) TRANSFERRED TO REGULAR EDUCATION	3%	97%	100%
(B) GRADUATED WITH REGULAR HIGH SCHOOL DIPLOMA	6%	94%	100%
(C) RECEIVED A CERTIFICATE			0%
(D) REACHED MAXIMUM AGE			100%
(E) DIED			100%
(F) MOVED, KNOWN TO BE CONTINUING			100%
(G) DROPPED OUT	6%	94%	100%
(H) TOTAL (OF ROWS A-G):	4%	96%	100%