

618 Part B Child Count

Reporting Year: 2014-2015

§300.645 -- Annual report of children served

In addition to meeting the other requirements of §300.640 through 300.644 the SEA must -

- (a) Establish procedures to be used by LEAs and other educational institutions in counting the number of children with disabilities receiving special education and related services;
- (b) Set dates by which those agencies and institutions must report to the SEA to ensure that the State complies with §300.640(a);
- (c) Obtain certification from each agency and institution that an unduplicated and accurate count has been made;
- (d) Aggregate the data from the count obtained from each agency and institution, and prepare the reports required under §300.640 through 300.644; and
- (e) Ensure that documentation is maintained that enables the State and the Secretary to audit the accuracy of the count.

This report has been redacted in accordance with the Idaho Data Council recommendations to protect students in small populations or where it is possible to identify an individual student.

**REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED**

Reporting Year: 2014-2015

SECTION A. Distribution of Children with Disabilities ages three through five receiving special education by age and disability

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for Children with Disabilities receiving special education by age and disability. This information is provided for children ages three through five.

DISABILITY	AGE				TOTAL (PERCENT)
	3	4	5	TOTAL	
INTELLECTUAL DISABILITY				12	0%
HEARING IMPAIRMENTS	10	13	12	35	1%
SPEECH OR LANGUAGE IMPAIRMENTS	231	407	597	1235	38%
VISUAL IMPAIRMENTS					0%
EMOTIONAL DISTURBANCE					0%
ORTHOPEDIC IMPAIRMENTS			12	24	1%
OTHER HEALTH IMPAIRMENTS	17	29	43	89	3%
SPECIFIC LEARNING DISABILITIES					0%
DEAF-BLINDNESS					0%
MULTIPLE DISABILITIES			17	31	1%
AUTISM	36	51	68	155	5%
TRAUMATIC BRAIN INJURY					0%

DEVELOPMENTAL DELAY ¹	362	612	690	1664	51%
TOTAL: (Sum of all of the above)	674	1134	1459	3267	

¹ The definition of developmental delay is state-determined and applies to children with disabilities aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

MULTIPLE DISABILITIES						31
AUTISM				144	155	
TRAUMATIC BRAIN INJURY						
DEVELOPMENTAL DELAY ¹	29	12	13	1510	94	1664
TOTAL: (Sum of all of the above)	47	26	19	3025	141	3267
PERCENT: (Percent of total above)						100%

¹ The definition of developmental delay is state-determined and applies to children with disabilities aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED**

Reporting Year: 2014-2015

SECTION C. Distribution of Children with Disabilities ages six through twenty-one receiving special education by age and disability

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with student counts for Children with Disabilities receiving special education by age and disability. This information is provided for children ages six through eleven.

DISABILITY	AGE					
	6	7	8	9	10	11
INTELLECTUAL DISABILITY		53	64	131	171	174
HEARING IMPAIRMENTS	17	14	23	19	28	18
SPEECH OR LANGUAGE IMPAIRMENT	713	802	760	639	597	428
VISUAL IMPAIRMENTS				10		
EMOTIONAL DISTURBANCE		34	50	89	111	115
ORTHOPEDIC IMPAIRMENTS	10	19	18	12	15	13
OTHER HEALTH IMPAIRMENTS	75	189	283	439	502	507
SPECIFIC LEARNING DISABILITIES	12	92	292	514	708	732
DEAF-BLINDNESS						
MULTIPLE DISABILITIES	30	29	43	37	59	43
AUTISM	119	150	174	209	230	214
TRAUMATIC BRAIN INJURY					12	

DEVELOPMENTAL DELAY ¹	609	566	398	184		
TOTAL: (Sum of all the above) ²	1637	1963	2121	2293	2445	2257

¹ The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

² The sums are not a total of all students, only the students included in these age groups and disabilities.

**REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED**

Reporting Year: 2014-2015

SECTION C (CONTINUED)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with student counts for Children with Disabilities receiving special education by age and disability. This information is provided for children ages twelve through seventeen.

DISABILITY	AGE					
	12	13	14	15	16	17
INTELLECTUAL DISABILITY	189	177	182	183	177	157
HEARING IMPAIRMENTS	25	21	20	16	15	13
SPEECH OR LANGUAGE IMPAIRMENT	319	269	220	154	144	93
VISUAL IMPAIRMENTS					13	
EMOTIONAL DISTURBANCE	142	149	161	161	143	125
ORTHOPEDIC IMPAIRMENTS						
OTHER HEALTH IMPAIRMENTS	487	467	431	418	401	335
SPECIFIC LEARNING DISABILITIES	716	749	707	671	561	538
DEAF-BLINDNESS						
MULTIPLE DISABILITIES	46	41	36	34	53	40
AUTISM	214	232	198	215	179	125
TRAUMATIC BRAIN INJURY					11	

DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	2166	2123	1980	1878	1705	1449

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SECTION C (COUNTINUED)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with student counts for Children with Disabilities receiving special education by age and disability. This information is provided for children ages eighteen through twenty-one and a total for all students six through twenty-one.

DISABILITY	AGE				TOTAL	TOTAL (PERCENT)
	18	19	20	21		
INTELLECTUAL DISABILITY	134	80	44		1945	8%
HEARING IMPAIRMENTS	11				241	1%
SPEECH OR LANGUAGE IMPAIRMENT	63				5214	21%
VISUAL IMPAIRMENT					95	0%
EMOTIONAL DISTURBANCE	64	12	12		1385	5%
ORTHOPEdic IMPAIRMENTS					126	0%
OTHER HEALTH IMPAIRMENTS	151	34	17		4740	19%
SPECIFIC LEARNING DISABILITIES	243	38			6583	26%
DEAF-BLINDNESS					54	0%
MULTIPLE DISABILITIES		26	11		553	2%
AUTISM	93	32			2411	10%
TRAUMATIC BRAIN INJURY	11				106	0%

DEVELOPMENTAL DELAY ¹					1757	7%
TOTAL (Sum of all the above)	797	241	121	34	25210	100%

¹ The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

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SECTION D. Distribution of Children with Disabilities ages six through twenty-one receiving special education by discrete race/ethnicity and disability

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP) and state education agencies (SEAs) with the distribution of Children with Disabilities ages six through twenty-one by Race/Ethnicity and disability. The report also provides the total distribution of Children with Disabilities by disability.

DISABILITY	RACE/ETHNICITY							TOTAL
	HISPANIC/ LATINO	INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	HAWAIIAN OR OTHER PACIFIC	WHITE	TWO OR MORE RACES	
INTELLECTUAL DISABILITY	47		12	26		1743	102	1945
HEARING IMPAIRMENTS	18					200	16	241
SPEECH OR LANGUAGE IMPAIRMENTS	93	56	39			4738	251	5214
VISUAL IMPAIRMENTS	10					74		95
EMOTIONAL DISTURBANCE	22	20		16		1271	53	1385
ORTHOPEDIC IMPAIRMENTS						115		126
OTHER HEALTH IMPAIRMENTS	68	33		50		4328	243	4740
SPECIFIC LEARNING DISABILITIES	175	48		47		5831	449	6583
DEAF-BLINDNESS						39		54
MULTIPLE DISABILITIES						515	21	553

AUTISM	25	21	19			2243	93	2411
TRAUMATIC BRAIN INJURY						93		106
DEVELOPMENTAL DELAY ¹	47	17		13		1560	112	1757
TOTAL (Sum of all the above)	519	211	133	203	35	22750	1359	25210
TOTAL (PERCENT)	2%	1%	1%	1%	0%	90%	5%	100%

¹ The definition of developmental delay is state-determined and applies to Children with Disabilities aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)