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## Agenda



- Brief Overview of IDEA Funding
- Defining Excess Cost
- Preliminary vs Final IDEA Part B Application
- Breaking down the final components of the application for funding
- MOE Eligibility & Compliance Standards
- Filling Out the Excess Cost Sheet
- Assurances
- Trouble Shooting Errors



# Individuals with Disabilities Education Act (IDEA)



IDEA Part B and Preschool Federal Grants for the excess cost of special education.

 The purpose is to assist states in meeting the costs of providing special education and related services to children with disabilities.

• The grant is for the excess costs related to the education of children with disabilities.

## **Defining Excess Cost**



 Excess costs are costs that would not have been incurred if the LEA did not have a special education program.

• Students in the special education program are general education students first, but IDEA is exclusively for the special education portion.

## **Determining an Excess Cost**



- When asked, "In the absence of special education, would this cost exist?", that means, is this a normal, everyday event, supply, or activity that exists on its own.
- If it is something that exists because of a Special Education related service, tied directly to the IEP, and for providing an equitable education under IDEA law, then we can bill those costs to the federal funding. Otherwise, we need to have this coded to a general fund.

#### **Federal Special Education Funding**



# **Basic Overview – Individuals with Disabilities Education Act (IDEA)**

#### **Section 611 - School Age**

Authority: PL 108-446 Individuals with Disabilities Education Act

Program Title: Special Education – Grants to States

CFDA #84.027A

Award Number: H027A220088A

• Funds may be used to provide special education and related services to students with disabilities, ages 3 through 21

#### Section 619 - Preschool

Authority: PL 108-446 Individuals with Disabilities Education Act

Program Title: Special Education – Preschool Grants

CFDA #84.173A

Award Number: H173A220030

• Funds may only be used to provide special education and related services to students with disabilities, ages 3-5

#### IDEA Regulations 34 CFR 300.202 Use of Federal funds



- (a) <u>General</u>. Amounts provided to the LEA under Part B of the Act
  - (1) Must be expended in accordance with the applicable provisions of this part
  - (2) Must be used **only to pay the excess costs** of providing special education and related services to children with disabilities
  - (3) Must be used to supplement State, local, and other Federal funds and not to supplant those funds



(1)General

i.The excess cost requirement **prevents an LEA** from using funds provided under Part B of the Act to pay for all of the costs **directly attributable** to the education of a child with a disability



## Legal Authority for Allowability



- Individuals with Disabilities Education Act (IDEA) US Code Title 20 Chapter 33.
- Education Department General Administrative Regulations (<u>EDGAR</u>) 34 CFR Chapter 3.



- Idaho Statutes Title 33 Chapter 20 Education of Exceptional Children.
- Idaho Administrative Code IDAPA Rule 08.
- State and LEAs policies and procedures.



Compliance

Regulations

# IDEA Part B Preliminary and Final Application



#### The IDEA Part B Application has been broken up into two submissions:

#### • Preliminary application:

- Open on May 1 with a submission due date of June 15.
- LEA will report MOE budgets used for the eligibility test.
- Eligibility test compares MOE budget in Section III to the expenditures in MOE history.

#### Final application:

- Open after the preliminary approval with a submission due date of November 15.
- LEA will report MOE actual expenditures used for the compliance test
- MOE compliance test compares actual expenditures in Section II to prior year expenditures
- LEAs might have to update their budgets in Section III accordingly if the actual expenditures in Section II are higher than the budget reported in Section III during the preliminary application.

#### Sections of the IDEA Part B Application



District Home

CEIS Budget

SchoolWide Programs

School Age Budgets

Preschool Budgets

ARPA School Age Budgets

ARPA Preschool Budgets

State and Local Maintenance of Effort

**Excess Cost Calculation** 

Comments

Submit/Assurance

Self-Assessment Checklist

**LEA Contacts** 

Coordinated Early Intervening Services

School Wide – Not typically used

Ages 3-21 Federal Grant

Ages 3-5 Federal Grant

American Rescue Plan Act Ages 3-21 Federal Grant

American Rescue Plan Act Ages 3-5 Federal Grant

General Fund, State & Local funds spent on Special

**Education** 

Excess Costs, after deductions – that it costs to run

your Special Education Program

Conversation w/SDE if needed

**Assurances in place** 

Assessing your Risk- turnover – other needs

## Who Should Fill Out Each Section?



Sections of the IDEA Part B Application	Who should fill out the section	What it contains
District Home	SPED or Business Manager	LEA Contact Information
CEIS or CCEIS Budget	Business Manager	Adopted Budget info. And prior year audited expenditure info.
School-Wide Programs	SPED or Business Manager	Child Count Row A, everything else blank
School Age Budgets	Business Manager	Adopted Budget info. And prior year audited expenditure info.
Preschool Budgets	Business Manager	Adopted Budget info. And prior year audited expenditure info.
ARPA School Age Budgets	Business Manager	Adopted Budget info. And prior year audited expenditure info.
ARPA Preschool Budgets	Business Manager	Adopted Budget info. And prior year audited expenditure info.
State and Local Maintenance of Effort	Business Manager (except child count)	Adopted Budget info. And prior year audited expenditure info. And child count
Excess Cost Calculation	Business Manager (except child count)	District Level Financial Statement info, or Audited Statement Info. And child count
Comments	SPED or Business Manager	General comments you want the SDE to know about
Submit/Assurance	Business Manager or Superintendent	Gives LEA level assurances to adhere to federal and state policies and procedures
Self-Assessment Checklist	Business Manager	Most of this is about Fiscal Policies and Procedures

## The Final Application



Q: How do I know if I'm in the final application? A: You'll see the prior year expenditures open.

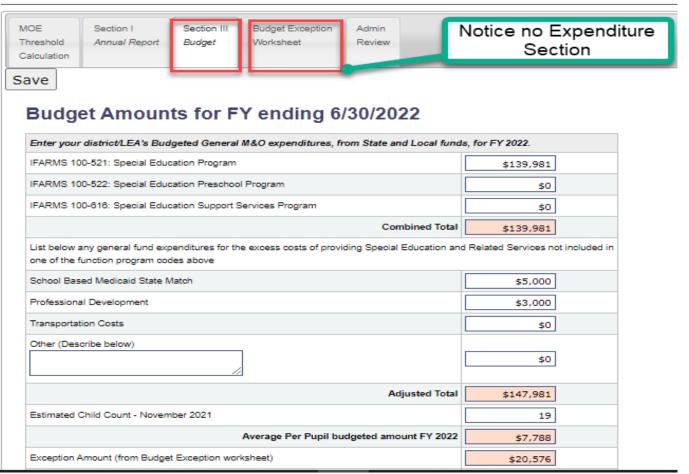


## **Preliminary Application - Budget**



## Preliminary application

State and Local Maintenance of Effort Worksheet and Assurance Form - 2021-2022

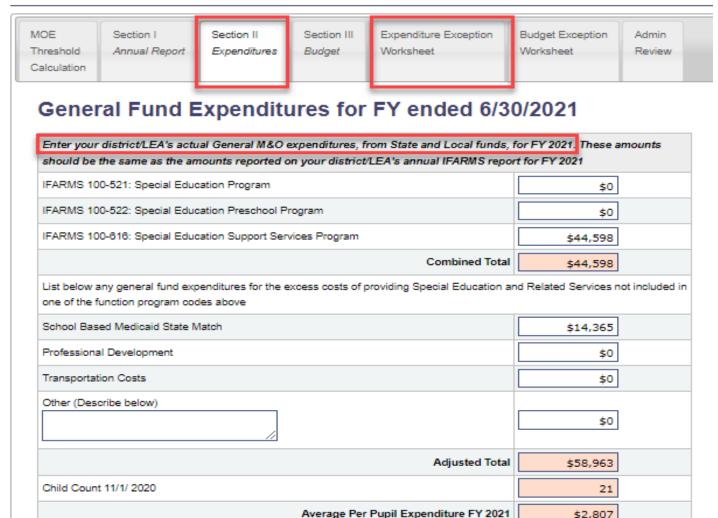


# Final Application – Prior Year Expenditures & Final Budget



#### Final application

State and Local Maintenance of Effort Worksheet and Assurance Form - 2021-2022



## **Breaking Down the Final Application**



- Prior Year Expenditure Reporting
- Updating Budgets Thresholds may have changed
- Meeting MOE
- Determining Excess Cost Calculation
- Self-Assessment Checklist
- Assurances

CEIS Budget SchoolWide Programs School Age Budgets 619 Budgets ARPA School Age Budgets ARPA 619 Budgets State and Local Maintenance of Effort Excess Cost Calculation Comments
School Age Budgets  619 Budgets  ARPA School Age Budgets  ARPA 619 Budgets  State and Local Maintenance of Effort  Excess Cost Calculation
619 Budgets  ARPA School Age Budgets  ARPA 619 Budgets  State and Local Maintenance of Effort  Excess Cost Calculation
ARPA School Age Budgets  ARPA 619 Budgets  State and Local Maintenance of Effort  Excess Cost Calculation
ARPA 619 Budgets State and Local Maintenance of Effort Excess Cost Calculation
State and Local Maintenance of Effort Excess Cost Calculation
Effort Excess Cost Calculation
Commante
Comments
Submit/Assurance
Self-Assessment Checklist

## Prior Year Expenditure Reporting





or Year Expenditures	Budget Admin Review			
DEA Part B	School Age Budget Expenditures for 2021-2022			
IFARMS Obj. Code	Description	A	mount Budgeted	Amount Expended as of 6/30/2022
521-100	Salaries - Teachers and Aides		\$41,682	\$40,867
521-200	Benefits - Teachers and Aides		\$12,564	\$10,801
521-300	Purchased Services		\$21,115	\$21,115
521-400	Supplies		\$0	\$0
521-500	Capital Objects		\$0	\$0
616-100	Salaries - Related Service Personnel		\$0	\$0
616-200	Benefits - Related Service Personnel		\$0	\$0
616-300	Purchased Services		\$0	\$0
616-400	Supplies		\$0	\$0
616-500	Capital Objects		\$0	\$0
	Professional Development		\$0	\$0
	Charter School Sub-allocation		\$0	\$0
	Coordinated Early Intervening Services Please attach CCEIS/CEIS detailed expenditure report by object code		\$0	\$0
	Schoolwide		\$0	\$0
	Private School Proportionate Share Please attach Private School Proportionate Share detailed expenditure report by object code		\$0	\$0
	Prior Year Private School Proportionate Share Carryover - Note: this must be spent prior to current year proportionate share not included in totals		\$0	\$0
	Indirect Costs - Rate: 0.42%		\$0	\$0
	Adjustment to a prior year's carryover			\$0
		Totals	\$75,361	\$72,783
			Total Carryove	\$2,578

- Report actual expenditures-must match IFARMS reporting.
- This determines any carry forward to budget.

## **Update Your Budgets - Carry Over**



## Part B School Age Budgets

IDEA Part B School Age Budget for 2022-2023

Admin Review

Budget

Prior Year Expenditures

Allocation Amoun	nt for 2022-2023	\$53,436	
Carryover Amoun	t from 2021-2022	\$2,578	
Total Budget Amo	unt	\$56,014	
IFARMS Obj. Code	Description	Amount Budgeted	Budget Narrative
521-100	Salaries - Teachers and Aides	\$46,388	Salary for 1 FTE Sped classroom instructor (Elem)
521-200	Benefits - Teachers and Aides	\$9,626	Benefit for 1 FTE Sped classroom instructor (Elem)
521-300	Purchased Services	\$0	
521-400	Supplies	\$0	<i>h</i>

#### **Maintenance Of Effort - Thresholds**



#### Check your threshold table first

State and Local Maintenance of Effort Worksheet and Assurance Form - 2022-2023

						ir .
MOE	Section I	Section II	Section III	Expenditure Exception	Budget Exception	Admin
Threshold	Annual Report	Expenditures	Budget	Worksheet	Worksheet	Review
Calculation						

School Year	Fiscal Year for Section I		Other Expenditures	Medicaid Reimbursements	Post Annual Report Adjustments	Adjusted Total	Exceptions	Child Count	Per Pupil Amount
2013-2014	2012	\$99,964	\$0	(\$12,370)	\$0	\$87,594	\$37,032	19	\$4,610
2014-2015	2013	\$95,768	\$0	(\$8,133)	\$0	\$87,635	\$0	25	\$3,505
2015-2016	2014	\$91,795	\$0	(\$4,150)	\$0	\$87,645	\$0	23	\$3,811
2016-2017	2015	\$91,466	\$0	(\$3,809)	\$0	\$87,657	\$0	25	\$3,506
2017-2018	2016	\$100,879	\$0	(\$13,012)	\$0	\$87,867	\$0	21	\$4,184
2018-2019	2017	\$97,140	\$0	(\$9,133)	\$0	\$88,007	\$0	20	\$4,400
2019-2020	2018	\$103,109	\$0	(\$13,641)	\$0	\$89,468	\$0	23	\$3,890
2020-2021	2019	\$100,549	\$0	\$0	\$0	\$100,549	\$0	23	\$4,372
2021-2022	2020	\$97,179	\$3,500	\$0	\$0	\$100,679	\$0	24	\$4,195
2022-2023	2021	\$105,467	\$4,000	\$0	\$0	\$109,467	\$0	21	\$5,213

Adjusted Total Threshold = \$109,467 Per Pupil Amount Threshold = \$5,213

#### **Maintenance of Effort Test**



The Special Education Department at the SDE performs the MOE test by comparing expenditures from the most recent year for which information is available to expenditures in the last fiscal year the LEA met the MOE test.

The test has two components:

- 1. Compliance test
- 2. Eligibility test

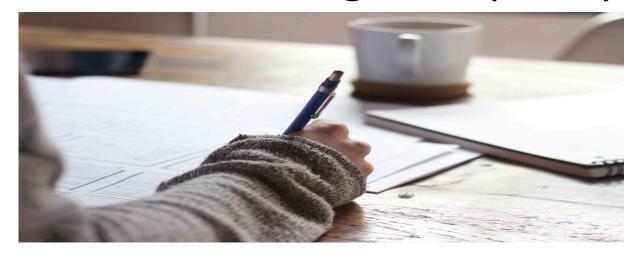


## **Compliance and Eligibility Test**



 The MOE compliance test compares the LEA's special education actual expenditures from the most recent fiscal year to prior year expenditures.

 The MOE eligibility test compares the LEA's special education budgets to prior year expenditures.



## Subsequent Year Rule



- In the Federal Register Vol. 80 No. 81 pages 23647-23648, OSEP provided more guidance on the comparison rule. The SDE is required to use FY 2012 as the starting fiscal year for MOE comparison purposes.
- To determine the last time an LEA met the MOE test, the SDE can start the test in FY 2011-12 for comparison purposes.
- If neither the total amount spent or budgeted, nor the perstudent amount is greater than, or equal to those amounts in the previous year, the LEA is not eligible for a Part B grant.

# Maintenance of Effort (MOE) Expenditures



MOE Threshold Calculation	Section I Annual Report	Section II Expenditures	Section III Budget	Expenditure Exc Worksheet		idget Exception orksheet	Admin Review	,	
Enter your	ral Fund E	al General M&O	expenditures, t	rom State and Loc	al funds, for	FY 2022. These a	mounts :	should	
	ne as the amounts		district/LEA's	annual IFARMS re <sub>l</sub>	oort for FY 20	T		Only r	eport exact
IFARMS 10	00-521: Special Educ	cation Program				\$73,22	4		h used to
IFARMS 10	00-522: Special Educ	cation Preschool F	rogram			\$			s claims- see
IFARMS 10	00-616: Special Educ	cation Support Sei	vices Program			\$23,34	1		remittance forms
				Coi	nbined Total	\$96,56	55		
	any general fund exp function program cod		excess costs of	providing Special E	ducation and	Related Services n	ot include	ed <i>i</i> n	
School Bas	sed Medicaid State N	Match Do not	report Me	dicaid Reve	nue	\$8,59	7		
Profession	al Development					\$	0		
Transporta	tion Costs		Look f	or other		\$8,79	1		
Other (Des	scribe below)			es that may other fund		4	0		
				Δ.	djusted Total	\$113,95	2		
Child Coun	nt 11/1/ 2021				.,		4		
			Average	Per Pupil Expendi	ture FY 2022	\$4,74	8		
			_	-					

## **Meeting Maintenance of Effort**



To meet MOE, your adjust total or your average per pupil expenditure must meet or exceed the thresholds determined from prior years.

E reshold Iculation	Section I Annual Report	Section II Expenditures		penditure Exception orksheet	Budget Exception Worksheet	Admin Review				
Scho Ye	ool Fiscal Y ear for Section				icaid ents Repo	Post Annual rt Adjustments	Adjusted Total	Exceptions	Child Count	Per Pupil Amount
2013-20	14 20	\$99,96	4 :	(\$12	,370)	\$0	\$87,594	\$37,032	19	\$4,610
2014-20	15 20	\$95,76	В	60 (\$8	,133)	\$0	\$87,635	\$0	25	\$3,505
2015-20	16 20	\$91,79	5 .	60 (\$4	,150)	\$0	\$87,645	\$0	23	\$3,811
2016-20	17 20	015 \$91,466	6 .	60 (\$3	,809)	\$0	\$87,657	\$0	25	\$3,506
2017-20	18 20	016 \$100,879	9 9	(\$13	,012)	\$0	\$87,867	\$0	21	\$4,184
2018-20	19 20	017 \$97,140	0 9	(\$9	,133)	\$0	\$88,007	\$0	20	\$4,400
2019-20	20 20	\$103,109	9 9	(\$13	,641)	\$0	\$89,468	\$0	23	\$3,890
2020-20	21 20	\$100,549	9 9	50	\$0	\$0	\$100,549	\$0	23	\$4,372
2021-20	22 20	020 \$97,179	9 \$3,50	00	\$0	\$0	\$100,679	\$0	24	\$4,195
2022-20	23 20	021 \$105,46	7 \$4,00	00	\$0	\$0	\$109,467	\$0	21	\$5,213

#### MOE Expenditures - Vs. Thresholds



Adjusted Total Threshold = \$109,467
Per Pupil Amount Threshold = \$5,213

This example shows the adjusted total of \$113,953 exceeding the prior year reported total of \$109,467. The LFA meets MOF. \*Notice the LEA did not meet or exceed based on the per pupil amount.

#### State and Local Maintenance of Effort Worksheet and Assurance Form - 2022-2023

MOE	Section I	Section II	Section III	Expenditure Exception	Budget Exception	Admin
Threshold	Annual Report		Budget	Worksheet	Worksheet	Review
Calculation						

#### General Fund Expenditures for FY ended 6/30/2022

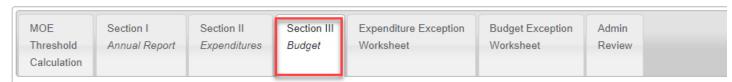
Enter your discrict/LEA's actual General M&O expenditures, from State and Local funds, for be the same as the amounts reported on your district/LEA's annual IFARMS report for FY 20	
IFARMS 100-521: Specia. Education Program	\$73,224
IFARMS 100-522: Special Education Preschool Program	\$0
IFARMS 100-616: Special Education Support Services Program	\$23,341
Combined Total	\$96,565
List below any general fund expenditures for the excess costs of providing Special Education and Fone of the function program codes above	Related Services not included in
School Based Medicaid State Match	\$8,597
Professional Development	\$0
Transportation Costs	\$8,791
Other (Describe below)	\$0
Adjusted Total	\$113,953
Child Count 11/1/ 2021	24
Average Per Pupil Expenditure FY 2022	\$4,748
Exception Amount (from Expenditure Exception worksheet)	\$0

# **Updating MOE Budget to New Threshold**

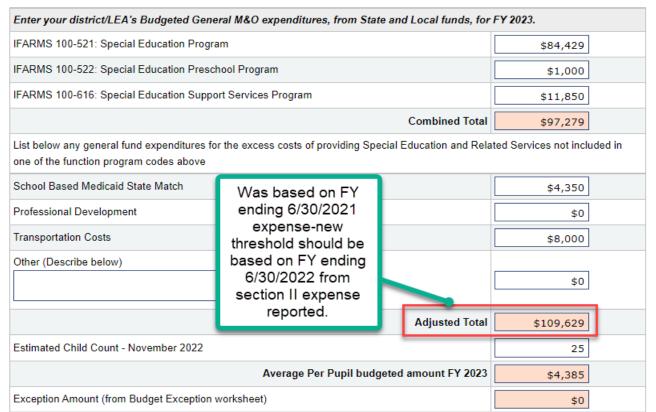


- If an LEA spent more than the prior year, they have set a new threshold.
- If your budget had been set based on the prior year's expenditures, you may need to update budgets based on the year you just closed out.

#### State and Local Maintenance of Effort Worksheet and Assurance Form - 2022-2023



#### Budget Amounts for FY ending 6/30/2023



# Side by Side MOE Expense & Budget



State and Local Maintenance of Effort Worksheet and Assurance Form - 2022-2023 State and Local Maintenance of Effort Worksheet and Assurance Form - 2022-2023

MOE Threshold Calculation	Section I Annual Report	Section II Expenditures	Section III Budget	Expenditure Worksheet		Budget Exception Worksheet	Admin Review
Gener	al Fund E	xpendit	ures foi	FY en	ded 6/30	)/2022	
_	district/LEA's actu e as the amounts i		-				amounts should
IFARMS 10	0-521: Special Educ	cation Program				\$73,2	24
IFARMS 10	0-522: Special Educ	ation Preschool P	rogram				\$0
IFARMS 10	0-616: Special Educ	\$23,3	41				
					Combined Tot	al \$96,5	65
	ny general fund exp unction program cod		excess costs of	providing Spe	cial Education an	d Related Services	not included in
School Base	ed Medicaid State N	latch				\$8,5	97
Professiona	I Development						\$0
Transportati	ion Costs					\$8,7	91
Other (Desc	cribe below)	//					\$0
					Adjusted Tot	al \$113,9	53
Child Count	11/1/ 2021						24
			Average	Per Pupil Exp	penditure FY 202	\$4,7	48

MOE	Section I	Section II	Section III	Expenditure Exception	Budget Exception	Admin
Threshold	Annual Report	Expenditures		Worksheet	Worksheet	Review
Calculation	1					

#### **Budget Amounts for FY ending 6/30/2023**

Enter your district/LEA's Budgeted General M&O expenditures, from State and Local	funds, for FY	<b>202</b> 3.	
IFARMS 100-521: Special Education Program		\$84,429	
IFARMS 100-522: Special Education Preschool Program		\$1,000	
IFARMS 100-616: Special Education Support Services Program		\$11,850	
Combi	ned Total	\$97,279	
List below any general fund expenditures for the excess costs of providing Special Educatio one of the function program codes above	n and Related	d Services not inclu	ded ii
School Based Medicaid State Match		\$4,350	
Professional Development		\$0	
Transportation Costs		\$8,000	
Other (Describe below)		\$0	
Adjus	sted Total	\$109,629	
Estimated Child Count - November 2022		25	
Average Per Pupil budgeted amoun	t FY 2023	\$4,385	

## LEA MOE Exceptions



• Under 34 CFR §300.204, an LEA may reduce the level of expenditures for the education of children with disabilities below the level of those expenditures for the preceding fiscal year (for the compliance standard) and below the level of those expenditures for the most recent fiscal year for which information is available (for the eligibility standard), if the reduction is attributable to any of the five allowable exceptions.

## **Exceptions to Maintenance of Effort**



There are 2 types of Exceptions to MOE:

- Expenditure Exceptions (based on prior year comparison of expenditures)
- 2. Budget Exceptions (based on new year shortfall projections)

#### **Exception Worksheets**



The IDEA Part B
Application has the allowable exceptions built in, as either an expenditure or budget exception.

These pages tie to their budget or expenditure reporting to help meet Maintenance of Effort calculations.

#### Allowances for Exceptions to Maintenance of Effort Actual Expenditures

The district's Maintenance of Effort Assurance form indicates that the actual expenditures for Special Education services in school year 2021-2022 are less than those expenditures in the previous year. IDEA Part B includes certain exceptions to the Maintenance of Effort requirement (34 CFR §300.204) that allow for reductions in expenditures by the LEA.

Indicate below if your district's reduction in expenditures is attributable to any of the following. Enter the amount of appropriate field.	the reduction in the
The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel:  Note: for termination of staff you must upload documentation including staff member and replacement staff member documentation.	\$0
The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child—	
Has left the jurisdiction of the LEA:	\$0
Has reached the age at which the obligation to provide FAPE to the child has terminated:	\$0
No longer needs the program of special education:	\$0
The termination of costly expenditures for long-term purchase, such as the acquisition of equipment or the construction of school facilities:	\$0
Total:	\$0

## **Meeting MOE With An Exception**



#### General Fund Expenditures for FY ended 6/30/2022

Enter your district/LEA's actual General M&O expenditures, from State and Local funds, for be the same as the amounts reported on your district/LEA's annual IFARMS report for FY 20		nts shoul
IFARMS 100-521: Special Education Program	\$225,000	
IFARMS 100-522: Special Education Preschool Program	\$125,000	
IFARMS 100-616: Special Education Support Services Program	\$0	
Combined Total	\$350,000	
List below any general fund expenditures for the excess costs of providing Special Education and one of the function program codes above	Related Services not inc	cluded in
School Based Medicaid State Match	\$38,992	
Professional Development	\$0	
Transportation Costs	\$0	
Other (Describe below)	\$0	_
Adjusted Total	\$388,992	
Child Count 11/1/ 2021	134	
Average Per Pupil Expenditure FY 2022	\$2,902	
Exception Amount (from Expenditure Exception worksheet)	\$55,000	

#### Allowances for Exceptions to Maintenance of Effort Actual Expenditures

The district's Maintenance of Effort Assurance form indicates that the actual expenditures for Special Education services in school year 2021-2022 are less than those expenditures in the previous year. IDEA Part B includes certain exceptions to the Maintenance of Effort requirement (34 CFR §300.204) that allow for reductions in expenditures by the LEA.

Indicate below if your district's reduction in expenditures is attributable to any of the following. Enter the amount cappropriate field.	f the reduction in th
The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel:  Note: for termination of staff you must upload documentation including staff member and replacement staff member documentation.	\$55,00
attach documentation here for review	
The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child—	
Has left the jurisdiction of the LEA:	\$
Has reached the age at which the obligation to provide FAPE to the child has terminated:	\$
No longer needs the program of special education:	\$
The termination of costly expenditures for long-term purchase, such as the acquisition of equipment or the construction of school facilities:	
Total:	\$55,00

Adjusted Total Threshold = \$443,992 Per Pupil Amount Threshold = \$3,897

\$388,992+\$55,000= \$443,992, the LEA has met MOE

#### LEA MOE Adjustment To Local Efforts



• Under 34 CFR §300.205, for any fiscal year for which an LEA's IDEA section 611 allocation exceeds the amount the LEA received for the previous fiscal year, the LEA may reduce the level of expenditures for the education of children with disabilities otherwise required by 34 CFR §300.203(b) by not more than 50 percent of the amount of that excess.

#### **Adjustment to Local Efforts Calculations**



 The IDEA Part B Application has the adjustment to Local Fiscal Efforts built into the MOE reporting pages.

Adjustment to Local Fiscal Efforts
2021-2022 Allocation: \$187,162
2020-2021 Allocation: \$154,531

Allocation Increase: \$32,631

Allocation Increase \* 50%: \$16,316

Less CEIS Expenditure Amount: \$0

Max Adjustment (Reduction) to Local Fiscal Efforts: \$16,316

\*\*\*Subject to 34 CFR 300.205 requirements

# 34 CFR 300.205 Adjustment to local fiscal efforts in certain fiscal years.



- Amounts in excess: For any fiscal year for which the allocation received by an LEA under § 300.705 exceeds the amount the LEA received for the previous fiscal year, the LEA may reduce the level of expenditures otherwise required by § 300.203(b) by not more than 50 percent of the amount of that excess.
- Use of amounts to carry out activities under ESEA. If an LEA exercises the authority under paragraph (a) of this section, the LEA must use an amount of local funds equal to the reduction in expenditures under paragraph (a) of this section to carry out activities that could be supported with funds under the ESEA regardless of whether the LEA is using funds under the ESEA for those activities.

#### **34 CFR 300.205 Continued**



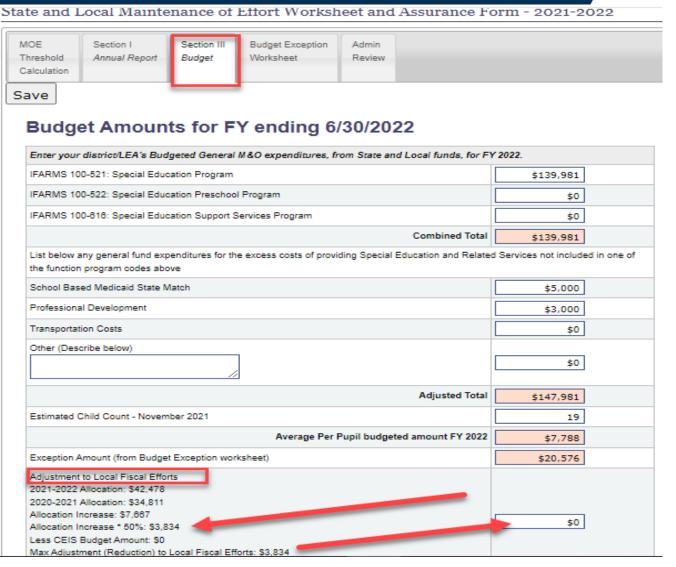
- State prohibition. Notwithstanding paragraph (a) of this section, if an SEA determines that an LEA is unable to establish and maintain programs of FAPE that meet the requirements of section 613(a) of the Act and this part or the SEA has taken action against the LEA under section 616 of the Act and subpart F of these regulations, the SEA must prohibit the LEA from reducing the level of expenditures under paragraph (a) of this section for that fiscal year.
- **Special rule.** The amount of funds expended by an LEA for early intervening services under § 300.226 shall count toward the maximum amount of expenditures that the LEA may reduce under paragraph (a) of this section.

#### MOE Adjustment to Local Efforts/ Reduction Example



#### 34 CFR §300.205

- The LEA's Part B allocation for 2020-21 was \$34,811
- The LEA's Part B allocation for 2021-22 was \$42,478
- Allocation increase is \$7,667 and 50% is \$3,834
- The LEA may reduce its state and local expenditures for 2021-22 by \$3,834



#### Freed Up Funds from Adjustment to Local Efforts



- 34 CFR §300.205 (b) Use of Amounts to Carry Out Activities under ESEA
- If an LEA exercises the authority under paragraph (a) of this section, the LEA must use an amount of local funds equal to the reduction in expenditures under paragraph (a) of this section to carry out activities that could be supported with funds under the ESEA regardless of whether the LEA is using funds under the ESEA for those activities.

# **Excess Cost Explained**



### 34 CFR 300.16 Excess costs.

- Excess costs means those costs that are in excess of the average annual per-student expenditure in an LEA during the preceding school year for an elementary school or secondary school student, as may be appropriate, and that must be computed after deducting -
- (a) Amounts received -
- (1) Under Part B of the Act; (IDEA funding)
- (2) Under Part A of title I of the ESEA; and
- (3) Under Part A of title III of the ESEA and;
- **(b)** Any <u>State</u> or local funds expended for programs that would qualify for assistance under any of the parts described in <u>paragraph (a)</u> of this section, but excluding any amounts for capital outlay or debt service. (See appendix A to part 300 for an example of how <u>excess costs</u> must be calculated.)
- (Authority: <u>20 U.S.C. 1401(8)</u>)

# **Excess Cost Worksheet in the Application**



2021-2022 expenditures for all students (including students with disabilities)	Preschool (619)	Elementary	Secondary
From State and Local funds		\$1,604,131	\$1,252,978
From Federal Funds		\$234,561	\$183,214
Less:			
Amounts expended from federal program allocations (do not include amounts allocated but not expended in the school year and carried over)			
IDEA Part B - Preschool (619) & School Age	\$2,334	\$24,101	\$18,826
ARPA - Preschool (619) & School Age	\$617	\$3,929	\$3,069
Title I A		\$15,391	\$12,022
Title III A		\$0	\$0
State and local Funds expended specifically for programs under Title I A and Title III A		\$0	\$0
State and local funds expended specifically for providing services to children with disabilities. The total of amounts entered here <i>must equal</i> the Adjusted Total on the Maintenance of Effort Section II Expenditures Form	\$0	\$63,979	\$49,974
Any amounts for capital outlay and debt service		\$0	\$0
Net total expenditures for all students		\$1,731,292	\$1,352,301
Calculation of average 2021-2022 per pupil expenditure for all students (including students with disabilities)			
Fall Enrollment (all students including students with disabilities, as reported to SDE November 2021)		96	79
Spring Enrollment (all students including students with disabilities, as reported to SDE March 2022)		105	78
Average Enrollment, 2021-2022		100.5	78.5
Average annual per student expenditure for all students, 2021-2022		\$17,226	\$17,226
Total number of children with disabilities served by the LEA in 2021-2022 (November 2021 Child Count)	4	14	6
Total minimum amount of funds the LEA must spend for the education of children with disabilities in elementary and secondary schools before using IDEA Part B funds		\$241,164	\$103,356

- First, we are identifying all expense for ALL students.
- Second, subtract specific federal funded costs, and all Special Education costs
- Third, subtract capital outlay & debt service to get a net total expenditure for "ALL STUDENTS".
- Fourth, divide by enrollment and multiply by child count to show the true amount an LEA spends on the education of children with disabilities before using IDEA Funding.

# **Excess Cost Road Map**



Excess Cost Calculation For School Districts and LEAs

As required by IDEA 2004, Section 602(8) and 34 CFR §300.16 and Appendix A to 34 CFR Part 300

Admin Review

2020-2021 expenditures for all students (including students with disabilities)	Preschool (619)	Elementary	Secondary
From State and Local funds		\$2,299,651	\$2,711,681
Statement of Revenues, Expenditures, and changes in fund balances for State and		\$1,338,461	\$1,428,846
Less: Local expenditures		71,111,111	<b>41,123,213</b>
Amounts expended from federal program allocations (do not include amounts allocated but not expended in the school year and carried over)			
IDEA Part B - Preschool (619) & School Age	SO	\$70,053	\$70,053
ARPA - Preschool (619) & School Age	\$10,524	\$0	\$0
Title I A		\$150,341	\$60,840
Title III A		S0	\$0
State and local Funds expended specifically for programs under Title I A and Title III A		\$0	\$0
State and local funds expended specifically for providing services to children with disabilities. The total of amounts entered here must equal the Adjusted Total on the Maintenance of Effort Section II Expenditures Form	\$73,553	\$273,829	\$273,830
Any amounts for capital outlay and debt service Statement of Revenues, Expenditures, and changes in fund balances for State and Local expenditures		\$0	\$0
Net total expenditures for all students		\$3,143,889	\$3,735,804
Calculation of average 2020-2021 per pupil expenditure for all students (including students with disabilities)			
Fall Enrollment (all students including students with disabilities, as reported to SDE November 2020)		322	363
Spring Enrollment (all students including students with disabilities, as reported to SDE March 2021)  Use a calculation percentage for preschool, elementary &		317	353
Average Enrollment, 2020-2021		319.5	358
Average annual per student expenditure for all students, 2020-2021		\$9,840	\$10,435
Total number of children with disabilities served by the LEA in 2020-2021 (November 2020 Child Count)	10	59	48
Total minimum amount of funds the LEA must spend for the education of children with disabilities in elementary and secondary schools before using IDEA Part B funds		\$580,560	\$500,880

# **Finding Total Federal Fund Expenses**



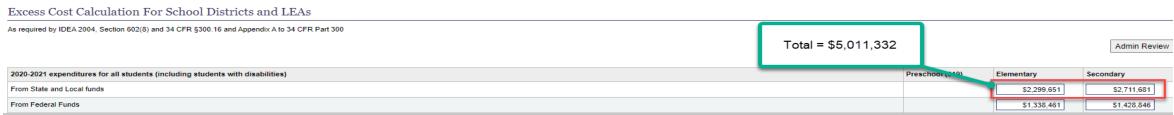
### Schedule of Expenditures of Federal Awards Year Ended June 30, 2021

- Where do I find the total State and Local fund expenditures for my prior year?
- The best place to look is your audited financials.
- Check the Schedule of Expenditures of Federal Awards (SEFA) for your Federal expenditures

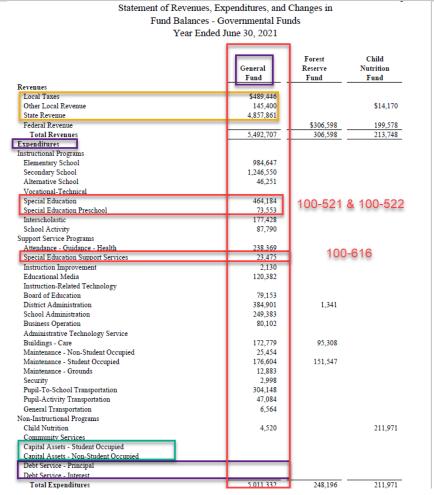
Federal Grantor/ Pass-Through Grantor/Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
US Dept of Agriculture			
Passed Through Washington County:			
Forest Service Schools and Roads Cluster:			****
Schools and Roads - Grants to States	10.665	None	\$248,196
Total Forest Service Schools and Roads Cluster			248,196
Passed Through Idaho Dept of Education:			
Child Nutrition Cluster:	10.553	202020.202121212000.42	27.462
COVID-19 - School Breakfast Program	10.553	202020/202121N109947	37,462
COVID-19 - National School Lunch Program* Total Child Nutrition Cluster	10.555	202020/202121N109947	158,948
Fresh Fruit & Vegetable Program	10.502	202020/2021217 1/0247	196,410
Total US Dept of Agriculture	10.582	202020/202121L160347	446,399
Total OS Dept of Agriculture			440,399
US Dept of Treasury			
Passed Through Idaho Dept of Education:			
COVID-19 - Coronavirus Relief Fund	21.019	20-1892-0-1-806	390,082
Total US Dept of Treasury			390,082
US Dept of Education			
Passed Through Idaho Dept of Education:			
Special Education Cluster:			
Special Education - Grants to States	84.027	H027A19/200088	140,106
Special Education - Preschool Grants	84.173	H173A19/200030	10,524
Total Special Education Cluster			150,630
Title I Grants to Local Educational Agencies	84.010	S010A19/200012	206,621
Career & Technical Education - Basic Grants to States	84.048	V048A190012	17,684
Education for Homeless Children and Youth	84.196	S196A200013	4,560
Twenty-First Century Community Learning Centers	84.287	S287C19/200012	79,965
Rural Education	84.358	S358B19/200012	13,262
Supporting Effective Instruction State Grants	84.367	S367A19/200011	54,978
Student Support & Academic Enrichment	84.424	S424A190013	15,312
COVID-19 - Education Stabilization Fund	84.425	S425D200043	480,270
Total US Dept of Education			1,023,282
Total Expenditures of Federal Awards			\$1,859,763

# Finding Total State & Local Expenses





- Where do I find the total State and Local fund expenditures for my prior year?
- Check the Statement of Revenues, Expenditures, and changes in fund balances for State and Local expenditures



Notice the total reported in the Application for State and Local is \$5,011,332 and the total in the General Fund column happens to be \$5,011,332.

\*\*\*Not all LEA's will have this simple of a tie out. Some LEA's have local levies, etc. that may be found on another statement.

# SEFA - Use for Excess Cost & Checking IDEA



### Schedule of Expenditures of Federal Awards Year Ended June 30, 2021

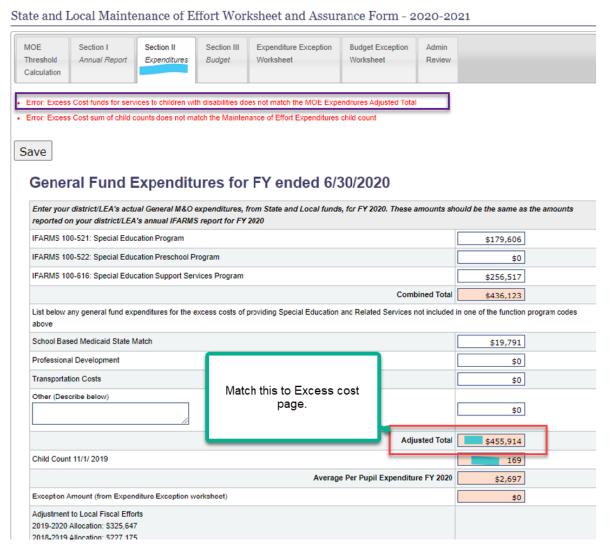
Federal Grantor/ Pass-Through Grantor/Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
US Dept of Agriculture			
Passed Through Washington County:			
Forest Service Schools and Roads Cluster:			
Schools and Roads - Grants to States	10.665	None	\$248,196
Total Forest Service Schools and Roads Cluster			248,196
Passed Through Idaho Dept of Education:			
Child Nutrition Cluster:			
COVID-19 - School Breakfast Program	10.553	202020/202121N109947	37,462
COVID-19 - National School Lunch Program*	10.555	202020/202121N109947	158,948
Total Child Nutrition Cluster			196,410
Fresh Fruit & Vegetable Program	10.582	202020/202121L160347	1,793
Total US Dept of Agriculture			446,399
US Dept of Treasury			
Passed Through Idaho Dept of Education:			
COVID-19 - Coronavirus Relief Fund	21.019	20-1892-0-1-806	390,082
Total US Dept of Treasury			390,082
US Dept of Education			
Passed Through Idaho Dept of Education:			
Special Education Cluster:			
Special Education - Grants to States	84.027	H027A19/200088	140,106
Special Education - Preschool Grants	84.173	H173A19/200030	10,524
Total Special Education Cluster			150,630
Title I Grants to Local Educational Agencies	84.010	S010A19/200012	206,621
Career & Technical Education - Basic Grants to States	84.048	V048A190012	17,084
Education for Homeless Children and Youth	84.196	S196A200013	4,560
Twenty-First Century Community Learning Centers	84.287	S287C19/200012	79,965
Rural Education	84.358	S358B19/200012	13,262
Supporting Effective Instruction State Grants	84.367	S367A19/200011	54,978
Student Support & Academic Enrichment	84.424	S424A190013	15,312
COVID-19 - Education Stabilization Fund	84.425	S425D200043	480,270
Total US Dept of Education			1,023,282
Total Expenditures of Federal Awards			\$1,859,763

Use your SEFA to double check the numbers you reported in the **IDEA Part B** Application. **Excess Page** shows Title, **Special Education** & total Federal expense.



Error 1: Excess Cost funds for services to Children with disabilities does not match the MOE Expenditures Adjusted Total.

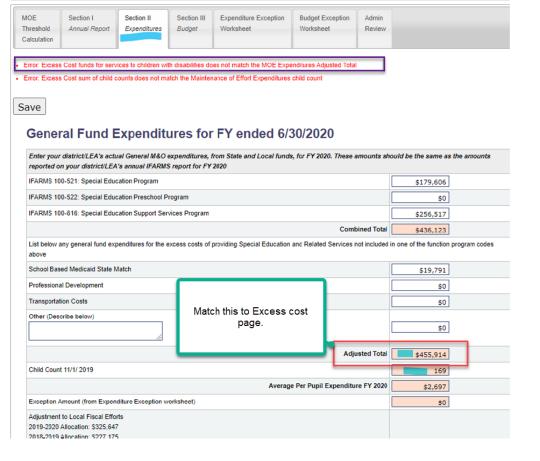
When you fill out the Section II Expenditures tab of the MOE section, it is tied to the Excess Costs section. Your Section II adjusted total must total the same in the Excess Costs section.

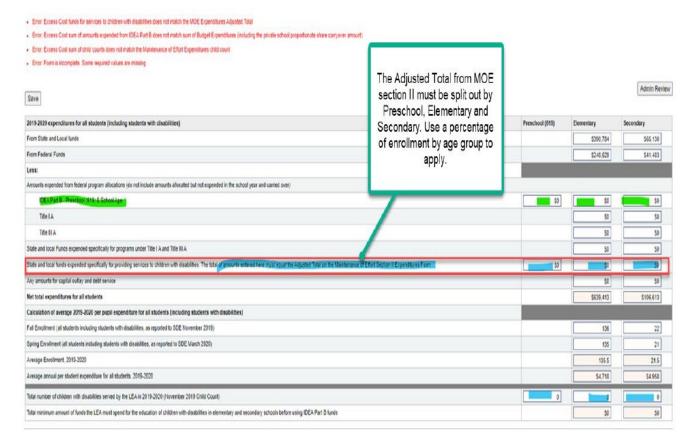


### **MOE to Excess Cost**



#### State and Local Maintenance of Effort Worksheet and Assurance Form - 2020-2021

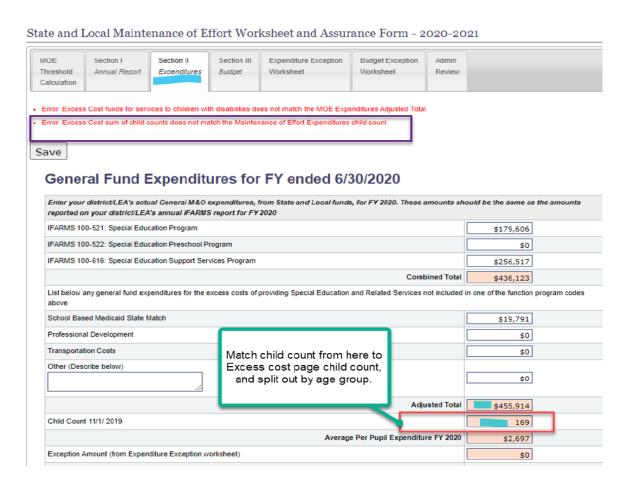






Error 2: Excess Cost Sum of Child Count does not match the Maintenance of Effort Expenditures child count

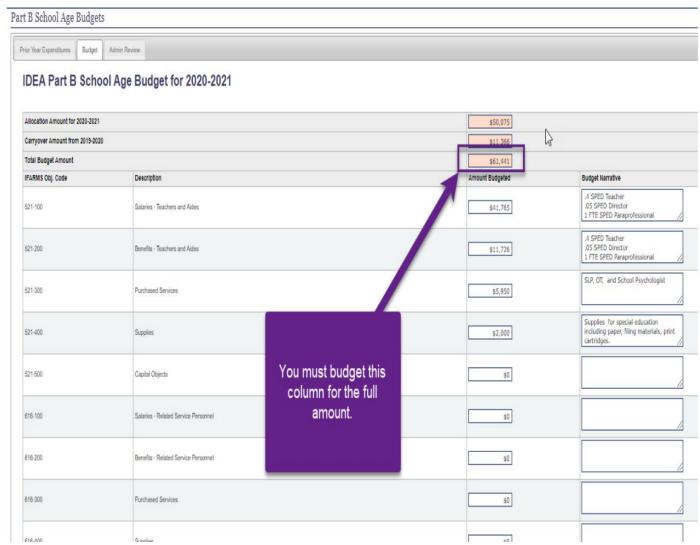
The total child count must match from section II MOE screen to the Excess Cost Calculation child count section.



Excess Cost Calculation For School Districts and LEAs				
As required by IDEA 2004, Section 692(6) and 34 CFR §300 16 and Appendix A to 34 CFR Part 300				
Error: Excess Cost funds for services to children with disabilities does not match the MOE Expenditures Adjusted Total				
Error: Excess Cost sum of amounts expended from IDEA Part B does not match sum of Budget Expenditures (including the private school proportional	ale share carryover amount)			
Error: Excess Cost sum of child counts does not match the Maintenance of Effort Expenditures child count				
Error: Form is incorreptete. Some required values are missing.				
Save				Admin Review
2019-2020 expenditures for all students (including students with disabilities)		Preschool (619)	Elementary	Secondary
From State and Local funds			\$390,784	\$65,130
Fiom Federal Funds			\$240,629	\$41,483
Less:	Λ.			
Amounts expended from federal program allocations (so not include amounts allocated but not expended in the school year and carried over)				
DEX Part B - Preschool 1919) & School Age	1 100 100 100 100 100 100 100 100 100 1	50	50	50
Title I A	The child count from MOE		50	50
Title III A	section II must match, and be		50	50
State and local Funds expended specifically for programs under Title I A and Title III A	split out by Preschool,		50	50
State and local funds expended specifically for providing services to children with disabilities. The total of amounts entered here must could the Aquated		50	50	50
Any amounts for capital outby and debt service	Use a percentage of enrollment		50	50
Net total expenditures for all students	by age group to apply.		\$639,413	\$106,613
Calculation of average 2019-2020 per pupil expenditure for all students (including students with disabilities)	W/ W			
Fall Encolment (all students including students with disabilities, as reported to SDE November 2019)			136	22
Spring Enrollment (all students including students with disabilities, as reported to SDE March 2020)			135	21
Average Enrollment, 2019-2020			135.5	21.5
Average annual per student expenditure for all students, 2019-2020			\$4,718	\$4,958
Total number of children with disabilities served by the LEA in 2019-2020 (November 2019 Child Count)		0		0
Total minimum amount of funds the LEA must spend for the education of children with disabilities in elementary and secondary schools before using IDE.	A Part B funds		50	50



- Error 3: Total budgeted amount must equal the total amount available.
- This error is in your School aged, or preschool budget section.
- If you have a budget of \$61,441 for School aged, you must submit and save a budget that equals that amount.





### Error 4:

. Error: Excess Cost sum of amounts expended from IDEA Part B does not match sum of Budget Expenditures (including the private school proportionate share carryover amount)

### This error is between your School Age or Preschool *Expenditure* reporting

Excess Cost Calculation For School Districts and LEAs

As required by IDEA 2004, Section 602(8) and 34 CFR §300.16 and Appendix A to 34 CFR Part 300

- . Error Excess Cost funds for services to children with disabilities does not match the MOE Expenditures Adjusted Total
- Error Excess Cost sum of amounts expended from IDEA Part Bidges not match sum of Budget Expenditures (including the private school proportionate share carryover amount).
- Error Excess Cost sum of child counts does not match the Maintenance of Effort Excenditures child count
- . Error Form is incomplete. Some required values are missing

019-2020 expenditures for all students (including students with disabilities)		Preschool (619)	Elementary	Secondary
from State and Local funds			\$390,784	\$65,130
From Federal Funds			\$248,629	\$41,483
.055:				
Amounts expended from federal program allocations (do not include amounts allocated but not expended in the school year and carried over)	<i>√</i> 2			
IDEA Part 8 - Preschool (619) & School Age	The School aged and	\$0	\$0	\$0
Title I A	Preschool prior year		50	50
Title III A	expenditure sections must		50	\$0
tate and local Funds expended specifically for programs under Title II A and Title III A	match what you input here.		\$0	\$0
tate and local funds expended specifically for providing services to children with disabilities. The total of amounts extered here must equal the Adjusted Total	Apply an enrollment calculation	\$0	\$0	S0
ny amounts for capital outlay and debt service	between Elementary/secondary.		\$0	\$0
let total expenditures for all students			\$639,413	\$106,613
alculation of average 2019-2020 per pupil expenditure for all students (including students with disabilities)	e i			-
all Enrollment (all students including students with disabilities, as reported to SDE Flovember 2019)			136	22
oring Enrollment (all students including students with disabilities, as reported to SDE March 2029)			136	21
werage Enrollment, 2019-2020			135.5	21.5
verage annual per student expenditure for all students, 2019-2020			\$4,718	\$4,958
stal number of children with disabilities served by the LEA in 2019-2020 (November 2019 Child Count)		0	0	0
otal minimum amount of funds the LEA must spend for the education of children with disabilities in elementary and secondary schools before using IDEA Par	1 B funds		50	So

### **ASSURANCES**



- ASSURANCES ARE AN IMPORTANT INDICATOR THAT YOU HAVE SYSTEMS AND PROCESSES IN PLACE PRIOR TO QUALIFYING FOR FUNDING. PLEASE BE SURE TO TAKE YOUR TIME AND READ THROUGH ALL OF THEM BEFORE ANSWERING
- The LEA must respond 'Yes' or 'No' to each Assurance. Each Assurance must be answered 'Yes' before application can be submitted.
- If there are no private schools within the district, Assurance for Parentally Placed Private School Children may be answered 'Yes'.
- If you cannot answer 'Yes' to each assurance, contact the <a href="mailto:ldeaAdministrator@sde.idaho.gov">ldeaAdministrator@sde.idaho.gov</a> or 208-332-6916.



### SELF-ASSESSMENT CHECKLIST



- THE ASSESSMENTS HAVE BEEN ADDED TO THE APPLICATION FOR YOU TO HELP US UNDERSTAND WHERE YOU MAY HAVE A NEED FOR ASSISTANCE. PLEASE BE SURE TO TAKE YOUR TIME AND READ THROUGH ALL OF THEM BEFORE ANSWERING
- The LEA must respond 'Yes', 'No' or 'N/A' to each question on the Fiscal Self-Assessment Accountability Checklist before attempting to submit their Application.
- If you have questions please contact the IDEA Administrator <a href="mailto:ldeaAdministrator@sde.idaho.gov">ldeaAdministrator@sde.idaho.gov</a> or 208-332-6916.

# SUBMIT/ASSURANCES



- When you are ready to submit the completed application, the "Submit/Assurances" link on the main page will take you to the application's Assurances pages.
- You are not required to Sign and Print the Assurances form.
- When all Assurances have been answered 'Yes', the Save and Submit button is activated.
- Click Save and Submit button:
- Application submitted and transferred to SDE.
- System-generated email notifies submitter and SDE the Application was successfully submitted.

# **IDEA Part B Application Resources**



The Idaho SDE must ensure fiscal accountability at each phase in the distribution and use of IDEA Part B and Preschool funds. The SDE has established policies and procedures for calculating, allocating, requesting, accessing, reporting and verifying IDEA Part B flow-through and discretionary funds.



# **IDEA Application Resources**



**Application instructions** 

How to fix common IDEA errors

Recorded IDEA Part B Application training video.

<u>Instructional Video Time Log by section</u>.

DEPARTMENTS CO

COMMUNICATIONS



### Links

Home

IDEA Part B Funding Manual Application Instructions

How to fix common IDEA errors

Application Instruction Video

Instructional Video Time Log

#### 2021-2022

Change Year

#### Actions

Select District

At A Clance

### IDEA Part B and Preschool Application

Welcome to Idaho's IDEA Part B and Preschool Application. This is the school district and LEA application for flowthrough funding under the undividuals with Disabilities Education Act (IDEA), Part B. Section 611 and Section 619 (Preschool).

The application for IDEA Part B and Preschool flowthrough funds is open for submission. Applications may be submitted at any time until 6/15/2021. Applications submitted after that date will not be accepted. After submission of the application and approval by SDE, LEAs may retroactively fund allowable costs incurred after July 1 of the current year.

If you have questions about the application or filling out the forms, please contact the Idaho IDEA Administrator at IdeaAdministrators@sde.idaho.gov.

If you are encountering errors while using the IDEA application, please contact the IT Help Desk at support@sde.idaho.gov.

More Info



# **Application Resources & Tools**



- Resource Tools
- Application Instruction video tutorial: https://idahotc.com/Resources/View/ID/692
- Application Instruction Manual: <u>https://apps.sde.idaho.gov/IDEA/Content/files/2018</u> -2019IDEAPartBApplicationInstructions.pdf
- IDEA Part B Funding Manual: http://sde.idaho.gov/sped/funding/files/application/resource/IDEA-Part-B-Funding-Manual.pdf

### APPLICATION DUE DATE



The IDEA Part B and Preschool Application is due:

# •NOVEMBER 15, 20XX

- Do NOT wait until the last week.
- You will probably need more than a week to complete the application.

# **Questions???**





# Thank you!



Lisa Pofelski-Rosa | Financial Specialist, Principal Idaho State Department of Education 650 W State Street, Boise, ID 83702 208.332.6916 | Ipofelskirosa@sde.idaho.gov www.sde.idaho.gov



**Idaho State Department of Education**