



Idaho Department
of Education

Federal Fiscal Grants Communities of Practice

Leading with courage, strategy, and
confidence!



Agenda July 2024

- Congratulations, Celebrations, and Shout-Outs
- Idaho Dept. of Education Housekeeping
- Training Opportunities
- Obligation Reminders
- Hot Topics, News, and Legislation
- What's on your radar?
- Professional Development: Federal Budget Requirements
- Recap from May 2024 FFGCoP – UGG Updates



Celebrations & Shout-Outs

- Accrual Season is here!
- Summer Vacations!
- What's your favorite part about summer time?



Accounting Seasonal Humor

Why haven't you paid these invoices???

I need two more approvals



Housekeeping From the Idaho Dept. of Education Federal Teams

Survey – When should we hold our Community of Practice?

Do you prefer a time or day of the week?
How about which week of the month?



IDEA Part B Applications - Highlights

- The Preliminary IDEA Part B Application for funding was due 6/30/2024 (for *MOE Eligibility* testing requirement).
- The Special Education fiscal team is working on the preliminary approvals.
- You may be asked for clarifying information, or to provide more details during the FINAL Application.
- The FINAL Application is due November 15th, 2024 (includes prior year expenditures & audited financial information for the *MOE Compliance test*).
- Final Allocations coming soon (small adjustments)



CFSGA Application Highlights & Updates

- The Federal Program's Team is working on reviewing CFSGA applications.
- LEAs should be aware of the email notifications and CFSGA comments coming from the Federal Programs. These emails/comments will list specific "Actions Needed" for LEAs to complete.
- When LEAs complete these actions, please be sure to re-submit the application.
- Lastly, LEAs need to obligate any expiring funds by September 30, 2024.

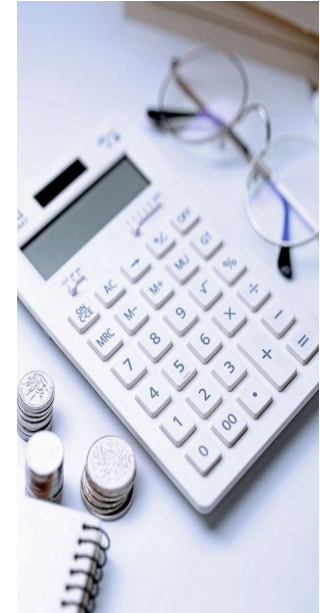
Grant Reimbursement Application (GRA) Updates

Federal Programs Team:

- Monthly letter is sent with remaining fund balances of expiring funds
- ARP-HCY is reallocating funds from consortiums that have not identified a fiscal lead or signed an MOU with LEAs

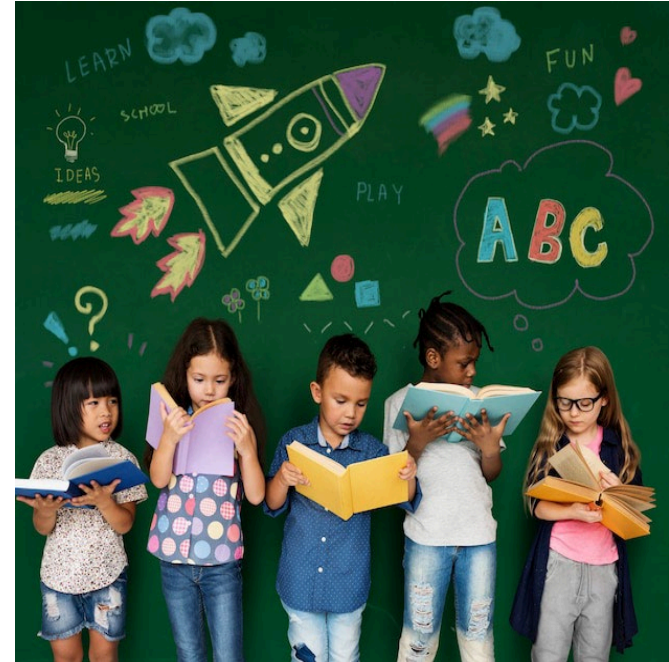
Special Education Team - IDEA Part B:

- Monthly grant balances notifications for expiring funds



ESSER Updates

- ESSER expenses should align with ESSER plans
- Last-minute purchases through September should still meet the need identified in each LEA's plan.
- Monitoring and Reporting for ESSER updates



Restraint & Seclusion HB281 Reminders

In 2023 the Idaho Legislature passed bills addressing Restraint and Seclusion in Idaho schools. [Idaho House Bill 281](#) provides definitions for topics related to managing severe classroom behavior, outlines the use and prohibition for use of restraint, seclusion, and corporal punishment, outlines required staff training, and outlines requirements for the adoption of board policy related to restraint and seclusion.

- Did you **adopt a board policy** to cover restraint & seclusion?
- Do you still have mini-grant funds available? (please draw down)
- A survey will be sent out soon regarding the requirements under HB281

Special Education Special Learning Disability (SLD) Mini-Grants Coming Soon

- Idaho is addressing some changes to Special Education SLD evaluation criteria
- SESTA will provide 7 regional training opportunities for LEAs to attend over the summer months and early fall 2024
- LEAs will receive funding based on the size of their SPED population.
- Funding will be used to support extra-duty time paid to attend, substitute costs, travel costs if applicable, and other related costs
- Grants will be made available July 2024
- This will also be paid from fund 265 (SPED mini-grants)

Training Opportunities

Upcoming Events

Save the Date!

- ESEA/IDEA Fall Workshop 9/23-9/25 (Nampa Civic Center) Registration coming soon
- Federal Programs Monitoring Training for LEAs - Thursday, September 26th at the Idaho State Chinden Campus Conference Center



SLD Training

Description: The Specific Learning Disability training will support teams' understanding and application of Idaho's new proposed SLD criteria, as well as the SLD evaluation and eligibility process.

Audience: For special educators, related service providers, school psychologists, and special education administrators.

[Proposed SLD Revised Criteria](#)

For more information: <https://idahotc.com/SLD>



The poster features a dark blue background with a glowing blue fingerprint pattern. At the top center is a yellow heartbeat line. The text is in white and yellow. There are several yellow starburst graphics scattered around the text.

IDAHO SSTA STATEWIDE TRAINING
SPECIFIC
LEARNING DISABILITY

Nampa Sept 5
 Boise Sept 6
 Idaho Falls Sept 10
 Pocatello Sept 11
 Twin Falls Sept 12
 Coeur d'Alene Sept 25
 Moscow Sept 26

Understand and apply Idaho's new proposed SLD criteria as well as the SLD evaluation and eligibility process

IDAHOTC.COM/SLD



Essential Components of the IEP Training

DESCRIPTION

Essential Components of the IEP is a training designed for new special educators and those wanting to enhance their knowledge. Participants can expect to:

- Examine each component of the IEP and learn how to create a document that is both meaningful and actionable.
- Discuss the importance of building a collaborative IEP team.
- Learn how to implement, maintain, and amend the IEP based on student progress and team decisions.

AUDIENCE

Designed for new or experienced special education teachers, related service professionals, and special education directors. We encourage mentor teachers to attend with new special education teachers to foster a shared learning experience.



IDAHO SESTA STATEWIDE TRAINING

ESSENTIAL COMPONENTS OF THE IEP

Coeur d'Alene Oct 9
Moscow Oct 10
Twin Falls Oct 15
Idaho Falls Oct 16
Pocatello Oct 17
Nampa Oct 22
Boise Oct 23

For new special educators and those wanting to enhance their knowledge

[IDAHOTC.COM/ESSENTIAL](https://idahotc.com/essential)



Special Education Data Drill Down



Event Details:

- **Hosts:** Join the Idaho Department of Education's Special Education Department and Idaho SESTA for a full-day event focused on LEA data review and action planning as well as best practices for reviewing student files for compliance (GSFR).
- **Intended Audience:** Special Education Directors and Support Staff
- **Registration Deadline:** Tuesday, September 2nd, 2024



Data Drill Down Details

How to Register:

1. Scan the QR code, which will take you to the [Idaho Training Clearing House \(ITC\)](#).
2. Find the most convenient location for you and your team.
3. Register each participant individually.

Important Notes:

- Registrations are **processed on an individual basis**. Please ensure a separate registration for each person in your group.
- Event details, including the address of your registered site, will be emailed to you after the September 2nd deadline.

Dates & Locations

Venue & schedule details will be made available closer to the date of the event.

Idaho Falls
Monday, Sept 16 8:30-4:00
Twin Falls
Tuesday, Sept 17 8:30-4:00
Boise
Thursday, Sept 19 8:30-4:00
Coeur d'Alene
Tuesday, Oct 1 8:30-4:00
Lewiston
Wednesday, Oct 2 8:30-4:00

Obligation of Funds

Obligation of Funds

For planning to obligate funds within the grant period, it is important to understand when different types of expenses are counted as obligated.

The Education Department General Administrative Regulations (EDGAR), at 34 CFR § 76.707, provide details for different types of obligations that can be used to accurately plan for and timely expend federal funds.



WHEN OBLIGATIONS ARE MADE

If the obligation is for—	The obligation is made—
a. Acquisition of real or personal property	On the date on which the State or subgrantee makes a binding written commitment to acquire the property.
b. Personal services by an employee of the State or subgrantee	When the services are performed.
c. Personal services by a contractor who is not an employee of the State or subgrantee	On the date on which the State or subgrantee makes a binding written commitment to obtain the services.
d. Performance of work other than personal services	On the date on which the State or subgrantee makes a binding written commitment to obtain the work.
e. Public utility services	When the State or subgrantee receives the services.
f. Travel	When the travel is taken.
g. Rental of real or personal property	When the State or subgrantee uses the property.
h. A pre-agreement cost that was properly approved by the Secretary under the cost principles in 2 CFR part 200, Subpart E—Cost Principles	On the first day of the grant or subgrant performance period.

Federal Funding & Budgets

Let's Talk Budgets

Why do we have to submit these federal funding applications with detailed budgets, and why is there so much emphasis on Budgets overall?

- 2 CFR 200 Subpart E Cost Principles
- 2 CFR 200.302 Financial Management



2 CFR 200.302(a) Financial Management

(a) Each state must expend and account for the Federal award in accordance with state laws and procedures for expending and accounting for the state's own funds. In addition, **the state's and the other non-Federal entity's financial management systems, including records** documenting compliance with Federal statutes, regulations, and the terms and conditions of the Federal award, **must be sufficient to permit the preparation of reports** required by general and program-specific terms and conditions; and **the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award.**

Financial Management

2 CFR 200.312(b)(1-2)

(b) The financial management system of each non-Federal entity must provide for the following:

- (1) **Identification, in its accounts**, of all Federal awards **received and expended** and the Federal programs under which they were received.
- (2) **Accurate, current, and complete disclosure of the financial results** of each Federal award or program in accordance with the reporting requirements set forth in §§ 200.328 and 200.329.



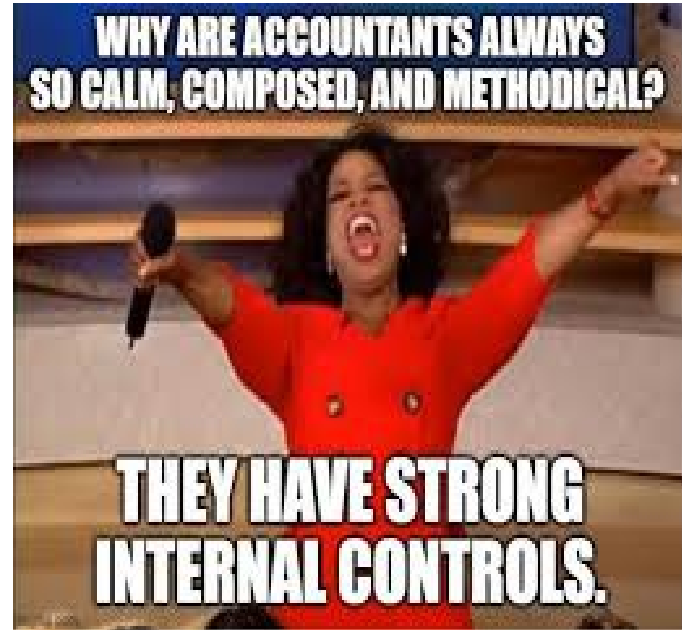
2 CFR 200.312(b)(3)

(3) Records that identify adequately the source and application of funds for federally-funded activities. These records must contain information pertaining to Federal awards, **authorizations, financial obligations, unobligated balances, assets, expenditures, income and interest** and be supported by source documentation.



2 CFR 200.312(b)(4)

(4) Effective control over, and accountability for, all funds, property, and other assets. The non-Federal entity must adequately safeguard all assets and assure that they are used solely for authorized purposes. See [§ 200.303](#).



2 CFR 200.312(b)(5)

(5) Comparison of expenditures with **budget amounts** for each Federal award.

(6) Written procedures to implement the requirements of § 200.305.

(7) Written procedures for determining the allowability of costs in accordance with subpart E of this part and the terms and conditions of the Federal award.



2 CFR 200 Subpart E Cost Principles

§ 200.415 Required certifications.

Required certifications include:

(a) To assure that **expenditures** are proper and in accordance with the terms and conditions of the Federal award **and approved project budgets**, the annual and final fiscal reports or vouchers requesting payment under the agreements must include a certification, signed by an official who is authorized to legally bind the non-Federal entity, which reads as follows:
“By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award.

LEA Eligibility Standard (Budget)

An LEA is not eligible to receive IDEA Part B funds until it has met the Maintenance of Effort (MOE) eligibility (i.e., budget) standard.

For purposes of establishing the LEA's eligibility for an award for a fiscal year, the SEA must determine that the LEA budgets, for the education of children with disabilities, at least the same amount, from at least one of the following sources, as the LEA spent for that purpose from the same source for the most recent fiscal year for which information is available.



34 CFR §300.203(b)(1)

Blending and Braiding Federal Funds

Layering or Blending and Braiding Multiple Funding Streams

Layering or blending and braiding multiple funding streams is a process for using multiple funding streams to support a common activity, initiative, or project.

Blending refers to wrapping funds from two or more funding sources together to fund a specific part of a program or initiative. In blending, costs are not necessarily allocated and tracked by individual funding sources.

Split Funded/Blended Strategies

- When funds are braided, two or more funding sources are coordinated to support the total cost of a service.
- Revenues are allocated and expenditures tracked by different categories of funding sources. In braiding, cost-allocation methods are required to ensure that there is no duplicate funding of service costs and that each funding source is charged its fair share across the partners. (Time & Effort PARS)



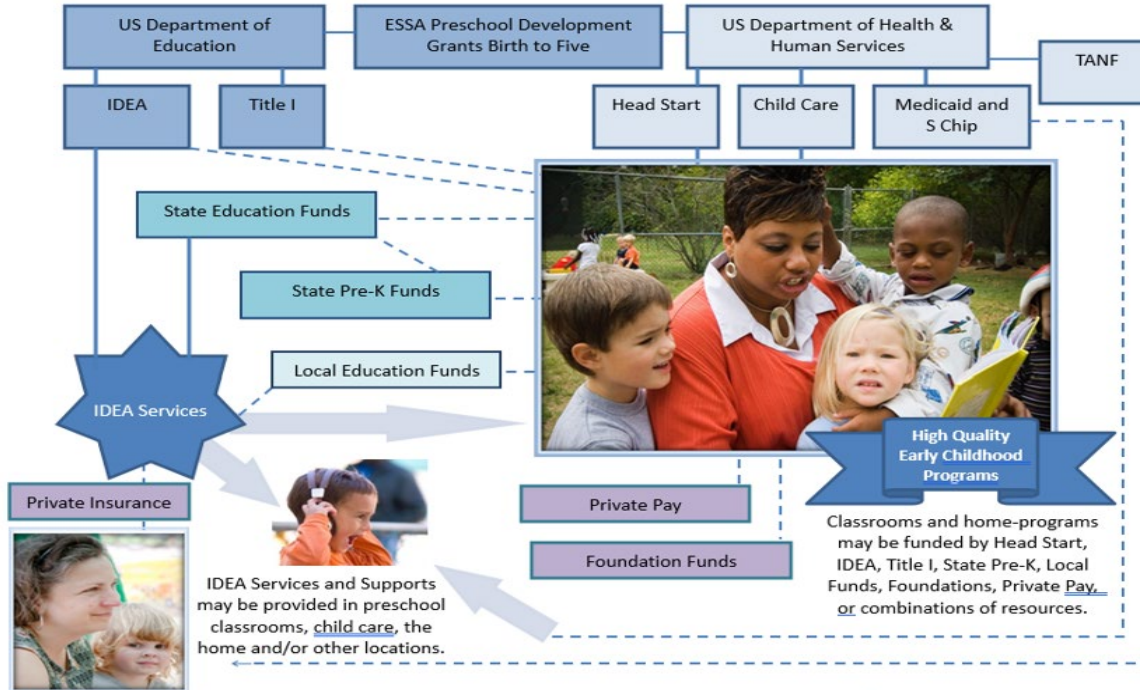
Special Education Early Childhood Funding

An adequate, stable funding base is required to insure effective and responsive systems of services and supports for young children with or at-risk of disabilities and their families. Resources from the national, state, and community levels can be combined to support these systems of early intervention and preschool services.

Programs	
	Federal Education Funds
IDEA: Preschool Grants for Children with Disabilities	The Preschool Grants Program is authorized under Section 619 of Part B of IDEA and administered by the Office of Special Education Programs, ED. It was established to provide grants to States to serve young children with disabilities, ages 3 through 5 years. http://www2.ed.gov/about/offices/list/osers/osep/index.html
Title I Preschool	Many school districts support preschool programs with their Title I (Education for the Disadvantaged) funds. More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet State standards in core academic subjects. http://www2.ed.gov/programs/titleiparta/index.html

Blending Funds to Support Early Childhood

Funds Supporting IDEA Services and Early Childhood Settings for Young Children with Disabilities



KEY: Solid lines to direct funders; dotted lines to possible funders.
 ECTA, 2022

Supplement Not Supplant

What is Supplement not Supplant?

Generally, federal funds allocated to districts through the Elementary and Secondary Education Act (ESEA), in its current authorization as the Every Student Succeeds Act (ESSA), **are supposed to be additive or supplemental** to other funds available to schools in the district. ESSA Title funds may not be used to take the place of, or supplant, other funds. Notably, Title programs within ESSA have “supplement not supplant” (SNS) requirements that vary in some respects.

Title I: Maintenance of effort and comparability. How does SNS fit in?

Maintenance of effort: Requires districts to have a consistent base of state and local funding for public education from year to year.

Comparability: Requires that state and local funds are used, as a whole, to provide services that are comparable among Title I and non-Title I schools.

Supplement not supplant: Requires that districts distribute state and local funds to schools without regard to whether a school receives Title I funds.

Supplement Not Supplant

Can I move part of an FTE from IDEA to Title IA without it being supplanting?

Yes! As long as you still meet the Special Education Maintenance of Effort (MOE). Why? Because you are still meeting your obligation to maintain service levels from state and local funding prior to using IDEA funds.





Hot Topics, News, and Legislation

Local Education News

What are some hot topics you are following locally?

- Open primaries?
- Open enrollment?
- School Choice?
- Libraries?
- Idaho Launch Grants?
- 4-day School Weeks?
- Budgetary shortfalls?



Federal News & Legislation

The U.S. House of Representatives Committee on Appropriations released its [Fiscal Year 2025 appropriations bill](#) for Labor, Health and Human Services, Education, and Related Agencies (LHHS).

Highlights:

- Prioritizing funding for early education, childcare, child welfare, and programs for seniors and the disabled.
- Increasing funding to educate children with disabilities in every school district.
- Increasing funding for career and technical education to support local programs for students who are not seeking a college degree.
- Increasing funding for charter schools to support students and families seeking better schooling options.

Appropriation Levels

The Labor, Health and Human Services, Education, and Related Agencies Appropriations Act provides a total discretionary allocation of \$185.8 billion, which is \$8.6 billion (4%) below the Fiscal Year 2024 enacted score, \$23.8 billion (11%) below the Fiscal Year 2024 effective spending level, and \$36.2 billion (15%) below the [President's Budget Request](#).

The House Appropriations Committee met to consider the Fiscal Year 2025 Labor, Health and Human Services, Education, and Related Agencies Appropriations Act. The measure was approved by the Committee with a vote of 31 to 25 on July 10, 2024.

Appropriations & Timeline

- The bill released by the House committee proposed to cut funding for Title I by 25% and to eliminate funding for Supporting Effective Instruction State Grants (EEA Title II-A) and for English Language Acquisition (ESEA Title III).
- It proposes to increase funding for IDEA by \$30 million.
- Impact Aid and charter schools would also see increases.
- Under the Department of Health and Human Services funding, the bill also proposes increased funding for Head Start and Child Care and Development Block Grants.
- It is unlikely that the LHHS spending bill will be passed by Congress before the November elections.
- We expect Congress will pass a Continuing Resolution for at least the first months of Fiscal Year 2025, which begins on October 1.

Title IX Rule?

- The Biden administration's rewrite of regulations for Title IX, the nation's landmark law prohibiting sex discrimination at federally funded schools, has drawn at least eight lawsuits since its release in mid-April that have complicated its path to taking effect.
- 26 states have signed onto the lawsuits.
- The rule is on hold in 15 states.
- The 15 states where the rule is on hold—Alaska, Idaho, Indiana, Kansas, Kentucky, Louisiana, Mississippi, Montana, Ohio, Tennessee, Texas, Utah, Virginia, West Virginia, and Wyoming—are the states that signed onto the four lawsuits so far in which judges have issued injunction orders temporarily blocking the rule while the cases play out in court.
- [Source: Ed Week](#)

What's on Your Radar?

Timeline Planning

- Do you have an internal LEA calendar of accountability (who does what) to align with the Data Acquisition Calendar?
- The new calendar should be posted to the IDE School Finance website soon.





Recapping May 2024

Uniform Grant Guidance (UGG) Highlights – Be Prepared

Required Financial Certifications

2 CFR 200.415

New (b): Subrecipients under the Federal award must certify to the pass-through entity whenever applying for funds, requesting payment, and submitting financial reports:

“I certify to the best of my knowledge and belief that the information provided herein is true, complete, and accurate. I am aware that the provision of false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative consequences including, but not limited to violations of U.S. Code Title 18, Sections 2, 1001, 1343 and Title 31, Sections 3729-3730 and 3801-3812.”

Create Request
✕

Indirect Cost Collection	<input type="text"/>
Travel	<input type="text"/>
Professional Development	<input type="text"/>
Transportation	<input type="text"/>

Total:

Notes:

Add Documents
Save
Cancel

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

I attest that I have read and agree to the above stated conditions.

Mandatory Disclosures – 2 CFR 200.113

Mandatory disclosures (200.113): Applicant, recipients, and subrecipients must *promptly disclose* **whenever it has credible evidence** of the commission a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations under Title 18 or Civil False Claims Act (31 U.S.C. 3729–3733) in connection with the federal award.

What Does Credible Evidence Include?

Includes both criminal and civil false claims actions & aligns with Whistleblower protections (2 CFR 200.217)

Must be made **in writing** to the Federal agency, the agency's Office of Inspector General, **and the pass-through entity** (if applicable)

Also **required to report matters** to recipient integrity and performance (i.e., SAM and FAPIIS- the Federal Awardee Performance and Integrity Information System. FAPIIS is used to record adverse actions on contracts and grants, such as terminations for default and defective pricing.

Generally aligns the meaning of “credible evidence” in the context of **mandatory disclosures** relating False Claims Act violations under 2 C.F.R. Part 200 with the existing standard for similar disclosures under the Federal Acquisition Regulation (FAR).

Includes **any activities or subawards** in connection with the Federal award.

Failure to report may result in remedies for noncompliance (200.339).

New Whistleblower Protections

2 CFR 200.217: An employee of a recipient or subrecipient must not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing to a person or body described in paragraph (a)(2) of 41 U.S.C. 4712 information that the employee **reasonably believes is evidence of gross mismanagement** of a Federal contract or grant, **a gross waste of Federal funds**, an **abuse of authority** relating to a Federal contract or grant, a **substantial and specific danger** to public health or safety, or a violation of law, rule, or regulation related to a Federal contract (including the competition for or negotiation of a contract) or grant.

The recipient and subrecipient **must inform their employees in writing** of employee whistleblower rights and protections under 41 U.S.C. 4712. See statutory requirements for whistleblower protections at 10 U.S.C. 4701, 41 U.S.C. 4712, 41 U.S.C. 4304, and 10 U.S.C. 4310.



Indirect Cost Rate Changes

- Increases the *de minimis* rate from 10 percent to fifteen percent over modified total direct costs (MTDC).
- Recipients and subrecipients can elect a lower *de minimis* rate **at their discretion** and modify the definition of MTDC to permit inclusion of the first \$50,000 of any one subaward in the base.
- MTDC modified total direct costs includes all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel, **and** up to the first \$50,000 (formerly, the first \$25,000) of each subaward (regardless of the period of performance of the subaward).

Cybersecurity Internal Controls

2 CFR 202.303(e)

Adds cybersecurity **internal control requirements** at 202.303(e), but does not mandate a specific framework. OMB will consider providing more specific guidance on this topic in the future.

Requires recipients and subrecipients to take “reasonable cybersecurity and other measures to **safeguard information.**”

Recipients and subrecipients **must implement such security measures as a part of their internal controls;** protected information includes personally identifiable information, as well as other information that the federal agency or pass-through entity designates as sensitive.



Single Audit Threshold 2 CFR 200.501

Recipients and subrecipients of federal grant awards that spend over a certain threshold amount of the grant money must annually undergo a single audit for their programs under the Single Audit Act, 31 U.S.C. § 7502. The Director of OMB is authorized to adjust the threshold amount triggering the single audit requirement every two years.

This update in the Uniform Guidance increases the threshold from \$750,000 to \$1 million the “expenditures” of federal funds at which a recipient is required to conduct a single audit or a program specific audit.

OMB stated that it consulted the Consumer Price Index from 2014 to determine the rate of increase, and also commented that this increase is the smallest percentage increase to date.



Equipment Purchasing Threshold

Equipment threshold increased from \$5,000 to **\$10,000.**

This may affect your indirect cost calculation – because more items will fall into “supplies & materials” which are subject to indirect costs.



Residual Inventory

If there is a residual inventory of unused supplies at the end of the period of performance exceeding \$10,000 **in total aggregate value**, and the supplies are not needed for any other Federal award, the title to supplies will vest in the non-Federal entity upon acquisition, who may retain or sell the supplies.

- Unused supplies means supplies that are in new condition, not having been used or opened before.
- The aggregate value of unused supplies *consists of all supply types, not just like-item supplies.*

Equipment Disposition –200.313(e) and (f)

The threshold for the value of equipment that at the end of the grant period “may be retained, sold, or otherwise disposed of with no further responsibility to the Federal agency” **increased from \$5,000 to \$10,000.**

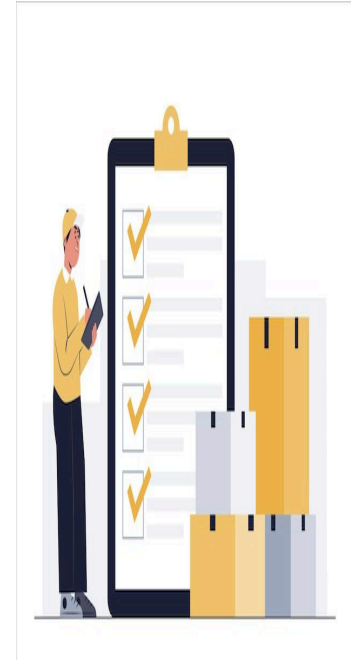
- When property is no longer needed in any current or previously Federally-funded supported activity, **must request disposition instruction** from the Federal agency or **pass-through entity.**
- May retain \$1,000 to cover expenses associated with the selling and handling of the equipment.



Inventory Procedures 2 CFR 200.313(d)

Regardless of whether equipment is acquired in part or its entirety under the Federal award, the recipient or **subrecipient must manage equipment** (including replacing equipment) utilizing procedures that meet the following requirements:

- Recipient/**subrecipient** is responsible for maintaining and updating property records when there is a change in status of the property.
- **Loss/Damaged/Stolen equipment must be reported to the federal awarding agency or the pass-through!**



Procurement Conflicts of Interest – 200.318(c)

Maintain written standards of conduct covering conflicts of interest actions...

Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

- Adds Board Member



Questions???



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SPECIAL EDUCATION FORMS »

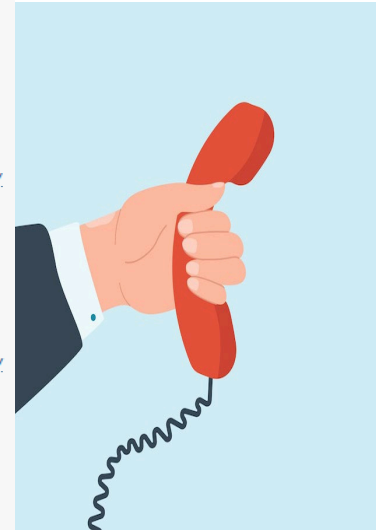
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**Your Efforts Are
Appreciated,
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Students in Idaho**

**Thank You and
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