

# Idaho Department of Education

## *Special Education*



*Oversee the implementation of the Individuals with Disabilities Education Act (IDEA), ensuring students with disabilities receive a Free Appropriate Public Education (FAPE).*

# 2024-2025

# Idaho's System of Support & General Supervision

Idaho's System of Support and General Supervision is the framework that outlines our responsibility for enforcing the implementation of The Individuals with Disabilities Education Act (IDEA) and ensuring continuous improvement, resulting in;

- improved educational and functional outcomes for all children with disabilities,
- local education agencies (LEAs) meeting IDEA program requirements.

Supporting LEAs is at the forefront of our work. The Idaho special education team provides a framework to support Idaho educators in providing our students and their families with the meaningful and quality education all students deserve.

While monitoring compliance with IDEA requirements is critical to our role, we believe all monitoring activities should be accompanied by guidance, training, technical assistance, and follow-up. As such, we chose to add the word 'support' to the title of our supervision structure.

The tree leaves show the eight components of Idaho's general support and supervision system. In the same way the branches and leaves of a tree move in the wind, the general support and supervision system also moves and changes in response to the needs of the LEAs and the students we serve.

## IDAHO SYSTEM OF SUPPORT & GENERAL SUPERVISION



# September

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Reports due for CEIS	2 Labor Day	3 Indicators 11 and 12 Compliance Notifications Issued	4	5	6	7
8	9 Special Education Advisory Panel Meeting	10 Director's Advisory Council Meeting	11 Medicaid Advisory Committee Meeting	12	13	14
15	16 Data Drill Down (Idaho Falls)	17 Data Drill Down (Twin Falls)	18	19 Data Drill Down (Boise)	20	21
22	23 ESEA/IDEA Director Meeting (For New Directors)	24 ESEA/IDEA Director Meeting	25 ESEA/IDEA Director Meeting	26	27	28
29	30					

## REMINDERS:

**ESEA & IDEA Federal Programs Director's Meeting**  
September 23-25, Nampa Civic Center

**IRI Fall Testing Window**  
August 1 - September 30

**Confirm information for Program Contacts:**  
file submitted through ISEE

**Important resources** for accessing special education platforms and portals:  
[Portals & Platforms / Special Education / Idaho Department of Education](#)

# Secondary Transition

The Idaho Pathways to Partnerships Conference is an opportunity for school district and charter teams to connect with resources from partnering Idaho agencies and institutions of higher education offering transition resources and experiences to students with disabilities.

School and community teams can go through the planning process toward developing an annual road map for maximizing transition opportunities and outcomes for the students they serve; while also participating in focused breakout and keynote sessions.



**October 29-30, 2024**

**Boise State University**

**Student Union Building**



# October

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Data Drill Down (Coeur d' Alene)	2 Data Drill Down (Lewiston)	3 Directors' Webinar	4	5
6	7	8	9	10	11	12
13	14 Columbus Day Indigenous Peoples' Day	15 SPDG Conference First ISEE upload due	16 SPDG Conference OnTrack (9:30-11:30am MST)	17	18	19
20	21	22	23	24	25	26
27	28 LEA Determination Assurance survey opens	29 Transition Institute	30 Transition Institute	31 Halloween		

## REMINDERS:

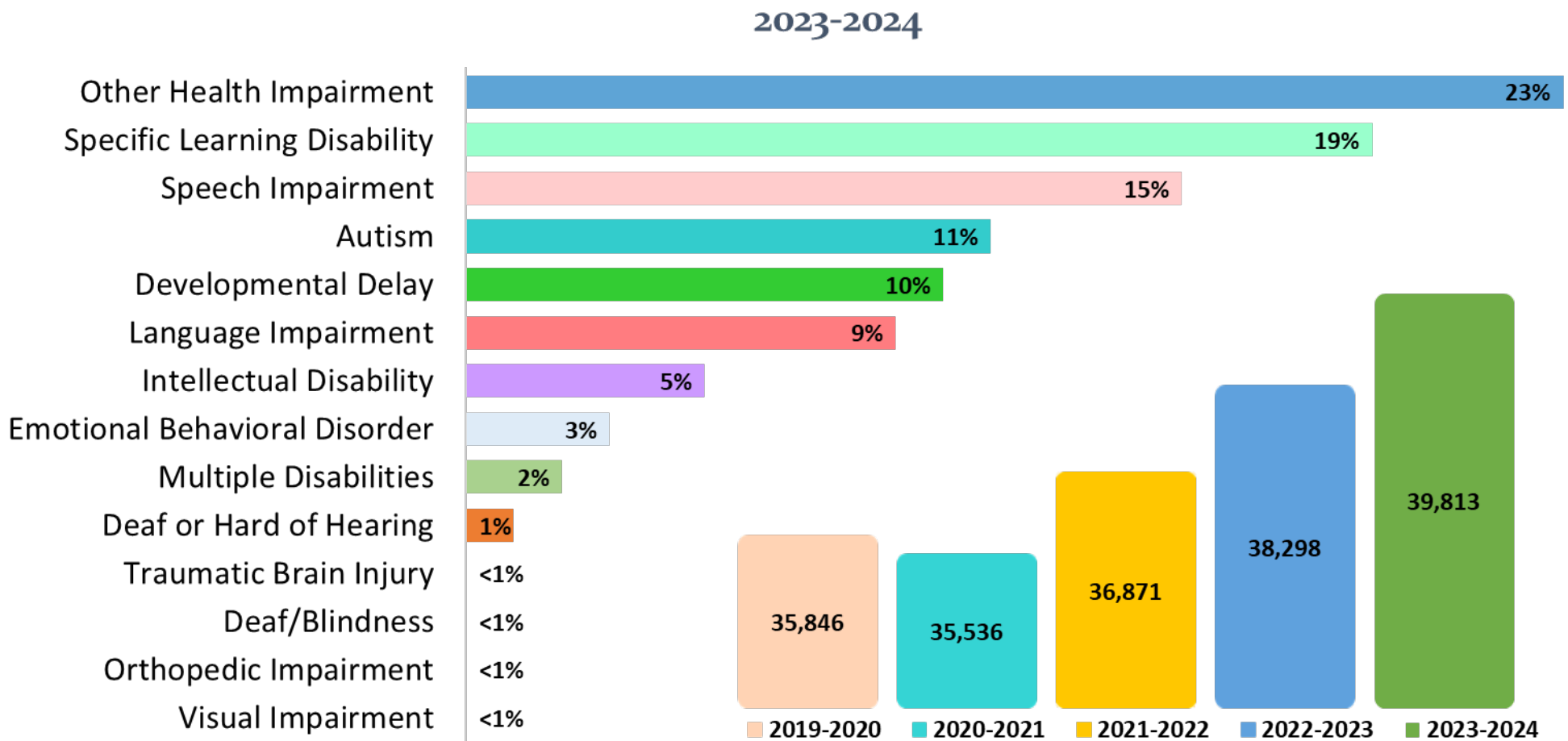
Review preliminary Child Count data in the sped Data Application: [SPED Data Application](#)

National Principals Month

Dyslexia Awareness Month

# Child Count (First Friday in November)

Annual count of students who are receiving special education and related services on the first Friday in November.



# November

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Sped Child Count Snapshot Date	2
3	4 Special Education Advisory Panel Meeting	5	6 Directors' Webinar	7	8	9
10 Veteran's Day	11	12	13 OnTrack (9:30am- 11:30am MST)	14	15 Final Application and Budgets due for IDEA Part B and Preschool Special Education Funds  ISEE upload due	16
17	18	19 Director's Advisory Council Meeting	20	21	22	23
24	25	26	27	28 Thanksgiving	29	30

## REMINDERS:

Review preliminary  
Child Count data in  
the sped Data  
Application: [SPED  
Data Application](#)

National School  
Psychologist Week:  
November 11-15

# General Supervision File Review (GSFR)

## Important Changes to the GSFR Process

TOPIC	24-25 GSFR PROCESS
Rubrics/Checklists	<u>3 Rubrics Utilized</u> General - 13 items Secondary - 8 items Early Childhood- 1 item SLD-Removed
LEA's Self-Selection of Files	There will be no preselection of files by the LEA.
Number of Files Monitored	The Department will review 1 IEP only (allowing the Department to work out details for future GSFR)
Addressing Compliance Concerns (Pre-finding Corrections)	LEAs may only upload files/documents that were omitted but existed prior to the review period. No amendments or written notices created during the review period are allowed to address compliance concerns prior to formal notification of noncompliance.
System-Level Verification	System-level evidence must be from documents created after the noncompliance is identified (documents created after Feb 14).



**If you have questions about the GSFR process, please reach out to your assigned Idaho SESTA Coordinator or Debi Smith, Support & Monitoring Coordinator 208.332.6915**



# December

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 National Special Education Day	3	4 Directors' Webinar	5	6 Last day to make Child Count data corrections through ISEE  GSFR Students Selected	7
8	9 LEAs to upload GSFR student files	10	11 Medicaid Advisory Committee Meeting OnTrack (9:30am-11:30am MST) (Optional) Last day to submit certification for Child Count data	12	13	14
15	16	17	18	19	20 ISEE upload due	21
22	23	24 Christmas Eve	25 Christmas	26 Hanukkah	27	28
29	30	31 New Year's Eve Last day to complete activities addressing Indicator 11/12				

## REMINDERS:

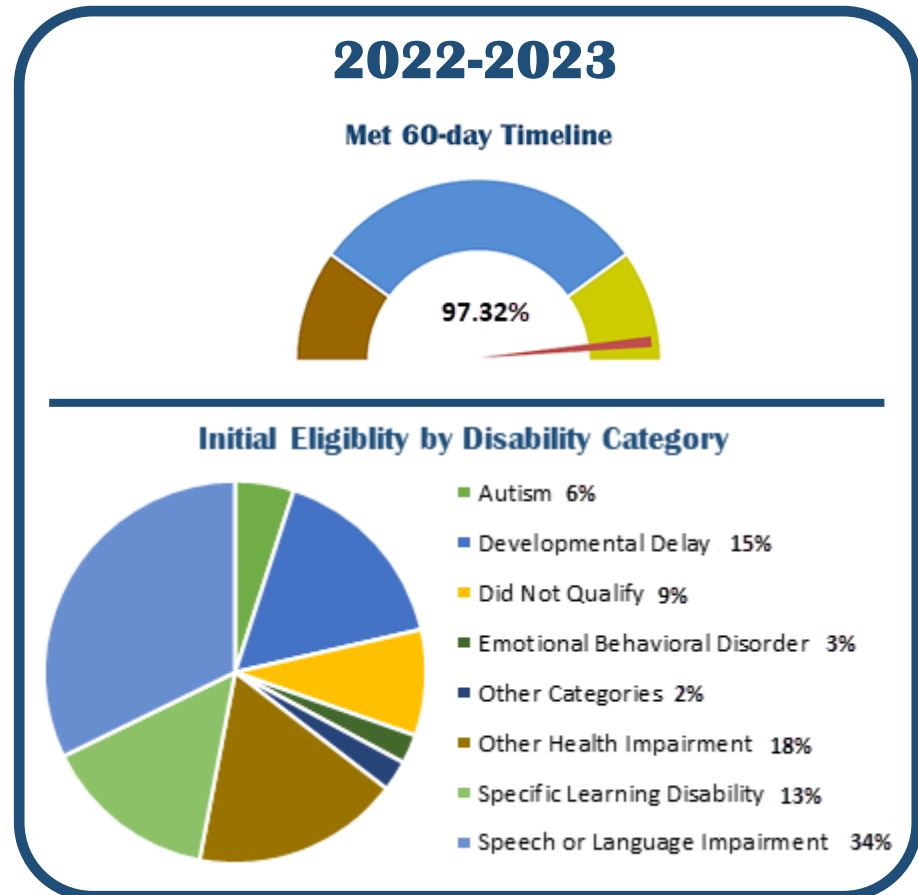
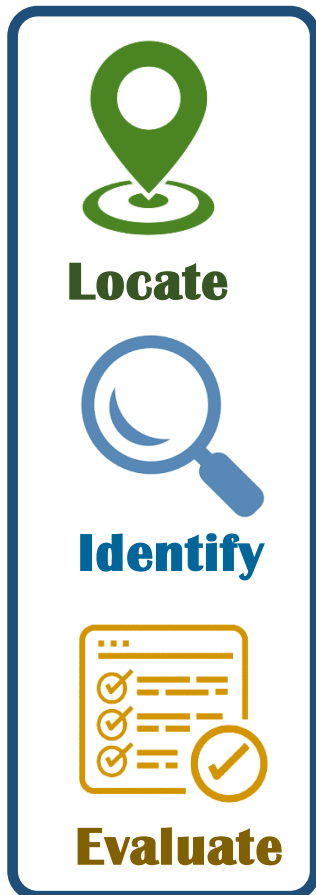
**GSFR students selected:**  
December 1-7

**LEAs to upload student files for students selected for review and complete required checklists in the CTT**  
December 8-January 17

# Child Find

The local education agency (LEA) is responsible for establishing and implementing an ongoing Child Find system to **locate, identify, and evaluate** students suspected of having disabilities, ages three (3) through the semester during which they turn twenty-one (21), who may need special education, regardless of the severity of the disabilities. Locating students who may have disabilities involves coordinating with other agencies and promoting public awareness. (Idaho Special Education Manual Chapter 3 Child Find) 34 CFR § 300.111, IDAPA 08.02.03.109.02.a, IDAPA 08.02.03.109.02.d

LEAs are required to report data to the state through the Idaho System for Educational Excellence (ISEE) for all students for whom they receive signed parental consent for initial assessment.



# January

2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 New Year's Day	2	3	4
5	6 Application for Tuition Equivalency Funds	7	8	9	10 LEAs to receive Parent Involvement survey template	11
12	13	14	15 OnTrack (9:30am- 11:30am MST)	16	17 Last day to submit required checklists and student files for students selected for GSFR	18
19	20 Martin Luther King Jr. Day	21 Director's Advisory Council Meeting	22	23	24 Final application and budgets IDEA Part B and Preschool Funds for New Charters	25
26	27	28	29	30	31 Last day to submit contact information for Indicator 8 Parent Involvement survey	

## REMINDERS:

Keep an eye out for the  
Parent Involvement  
Survey contact template!

Link: [Parent Involvement  
Survey LEAs by Cohort  
\(idaho.gov\)](https://parentinvolvement.idaho.gov)

Department &  
SESTA to review  
selected GSFR files

January 20-24

Learner  
Characteristics  
Inventory Window

January 7-May 23

LEAs may provide the  
Department with pre-existing  
documentation to clear an  
identified compliance concern

January 27-February 3

NAEP Testing  
Window

January 27-March 7

# State Performance Plan/Annual Performance Report

The Individuals with Disabilities Education Act (IDEA) requires each state to develop a state performance plan/annual performance report (SPP/APR) that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation. The SPP/APR includes **17** indicators that measure student and family outcomes and other indicators that measure compliance with the requirements of the IDEA.

## Indicator 14 – Post School Outcomes 2022-2023

**% of Past Students that exited through:**

- Graduated Met Regular Requirements
- Completed – Met Adapted Requirements
- Reached Maximum Age
- Dropped Out

**and indicated involvement in:**



### A. Higher Education



**16.67%**

### B. College or Competitive Employment



**53.40%**

### C. Some form of Training or Employment



**73.92%**

# February

2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 SPP/APR GSFR – Final deadline for uploading pre- existing documentation to clear identified compliance concern	4	5 Directors' Webinar	6	7	8
9	10 Special Education Advisory Panel Meeting	11	12 OnTrack (9:30am- 11:30am MST)	13	14 Valentine's Day GSFR official notifications of noncompliance issued  Last day to submit an appeal for Child Count data	15
16	17 President's Day	18	19	20	21	22
23	24	25	26	27	28	

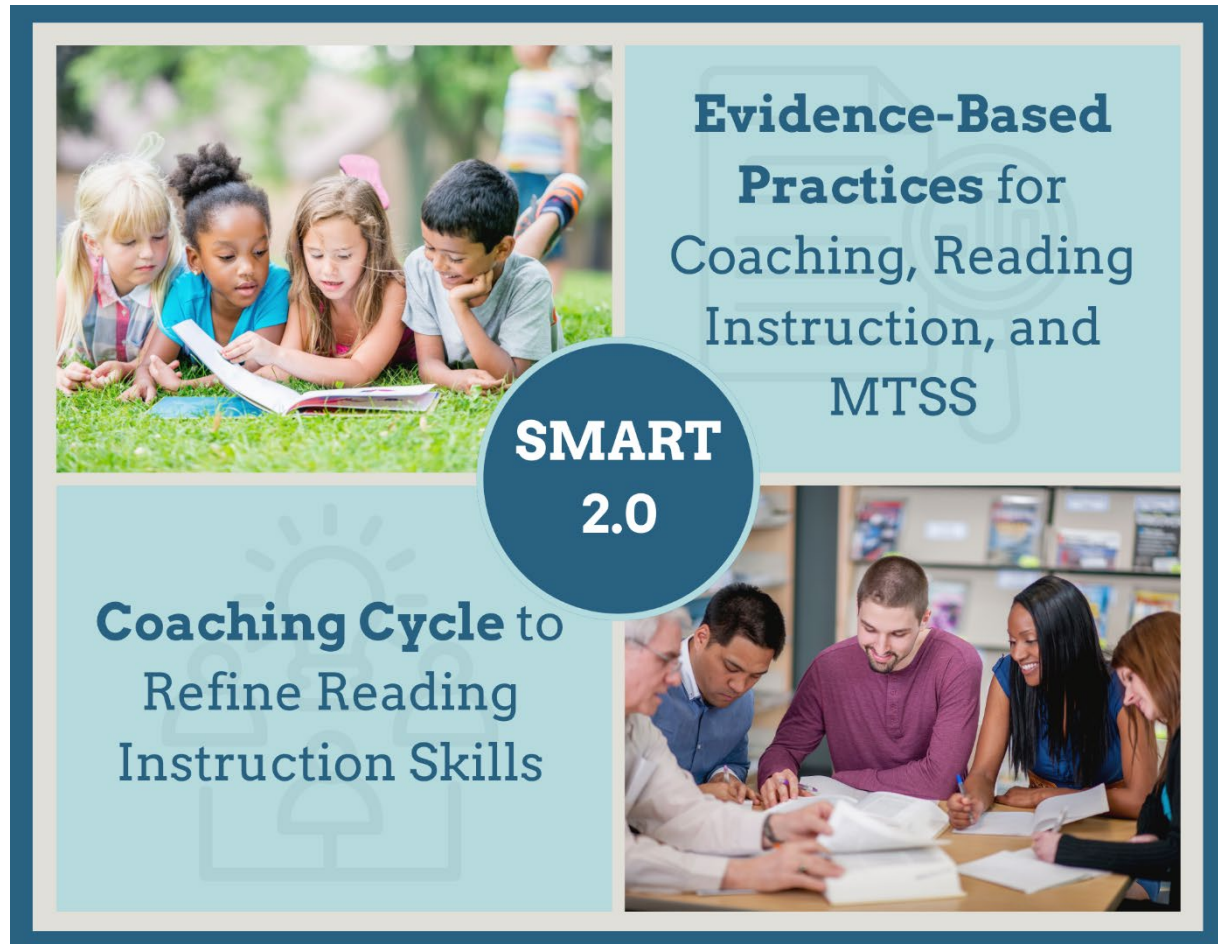
## REMINDERS:

School Counselor  
Appreciation Week:  
February 3-7

# SMART 2.0

SMART 2.0 is a professional development partnership between the State Personnel Development Grant (SPDG) funded by the US Department of Education, and the Idaho Department of Education (IDE), individual educators, and LEAs/schools which aims to improve the implementation of Multi-Tiered Systems of Support (MTSS) and delivery of evidence-based reading instruction to students in kindergarten through third grade. SMART 2.0 supports individual educators who want to be a part of the literacy project to improve their skills, and schools who want to improve their systemic work with (MTSS) over four years by providing training, coaching, and technical assistance to improve reading instruction, build instructional coaching capacity, and sustainability with their Multi-Tiered Systems of Support for Reading.

**Applications typically open in March and close in July.**



**Evidence-Based Practices for Coaching, Reading Instruction, and MTSS**

**SMART 2.0**

**Coaching Cycle to Refine Reading Instruction Skills**

The graphic features a central blue circle with the text "SMART 2.0". To the top left is a photograph of four diverse young children sitting on the grass, looking at a book together. To the bottom right is a photograph of five adults (three men and two women) sitting around a table in a meeting, looking at documents. The background of the graphic is light blue with faint icons of a lightbulb and a gear.

# March

2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 Director's Advisory Council Meeting	5 Directors' Webinar <i>Medicaid Advisory Committee Meeting</i>	6	7 Post School Outcome contact information collection opens	8
9	10	11 Blue Jeans Conference	12 Blue Jeans Conference OnTrack (9:30am-11:30am MST)	13	14 Pi Day	15
16	17 St. Patrick's Day Tools for Life Conference	18 Tools for Life Conference	19	20	21 ISEE upload due	22
23	24	25	26	27	28	29
30	31					

## REMINDERS:

**March ISEE upload** – remember to double check your preschool minutes per week!

**Summative ISAT & IDAA Testing Window**  
March 10-May 23

**Summative ISAT & IDAA Fixed Form Testing Window**  
March 31-May 23

# Early Childhood Transition

Early Childhood Transition (ECT) is designed to ensure a seamless transition of students receiving early intervention services offered through the Idaho Department of Health and Welfare, Infant-Toddler Program (ITP) to early childhood special education and related services provided by Idaho's public schools.

After receiving the notification about a potentially eligible student, the LEA is required to:

- Provide written information, including a description of the LEA's special education and related services program, location, and a copy of the Procedural Safeguards (34 CFR § 303.210-211); and,
- Make multiple attempts and multiple types of attempts (phone calls, emails, mailing, etc.) to contact the family.

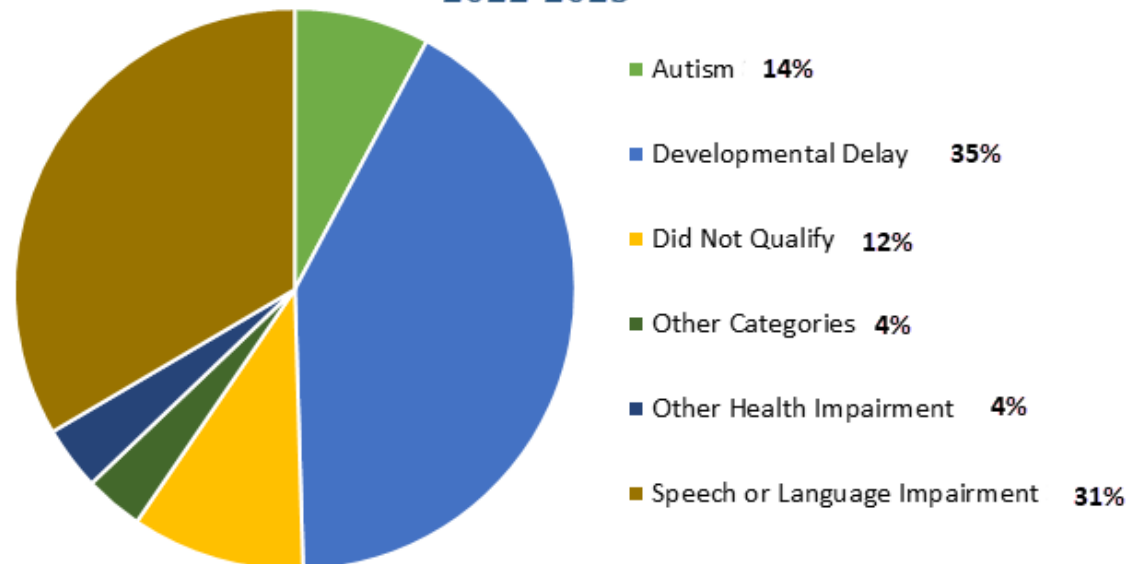
For all students for whom a parent/guardian consents to initial eligibility assessments the LEA must report data to the state through the Idaho System for Educational Excellence (ISEE), LEAs are also required to:

- Complete the initial **eligibility determination** and, if the student is eligible, **develop** and **implement** an **Individualized Education Program (IEP)** by the student's **third birthday**.



## Early Childhood Transition by Disability Category

2022-2023





# April

2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 April Fools' Day	2 Paraprofessionals Appreciation Day	3	4	5
6	7	8	9 OnTrack (9:30am- 11:30am MST)	10	11 Last day to submit contact information for Post School Outcome (Indicator 14) survey	12
13	14	15	16	17	18	19
20 Easter Sunday	21	22 Earth Day	23	24	25	26
27	28	29	30			

## REMINDERS:

National Autism  
Awareness Month

# Fiscal Funding & Accountability

## Annual Application for IDEA Funding

Each year the school district and LEA application for flow-through federal funding under the Individuals with Disabilities Education Act (IDEA), Part B, Section 611 and Section 619 (Preschool) opens in May. LEAs apply for funding under the eligibility standards of 34 CFR §300.203(a)(1). An LEA meets this [compliance] standard if it does not reduce the level of expenditures for the education of children with disabilities made by the LEA, below the level of those expenditures from the same source for the preceding fiscal year. 34 CFR §300.203(b)(2). LEAs give assurances that they will adhere to the statutes, policies and principles under IDEA, the Uniform Grant Guidance, EDGAR, GEPA, and Civil Rights.

The Idaho SDE must ensure fiscal accountability at each phase in the distribution and use of IDEA Part B and Preschool funds. The SDE has established policies and procedures for calculating, allocating, requesting, accessing, reporting and verifying IDEA Part B flow-through and discretionary funds.

### IDEA Part B School Age Budget

Allocation Amount		\$658,706	
Carryover Amount		\$670,719	
Total Budget Amount		\$1,329,425	
IFARMS Obj. Code	Description	Amount Budgeted	Budget Narrative
521-100	Salaries - Teachers and Aides	\$415,852	Will be used to pay Salaries for 4 Certified special education teachers and 11 (paras) support staff, as
521-200	Benefits - Teachers and Aides	\$211,048	Will be used to pay benefits for 4 Certified special education teachers and 11 (paras) support staff.
521-300	Purchased Services	\$17,426	Will be used to fund mileage claims, Online Curriculum N2Y (Unique Learning System) for Extended
521-400	Supplies	\$5,700	Will be used to fund textbooks, curriculum, materials, paper, equipment, office supplies, etc. for

[IDEA Part B and Preschool Application](#) | →



# May

2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
					Significant Disproportionality Notifications Issued Indicator 4,9,10 Compliance Notifications Issued Determination notice issued to Districts/Charters	
4	5	6	7	8	9	10
	Cinco de Mayo		National School Nurse Day		Last day to provide signed electronic assurances/action plan related to prior year LEA Determination/Levels of Support	
11	12	13	14	15	16	17
Mother's Day					ISEE upload due	
18	19	20	21	22	23	24
National Speech Pathologist Day						
25	26	27	28	29	30	31
	Memorial Day				Last day for LEAs identified as having significant disproportionality to submit and approved CCEIS plan	

## REMINDERS:

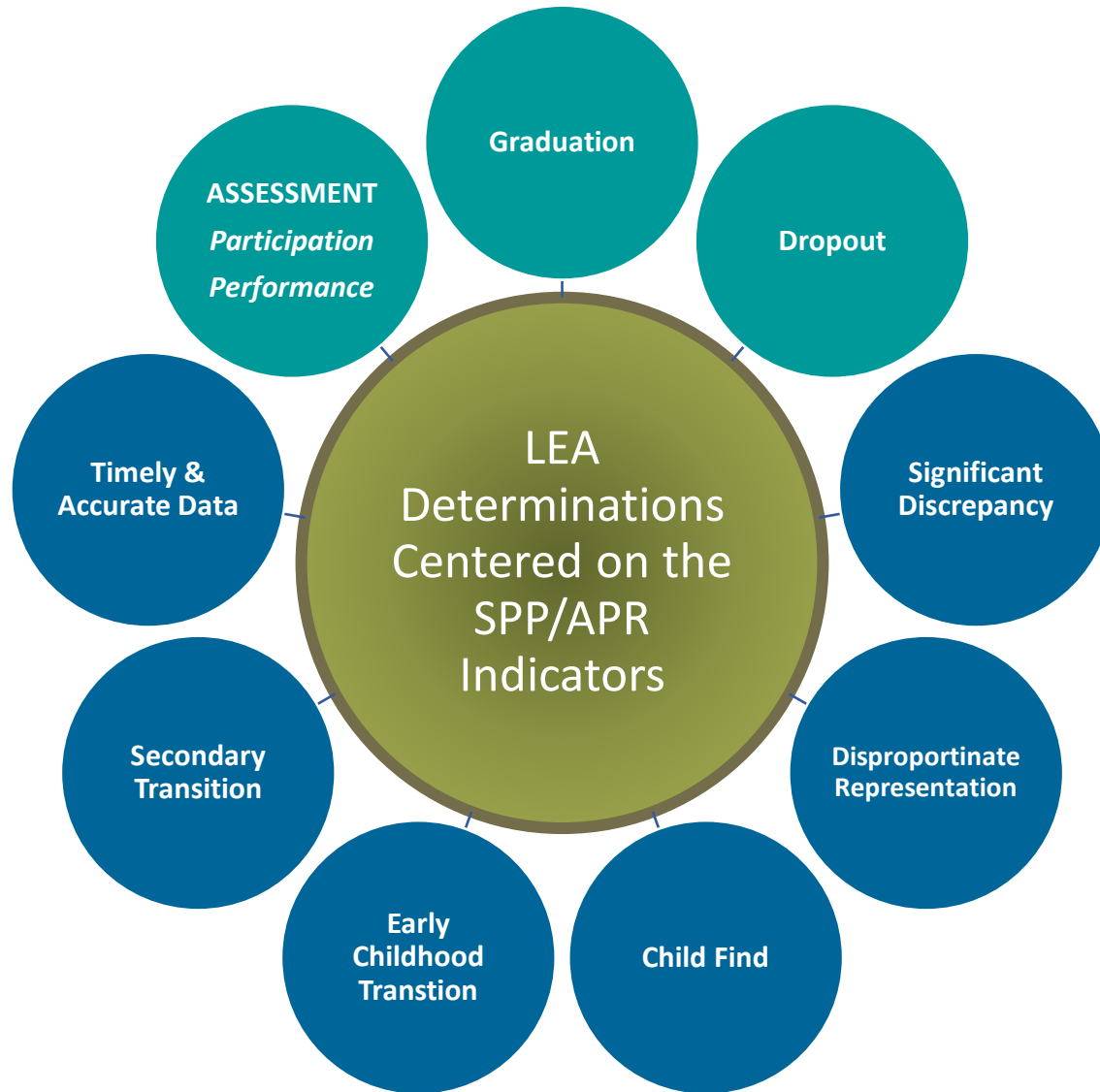
Keep an eye out for Parent Involvement survey flyers!

Keep an eye out for the summer reporting survey!

National Teacher Appreciation Week:  
May 5-9

IRI Spring Testing Window  
May 1-31

# LEA Determinations



**Results Indicators**  
**Compliance Indicators**

# June

2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Indicator 8 Parent Involvement survey opens	3	4	5	6	7
8	9	10	11	12	13	14
15 Father's Day Preliminary Application and Budgets IDEA Part B and Preschool Funds	16	17	18	19 Juneteenth	20 June end of year ISEE submissions due	21
22	23	24	25	26	27	28
29	30 Correction of Noncompliance Indicator 11/12 Due Correction of Noncompliance GSFR due Early Childhood Outcomes entry/exit data due					

## REMINDERS:

Review end of year data!

# Idaho Statewide Assessment

The Special Education Department and the Assessment and Accountability Department collaborate to inform schools and parents on the educational trends related to standards-based instruction, classroom assessments materials, and accessibility options. Idaho believes in high expectations and achievement for every student, including students with disabilities.

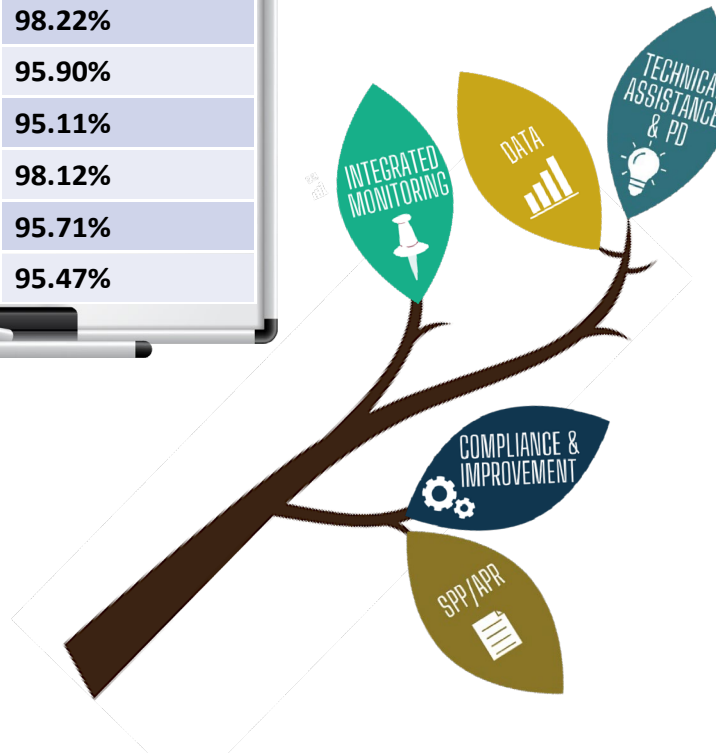
## School Year 2022-2023

### Participation - ISAT & IDAA Combined

Group	Participation
Grade 4 - Reading	98.22%
Grade 8	95.90%
High School	95.11%
Grade 4 - Math	98.12%
Grade 8	95.71%
High School	95.47%

### Performance ISAT

Group	% Proficient
Grade 4 - Reading	13.78%
Grade 8	7.79%
Grade HS	14.13%
Grade 4 - Math	14.49%
Grade 8	3.93%
Grade HS	3.22%



# July

2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4 Independence Day	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## REMINDERS:

**Summer Reporting**  
survey & form due  
August 1<sup>st</sup>

**Last day for**  
**reviewing Indicators**  
**11/12 data in ISEE –**  
August 1st

**Parent Involvement survey**  
closes August 15<sup>th</sup>

# Idaho's Dispute Resolution System

The Dispute Resolution team is here to support districts and families in navigating the formal dispute resolution processes required by the Individuals with Disabilities Education Act (IDEA). In Idaho, we offer facilitation and mediation for special education meetings free of charge to all parties. We also oversee the state administrative complaint and due process hearing systems.

DISPUTE RESOLUTION



For assistance, please email [disputeresolution@sde.idaho.gov](mailto:disputeresolution@sde.idaho.gov) or call (208) 332-6912 or (208) 332-6914



# Working together to support Idaho students

Idaho State Department of Education

Debbie Critchfield, Superintendent of Public Instruction

**IDAHO**  
SYSTEM OF GENERAL SUPERVISION



**IDAHO SESTA**

SPECIAL EDUCATION SUPPORT  
& TECHNICAL ASSISTANCE



