Will the student return to the classroom?

- Yes
  - Was the FBA/BIP effective prior to Covid-19?
    - Yes
      - Continue with effective programming while monitoring progress. [See Progress Monitoring Module]
    - No
      - Meet as team to consider conducting a new FBA. Gain Consent for Assessment.

- No
  - Does the team feel the function of target behavior is consistent across settings?
    - Yes
      - Review the FBA and BIP written for school and modify and amend IEP with additional considerations. [See Implementing School Based BIPs at Home]
    - No
      - Meet as team to consider conducting a new FBA. Gain Consent for Assessment.

Does the team feel the previous FBA had an accurate hypothesis statement?

- Yes
  - Obtain Consent for Assessment and begin FBA process. [See FBA Module]
- No
  - Amend IEP and BIP by addressing how to prevent target behaviors, teach replacement behaviors, and respond to both target and replacement behaviors. [See BIP Module]

Ensure the BIP is implemented correctly. Make certain data collection is accurate and used to monitor progress.

Amend IEP and BIP to address the function identified in the new FBA. [See BIP Module]