



# Early Childhood Entrance/Exit Rating: COVID-19



**Instructions:** In order to determine Entrance/Exit Ratings during a time when “regular school” is not in session, the IEP team and parent should meet (virtually or by phone) and use available data to complete the Early Childhood Outcome Entrance/Exit Rating that reflects the student’s current level of performance in each Outcome Area. All decisions should be documented in *Written Notice* and should include the data sources the team used to determine the Entrance/Exit Ratings.

**Student:** \_\_\_\_\_ **Type of Rating (Circle One):** Entrance Exit **Date:** \_\_\_\_\_

Outcome 1: Positive social-emotional skills (including social relationships)		
Identify what data was used that demonstrates the student’s functioning across settings (ex: observation, parent report, curriculum assessment, etc.):		
Describe the child’s age appropriate skills (if any) including the extent to which these skills are demonstrated across settings and situations:	Describe the child’s use of immediate foundational skills and the extent to which these skills are demonstrated across settings and situations:	Describe the child’s use of foundational skills including the extent to which these skills are demonstrated across settings and situations:
<i>Age-appropriate</i>	<i>Immediate foundational</i>	<i>Foundational</i>

**Outcome 2: Acquisition and use of knowledge and skills (including communication and early literacy)**

Identify what data was used that demonstrates the student's functioning across settings (ex: observation, parent report, curriculum assessment, etc.):

**Describe the child's age appropriate skills (if any) including the extent to which these skills are demonstrated across settings and situations:**

*Age-appropriate*

**Describe the child's use of immediate foundational skills and the extent to which these skills are demonstrated across settings and situations:**

*Immediate foundational*

**Describe the child's use of foundational skills including the extent to which these skills are demonstrated across settings and situations:**

*Foundational*

**Outcome 3: Use of appropriate behaviors to meet their needs**

Identify what data was used that demonstrates the student's functioning across settings (ex: observation, parent report, curriculum assessment, etc.):

**Describe the child's age appropriate skills (if any) including the extent to which these skills are demonstrated across settings and situations:**

*Age-appropriate*

**Describe the child's use of immediate foundational skills and the extent to which these skills are demonstrated across settings and situations:**

*Immediate foundational*

**Describe the child's use of foundational skills including the extent to which these skills are demonstrated across settings and situations:**

*Foundational*