



Individualized Distance Learning Plan Example



Level of Community Spread: Category 2 (Minimal to Moderate Community Transmission)

The following services and supports addressing current IEP goals serve as the IEP team's determination of Free Appropriate Public Education (FAPE) for this student under a **Category 2** determination.

Special Education and/or Related Service	Title of Professional Staff Responsible	Frequency of Special Education/Related Services			Location	Date	
		Per Day	Per Week	Per Month		Start	End
Math	Special Education Teacher		70		Special Education	*see below	**see below
Language	Speech-Language Pathologist		60		Special Education	*see below	**see below
Behavior Support	Special Education Teacher		40		Special Education	*see below	**see below
Behavior Support	Special Education Teacher		60		General Education	*see below	**see below
Total Amount of Time (minutes):			250				

Optional Statement of Service Delivery (describe how special education services will be provided to this student)

- *Start date for all services will be within one (1) school day of district movement to Category 2
- **End date for all services will be within one (1) school day of district movement from Category 2

For Category 2, (District) will be providing instruction using a hybrid model.

(Student) will participate in Math services in the special education classroom setting in the school building on Tuesday and in a virtual format on Wednesday. Based on his annual goals and instructional needs, (Student) will be instructed in a small group (no more than 3 students) for Math instruction in the special education classroom for 40 minutes per week and 1:1 in a virtual setting for 30 minutes/week. Virtual math instruction will include instruction specific to (Student)'s annual goals, in addition to learning strategies for online learning (listening, asking questions, note-taking) related to math instruction. Math instruction will be provided by the Special Education Teacher and/or Paraprofessional under the guidance of the Special Education Teacher.

For Language services, (Student) will receive 1:1 instruction in a virtual format two (2) times per week, for 30 minutes per session. Sessions will be scheduled on Monday and Wednesday from 1:15-1:45pm. Language services will be provided by the Speech-Language Pathologist.

(Student) will receive Behavior Support services in the special education classroom setting in the school building on Thursday for 40 minutes per session. (Student) will receive Behavior Support services in the general education classroom setting on Tuesday and Thursday for 30 minutes per session. Behavior Support Services will be provided by the Special Education Teacher and/or Paraprofessional under the guidance of the Special Education Teacher.

Describe how the student will access general education content:

(Student)'s schedule will allow him to access core content in math, language arts, science, social studies and health on a daily basis (M/W in a virtual format, T/Th in an in-person format). (Student) will be in his general education classroom for all subjects, except when he is accessing special education instruction.

On Monday and Wednesday, when (Student) is accessing virtual instruction, he will access all content assigned to his general education class, except when he is accessing special education instruction in a virtual format.

Describe how progress monitoring will take place:

(Student)'s progress toward annual math and behavior goals will be monitored by the Special Education Teacher and/or Paraprofessional during in-person instruction and using observational data & work samples completed as part of his virtual instructional activities. (Student)'s progress toward annual language goals will be monitored by the Speech-Language Pathologist during virtual instruction. The Special Education Teacher and SLP will also gather observation information from (Student)'s General Education Teachers.



Individualized Distance Learning Plan Example



Level of Community Spread: Category 3 (Substantial Community Transmission)

The following services and supports addressing current IEP goals serve as the IEP team's determination of Free Appropriate Public Education (FAPE) for this student under a **Category 3** determination.

Special Education and/or Related Service	Title of Professional Staff Responsible	Frequency of Special Education/Related Services			Location	Date	
		Per Day	Per Week	Per Month		Start	End
Math	Special Education Teacher		40		Special Education	*see below	**see below
Math	Special Education Teacher		30		General Education	*see below	**see below
Language	Speech-Language Pathologist		60		Special Education	*see below	**see below
Behavior Support	Special Education Teacher		40		Special Education	*see below	**see below
Behavior Support	Special Education Teacher		60		General Education	*see below	**see below
Total Amount of Time (minutes):			250				

Optional Statement of Service Delivery (describe how special education services will be provided to this student):

*Start date for services will be within one (1) school day of district movement to Category 3

**End date for services will be within one (1) school day of district movement from Category 3

For Category 3, (District) will be providing instruction using a distance learning model.

(Student) will participate in special education Math services in the virtual setting on Tuesday and Wednesday. (Student) will be instructed in a small group (no more than 3 students) for Math instruction on Tuesday and in a 1:1 virtual setting on Wednesday. Virtual math instruction (Wed) will include instruction specific to (Student)'s annual goals, in addition to learning strategies for online learning (listening, asking questions, note-taking) related to math instruction. When (Student) is accessing general education math content in a virtual format, a Special Education Teacher or Paraprofessional will support (Student) during small group or individual work activities by clarifying instructions or prompting him to use online learning strategies. Math instruction will be provided by the Special Education Teacher and/or Paraprofessional under the guidance of the Special Education Teacher.

For Language services, (Student) will receive 1:1 instruction in a virtual format two (2) times per week, for 30 minutes per session. Sessions will be scheduled on Monday and Wednesday from 1:15-1:45pm. Language services will be provided by the Speech-Language Pathologist.

(Student) will receive 1:1 Behavior Support services in the (virtual) special education setting on Thursday for 40 minutes per session. (Student) will receive Behavior Support services in the (virtual) general education setting on Tuesday and Friday, for 30 minutes per session. During virtual general education support, the Special Education Teacher or Paraprofessional will monitor (Student)'s behavior and collect data on implementation of strategies taught during special education instruction (Thursday). The special education staff member will be available to support in situations where (Student) requires prompting or redirection. Follow up from any situations (positive or negative) will take place during his 1:1 special education service.

Describe how the student will access general education content:

(Student)'s schedule will allow him to access core content in math, language arts, science, social studies and health on a daily basis virtual format. (Student) will be in his virtual general education classroom for all subjects, except when he is accessing special education instruction.

Describe how progress monitoring will take place:

(Student)'s progress toward annual math and behavior goals will be monitored by the Special Education Teacher and/or Paraprofessional during virtual instruction and using observational data & work samples completed as part of his virtual instructional activities. (Student)'s progress toward annual language goals will be monitored by the Speech-Language Pathologist during virtual instruction. The Special Education Teacher and SLP will also gather observation information from (Student)'s General Education Teacher.