



9. CITIZENSHIP & CIVIC RESPONSIBILITY

Think critically about complex issues and evaluate information about issues of public consequence. Demonstrate knowledge of institutions and processes of government and political systems. Possess behaviors, attitudes, and understanding needed to be a knowledgeable, active and engaged member of a community.



	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
9.1 Participate in community	<p>Working with my teacher and classmates, I can help make and follow the rules for our classroom/school community.</p> <p>I can treat others kindly and fairly.</p>	<p>Working with my teacher and classmates, I can help make and follow the rules and norms for our classroom/school community.</p> <p>I can treat others kindly and fairly, and help to make my classroom and school community a safe and comfortable place for others.</p>	<p>Working with my teacher and classmates, I can help make and follow the rules, norms, and community practices of our classroom/school community.</p> <p>I can treat others kindly and fairly, and I can contribute to a safe and inclusive classroom and school community.</p> <p>I can learn about, participate in, or help organize, opportunities for service projects or community-building events.</p>	<p>I can evaluate the rules, norms, and practices of my classroom/school community or other communities in which I participate.</p> <p>I can exhibit kindness and fairness toward individuals of all backgrounds and I can contribute to safe and inclusive communities.</p> <p>I can participate in or help organize, opportunities for volunteering, service projects or community-building events.</p>	<p>I can evaluate the social and cultural rules, norms, and practices of my classroom/school community and other communities in which I participate.</p> <p>I can exhibit and advocate for kindness and fairness toward individuals of all backgrounds and I can contribute to safe and inclusive communities.</p> <p>I can build positive relationships with people who are different from me.</p> <p>I can regularly participate, and/or help organize or lead, opportunities for volunteering, service projects, or community-building events.</p>	<p>I can influence the social and culture rules, norms, and practices of my various communities through my participation.</p> <p>I can exhibit and advocate for kindness and fairness toward individuals of all backgrounds and I can actively contribute to safe and inclusive communities.</p> <p>I can purposefully build positive relationships with people who are different from me.</p> <p>I can regularly participate, and/or help organize or lead, opportunities for volunteering, service projects, community activism, or community-building.</p>
9.2 Examine enduring problems	<p>I can notice when someone or something is being treated unfairly or unkindly.</p> <p>I can look for a possible reason this is happening.</p> <p>I can ask questions to learn more about the problem.</p> <p>I can think of a way to help.</p>	<p>Working with others, I can identify a problem or issue that affects many people in my community, and that I could help address.</p> <p>I can come up with questions to explore the issue.</p> <p>I can identify all the people or groups involved, and I can analyze their different perspectives on the issue.</p>	<p>I can identify a specific problem or issue in my community that I could help address.</p> <p>I can come up with questions to explore the issue, and prioritize the most important questions to investigate.</p> <p>I can identify all the parties and roles involved (e.g., decision-makers, influencers, those impacted), and I can analyze their different perspectives on the issue.</p>	<p>I can identify a specific problem or issue in my community that I could help address.</p> <p>I can generate and prioritize a range of questions to explore the issue, including its contemporary or historical context.</p> <p>I can identify all the parties directly and indirectly involved, and I can analyze their different perspectives, roles, and interests, as it relates to the issue (e.g., financial interests, health impacts, rights to participate).</p>	<p>I can identify a specific problem or issue in my local or national community that has an ethical dimension to it.</p> <p>I can generate and prioritize a range of questions to explore the issue, including its contemporary or historical context.</p> <p>I can identify all the parties directly and indirectly involved, and I can analyze their different perspectives, roles, interests, and underlying values/beliefs as they relate to the issue.</p>	<p>I can identify a specific ethical, social, political, and/or environmental issue in the local, national, or global system.</p> <p>I can generate and prioritize a range of questions to explore the issue, including its contemporary or historical context.</p> <p>I can identify all the parties directly and indirectly involved currently and historically, and I can analyze the different roles, perspectives, underlying values/beliefs, and interests as they relate to the issue.</p>
9.3 Build civic knowledge	<p>I can learn about the different things that people in my community do to help solve problems.</p> <p>I can learn about possible solutions to a problem, and who can help.</p> <p>I can explore reasons for why a problem has not already been fixed.</p>	<p>I can learn about the different roles of government and community groups/members as it relates to a problem.</p> <p>I can identify reasons for why a problem has not already been fixed.</p> <p>I can learn about possible solutions to a problem, and what roles different parties would play in solving the problem.</p>	<p>I can learn about the different roles of government, businesses, and community groups/members as it relates to a problem, and examine different levers of power for making change.</p> <p>I can explore reasons, from multiple perspectives, for why the problem has persisted.</p> <p>I can learn about possible solutions to the problem, and analyze how different solutions involve and impact different parties.</p> <p>I can draw a main lesson from my investigation.</p>	<p>I can evaluate the roles of government, private sector, and citizen sector in creating or enabling the problem, and I can evaluate their different levers of power for solving a problem.</p> <p>I can explore reasons, from multiple perspectives, for why the problem has persisted.</p> <p>I can study similar change efforts to help me identify viable solutions to the problem, and analyze how different solutions involve and impact different parties.</p> <p>I can synthesize key insights that can be drawn from my investigation.</p>	<p>I can evaluate the historical and contemporary roles of government, private sector, and citizen sector in creating or enabling the problem, and I can evaluate their different levers of current power for solving the problem.</p> <p>I can evaluate the most significant reasons, from multiple perspectives, for why the problem has persisted.</p> <p>I can evaluate past efforts to solve this problem, or a problem like it, to help me identify viable solutions and effective strategies for facilitating change.</p> <p>I can synthesize key insights and cautionary or inspirational lessons that can be drawn from my investigation.</p>	<p>I can evaluate the historical and contemporary roles of government, private sector, and citizen sector in creating or enabling the problem, and I can evaluate their different levers of current power and political or economic interest as it relates to solving the problem.</p> <p>I can evaluate the most significant reasons, from multiple perspectives, for why the problem has persisted.</p> <p>I can evaluate past efforts to solve this problem, or a problem like it, to help me identify viable solutions and effective strategies for facilitating change.</p> <p>I can synthesize key insights and cautionary or inspirational lessons that can be drawn from my investigation.</p>

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9. CITIZENSHIP & CIVIC RESPONSIBILITY (Cont.)



knowledge of institutions and processes of government and political systems. Possess behaviors, attitudes, and understanding needed to be a knowledgeable, active and engaged member of a community.

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
9.4 Improve my community	<p>With guidance, I can take steps to solve a problem.</p> <p>I can help others by implementing a plan.</p> <p>I can reflect on what I learned by doing my plan.</p>	<p>Using what I learned from my investigation, I can come up with a plan for solving a problem or improving a situation.</p> <p>I can take positive and constructive action by implementing my plan.</p> <p>I can reflect on what I learned through implementation, how my actions impacted the situation, and what next steps I could take.</p>	<p>I can come up with a plan that engages other stakeholders in solving a problem or improving a situation.</p> <p>I can take positive, constructive action while demonstrating my civic knowledge.</p> <p>I can reflect on what I learned through implementation as well as what I could have done differently, how my actions impacted the situation, and what next steps I or others could take.</p>	<p>I can come up with a plan that engages multiple stakeholder groups, including government officials, in solving a problem or improving a situation.</p> <p>I can take positive, constructive action while demonstrating my civic knowledge.</p> <p>I can reflect on key learnings through implementation, and evaluate the impact of my actions on the issue, the effectiveness of my strategy, and what next steps I or others could take.</p>	<p>I can come up with a plan that engages multiple stakeholder groups, including government officials, in addressing an issue.</p> <p>My actions taken are positive, constructive, and demonstrate both my depth of my civic knowledge and my nuanced understanding of the complexity of the issue.</p> <p>I can reflect on key learnings through implementation, and evaluate the impact of my actions on the issue, the effectiveness of my strategy, and what next steps I or others could take.</p>	<p>I can come up with a plan that engages multiple stakeholder groups, including government officials and private sector entities, in addressing an issue.</p> <p>My actions taken are positive, constructive, and demonstrate my depth of my civic knowledge, as well as my nuanced understanding of the complexity of the issue and contemporary and historical context.</p> <p>I can reflect on key learnings from the experience, and evaluate the impact of my actions on the issue, the effectiveness of my strategy, and the steps that different stakeholders should take to continue to impact or resolve the issue.</p>