

PETITION FOR RECOGNITION AS A REMOTE SCHOOL

I. Board Action Relating to Petition.

The Board of Trustees of _____
 School District, Number _____, _____, Idaho,
(City)
 hereby petitions the State Board of Education for recognition and approval
 of the _____ of the district as remote and isolated
(Name of School[s])
 under the provisions of Section 33-1003 3, Idaho Code. Formal action on
 the decision to petition was taken by the Board of Trustees at the regular
 meeting of the Board on _____. Board action was as follows:
(Date)
 (State motion or action taken):

We, the undersigned Chairman and Clerk of the Board of Trustees and Superintendent of the above named district, DO HEREBY CERTIFY that we have compiled and/or examined all portions of this petition; and that, to the best of our knowledge and belief, the within figures and statements are correct and coincide with the official records and minutes of said district.

 Chairman

 Superintendent

 Clerk

 Date

II. Statement of Remoteness and Isolation.

A. Describe the conditions, geographical and topographical, which make the school(s) remote and isolated from the other schools in the State:

B. History of school district closure during the past three years because of weather and/or road conditions: (Give number of days closed by year and the reason for each day's closure).

School Year _____

School Year _____

School Year _____

III. Overview of District.

A. Organizational Pattern: (Include both grade organization and building organization)

B. Student Enrollment: (Estimate for next year)

1.	<u>Grade</u>	<u>Enrollment</u>
	Kindergarten	_____
	Grade 1 _____	
	Grade 2 _____	
	Grade 3 _____	
	Grade 4 _____	
	Grade 5 _____	
	Grade 6 _____	
	Total Elementary	_____
	Grade 7 _____	
	Grade 8 _____	
	Grade 9 _____	
	Grade 10 _____	
	Grade 11 _____	
	Grade 12 _____	
	Total Secondary	_____
	DISTRICT TOTAL	_____

2. If the district does not serve grades K-12, make a brief statement explaining the arrangements for students in grades not served.

C. Professional Staff (list all professional staff members, their assignments, grade or subject, salary, and certification).

	<u>Teacher</u>	<u>Proposed Salary for Next Year</u>	<u>Assignments</u>	<u>Certification</u>
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				

IV. Instructional Program Information.

A. Historical Information on the instructional program of the school district. Curriculum changes over the last three years.

1. Elementary:

2. Junior High School

3. Senior High School:

B. Deficiencies existing in school(s) that make the educational program unacceptable under the provisions of 33-1003 3, Idaho Code, that will be remedied with the additional funds requested:

1. Secondary Schools: (Must relate to staff size. Cite accreditation report, if applicable).

2. Elementary Schools: (Report in relation to meeting state elementary standards and other evaluative measures if used).

C. Curricular Offerings:

<u>Present Offering</u>	Additional Offerings Proposed if Remote Funding Request is <u>Approved</u>	Reductions Necessary if Remote Funding <u>Request is Denied</u>	
1. Elementary (grades ___ thru ___)	All basics plus art, physical education and music.	We will not be offering any additional programs, only trying to maintain present programs.	In order to maintain our present programs, it will be imperative that we receive the remote fund- ing requested. If we do Not receive the requested Funding, quality of educa- tional programs will be drastically reduced.
2. Junior High School (grades ___ thru ___)			
3. Senior High School (grades ___ thru ___)			

V. Fiscal Information

A. Audited General Fund balance for the last three years:

July 1, 20__	July 1, 20__	July 1, 20__
\$_____	\$_____	\$_____

B. Value for Assessment Purposes for the last three years:

July 1, 20__	July 1, 20__	July 1, 20__
\$_____	\$_____	\$_____

C. Tax Levy for the last three years:

	20__	20__	20__
Maintenance and Operation	_____	_____	_____
School Plant Facilities	_____	_____	_____
Bond Service	_____	_____	_____
Other (Specify)			
1. Tort	_____	_____	_____
2. Supplemental	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
Total District Levy	_____	_____	_____

D. Average Daily Attendance and State Support Units for the last three years:

	20__	20__	20__
Average Daily Attendance	_____	_____	_____
Units Allowed	_____	_____	_____

E. Current Information

1. Estimate of General Fund balance as of June 30 of current year: \$ _____
2. Estimate of Accounts Receivable and Payable as of June 30 of current year:
Accounts Payable \$ _____
Accounts Receivable \$ _____
3. Current Market Value \$ _____
4. Estimate of Tax Levy for next year for Maintenance and Operation, including Tort Levy
_____ % of Market Value for M&O
_____ % for Tort
_____ % Total
5. Complete listing of revenue expenditures by category for next year. This must be shown on budget forms provided by the State Department of Education. **DO NOT INCLUDE ANY FUNDS REQUESTED IN THIS APPLICATION.**

VI. Funding Requested Under Provisions of Section 33-1003 3, Idaho Code.

1. Estimate of Cash Balance in General Fund on June 30 of Current Year. \$ _____
2. Estimate of Accounts Receivable on June 30 of Current Year. \$ _____
3. Estimate of Accounts Payable on June 30 of Current Year. \$ _____
4. Estimated Balance (1 + 2 + 3 + 4). \$ _____
5. Estimate of Revenue for Application Year. \$ _____
6. Total: Balance and Revenue (4+ 5 = 6) \$ _____
7. Budgeted Expenditures \$ _____
8. Funds Requested Under Section 33-1003 3 Idaho Code (7 - 6 =) \$ _____

RETURN TWO COPIES TO: Division of Public School Finance
State Department of Education
P O Box 83720
Boise, ID 83720-0027