

Idaho State  
Department of  
Education  
Title II-A Funded  
Professional  
Development  
Opportunities  
2016-2017

*Idaho State  
Department of  
Education in  
Partnership  
with the  
Danielson Group*

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## **Course Offerings:**

- Advanced Instructional Coaching using the Framework for Teaching
- Calibration and Collaborative Self-Assessment of Observation Skills & Written Evaluation Reports
- Data Literacy: Using Assessment in Instruction
- Designing a Quality Teacher Evaluation Model
- Engagement for Student Learning
- Exploring Domains 1 and 4 of the Framework for Teaching
- Introduction to the Framework for Teaching and Deeper Understanding of the Framework for Teaching
- Instructional Coaching using the Framework for Teaching
- Instructional Rounds
- Learning Focused Conversations
- Mentoring using the Framework for Teaching
- Observation Skills using the Framework for Teaching
- Special Education Introduction to the Framework for Teaching
- Special Education Observation Skills using the Framework for Teaching
- State of Idaho Framework Facilitators, Level 1
- Talk About Teaching: Clustering the Components

## **Advanced Instructional Coaching using the Framework for Teaching**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 4 days
- Description: Building on the work in the introductory Instructional Coaching workshop, coaches will come together to calibrate knowledge around their practice. Examining written reports, lesson plans, and focusing on conversation skills will support the work of instructional coaches and peer coaches.
- Audience: Instructional Coaches, Peer Coaches, Consulting Teachers, Administrators
- Prior Knowledge: SDE Instructional Coaching Workshop and/or District Recommendation
- Graduate Credits Available: 2 credits
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? No

## **Calibration and Collaborative Self-Assessment of Observation Skills & Written Evaluation Reports**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days
- Description: This workshop supports observers and evaluators with opportunity to calibrate their skills and analyze the quality of written reports.
- Audience: Observers, Evaluators, Administrators
- Prior Knowledge: Teachscape Proficiency Certificate and/or current Idaho Administration Certificate and/or current enrollment in Administration Program
- Graduate Credits Available: 1 credit
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? **YES**

## **Data Literacy: Using Assessment in Instruction**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days
- Description: This workshop supports practitioners in understanding data collected and using the data to inform classroom practice and increase student achievement.
- Audience: All Educators
- Prior Knowledge: NA
- Graduate Credits Available: 1 credit
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? No

## **Designing a Quality Teacher Evaluation Model**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days
- Description: This workshop explores a proven quality model for teacher evaluation processes. Participants will leave with forms, timelines, and procedures for a year-long model of teacher evaluation which aligns to Idaho's adopted framework for instruction.
- Audience: Teacher Leaders, Administrators, Superintendents, Human Resource Administrators
- Prior Knowledge: Introduction to the Framework through formal or in-district training
- Graduate Credits Available: 1 credit
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? **YES**

## **Engagement for Student Learning**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days
- Description: An exploration of the concept of engagement, what it looks like, sounds like, and feels like. Planning for engagement through Domain 1 is a key component of this workshop.
- Audience: Teachers, Administrators, Specialists
- Prior Knowledge: Introduction to the Framework through formal or in-district training
- Graduate Credits Available: 1 credit
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? No

## **Exploring Domains 1 and 4 of the Framework for Teaching**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days
- Description: Exploring the “back-stage” domains of the Framework for Teaching will provide practitioners with the knowledge to hone their skills in these areas. Participants will deconstruct a lesson plan, examine artifacts, and connect district initiatives to Domain 4.
- Audience: Teachers, Administrators, Specialists
- Prior Knowledge: Introduction to the Framework through formal or in-district training
- Graduate Credits Available: 1 credit
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? No

## **Introduction to the Framework for Teaching and Deeper Understanding of the Framework for Teaching**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days
- Description: This workshop is the foundation for understanding the Framework for Teaching, Idaho's Instructional Model.
- Audience: Teachers, Administrators, Specialists
- Prior Knowledge: NA
- Graduate Credits Available: 1 credit
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? No

## **Instructional Coaching using the Framework for Teaching**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 4 days
- Description: Looking at the Framework for Teaching through the lens of a coach, deepening observation skills, understanding the teachers' thinking and building a foundation in learning-focused conversations to support the work of instructional coaches and peer coaches.
- Audience: Instructional Coaches, Peer Coaches, Consulting Teachers, Administrators
- Prior Knowledge: NA
- Graduate Credits Available: 2 credits
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? No

## **Instructional Rounds**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days (**one day on-site after arrangements with a local district to use classrooms as lab-settings**)
- Description: Working in a format of a one day workshop and on-sight lab setting for observation, observers will sharpen and calibrate their skills. Information gained can be used to support teacher growth.
- Audience: Peer Coaches, Instructional Coaches, Evaluators, Administrators
- Prior Knowledge: Observation Skills or Teachscape Proficiency Assessment
- Graduate Credits Available: 1 credit
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? **YES**

## **Learning Focused Conversations**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days
- Description: Structured conversation skills around teacher practice will support practitioners of all roles and responsibilities.
- Audience: All
- Prior Knowledge: NA
- Graduate Credits Available: 1 credit
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? No

## **Mentoring using the Framework for Teaching**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 4 days
- Description: This workshop provides the foundation for mentors in Idaho embracing the Idaho Mentor Standards and the Framework for Teaching.
- Audience: Mentors, Administrators, Specialists
- Prior Knowledge: NA
- Graduate Credits Available: 2 credits
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? No

## **Observation Skills using the Framework for Teaching**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 4 days
- Description: Focused work around effective practice in observation and evaluation.
- Audience: Observers, Evaluators
- Prior Knowledge: Introduction to the Framework through formal or in-district training
- Graduate Credits Available: 2 credits
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? **YES**

## **Special Education Introduction to the Framework for Teaching**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days
- Description: An Introduction to the Framework for Teaching with emphasis on the special education classroom and teacher.
- Audience: All
- Prior Knowledge: NA
- Graduate Credits Available: 1 credit
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? No

## **Special Education Observation Skills using the Framework for Teaching**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days
- Description: Observation workshop for observers of teachers with special populations.
- Audience: Observers, Administrators, Specialists
- Prior Knowledge: Special Education Introduction to the Framework for Teaching
- Graduate Credits Available: 1 credit
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? **YES**

## **State of Idaho Framework Facilitators, Level 1**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days
- Description: This two day workshop provides certification to teach the Introduction to the Framework for Teaching
- Audience: District/School teams consisting of at least: 1 administrator (who has passed proficiency assessment), 1 teacher leader, **and** 1 classroom teacher
- Prior Knowledge: Introduction to the Framework through formal or in-district training
- Graduate Credits Available: 1 credits
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? No

## **Talk about Teaching: Clustering the Components**

- COST – Free (Individual or District is responsible for the costs of meals, travel, and hotel accommodations)
- Length of Workshop: 2 days
- Description: This workshop focuses on the six clusters which are an outgrowth of the Framework for Teaching. The six clusters is a description of the skills demonstrated by accomplished teachers in promoting high levels of student performance.
- Audience: All
- Prior Knowledge: Introduction to the Framework through formal or in-district training
- Graduate Credits Available: 1 credit
- Will these credits be accepted towards the renewal requirement for administrators which requires three (3) credits in the statewide framework for teacher evaluation with a laboratory component (ID §33-1204)? No