IDAHO STATE DEPARTMENT OF EDUCATION

English Learner Monitoring Interview Questions **EL Director**

District: Date:

Director: Interviewer:

**OFFICE FOR CIVIL RIGHTS AND TITLE III PROGRAM**

Describe your district’s State LEP plan as required by OCR.

Describe your district’s Title III Program.

**ACADEMIC PROGRESS OF ENGLISH LEARNERS**

How are English Learners doing academically in comparison to non-English learners? How does the district track their progress? What data is collected and analyzed?

Is there a system in place to support ELs in graduating from high school and accessing post- secondary options?

Is there a system in place to ensure that ELs have access to, and are participating in, the same programs and services as all other students?

**TEACHERS AND PARAPROFESSIONALS**

Do all teachers with English learners in their classes (content or language instruction) understand their responsibility to ensure these students can access content instruction?

Describe the direct supervision and in frequent and close proximity of certified teachers specific to Title III funded paraprofessionals.

**PROFESSIONAL DEVELOPMENT**

How do you ensure that all staff receive professional development specific to meeting the needs of English Learners?

How are decisions made about professional development activities supported by Title III funds?

**PARENT INVOLVEMENT**

How is the district’s parent involvement policy disseminated to English learner parents?

Describe the efforts the district makes to ensure that English Learner parents participate in parent activities/meetings/committees that are made available to all parents.

What types of materials and training does the district provide to assist English learner parents in helping their children succeed?

How are parents involved in the development, implementation, and evaluation of the EL program?

**DATA COLLECTION AND VERIFICATION**

Describe your district’s process for collecting and verifying English learner data. How is this data monitored to ensure the district’s data is accurate?

**ENGLISH LANGUAGE DEVELOPMENT (ELD) PROGRAM EVALUATION**

How is the effectiveness of the ELD Program annually evaluated? Who is part of the evaluation team? What data is collected and analyzed?

**FISCAL COMPLIANCE**

How often do the federal programs director and business manager meet to ensure that Title III funds are being spent on allowable activities and drawn down in a timely manner?