



Coronavirus Response and Relief Supplemental Appropriations Act, 2021

January 14, 2021



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

CRRSA Act, 2021

Welcome! Introduction...

Today's webinar has been expanded to include two additional presentations after the information I am sharing on the new... Julie Oberle will provide an important side by side comparison of the FY 2022 Superintendent's Budget Request and the Governor's Recommendation as outlined in his Monday State of the State Address. Lisa Colon Durham will follow with an Advance Professional Endorsement update.

You will hear a lot of information this morning and will no doubt have questions. Please submit your questions in the Chat Box and we will do our best to answer your questions at the end of this presentation.

Alexandra and Michelle T will monitor the Chat Box during my presentation.

This webinar will be recorded.



What Does the New CRRSA Act Mean for K-12 Education?

A High Level Overview



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The purpose of this webinar is to provide an overview of what we know so far about these two K-12 funds under the new Coronavirus Response and Relief Supplemental Appropriations Act, 2021 or (CRRSA). I know that is a mouthful, but words are important. CRRSA includes support for public education and non-public schools.

Consolidated Appropriations Act, 2021



- H.R. 113, Consolidated Appropriations Act, 2021
 - The legislative text (5593 pages) is available at <https://rules.house.gov/sites/democrats.rules.house.gov/files/BILLS-116HR133SA-RCP-116-68.pdf>
 - **\$1.4 trillion** in omnibus appropriations (USED on page 1024)
 - **\$900 billion** for Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (page 1851)

Signed into law December 27, 2020

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Big picture

Primary source – link to the 5500+ page law

Omnibus appropriations include a small increase in Title I-A, Title II-A, Title III-A, and IDEA. We won't know what that looks like until we receive State level and LEA level preliminary allocations.

The Consolidated Appropriations Act, which includes CRRSA, was signed into law December 27, 2020

Coronavirus Relief Fund (CRF)



Performance period for Idaho's funds is extended to ~~June 30, 2021~~: June 25, 2021

- Special Allocation*
- Distance Blended Learning
- Technology
- Non-ESSERF

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Applies to everyone on the call.

Under CRRSA, the performance period for the Coronavirus Relief Fund under the CARES Act was extended.

The performance period for Idaho's funds is extended to...

You may have heard of a performance period extension ending December 31, 2021, but DFM wants to close these funds June 30th. In order for SDE to close out these accounts for DFM, LEAs will need to liquidate these funds by June 25, 2021. The GRA will be changed to reflect the June 25, 2021 performance end date.

The good news is the money that was reverted back to the Governor's office from the Special Allocation fund ONLY, will be added back into your GRA.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



- Education Stabilization Fund (ESF) – \$82 B
 - \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II) for public k-12 schools
 - (ESSER I 2020 was \$13.23 billion)
 - \$4.05 billion for the Governors Emergency Education Relief (GEER) Fund
 - \$22.7 billion for Higher Education Emergency Relief Fund

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This is a Federal level snapshot COVID relief for Education. You will notice that under the current CRRSA Act, K-12 education is receiving \$54.3 billion , which represents more than 4 times what states received under the CARES Act.

Under ESSER I, \$13.23 billion was distributed to States and under ESSER II \$54.3 billion is distributed to States.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



- Education Stabilization Fund (ESF) - Idaho
 - \$215,472,021 million for Idaho K-12 education
 - \$195,890,413 million for the Elementary and Secondary School Emergency Relief Fund (ESSER II) for public k-12 public schools
 - (ESSER I 2020 was \$47,854,695 million)
 - \$19,581,608 million for Emergency Needs for Non-Public Schools from the Governors Emergency Education Relief Fund

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Let's take a look at what this means for Idaho

Idaho K-12 education is receiving more than \$215 million dollars for relief related to the pandemic. This relief is for both public schools and non-public schools.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



Elementary and Secondary School Emergency Relief Fund (ESSER II)

Total ESSERF	90% to LEAs (Title I-A)	10% Set-Aside \$19,589,041	
Idaho Allocation	Flow-through to LEAs	9.5% for Emergency needs as determined by the State Board/Supt. Ybarra	.5% for Administration of the Grant (based on total allocation)
\$195,890,413	\$176,301,372	\$18,609,589	\$979,452

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Let’s look first at the ESSER II funds for K-12 public education. Similar to ESSER I, the purpose of ESSER II is “to prevent, prepare for, and respond to coronavirus.”

Idaho’s ESSER II Allocation is \$195.9 M – this is more than 4 times the ESSER I allocation Idaho received last April.

90% flows through to LEAs who received a Title I-A allocation in the current year – 2020-2021. For ESSER II each LEA will receive its proportional share of its 2020-2021 Title I-A allocation. ESSER I was calculated in the exact same manner based on last year’s Title I-A allocation.

There are 17 LEAs that did not receive Title I funds this year, which means these LEAs are not receiving ESSER funds. Superintendent Ybarra is aware of this and it is important to her that ALL LEAs receive as much coronavirus relief as possible so she will be working with the State Board to identify potential options for these 17 LEAs.

In addition to the flow-through amount, there is \$19,589,041 available as State level set-aside funds for emergency needs as determined by the State Board of which Superintendent Ybarra is a member. This may be the bucket that provides funding to those 17 LEAs. There will definitely be more information about this soon.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



ESSER II – Spending authority timing

- Not part of the original JFAC budget
 1. JFAC Supplemental - approval required
 2. Spending authority sometime in February (est.)
 3. GRA set-up

U.S. Department of Education and the State expect ESSER I funds to be drawn down first.

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So when will ESSER II funds be available? Unfortunately, the timing is not such that these are immediately available.

As you know, JFAC provides spending authority for state budgets. ESSER II is not part of the original JFAC budget, but will be part of a February supplemental. After we receive spending authority for these funds, hopefully sometime next month, Alexandra will set up the GRA for individual LEA allocations.

U.S. Department of Education and the State expect that ESSER I funds will be drawn down first. Now statewide, only 18% of ESSER I funds have been drawn down as of this week. So, for most LEAs it should not be a problem that the ESSER II funds won't be available immediately. ESSER II funds will be added to the GRA as each LEA's ESSER I funds have been exhausted.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



ESSER I and II – Use of Funds – 3 *additional* uses:

- Addressing learning loss
- School facility repairs and improvements to reduce risk of virus
- Inspection, testing, maintenance, repair, replacement, and upgrade project to improve air quality

<https://www.sde.idaho.gov/federal-programs/crrsa-act/index.html>

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Three additional uses of funds have been added to both ESSER I and ESSER II. The three additional allowable activities are related to...

You will find the updated Uses of Fund document on the link provided on this slide.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



ESSER I and II expenditures are required to be tracked separately!

ESSER I = 252 fund number

ESSER II = any fund number between 271-289 *if not otherwise assigned*

Revenue code for ESSER I and ESSER II = 445900

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It's very important to know that ESSER I and ESSER II funds must be tracked separately!!

We have a couple of options to consider in identifying how your LEA will track ESSER I and ESSER II funds separately.

Using different fund numbers for ESSER I and ESSER II is one option. If you choose to use a different fund number for ESSER II, please make sure that the fund number you use is not assigned to any of the other possible 7 CARES Act funds.

Kuna JSD

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



ESSER I and II expenditures are required to be tracked separately!

Another idea: Add a detail number to the fund number. For example:

ESSER I - 252.01

ESSER I - LMS – 252.02

ESSER I - SEL – 252.03

ESSER II - 252.04

Revenue code for ESSER I and ESSER II = 445900

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Another idea for tracking ESSER I and ESSER II expenditures separately is to add a detail number to your fund number. Some LEAs are already using the fund detail level to track the different buckets within ESSER. This is a common practice for many LEAs and is another good option.

Payette JSD – example

However your LEA decides to track expenditures, the most important thing to remember is they must be tracked separately!

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



Equitable Services to Non-Public Schools is not required under ESSER II or GEER II

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Equitable services are not required under ESSER II and GEER II. Through another program under GEER, which we will talk about next, a separate program called Emergency Assistance for Non-Public Schools (EANS) allows eligible non-public schools to apply to the SEA to receive services or assistance related to the pandemic.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



Governor's Emergency Education Relief

Total GEER Fund	GEER Fund	GEER Emergency Assistance to <u>Non-Public Schools (EANS)</u> \$19,581,608	
Idaho's Allocation	State Grant – Governor's Office (GEER II)	State Grant (to SEA) (EANS)	Administration of the Grant to Non-Public Schools
\$26,438,647	\$6,857,039	\$19,381,608	\$200,000

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To learn about EANS or Emergency Assistance to Non-Public Schools, we moving to the Governor's Emergency Education Relief fund. This is where EANS lives.

As part of the application the Governor submits to the U.S. Department of Education, he **designates the SEA** to administer the emergency assistance to non-public schools (EANS). These are not equitable services, but rather the emergency assistance to non-public schools must be related to educational disruptions caused by the pandemic. The SEA has five requirements related to providing assistance to Non-Public Schools, which include 1) distributing information to the NPSs, 2) developing an application for the NPSs, 3) processing the applications, 4) providing services or assistance to NPSs, and 5) and managing funds to ensure that all funds are obligated within 6 months so that unobligated funds can be reallocated back to the Governor's office. No funds go directly to the Non-Public Schools.

In essence, the SEA conducts the consultation with the non-public schools to determine eligibility and services and assistance needed related to the pandemic.

This is important information for LEAs because you may receive questions from the non-public schools in your district and because the LEA, as a public agency, may play a role in administering funds, services, assistance, materials, equipment, and property to the non-public schools. All property purchased with these funds will revert back to the public

agency administering the funds.

There is a webinar this afternoon where several of us from the SDE will learn more about the separate EANS program. After we have more information, we will provide another webinar.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



Topic	ESSER I Fund (CARES Act)	ESSER II Fund (CRRSA Act)
Performance Period	March 13, 2020 – September 30, 2022	March 13, 2020 – September 30, 2023
Uses of Funds	Expenditures must be related to preventing, preparing for, and responding to COVID-19. 15 Uses of Funds are the same for ESSER I and II.	Expenditures must be related to preventing, preparing for, and responding to COVID-19. 15 Uses of Funds are the same for ESSER I and II.
Equitable Services	Required in same manner as Title I-A, section 1117	Not Required – separate program provides emergency assistance for eligible Non-public schools (EANS)
Reporting	FFATA requirements and additional	ESSER I requirements and an additional detailed accounting of the uses of ESSER II funds including measuring and addressing learning loss
Tracking of Funds	ESSER I funds and ESSER II funds are tracked separately	ESSER I funds and ESSER II funds are tracked separately
Revenue Code and Fund Number	Revenue Code: 445900 Fund Number: 252	Revenue Code: 445900 Fund Number: any UNASSIGNED # between 271-289

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This is a comparison chart of ESSER I and ESSER II.

Notice that ESSER I is part of the CARES Act and ESSER II is part of the CRRSA Act. Let's go through these.

Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA)



<https://www.sde.idaho.gov/federal-programs/crrsa-act/index.html>

IDAHO
STATE DEPARTMENT OF EDUCATION

Home / Departments / Federal Programs / CRRSA Act 2021

CRRSA Act 2021

The Consolidated Appropriations Act, 2021 provides further relief to States to address the coronavirus pandemic in the United States. This Act was passed by Congress and then signed into law December 27, 2020. Under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021 section of the new law, education stabilization funds for K-12 public schools and for non-public schools are described.

Resource Files

- CRRSA Act 2021 LEA Allocations
- ESSER I and ESSER II Use of Funds

Federal Programs »

- CARES Act
- CRRSA Act 2021**
- Educator Effectiveness
- Equitable Services
- Family & Community Engagemen
- Federal Programs Monitoring
- Foster Care
- Funding & Fiscal Accountability
- School Improvement & Support
- Title I-A: Improving Basic Progra

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Please visit our SDE website. From the home page Menu link, click on Federal Programs and then click on the CRRSA Act, 2021 link for information on the new law. In closing, I want to recognize how confusing all of these different grants can be. All of you have an overwhelming amount of work on your plates. Please don't ever hesitate asking questions (email works best for me). We are here to support you.

Contact Information



Karen Seay | Director, Federal Programs

Idaho State Department of Education

650 W State Street, Boise, ID 83702

208.332.6800

kseay@sde.idaho.gov

<https://www.sde.idaho.gov/federal-programs/crrsa-act/index.html>



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Questions?