



Idaho Migrant Education Program (MEP) 2024-25 Evaluation Data Checklist

Evaluation Surveys/Instruments to be Submitted by Project Districts

√	Survey/Instrument	MPOs Addressed	Person(s) Completing	When to Complete
	Form 1: Parent Survey	1.1/2.1/4.1/4.4a	Parents that participated in MEP family activities/events and/or utilized resources provided by the MEP	Year-end or End of Summer
	Form 2: Staff Survey	1.3/2.3/4.4b	Staff that participated in MEP professional development	
	Form 3: Student Survey	3.1a/3.1b/4.2	Migratory students in grades 9-12 that received MEP mentoring and services	
	Fidelity of Strategy Implementation (FSI)	Strategy Implementation	Project Coordinators and MEP Staff	

Evaluation Data to be Recorded in MSIS by Project Districts

√	Evaluation Data	MPOs Addressed	Person(s) Responsible
	School readiness pre/post assessment scores of migratory preschool children (ages 3-5) that attended at least 40 hours of MEP-funded preschool.	1.2	PC
	Local English language arts (ELA) and math assessments scores of migratory students that received MEP-funded ELA and/or math instruction.	2.2a/2.2b	PC
	Number of OSY/dropouts that received MEP services during the performance period.	3.2	PC
	Number of eligible migratory children and youth ages 3-21 that received MEP support services during the performance period	4.3	PC

Key: PC=Project Coordinator

Regular-year-only project districts submit data by June 30, 2025
Year-round project districts submit data by September 15, 2025