## Private School Information:

**Private School Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_State: \_\_\_\_ Zip Code: \_\_\_\_\_

**Private School Administrator:** \_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail: Education Programs Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax: \_\_\_\_\_\_\_\_\_\_\_ E-mail: **Total Enrollment Grades K-12:** \_\_\_\_\_\_\_\_\_\_\_\_

**School Status:** *(Check appropriate designation)* Non-profitFor profit \_\_\_\_

Note: For profit schools are not eligible to participate in the equitable services for private schools.

## Check any of the items below that apply:

 We would like to participate.

If this box is checked, please complete the information on the next page and place a check next to all programs which the school’s student and staff will receive services.

 We **do not** wish to arrange for participation in the federal Title programs.

If this item is checked, please sign below and return to the local LEA.

## **Private School Administrator’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## **Date Signed:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Return this form to the school district by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LEAs:** Upload a copy of the entire completed form in the Equitable Services section of the CFSGA.

Private school students and teachers may receive benefits, services, and materials from these programs. Private schools do not receive direct funding from these programs. The LEA always maintains control of the funds. Not all programs are available in every district.

## Federal Title Program Descriptions:

(LEAs shall remove programs not available in the district.)

### \_\_\_Title I, Part A - Improving Basic Programs Operated by LEAs

Title I, Part A, provides supplementary instruction by public school teachers or through a third-party contractor to students who are educationally disadvantaged and failing or most at risk of failing to meet high academic standards and who live in participating public school attendance areas. Parent involvement and engagement activities may be included with Title IA services.

| Public School Attendance Area | # of economically disadvantaged students | Grades of students |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |

### \_\_\_Title I, Part C – Migrant education program

Under the Migrant Education Program, the department award grants for the purpose of establishing and improving programs and projects that are designed to meet the special educational needs of children of migratory agricultural workers or migratory fishers.

### \_\_\_Title II, Part A – Supporting effective instruction state grants

The purpose of this title is to provide funding to local education agencies to increase student academic achievement; improve the quality and effectiveness of the educators; increase the number of educators who are effective in improving student academic achievement; and provide low=income and minority students greater access to effective educators.

### \_\_\_Title III, Part A – Language instruction for English Learners

The EL/Title III program is designed to improve the English Language proficiency and academic achievement of ELs. If Title III, Part A is selected, please indicate the number of eligible EL Students \_\_\_\_\_\_\_\_\_.

### \_\_\_Title IV, Part A – Student support and academic enrichment program

The Student Support and Academic Enrichment (SSAE) program is intended to help prepare every child to graduate from high school ready to thrive in college and careers. The program is designed to help provide a well-rounded education, improve schools conditions for student learning, and improve the use of technology.

### \_\_\_Title IV, Part B – 21st Century Community Learning Centers

The 21st Century Community Learning Centers (21st CCLC) program provides before, after, and summer school services to children and their families that include academic enrichment activities, particularly for students who attend low-performing schools, to help them meet State and local student performance standards in core academic subjects.