



School Name _____ School Year _____

Purpose:

- To guide **School Leadership Team** discussions as you think through and monitor school improvement planning and program effectiveness
- To support buildings with resource allocation based on analysis of data.

Instructions:

- Please use this framework as a guide for reviewing and monitoring your school plan/student data after each Universal Screening cycle – **Fall, Winter, Spring** **Please date entries!**
- If you have documents that address these same areas, please mark box and attach to end of this document.

1. Analyze

School Staffing and Organization

- Are school teams (SLT, Intervention, Grade-level, etc) in place and meeting regularly? Yes No
- Do all certified and “instructional” classified staff meet Highly Qualified requirements? Yes No

Student Achievement Data

Review Universal Screener & Other Assessment DATA (ISAT2, MAP, etc.)

- Review Aimsweb **Tiered Transition Report** for percentage of students performing at each tier in every grade to determine CORE curriculum/instruction effectiveness
- Review Aimsweb **Winter & Spring Summary of Impact Report** to determine Intervention effectiveness
- Review **SUBGROUP** data
- Review sub-skill areas – Are we doing a better job of teaching “X” than we were a year ago?

Curriculum & Instruction

Tier 1 Curriculum/Instruction Effectiveness

(Are 80% or more scoring benchmark or above?)

Attached are the following: _____ that address Tier 1 Curriculum/Instruction effectiveness.

Reading	Measure(s) used to show effectiveness:
Curriculum	What materials are being used? Is this being used with fidelity? Yes <input type="checkbox"/> No <input type="checkbox"/> Why or why not?
Instruction	What does Walk-Through data show?



Math	Measure(s) used to show effectiveness:
Curriculum	<p>What material are being used?</p> <p>Is this being used with fidelity? Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Why or why not?</p>
Instruction	<p>What does Walk-Through data show?</p>
Writing* (in development – optional for SY1415)	Measure(s) used to show effectiveness:
Curriculum	<p>What materials are being used?</p> <p>Is this being used with fidelity? Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Why or why not?</p>
Instruction	<p>What does Walk-Through data show?</p>

Is the Core Curriculum meeting the needs of 80% of our students? Are students being provided quality instruction in every classroom every day?

Yes Continue what you are doing!

No Analyze the possible reasons. Develop & implement solutions based on those hypotheses.

What patterns are you noticing?

Hypothesis:

Solution:

Are the Tier 1 practices at your school preparing for student success at the next level?



Tier 2 & 3 - Intervention Effectiveness

(Are students making gains and/or moving out of interventions?)

Attached are the following: _____ that address Tier 2 & Tier 3 Intervention effectiveness.

Tier 2 (goal= 15%<)

Tier 3 (goal =5%<)

What materials are being used? Math: Reading: Writing:	What materials are being used? Math: Reading: Writing:
---	---

Kindergarten – Tier 2

Kindergarten – Tier 3

# (%) of students	Fall	Winter	Spring	# (%) of students	Fall	Winter	Spring
Math				Math			
Reading				Reading			
Writing*				Writing*			

1st grade – Tier 2

1st grade – Tier 3

# (%) of students	Fall	Winter	Spring	# (%) of students	Fall	Winter	Spring
Math				Math			
Reading				Reading			
Writing*				Writing*			

2nd grade – Tier 2

2nd grade – Tier 3

# (%) of students	Fall	Winter	Spring	# (%) of students	Fall	Winter	Spring
Math				Math			
Reading				Reading			
Writing*				Writing*			

3rd grade – Tier 2

3rd grade – Tier 3

# (%) of students	Fall	Winter	Spring	# (%) of students	Fall	Winter	Spring
Math				Math			
Reading				Reading			
Writing*				Writing*			

4th grade – Tier 2

4th grade – Tier 3

% of students	Fall	Winter	Spring	# (%) of students	Fall	Winter	Spring
Math				Math			
Reading				Reading			
Writing*				Writing*			

5th grade – Tier 2

5th grade – Tier 3

# (%) of students	Fall	Winter	Spring	# (%) of students	Fall	Winter	Spring
Math				Math			
Reading				Reading			
Writing*				Writing*			

6th grade – Tier 2

6th grade – Tier 3

# (%) of students	Fall	Winter	Spring	# (%) of students	Fall	Winter	Spring
Math				Math			
Reading				Reading			
Writing*				Writing*			



Progress Monitoring & Goal Setting

- Are all Tier 2 students being PM on-grade level with goals set to reflect *Ambitious* growth rates? Yes No
 - Are all Tier 3 students being PM at their instructional level with goals set to reflect *Realistic* growth rates related to their IEP goals? Yes No
 - Is there a system in place to regularly review Tier 2 and Tier 3 student Progress Monitoring data? Yes No
- *Tier 3 students should have PM charts reviewed at a minimum of every two weeks

Are Tiered Interventions having a positive effect on student outcomes?

Yes Continue what you are doing!

No Analyze the possible reasons. Develop & implement solutions based on those hypotheses.

What patterns are you noticing?

Hypothesis:

Solution:

Are practices for your At-Risk Learners at your school preparing students to succeed at the next level?

Advanced Learners - Enrichment Effectiveness

(Are students making appropriate gains?)

Attached are the following: _____ that address Advanced Learner growth.

Kindergarten grade

% of students receiving Enrichment Support	Fall	Winter	Spring

1-3rd grade

% of students receiving Enrichment Support	Fall	Winter	Spring

4-6th grade

% of students receiving Enrichment Support	Fall	Winter	Spring

Are Enrichment Supports having a positive effect on student growth?

Yes Continue what you are doing!

No Analyze the possible reasons. Develop & implement solutions based on those hypotheses.

What patterns are you noticing?

Hypothesis:

Solution:



Are practices for your Advanced Learners at your school preparing students to succeed at the next level?

Subgroup Population - Instruction/Intervention Effectiveness

Attached are the following: _____ that address growth for subgroup populations.

		Read	Fall Math	Writing*	Read	Winter Math	Writing*	Read	Spring Math	Writing*
Students in Poverty	Adv/Prof									
	Basic									
	Below Basic									
Homeless Students	Adv/Prof									
	Basic									
	Below Basic									
Special Education Students	Adv/Prof									
	Basic									
	Below Basic									
English Language Learners	Adv/Prof									
	Basic									
	Below Basic									
Migrant Students	Adv/Prof									
	Basic									
	Below Basic									

Are current supports having a positive effect on student growth?

Yes Continue what you are doing!

No Analyze the possible reasons. Develop & implement solutions based on those hypotheses.

What patterns are you noticing?

Hypothesis:

Solution:

Are practices for your Subgroup populations at your school preparing students to succeed at the next level?



School Culture & Self Management

Attached are the following: _____ that address our school PBIS plan and student data.

Tier 1

School Culture Survey administered & results attached Date: _____

Tier 2 & 3

Kindergarten

# of referrals	Fall	Winter	Spring
Minor			
Major			

1st grade

# of referrals	Fall	Winter	Spring
Minor			
Major			

2nd grade

# of referrals	Fall	Winter	Spring
Minor			
Major			

3rd grade

# of referrals	Fall	Winter	Spring
Minor			
Major			

4th grade

# of referrals	Fall	Winter	Spring
Minor			
Major			

5th grade

# of referrals	Fall	Winter	Spring
Minor			
Major			

6th grade

# of referrals	Fall	Winter	Spring
Minor			
Major			

Are current practices for building a positive school culture and support systems having a positive effect on student behavior and self management?

Yes Continue what you are doing!

No Analyze the possible reasons. Develop & implement solutions based on those hypotheses.

What patterns are you noticing?

Hypothesis:

Solution:



Are practices for your students needing Self-Management supports at your school preparing students to succeed at the next level?

Professional Development

Attached are the following: _____ that address our school Professional Development plan.

Fall - Current school year	Needs	Plan
	Tier 1* –	
	Tier 2 –	
	Tier 3 –	
	Other+ -	

Winter - Adjustments to PD Plan

Spring-Summer & next year needs	Needs	Plan
	Tier 1* –	
	Tier 2 –	
	Tier 3 –	
	Other+ -	

*All staff are included in Tier 1 best practices PD

+Other includes: ELL, Advanced, Tier 4, etc.

Are current practices for teacher support and professional development having a positive effect on teacher satisfaction?

Yes Continue what you are doing!

No Analyze the possible reasons. Develop & implement solutions based on those hypotheses.

What patterns are you noticing?

Hypothesis:

Solution:



Are practices for supporting teachers at your school preparing them to succeed at the next level?

Family & Community Involvement

Attached are the following: _____ that address our Family & Community Involvement plan.

- Are parents involved in this review process? **Yes** **No**
- Parent Involvement Committee has approved our school Parent Involvement Plan/Policy, Calendar of activities, & Budget for Parent Involvement funds? **Yes** **No** **Date** _____
- Is there a system in place for parents to provide feedback **Yes** **No**

Examples of surveys collected or planned:

What kinds of trainings/workshops are planned that are designed to help families establish home environments to support children entering or continuing in our school community?

Needs:	Plan:
--------	-------

Are current practices for family & community involvement having a positive effect on school satisfaction?

Yes Continue what you are doing!

No Analyze the possible reasons. Develop & implement solutions based on those hypotheses.

What patterns are you noticing?

Hypothesis:

Solution:

Are practices for supporting parents at your school preparing them to support their students to succeed academically and emotionally?

2. Planning

Celebrations

- 1.
- 2.
- 3.

Prioritize needs



- 1.
- 2.

Based on prioritized needs write SMART goals (include these in the WISE tool if required)

Academic SMART goal #1:

Academic SMART goal #2:

(Optional) Other area SMART goal #1:

Yes **No** Based on our STAR rating, we are required to complete _____ WISE tool indicators

Indicators we are focusing on this year _____

Yes **No** Based on our STAR rating, we are required to have an Extended Year Plan

- Students identified **Yes** **No**
- Letters sent home to parents 14 days before the start of school **Yes** **No**
- WISE indicator IID15 completed **Yes** **No**

3. Synthesizing and communicating our plan

Please attach your school's One Page Plan!

School Leadership Team

Team Member	Role
	Principal
	Parent

Review Dates

Fall _____ Winter _____ Spring _____