

### Explicit Instruction – Three Step Process

<b>Model - I do it.</b>	“My turn.”	Involves modeling and explaining concepts and skills in ways that are concrete and visible. The teacher: <ul style="list-style-type: none"><li>• Uses clear language</li><li>• Provides multiple examples</li><li>• Follows a step-by-step procedure</li><li>• Uses manipulatives/visual aids/cues</li><li>• Checks for understanding during modeling</li></ul>
<b>Guided - We do it.</b>	“Let’s do it together.”	The teacher and students do the task together. The teacher: <ul style="list-style-type: none"><li>• Guides students in active participation of a task</li><li>• Provides assistance as students need it</li><li>• Increases support as students struggle</li><li>• Decreases support as students advance</li><li>• Uses manipulatives/visual aids/cues</li><li>• Checks for understanding during guided practice</li></ul>
<b>Individual – You do it.</b>	“Your turn.”	The students work through the task independently. The teacher: <ul style="list-style-type: none"><li>• Encourages internalization and independence</li><li>• Increases students responsibility</li><li>• Diminishes prompts and models</li><li>• Gives individualized support as students struggle</li><li>• Checks for understanding independent practice</li><li>• Provides specific feedback on learning to students</li></ul>