



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

FY 2017 Public Schools Appropriation House Bills 617-621, 647

TIM HILL

ASSOCIATE DEPUTY SUPERINTENDENT, PUBLIC SCHOOL FINANCE

2016 Post Legislative Tour

**PUBLIC SCHOOL FOUNDATION PROGRAM
(excludes IESDB)**

	Appropriation 2015-2016	Appropriation 2016-2017	\$ Change	% Change
1 REVENUES				
a. General Fund	\$1,467,405,500	\$1,574,874,600	\$107,469,100	7.3%
STATE DEDICATED REVENUE				
b. Endowment / Lands	\$32,758,800	\$36,724,800	\$3,966,000	12.1%
c. Miscellaneous	8,000,000	6,000,000	(2,000,000)	-25.0%
d. Lottery Dividend	17,250,000	18,000,000	750,000	4.3%
e. Bond Levy Equalization Fund	11,500,000	12,452,500	952,500	8.3%
f. Cigarette and Lottery Taxes	4,421,400	4,024,900	(396,500)	-9.0%
TOTAL STATE DEDICATED REVENUE	\$73,930,200	\$77,202,200	\$3,272,000	4.4%
TOTAL STATE REVENUES	\$1,541,335,700	\$1,652,076,800	\$110,741,100	7.2%
g. FEDERAL REVENUES	\$264,115,000	\$264,115,000	\$0	0.0%
TOTAL REVENUES	\$1,805,450,700	\$1,916,191,800	\$110,741,100	6.1%
2 STATUTORY EXPENDITURES				
a. Transportation	\$71,521,900	\$71,152,000	(\$369,900)	-0.5%
b. Border Contracts	1,100,000	1,200,000	100,000	9.1%
c. Exceptional Contracts and Tuition Equivalents	5,065,600	5,065,600	0	0.0%
d. Salary-based Apportionment	226,108,500	186,979,800	(39,128,700)	-17.3%
e. State-Paid Employee Benefits	42,992,800	35,470,000	(7,522,800)	-17.5%
f. Career Ladder Salaries	591,548,100	673,145,000	81,596,900	13.8%
g. Career Ladder Benefits	112,216,700	127,695,600	15,478,900	13.8%
h. Review of Career Ladder Teacher Evaluations	300,000	0	(300,000)	-100.0%
i. Leadership Awards / Premiums	16,062,700	16,645,200	582,500	3.6%
j. Teacher Incentive Award (Nat'l Bd Cert)	90,000	90,000	0	0.0%
k. Idaho Safe and Drug-Free Schools	4,421,400	4,024,900	(396,500)	-9.0%
l. Bond Levy Equalization Support Program	19,400,000	22,400,000	3,000,000	15.5%
m. Charter School Facilities	4,200,000	5,531,000	1,331,000	31.7%
n. Idaho Digital Learning Academy	7,152,600	8,365,300	1,212,700	17.0%
o. School Facilities Funding (lottery)	17,250,000	18,000,000	750,000	4.3%
p. School Facilities Maintenance Match	5,485,000	3,479,500	(2,005,500)	-36.6%
q. Advanced Opportunities	6,000,000	6,000,000	0	0.0%
r. High School Redesign - Math / Science	5,018,000	5,157,200	139,200	2.8%
s. Continuous Improvement Plans and Training	652,000	652,000	0	0.0%
t. Mastery Based System Development	400,000	1,400,000	1,000,000	250.0%
u. Online Class Portal	150,000	150,000	0	0.0%
v. Academic and College or Career Advisors and Student Mentors	0	5,000,000	5,000,000	NA
w. Literacy Proficiency	0	9,100,000	9,100,000	NA
x. Innovation Schools	0	100,000	100,000	NA
3 NON-STATUTORY EXPENDITURES				
a. Technology	13,000,000	18,000,000	5,000,000	38.5%
b. Wireless Infrastructure (Wi-Fi)	2,063,200	2,100,000	36,800	1.8%
c. IT Staffing	2,500,000	2,500,000	0	0.0%
d. Instructional Management System (IMS) Maintenance	3,596,000	3,000,000	(596,000)	-16.6%
e. Student Achievement Assessments	1,703,500	1,758,500	55,000	3.2%
f. Math Initiative, Reading Initiative, Remediation / Waiver	9,850,000	0	(9,850,000)	-100.0%
g. Math Coaches	0	1,817,800	1,817,800	NA
h. Reading Initiative (IRI)	0	2,316,200	2,316,200	NA
i. Remediation / Waiver (non Title I)	0	5,456,300	5,456,300	NA
j. Limited English Proficient (LEP)	4,000,000	3,870,000	(130,000)	-3.3%
k. Evaluation Training and Development of Administrators and Teachers	300,000	300,000	0	0.0%
l. Professional Development (Idaho Core, District Funding)	13,325,000	16,388,700	3,063,700	23.0%
m. Content and Curriculum	2,554,000	4,250,000	1,696,000	66.4%
n. Gifted / Talented Grants	0	1,000,000	1,000,000	NA
4 FEDERAL EXPENDITURES	264,115,000	264,115,000	0	0.0%
TOTAL EXPENDITURES	\$1,454,142,000	\$1,533,675,600	\$79,533,600	5.5%
5 PUBLIC EDUCATION STABILIZATION FUNDS	\$0	\$0	\$0	NA
6 NET STATE FUNDING	\$351,308,700	\$382,516,200	\$31,207,500	8.9%
7 SUPPORT UNITS	14,719	14,886	167	1.1%
8 DISTRIBUTION FACTOR (includes \$300 for Safe Environment Provisions)	\$23,868	\$25,696	\$1,828	7.7%



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

FY 2017 Public School Appropriation Bills:

- Identify the amounts from various state sources that will be distributed or expended for the period July 1, 2016, through June 30, 2017.
- Appropriate funds to the Division of Administrators, Teachers, Operations, Children's Programs, Facilities, Central Services, and the Educational Services for the Deaf and the Blind.
- Transfer General Fund and Cigarette and Lottery Taxes and appropriate the amount necessary to fund the Bond Levy Equalization Support Program.



FY 2017 Public School Appropriation Bills:

- Define the term "**distributed**" to mean moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs.
- Define the term "**expended**" to mean moneys that pay for the cost of contracts that provide services to school districts, public charter schools or students, or pay for the State Department of Education's cost of administering the programs for which the moneys are allocated.



HB 617

Division of Administrators

SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

The district **administrative** staff index shall be multiplied by the **base salary** of ~~33,116~~34,109.
(3% increase from FY 2016)



HB 617

Division of Administrators

SECTION 5. LEGISLATIVE INTENT. It is the intent of the Legislature that notwithstanding Section 33-320, Idaho Code, the distribution to each school district and charter school for **continuous improvement planning and training** shall be **up to \$4,000** for the period July 1, 2016, to June 30, 2017.



HB 618

Division of Teachers

SECTION 4. LEGISLATIVE INTENT. It is the intent of the Legislature that of the moneys appropriated in Section 3 of this act, **\$13,000,000** shall be distributed for **professional development** that supports instructors and pupil services staff to increase student learning. Professional development efforts should be measurable, provide the instructors and pupil service staff with a clear understanding of their progress, and be incorporated into their performance evaluations. When possible, efforts should focus on teacher mentoring. **Funding shall be distributed by a formula prescribed by the Superintendent of Public Instruction** and the superintendent shall, to the extent possible, track usage and effectiveness of professional development efforts at the state and local levels through the newly created professional development portal.



HB 619

Division of Operations

SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

To determine the apportionment for **classified** staff, multiply ~~\$19,826~~20,421 by the district classified staff allowance determined as provided in section 33-1004(5), Idaho Code.

(3% increase from FY 2016)



HB 619

Division of Operations

SECTION 5. Pursuant to the provisions of Section 33-1018, Idaho Code, for the period July 1, 2016, through June 30, 2017, it is estimated that the appropriation of state funds to the Public Schools Educational Support Program/Division of Operations will result in total discretionary funds of **\$25,696** per support unit.



HB 619

Division of Operations

SECTION 6. Of the moneys appropriated in Section 3 of this act, **\$2,500,000 shall be distributed for public school information technology staff costs.** Such moneys shall be distributed pursuant to a formula, with a minimum distribution per school district and public charter school, determined by the Superintendent of Public Instruction.



HB 619

Division of Operations

SECTION 7. Of the moneys appropriated in Section 3 of this act, \$18,000,000 shall be distributed for classroom technology and classroom technology infrastructure that assists teachers and students in effective and efficient instruction or learning. Funding shall be distributed based on a formula prescribed by the Superintendent of Public Instruction.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 619

Division of Operations

SECTION 8. The Superintendent of Public Instruction shall distribute an amount **not to exceed \$3,000,000** to school districts and charter schools based on the support units used to calculate salary-based apportionment. **Moneys so distributed shall be used to implement and operate an instructional management system of their choice that meets the individual learning needs and progress of all students.** An instructional management system must include individual student learning plans, monitoring of interventions, integration with a district's Student Information System (SIS), and analysis of student and classroom levels of learning.



HB 647

Division of Operations (Trailer)

SECTION 4. In addition to the appropriation made in Section 3 of House Bill No. 619, as enacted by the Second Regular Session of the Sixty-third Idaho Legislature, there is hereby appropriated to the Public School Support Program/Division of Operations **\$100,000** from the Public School Income Fund for the period July 1, 2016, through June 30, 2017, **to be used for the Local School Innovation Act.**



HB 620

Division of Children's Programs

SECTION 4. The [Idaho Digital Learning Academy \(IDLA\)](#), created pursuant to Chapter 55, Title 33, Idaho Code, shall utilize state appropriated funds for the period July 1, 2016, through June 30, 2017, to achieve the following:

- (1) Tuition charged by IDLA to Idaho school districts and charter schools [shall not exceed \\$75.00 per enrollment](#). [\(no change from FY 2016\)](#)
- (2) [Provide remedial coursework](#) for students failing to achieve proficiency in one or more areas of Idaho's standards-based tests.
- (3) Pursuant to State Board of Education rule, IDAPA 08.02.03, [provide advanced learning opportunities](#) for students.
- (4) Pursuant to State Board of Education rule, IDAPA 08.02.03, [work with institutions of higher education to provide dual credit coursework](#). The preceding list shall not be construed as excluding other instruction and training that may be provided by the Idaho Digital Learning Academy.



HB 620

Division of Children's Programs

SECTION 5. Notwithstanding the provisions of any law to the contrary, of the moneys appropriated in Section 3 of this act, **up to \$4,024,900** from funds determined by available tobacco, cigarette and lottery income tax revenues accruing, appropriated or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, 63-3035A and 63-3067, Idaho Code, for the period July 1, 2016, through June 30, 2017, **shall be distributed to school districts and charter schools through a combination of a base amount of \$2,000 plus a prorated amount based on the prior year's average daily attendance.** Such funds shall be used to develop and implement school safety improvements and/or to facilitate and provide substance abuse prevention programs in the public school system.



HB 620

Division of Children's Programs

SECTION 6. Of the moneys appropriated in Section 3 of this act, \$2,150,000 shall be distributed for literacy programs in kindergarten through grade 3, and \$4,715,000 shall be distributed for remedial coursework for students failing to achieve proficiency on Idaho's standards-based achievement tests in dollar amounts determined by the Superintendent of Public Instruction. The superintendent shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2018, on the uses of funds and effectiveness of the programs and efforts.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 620

Division of Children's Programs

SECTION 7. Pursuant to Section 33-1617, Idaho Code, of the moneys appropriated in Section 3 of this act, **\$3,820,000** shall be distributed for support of programs for students with **non-English or limited English proficiency**, as follows:

(1) The Superintendent of Public Instruction shall distribute **\$3,370,000** to school districts **pro rata**, based upon the population of limited English proficient students under criteria established by the department.



HB 620

Division of Children's Programs

SECTION 7. (cont.)

(2) The Superintendent of Public Instruction shall distribute **\$450,000** for a **competitive grant program** to assist school districts in which the population of English language learners must meet Annual Measurable Achievement Objectives (AMAOs) in math or reading, as defined in federal law. This amount shall be **distributed annually to school districts in three-year grant cycles, contingent on appropriation and the ability of grantees to meet program objectives.**



HB 620

Division of Children's Programs

SECTION 7. (cont.)

(3) The superintendent shall develop the program elements and objectives governing the use of these funds and include a program evaluation component. The purpose of these funds is to improve student English language skills to allow for better access to the educational opportunities offered in public schools. **The superintendent shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2018, on the program design, uses of funds and program effectiveness.**



HB 620

Division of Children's Programs

SECTION 12. Of the funds appropriated in Section 3 of this act, \$1,000,000 shall be distributed by the Superintendent of Public Instruction for professional training and screening for gifted and talented students and instructors. Funding will be distributed based on a formula prescribed by the Superintendent of Public Instruction that includes a base amount and an amount based on the number of identified gifted and talented students.



HB 647

Division of Children's Programs (Trailer)

SECTION 2. In addition to the appropriation made in Section 3 of House Bill No. 620, as enacted by the Second Regular Session of the Sixty-third Idaho Legislature, there is hereby appropriated to the Public School Support Program/Division of Children's Programs **\$9,100,000** from the Public School Income Fund for the period July 1, 2016, through June 30, 2017, **to be used for literacy interventions.**



HB 621

Division of Facilities

SECTION 2. Of the moneys appropriated to the Public Schools Educational Support Program/Division of Facilities, the **amount necessary** to fund the provisions of Section 33-906, Idaho Code, is hereby **transferred and appropriated to the Bond Levy Equalization Fund**. If the funding appropriated in Section 1 of this act is insufficient to meet the requirements of Section 33-906, Idaho Code, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any laws to the contrary.



Budget Forms 2016-2017

<http://www.sde.idaho.gov/finance/index.html>

The screenshot shows a web browser window displaying the website for the Idaho State Department of Education's Public School Finance department. The browser's address bar shows the URL <http://www.sde.idaho.gov/finance/index.html>. The website header includes the Idaho State Department of Education logo and navigation links for SCHOOLS, STUDENTS, PARENTS, COMMUNITY, TOPICS, and DEPARTMENTS. Below the header is a search bar and a breadcrumb trail: Home / Departments / Public School Finance. The main content area features a large green banner with the text "Public School Finance" and an image of stacks of coins. Below the banner, a paragraph describes the department's role in preparing payments and reports for Idaho's School Districts and Charter Schools. A sidebar on the right contains a "Public School Finance" section with links to "Archives" and "Contact Details". The "Contact Details" section lists Carol Piranfar as the Program Information Coordinator, with her phone number (208) 332-6840 and email address clpiranfar@sde.idaho.gov. At the bottom of the page, there are four navigation buttons: Files, FAQs, Training, and Links. The browser's status bar at the bottom right shows a zoom level of 100%.

Public School Finance / SDE

IDAHO STATE DEPARTMENT OF EDUCATION

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Public School Finance

The Public School Finance Department staff prepares payments and provides technical support to Idaho's School Districts and Charter Schools. Staff also prepares reports about revenues, expenditures, budgets, attendance and enrollment, staffing, and school property taxes with information provided by Idaho's School Districts and Charter Schools and other governmental entities.

The documents below are the most current available. For documents from previous years, please view the [Archives](#).

Highlights

- ARCHIVES
- ATTENDANCE & ENROLLMENT
- DATA ACQUISITION CALENDAR

Public School Finance >>

Archives >>

Contact Details

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Staff >>

Files FAQs Training Links

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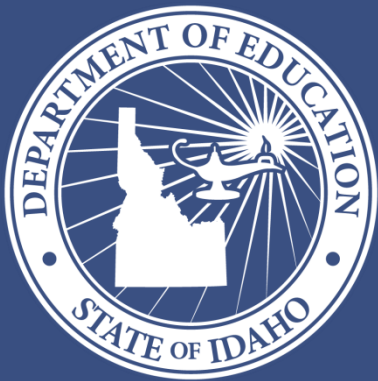
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