**Idaho Indian Education Summit 2025**

**United Voices Through Indian Education June 12-13, 2025**

**Course Syllabi**

<https://www.sde.idaho.gov/events/indian-summit/>

**Hosted by College of Western Idaho**

The Idaho State Department of Education, in collaboration with the SBOE's Idaho Indian Education Committee and Idaho Tribes, offers this summit and course to currently active teachers, para-professionals, school administrators and other tribal educators as a means to explore the theme of United Voices Through Indian Education where we will be discussing best practices to support American Indian students across the state. The focus of the summit is helping educators identify strategies and obtain knowledge they can use in the classroom and provides a venue for professional development, information on the latest trends and proven best practices addressing the opportunities, needs and challenges of American Indian students. The summit will include keynote speakers, teacher PD sessions, cultural activities and student-led discussions. Topics cover preschool through postsecondary and highlight ways to raise academic achievement and graduation rates. Students will be given the opportunity to earn one (1) teacher in-service credit through Lewis-Clark State College.

**Course Goals:**

Goals:

1. Assist students in exploring and understanding what the summit theme “United Voices Through Indian Education " means for today’s classroom and tribal K-12 students.

2. Provide students with an opportunity to learn about and reflect upon learners in their classroom and how best to incorporate culturally responsive curriculum and cultural pedagogy related to the summit theme.

3. Facilitate the development of classroom communities that recognize and seek to implement Native language and geographical, historical and narrative curriculum.

4. Provide a learning, exploring atmosphere for current practicing teachers to gain confidence through place/language/purpose of Idaho’s Tribes.

**Course Objectives:**

1. Engage in meaningful self-analysis and discovery through the continual process of journaling and self-reflection for growth and development as an educator
2. Through summit presentations, explore a variety of opportunities, challenges and resources at the local, state and tribal community levels that will assist teachers with classroom content, and examine how to design effective culturally responsive learning experiences related to the summit theme for students.

**Course Projects and Credit Options**:

 **Required for one professional development credit**:

 **\* Read and incorporate at least one of the two books in your personal summary:**

**“It's Her Story – Sacajawea” A Graphic Novel - by Randy’L He-Dow Teton (Author), Aly McKnight (Illustrator)**

 **United Voices: Awakening Cultural Understandings of Idaho's Five Tribes – Published by Idaho State Department of Education, 2018**

**\* Must attend both days of the Idaho Indian Education Summit**

 **(8:30 am-8:00 pm on June 12; 8:30 am-3:00 pm on June 13)**

 **\* Working Lunch Sessions:**

Each of the lunch sessions and evening cultural presentation will involve presentations and networking. The personal summary will capture these sessions.

 **\* Completion of all expected Projects/Products outlined below**

 **Projects/Products**

**\* Personal Summary:**  Throughout the Summit there will be opportunity to spend time ‘reflecting’ upon presentations and information focused on the theme of “United Voices Through Indian Education”.

Students seeking professional development credit must submit a 2–3-page summary paper on the Idaho Indian Education Summit. The intention is for each student to reflect upon what has been heard, learned and then how to incorporate into an instructional setting. Along with the Summit summary, please provide any feedback that may support future programs (potential topics, speakers, programs, etc.). We are always looking at how to improve our event and appreciate comments provided.

**\*Lesson Plan:** (optional). 1 lesson utilizing knowledge gained from workshops and presentations. If you are comfortable in sharing your lesson plan with other participants, please let me know and I will forward to the other students taking the in-service credit.

**DUE DATES (2025):**

1. Personal Summary: Monday, July 7
2. Lesson Plan: Monday, July 7

All products can be delivered via email to: bsobotta@lcsc.edu

Any questions/concerns please contact Bob Sobotta at:

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