

OUR COLLECTIVE FUTURE

AUGUST 15-16, 2022

AGENDA SUBJECT TO CHANGE

MONDAY, AUGUST 15

7:30 a.m.-9:00 a.m. Location: JORDAN E	Registration/Check In
7:30 a.m.-8:30 a.m. Location: JORDAN D	Networking Breakfast
8:30 a.m.-9:00 a.m. Location: JORDAN D	Welcome: <ul style="list-style-type: none">• Chairman Bob Sobotta, Idaho Indian Education Committee• Chairman Brian Thomas, Shoshone-Paiute Tribes• Governor Brad Little• Dr. Marlene Tromp, President, Boise State University
9:00 a.m.-10:30 a.m. Location: JORDAN D	PLENARY I: Tribal Sovereignty Dylan Hedden-Nicely, J.D.
10:30 a.m.-10:45 a.m.	No Host Morning Break
10:45 a.m.-12:00 p.m.	CONCURRENT BREAKOUT SESSIONS:
Location: JORDAN A	Teaching Critically About Indigenous People in P-20 Education Dr. Vanessa Anthony-Stevens and Dr. Shawna Campbell-Daniels University of Idaho Description: This session will engage educators from all levels in critical thinking about teaching accurately about Indigenous peoples, history, and contemporary contributions to the U.S. Participants will engage with current scholarship to discuss and reflect on ways to integrate accurate Indigenous representation into policy, curriculum, and instruction. This session builds upon lessons learned supporting Indigenous teacher education scholars in Indigenous Knowledge for Effect Education (<i>IKEEP</i>) at the University of Idaho.

<p>Location: JORDAN B</p>	<p>Through the Eyes of Sacajawea: A Personal Story Randy'L Teton Sacajawea Golden Dollar Coin Model</p> <p>Description: The presentation will focus on the historical contributions of Sacajawea, a Shoshone girl from Salmon, Idaho, who held a significant role in the Corps of Discovery. The presenter will share her personal perspectives that aim to enhance 4th grade curriculum with added resources, historical accounts, and tribal knowledge.</p>
<p>Location: JORDAN C</p>	<p>Apache Mathematics: Honoring the Learning Lens of American Indian Students Dr. Phillip Stevens University of Idaho</p> <p>Description: This session will address how educators can build upon the experiences of Indigenous students' home life, culture, and knowledge to connect math content in a relevant method. The presenter will highlight the success of Apache Mathematics, along with skills on how to cultivate successful educational partnerships with tribes.</p>
<p>Location: JORDAN D</p>	<p>Idaho Specific Standard 11: Idaho Tribes Dr. Bethani Studebaker, Director Professional Standards Commission</p> <p>Description: The presenter will discuss Standard 11 of the Initial Certification of Professional School Personnel and include what the standard signifies for educator preparation programs.</p>
<p>12:00 p.m.-1:15 p.m. Location: JORDAN D</p>	<p>Lunch Keynote Walking in Balance Tyson Eagle Voice Shay</p>
<p>1:15 p.m.-2:30 p.m.</p>	<p>CONCURRENT BREAKOUT SESSIONS:</p>
<p>Location: JORDAN A</p>	<p>Studying the Indigenous Knowledge within the Stories, Language, and Land</p> <p>Angel Sobotta Niimiipuu Language Program Coordinator and University of Idaho Doctoral Candidate</p> <p>Description:</p>

	<p>This session will highlight the current work of sustaining <i>nimipuutímt</i>, the language of the Niimiipuu, an integral part of the Nez Perce culture. Discussion will focus ongoing efforts to engage learning about the stories and land through language with families, schools, and the community.</p>
<p>Location: JORDAN B</p>	<p>State Board of Education Legislative Agenda 2023</p> <p>Tracie Bent, Chief Planning and Policy Officer Office of the State Board of Education</p> <p>Description: In this session the presenter will discuss two educational legislative ideas to be considered in the 2023 legislative session to include instructional staff apprenticeship program, as well as the updated high school graduation requirements.</p>
<p>Location: JORDAN C</p>	<p>Apache Mathematics: Honoring the Learning Lens of American Indian Students Dr. Phillip Stevens University of Idaho</p> <p>Description: This session will address how educators can build upon the experiences of Indigenous students' home life, culture, and knowledge to connect math content in a relevant method. The presenter will highlight the success of Apache Mathematics, along with skills on how to cultivate successful educational partnerships with tribes.</p>
<p>Location: JORDAN D</p>	<p>Idaho State Historical Museum and Office of Indian Education Lesson Plan Contest Emily Chivers and Paige McCoy Niendorf</p> <p>Description: The Office of Indian Education and Idaho State Historical Museum partnered on a lesson plan contest focused on the five federally recognized tribes of Idaho. In this session, presenters will discuss the collaboration between the two state agencies.</p>
<p>2:30 p.m.-2:45 p.m. Location:</p>	<p>No Host Afternoon Break</p>
<p>2:45 p.m.-4:00 p.m.</p>	<p>CONCURRENT BREAKOUT SESSIONS:</p>
<p>Location: JORDAN A</p>	<p>Teaching Critically About Indigenous People in P-20 Education Dr. Vanessa Anthony-Stevens and Dr. Shawna Campbell-Daniels</p>

	<p>University of Idaho</p> <p>Description: This session will engage educators from all levels in critical thinking about teaching accurately about Indigenous peoples, history, and contemporary contributions to the U.S. Participants will engage with current scholarship to discuss and reflect on ways to integrate accurate Indigenous representation into policy, curriculum, and instruction. This session builds upon lessons learned supporting Indigenous teacher education scholars in Indigenous Knowledge for Effect Education (<i>IKEEP</i>) at the University of Idaho.</p>
<p>Location: JORDAN B</p>	<p>Through the Eyes of Sacajawea: A Personal Story Randy'L Teton Sacajawea Golden Dollar Coin Model</p> <p>Description: The presentation will focus on the historical contributions of Sacajawea, a Shoshone girl from Salmon, Idaho, who held a significant role in the Corps of Discovery. The presenter will share her personal perspectives that aim to enhance 4th grade curriculum with added resources, historical accounts, and tribal knowledge.</p>
<p>Location: JORDAN C</p>	<p>Building Bridges to Educational Success Education Northwest Mandy Smoker Broaddus and Kellie Harry</p> <p>Description: In this session, discussion will focus on the critical importance of how and why collaborating and partnering with local Indigenous communities and tribes to support student learning in and out of school takes a holistic approach.</p>
<p>Location: JORDAN D</p>	<p>Idaho Specific Standard 11: Idaho Tribes Dr. Bethani Studebaker, Director Professional Standards Commission</p> <p>Description: The presenter will discuss Standard 11 of the Initial Certification of Professional School Personnel and include what the standard signifies for educator preparation programs.</p>
<p>5:00 pm Location: JORDAN D</p>	<p style="text-align: center;">SPECIAL EVENING EVENT Storytelling with Angel Sobotta</p>

TUESDAY, AUGUST 16

<p>7:00 a.m.-9:00 a.m. Location: JORDAN E</p>	<p>Registration/Check In</p>
<p>7:00 a.m.-8:00 a.m. Location: JORDAN D</p>	<p>Networking Breakfast</p>
<p>8:00 a.m.-8:15 a.m. Location: JORDAN D</p>	<p>General Assembly</p>
<p>8:15 a.m.-9:30 a.m.</p>	<p>CONCURRENT BREAKOUT SESSIONS:</p>
<p>Location: JORDAN A</p>	<p>Next Steps Idaho Workshop: Build Your Career Readiness Toolkit Ready to Implement *FREE* 7-12</p> <p>Sara Scudder, Jenni Kimball, and Joan Cleary Office of the State Board of Education</p> <p>Description: Next Steps Idaho is a free research tool built and maintained by the Office of the State Board of Education. It offers free self-assessments; 600+job cards with data from the Idaho Department of Labor; in-state program and school directories; and acres of interactive, step-by-step guides for continuing education and funding opportunities. This workshop will help you outline a one-day implementation strategy (with ZERO maintenance) to bring these resources to your school or district. MEANINGFUL METRICS: New portfolios and educator dashboards allow your staff to monitor student’s progress toward career readiness.</p>
<p>Location: JORDAN B</p>	<p>Tribal Post-Secondary Educational Partnerships Moderator: TJ Bliss, OSBE Chief Academic Office Panelists: Councilman Ladd Edmo, Councilwoman Shirly Allman, Justin Marsh, and Jesse LaSarte</p> <p>Description: Tribal leaders and representatives from the Shoshone-Bannock Tribes, Coeur d’Alene Tribe, and Nez Perce Tribe will participate in a panel discussion to share their views on existing and future postsecondary program needs, and existing services and partnerships with institutions of higher education.</p>
<p>Location: JORDAN C</p>	<p>Idaho Public Post-Secondary Education: An Indigenous Scholar Perspective Moderator: Dr. Linda Clark, V. President of the State Board of Education</p>

	<p>Panelists: Dr. Laticia Herkshan, Dr. Shawna Campbell-Daniels, and Sunshine Shepard</p> <p>Description: Recent graduates from Idaho’s public postsecondary institutions will participate in a panel discussion to share their educational journey, campus and classroom experiences, institutional supports received, and future aspirations.</p>
9:30 a.m.-9:45 a.m. Location:	No Host Morning Break
9:45 a.m.-11:00 a.m.	CONCURRENT BREAKOUT SESSIONS:
Location: JORDAN A	<p>Studying the Indigenous Knowledge within the Stories, Language, and Land</p> <p>Angel Sobotta Niimiipuu Language Program Coordinator and University of Idaho Doctoral Candidate</p> <p>Description: This session will highlight the current work of sustaining <i>nimipuutimt</i>, the language of the Niimiipuu, an integral part of the Nez Perce culture. Discussion will focus ongoing efforts to engage learning about the stories and land through language with families, schools, and the community.</p>
Location: JORDAN B	<p>The “New” Idaho Content Standards Todd Driver, Director Content Standards</p> <p>Description: In this session, discussion will center on what the Idaho Content Standards are and what is “new” for math, science, and English Language Arts.</p>
Location: JORDAN C	<p>Advanced Opportunities: Supporting Student Opportunities through Meaningful Advising Brock Astle, SDE Advanced Opportunities Coordinator Dana Kelly, OSBE Student Affairs Program Manager</p> <p>Description: During this session, participants will learn about Advanced Opportunities policies and the funding mechanism that assists students in earning college credits while still in high school. In addition, this presentation will preview Advising modules that help students understand the differing</p>

	expectations between high school and college and will help them as they start the process of matriculating to college.
11:00 a.m.-12:00 p.m. Location: JORDAN D	Lunch Discussion <ul style="list-style-type: none"> • Sherri Ybarra, Superintendent of Public Instruction • Dr. Linda Clark, Vice President, SBOE
12:15 p.m.-1:30 p.m.	CONCURRENT BREAKOUT SESSIONS:
Location: JORDAN A	Guiding the Path to Education Dr. Yolanda Bisbee, Dr. Ed Whipple, and Bob Sobotta Description: In this session, presenters will discuss specific programs and services institutions of higher education have in place that support for American Indian students through higher education journey.
Location: JORDAN B	Advanced Opportunities: Supporting Student Opportunities through Meaningful Advising Brock Astle, SDE Advanced Opportunities Coordinator Dana Kelly, OSBE Student Affairs Program Manager Description: During this session, participants will learn about Advanced Opportunities policies and the funding mechanism that assists students in earning college credits while still in high school. In addition, this presentation will preview Advising modules that help students understand the differing expectations between high school and college and will help them as they start the process of matriculating to college.
Location: JORDAN C	Idaho LAUNCH Caty Solace Idaho Workforce Development Council Description: Though a statewide survey of Idaho employers, the Idaho Workforce Development Council identified the in-demand skills currently needed in Idaho. This website features tools that help you match your skills with employer needs and research training opportunities for skills you may be lacking. In this session, you will learn about this new resource and training opportunities that can be partially paid for through Idaho LAUNCH.
1:30 p.m.-1:45 p.m. Location:	No Host Afternoon Break
1:45 p.m.-2:45 p.m.	Closing Plenary Sessions for All

Location: JORDAN D	
1:45 p.m. -2:30 p.m. Location: JORDAN D	Plenary III Idaho Wellness Journal Dr. Lynn Bohecker, Monique Barber, MS, LPC, NCC, Dr. Jessica Henderson, and Dr. Hailey Martinez
2:30-3:30 p.m. Location: JORDAN D	Closing Plenary Connecting the Dots Dr. Yolanda Bisbee and Dr. Shawna Campbell-Daniels
3:30-4:00 p.m. Location: JORDAN D	Final Remarks Johanna J. Jones, SDE Patty Sanchez, OSBE

Thank you for attending the summit, see you next year!
Travel home safely.

AGENDA SUBJECT TO CHANGE