

SCHOOL IMPROVEMENT GRANT APPLICATION
LEA APPLICATION
2016-2017

LEA Name/#

Submit completed application electronically to Tyson Carter and copy Elmira Feather (tcarter@sde.idaho.gov; efeather@sde.idaho.gov) **by March 15, 2016.**

APPLICATION

For this application LEAs may request potential supports, such as Idaho Superintendent Network (ISN), Idaho Principals Network (IPN), and Idaho Building Capacity (IBC) and/or Funds through 1003(a) or 1003(g) School Improvement Grant funds:

***** For the purpose of this application School Improvement is defined as, "Missed 1 or more targets on the 2014-2015 ISAT assessment". Applications will be approved based on need and number of targets missed. *****

1.) For ALL Title I schools that have missed 1 or more targets on the 2014-2015 ISAT assessment: (May apply for up to \$20,000.)

1003(a) School Improvement Funds. To be eligible for 1003(a) school improvement funds, LEAs must apply on behalf of schools served by **Title I funds** that have **missed 1 or more targets on the 14-15 ISAT assessment**. This includes the following categories of schools:

- Priority schools (federal definition)
- Focus schools (federal definition)
- Schools that missed 1 or more targets on the 14-15 ISAT assessment

When applying for 1003(a) funds LEAs may request (a.) optional services provided directly by the State Department of Education, and/or (b.) flow through funds to be used at the LEA's discretion for identified Title I schools in improvement.

2.) For Priority schools only: (May apply for a minimum of \$50,000 and up to \$100,000.)

1003(g) School Improvement Funds. To be eligible for 1003(g) School Improvement Grant (SIG) funds, LEAs must apply on behalf of schools served by **Title I funds** that are **identified as Priority schools**. This includes the following categories of schools:

- Priority schools (federal definition)

When applying for 1003(g) funds LEAs may request (a.) optional services provided directly by the State Department of Education, and/or (b.) flow through funds to be used at the LEA's discretion for identified Priority schools.

3.) For ALL non-Title I schools that have missed 1 or more targets on the 2014-2015 ISAT assessment: (May only apply for State sponsored services)

State School Improvement Funds. To be eligible for State school improvement funds, LEAs must apply on behalf of schools **NOT** served by **Title I funds** that have **missed 1 or more targets on the 14-15 ISAT assessment**. This includes the following categories of schools:

- Non-Title I Schools that missed 1 or more targets on the 14-15 ISAT assessment

When applying for State funds LEAs may only request optional services provided directly by the State Department of Education for identified non-Title I schools in improvement.

Instructions:

In Part 1, LEAs may request that the Idaho State Department of Education provide optional services directly to the school. The optional services may include Idaho Building Capacity Project (IBC), Idaho Principals Network (IPN), and/or Idaho Superintendents Network (ISN). To apply for these services complete **Part 1**.

In Part 2, LEAs may create plans and request flow through 1003(a) School Improvement funds for Title I schools that are identified as schools in improvement or flow through 1003(g) School Improvement funds for schools that are identified as Priority schools for use at the discretion of the LEA.

- LEAs may request up to \$20,000 for each Title I school that is identified as a school in improvement (this includes Priority and Focus schools).
- LEAs may request a minimum of \$50,000 and up to \$100,000 for each school that is identified as Priority.

LEAs that are applying for flow through funds must complete Part 2.

LEAs may complete either Part 1 or Part 2, or both Part 1 and Part 2.

Part 1: Optional Services Provided Directly by the State

Eligible schools and their districts may apply to participate in potential technical assistance services provided directly by the Idaho State Department of Education (ISDE). These potential services include Idaho Building Capacity, Idaho Superintendents Network, and Idaho Principals Network. They are organized by the SDE in order to maximize efficiencies of scale and ensure consistency of quality throughout the state. The Idaho State Department of Education, which offers these services, does not have a mechanism for collecting funds or payments from LEAs to pay for participation in these grant programs.

Complete Steps 1 and 2 below indicating, for the LEA and school(s), the State sponsored services in which the LEA intends to participate:

STEP 1: (Response Required) Check the following box to indicate the LEA's awareness that, by completing Part 1 of this application, it is permitting the SEA to retain sufficient grant monies to fund the applicant's participation in the programs.

- Yes. The LEA grants permission to the SEA to retain the amount of funding that is sufficient for participation in the following services for which the LEA is applying and for which the SEA will provide such services directly. The LEA grants permission to the SEA to provide such services directly on behalf of the schools in this application.
- No. The LEA does not grant permission to the SEA for retaining grant funds to provide services directly. (Please note that by checking this box, the LEA and its schools will not be permitted to participate in the following programs: Idaho Building Capacity Project, Idaho Superintendents Network and Idaho Principals Network.)
 - **If you marked NO, go to PART 2.**

STEP 2: Please **check the box and complete the chart below for each service** in which the LEA is applying to participate.

A. Idaho Building Capacity (IBC): IBC provides support to the LEA, schools and their leaders by dedicating the time of an external school improvement coach/consultant who assists the LEA and school in implementing improved practices. Capacity Builders serve at both the school and the district office. The project is designed to last until the school exits from school improvement status based on available funding.

- Check this box to verify the **school's intent** to participate in IBC and that you agree to allow the State to provide services directly to the LEA and participating schools under the authority of School Improvement funds in order to provide Idaho Building Capacity services.
- Check this box to verify the **LEA's intent** to participate in this project and that you agree to allow the State to provide services directly to the LEA and participating schools under the authority of School Improvement funds in order to provide Idaho Building Capacity services.

B. Idaho Principals Network (IPN): IPN brings principals together in a community of practice in which they discuss their roles in advancing student outcomes and hold each other accountable as colleagues. The emphasis is to increase the leadership capacity of each principal. Network meetings focus on leadership competencies; understanding of the characteristics of effective schools; leading the implementation of Idaho Core Standards; developing connections with other leaders; and integrating other existing initiatives in ways that align with the vision of local leaders.

Check this box to verify your intent to participate in IPN and that you agree to allow the State to provide services directly to the LEA and participating schools under the authority of School Improvement funds in order to cover participation costs.

C. Idaho Superintendents Network (ISN): ISN is comprised of superintendents who work together to develop a cohesive and dedicated leadership community focused on teaching and learning. ISN members support each other as they bring about change and collectively brainstorm obstacles solutions that improvement in the quality of teaching and learning within their LEAs.

Check this box to verify your intent to participate in ISN and that you agree to allow the State to provide services directly to the LEA and participating schools under the authority of School Improvement funds in order to cover participation costs.

Complete both charts. Place an X in each State service requested.

School(s)	Principal's Name	E-mail Address	Grades Served	Number of Students	Title I Program: Schoolwide Targeted Not served	IBC	IPN	ISN
Ex. Idaho Elementary School			K-4	150	Schoolwide	X	X	X

District:	
Superintendent:	
Email address:	

Part 2. Funds for use at the LEA discretion for schools that have missed 1 or more targets on the 2014-2015 ISAT assessment.

Note: In Part 2 LEAs may only request flow through funds for schools identified as Title I schools that have missed 1 or more targets on the 2014-2015 ISAT assessment, or Priority or Focus Schools. In order to be eligible for funds, step 1, 2 and 3 must be complete. These funds must be obligated by September 30, 2017 and drawn down by December 15, 2017.

- LEAs may request up to \$20,000 for each Title I school that have missed 1 or more targets on the 2014-2015 ISAT assessment or Priority or Focus schools.
- LEAs may request a minimum of \$50,000 and up to \$100,000 for each school that is identified as Priority.

LEA applications must align with the research on effective school improvement practices in the following permissible intervention categories:

1. Tiered interventions (Tier 1, 2, 3) designed to address the range of student needs
2. Providing strong leadership
3. Ensuring teachers are effective
4. Redesigning the school day, week, year
5. Strengthening the schools instructional program
6. Using data to inform instruction
7. Establishing a safe school environment
8. Providing mechanisms for family and community engagement

An LEA that is applying for school improvement funds to use at its own discretion must meet the following requirements when completing Steps 1, 2, and 3 below:

- The LEA may only request funds for identified schools in an amount not to exceed **\$20,000** for schools that have missed 1 or more targets on the 14-15 ISAT assessment and a minimum of **\$50,000** and up to **\$100,000** for Priority schools.
- Applicants must provide a detailed, thorough description of how the funds will be used, including specific materials, services, supplies, equipment, etc. to be purchased and the estimated cost.
- **When the LEA is requesting funds for more than one school in improvement and/or Priority and/or Focus School, the applicant must organize descriptions separately for each school.** Applicants may expand the space provided in this document or may provide answers in a separate document that is organized by the sections of this application.
- Funds available from 1003(a) and 1003(g) are Title I-A funds. Therefore, they are subject to the requirements of the Title I program. Such as, funds may be used to improve the entire school if the school operates a Schoolwide Title I Program. If the school operates a Targeted Assistance program, the funds may only be used for targeted Title I assistance.
- LEAs and/or schools must have a rigorous review process for external providers. This review process should take into account, at a minimum, 1) the research base for the services offered by the provider, 2)

the track record of the provider in achieving the results promised, 3) the provider’s experience in supporting the specific interventions required in each school, and 4) the financial integrity of the provider.

- 1003(a) and 1003(g) school improvement funds cannot be used for celebratory purposes/rewards (i.e. - bowling parties).

STEP 1: Please provide, by name, a list of schools in improvement (including Priority and Focus Schools) for which the LEA is applying for funds to use at its own discretion.

School(s)	Grades Served (e.g. K-6)	Number of Students	Type of Title I Program Schoolwide (SW) or Targeted (TA) Not served (NS)	Amount requested for each school	Number of Targets Missed
Ex. Idaho Elementary School	K-4	370	SW	\$20,000	5

STEP 2: The LEA that is applying for School Improvement funds must provide a detailed, thorough description of how the funds will be used in the appropriate boxes below. The description must include:

- Specific materials, services, supplies, equipment, etc. to be purchased
- Estimated cost
- Purpose or reason for the request

*Note: **When requesting funds boxes 1 and 2 are required and must be completed.** It is not expected that the LEA will complete all of the intervention categories. Complete only the intervention categories in which the LEA is specifically requesting funds. **For each additional school, add extra text boxes.***

REQUIRED. List all “missed targets” from the 2014-15 ISAT assessment (include grade, sub-group, content, etc.)

<i>Identify school:</i> <i>Insert description here:</i>
<i>Identify school:</i> <i>Insert description here:</i>

REQUIRED. Needs analysis that leads to interventions tied to specific subgroup needs

<i>Identify school:</i> <i>Insert description here:</i>
<i>Identify school:</i> <i>Insert description here:</i>

Note: Choose at least (1) of the following intervention categories for each school for which funds are being requested.

1. Tiered interventions (Tier 1, 2, 3) designed to address the range of student needs

<i>Identify school:</i>
<i>Insert description here:</i>
<i>Identify school:</i>
<i>Insert description here:</i>

2. Providing strong leadership

<i>Identify school:</i>
<i>Insert description here:</i>
<i>Identify school:</i>
<i>Insert description here:</i>

3. Ensuring teachers are effective

<i>Identify school:</i>
<i>Insert description here:</i>
<i>Identify school:</i>
<i>Insert description here:</i>

4. Redesigning the school day, week, year

<i>Identify school:</i>
<i>Insert description here:</i>
<i>Identify school:</i>
<i>Insert description here:</i>

5. Strengthening the schools instructional program

<i>Identify school:</i>
<i>Insert description here:</i>
<i>Identify school:</i>
<i>Insert description here:</i>

6. Using data to inform instruction

Identify school:

Insert description here:

Identify school:

Insert description here:

7. Establishing a safe school environment

Identify school:

Insert description here:

Identify school:

Insert description here:

8. Providing mechanisms for family and community engagement

Identify school:

Insert description here:

Identify school:

Insert description here:

STEP 3: The LEA must include a proposed budget that indicates the amount of School Improvement funds the LEA will obligate by September 30, 2017 and draw down by December 15, 2017. For each school it requests to serve in Part 2 of this application, the amount requested in the budget should match the information provided in Step 2.

The budget should include a district level budget which is also broken out by school level budgets, in the event that more than one school will be served. The budget must provide a summary of proposed funding amounts. Funding requests should be consistent with planned activities within the permissible intervention categories completed in Step 2.

Complete the **Budget Summary Table** (on the next page). Add more columns for schools if needed. Include the following:

- A budget does not exceed **\$20,000** for each Title I school that is identified as a school in improvement (*this includes schools that have missed 1 or more targets on the 2014-2015 ISAT assessment, Priority and Focus schools*).
- A budget must be a minimum of **\$50,000** but does not exceed **\$100,000** for each school that is identified as Priority.
- Subtotal of expenditures by budget categories, with subtotals of proposed budget amounts for each school.

- Total budget amount for each school and the combined amount requested by the LEA. Funds cannot be awarded to the LEA unless there is a budget for each school.
- Ensure that all proposed expenditures are permissible (chart attached).

BUDGET SUMMARY TABLE

Complete the table below to show the amount requested in each category for each school and the total for the LEA. (An EXCEL spreadsheet with the same headings may be substituted for the table below.)

LEA Name: _____

School Name #1: _____

School Name #2: _____

School Name #3: _____

	BUDGET CATEGORIES	School #1 (name)	School #2 (name)	School #3 (name)	LEA (name) Totals
1	Personnel				\$
2	Fringe Benefits				\$
3	Travel				\$
4	Equipment				\$
5	Supplies				\$
6	Contractual				\$
7	Other				\$
8	TOTAL DIRECT COSTS				\$
9	Indirect Costs *				\$
10	Training Stipends				\$
11	TOTAL COSTS				\$
				TOTAL BUDGET:	\$

ASSURANCES

School Improvement Grant Specific Assurance:

By signing the application, the LEA is agreeing to the following assurances. Place a checkmark in the boxes for each to provide assurance the LEA has read and agrees to each.

The LEA assures that it will:

- Use its School Improvement Funds to implement fully and effectively interventions and improvement plans required under the state's accountability system.
- Report all required data to the SEA, including school-level data where required, and participate in any program evaluation conducted by the SEA regarding the use of 1003(a) funds.
- Request accurate and timely draw-downs in the Grant Reimbursement Application (GRA) and submit more information regarding expenditures, if requested by the SEA, in order to determine that expenditures meet Title I requirements and the purpose of the 1003(a) and 1003(g) School Improvement Funds.
- If the LEA has one or more Priority or Focus schools, it will implement all required interventions in those schools and ensure sufficient funding to improve the school outcomes.

Federal Assurances:

Section 1

Assurances. The applicant, pursuant to sections of the Elementary and Secondary Education Act, hereby agrees to the following assurances —

(1) Each included program will be administered in accordance with all applicable statutes, regulations, program plans, and applications. In addition the LEA assures that it will comply with all applicable provisions of 34 C.F.R. Part 76. Federal funds will be used in accordance with the Code of Federal Regulations 2 (C.F.R.) Part 200, Subpart D-Post Federal Award Requirements, and Subpart E-Cost Principles and Education Department General Administrative Regulations (EDGAR) as applicable

(2)-

(A) The control of funds provided under each program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe; and

(B) The public agency, nonprofit private agency, institution, or organization, or Indian tribe will properly administer the funds and property as required by the authorizing statutes;

(3) The applicant will adopt and use proper methods of administering each program, including—

(A) Keeping such records and provide such information to the Idaho State Department of Education and U.S. Department of Education as may reasonably be required for program monitoring and evaluation, program data under 2 C.F.R. Part 200 Subpart E Cost Principles, and fiscal audit Subpart F Audits, consistent with the requirements of ESEA.

(B) The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and

(C) The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;

(4) The applicant will cooperate in carrying out any evaluation of each program conducted by or for the State educational agency, the U.S. Secretary of Education, or other Federal officials;

(5) The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program;

(6) The applicant will—

(A) submit such reports to the State educational agency (which may make the reports available to the Governor or to the public) and the U.S. Secretary of Education as the State educational agency and U.S. Secretary of Education may require to enable the State educational agency and the U.S. Secretary of Education to perform their duties under each program; and

(B) maintain such records, provide such information, and afford such access to the records as the State educational agency or the U.S. Secretary of Education may reasonably require to carry out the State educational agency's or the U.S. Secretary of Education's duties;

(7) Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment;

(8) The applicant certifies that the school district has no policy that would prevent, or otherwise deny participation in, constitutionally protected prayer in public elementary and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools issued by the United States Department of Education dated February 7, 2003;

(9) The applicant shall ensure that the principal of each school operating a program under section 1114 or 1115 of NCLB shall attest annually in writing as to whether such school is in compliance with the requirements of section 1119 of NCLB relating to highly qualified staff; and that copies of the attestations shall be maintained at each such school and at the main office of the local educational agency; and shall be available to any member of the general public on request;

(10) The applicant assures that it will comply with the nondiscrimination provisions relating to programs and activities receiving federal financial assistance as contained in Title VI of the Civil Rights Act of 1964, as amended, 42 USC §2000d et seq., prohibiting discrimination on the basis of race, color, or national origin; Section 504 of the Rehabilitation Act of 1973, as amended, 29 USC §794, prohibiting discrimination on the basis of handicap; Title IX of the Education Amendments of 1972, as amended, 20 USC §1681 et seq., prohibiting discrimination on the basis of sex; and the Age Discrimination Act of 1975, as amended, 42 USC §6101 et seq., prohibiting discrimination on the basis of age; and all regulations, guidelines, and standards lawfully adopted under the above statutes by the U.S. Department of Education.

(11) The LEA agrees and assures to be registered in the SAM.GOV and annually maintain an active SAM registration with current information per 2 CFR § 25.200(b).

(12) The LEA will adopt policies and procedures that comply with the new EDGAR regulations parts 75-79 and 81-99, and the Uniform Grant Guidance as required by 2 CFR part 200 subparts B, C, D, E and F and that documentation of these policies or comparable policies developed by the LEA and approved by the SDE, is on file and available for inspection.

Section 2

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," 2 CFR Part 180 (OMB Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement)), as adopted at 2 CFR Part 3485", and C.F.R. 200-212 Subpart C Certification regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion-Lower Tier Covered Transactions. The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 2 CFR Part 180, as adopted at 2 CFR Part 3485, for prospective participants in primary covered transactions.

A. The applicant certifies that it and its principals: (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 84, Subpart F, for grantees, as defined at 34 CFR Part 84, Sections 84.605 and 84.610

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about:

(1) The dangers of drug abuse in the workplace;

- (2) The grantee's policy of maintaining a drug-free workplace;
 - (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
- (1) Abide by the terms of the statement; and
 - (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;
- (e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant;
- (f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
- (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
- (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

Section 3

DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 84, Subpart F, for grantees, as defined at 34 CFR Part 84, Sections 85.605 and 85.610-

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants Policy and Oversight Staff, Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

Section 4

Certification

As superintendent or other legally authorized school district official, I hereby certify that, to the best of my knowledge, the information contained in these Assurances and the Application is true and correct. I further certify that the district will comply with the Assurances required by the programs covered in the Application, that the governing body of the school district has duly authorized this document, and that I am legally authorized by the school district to sign and file this document.

