

Every Students Succeeds Act (ESSA) Title IC & Title III Dr. Christina Nava



Federal Programs Director's Meeting September 21 & 22, 2016



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



Every Students Succeed Act (ESSA)

- No Child Left Behind (NCLB) was reauthorized to ESSA in December 2015.
 - Idaho must write and submit a plan addressing the updates in ESSA.
 - Our department is writing this plan for Idaho's students not for the Feds.
 - Workgroups were self-identified via survey monkey in May. They represent the entire state and various organizations and roles.
- For More information Visit:
 - <http://www.sde.idaho.gov/topics/essa/index.html>



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ESSA Updates for Title IC – Migrant Education Program

Idaho must address the following...

- Migrant subgranting formula to address declining Migrant Student/Family population
- Training and guidance for revised definitions for Priority for Service (PfS)
- Training and guidance for new migrant data requirements



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ESSA Updates for Title IC – Migrant Education Program

Migrant Subgranting Formula

Office of Migrant Education has been allocating Migrant funding based on 2002 data.

STATE ALLOCATIONS – Except as provided in subsection (c) , each State (other than the Commonwealth of Puerto Rico) is entitled to receive under this part an amount equal to the product of –

(1) the sum of –

(A) the average number of identified eligible migratory children aged 3 through 21 residing in the State, based on data for the preceding 3 years; **and**

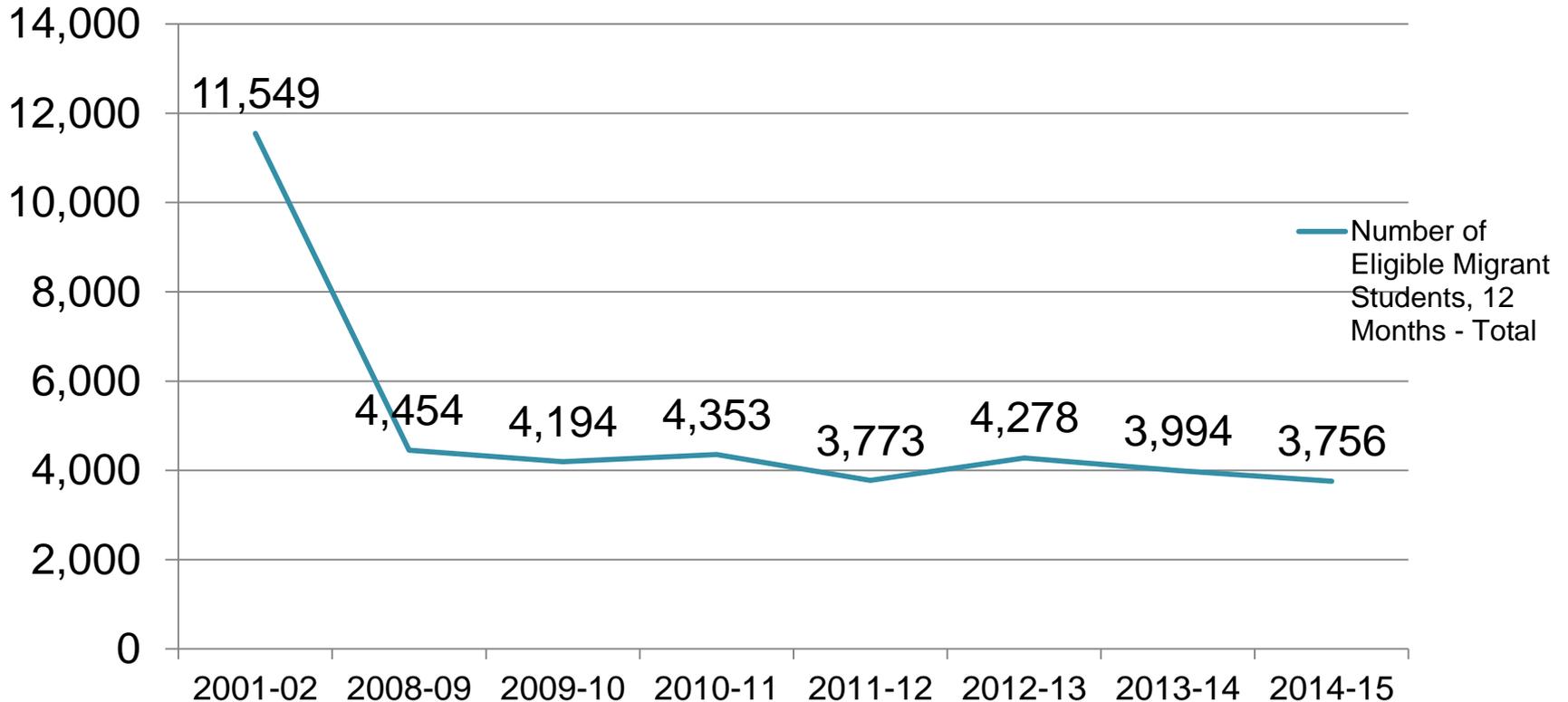
(B) the number of identified eligible migratory children aged 3 through 21, who received services under this part in summer or intersession programs provided by the State during the previous years; multiplied by

(2) 40 percent of the average per-pupil expenditure in the State, except that the amount determined under this paragraph shall not be less than 32 percent, or more than 48 percent, of the average per-pupil expenditure in the United States.



ESSA Updates for Title IC – Migrant Education Program

Idaho's MEP Funding



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ESSA Updates for Title IC – Migrant Education Program

Migrant Education Funding

(b) HOLD HARMLESS – Notwithstanding subsection (a), for each fiscal year 2017 through 2019, no State shall receive less than 90 percent of the State’s allocation under this section for the preceding fiscal year.

2016 Actual: \$3,531,733

2017 Estimate: \$3,178,560

We can change these numbers!



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ESSA Updates for Title IC – Migrant Education Program

Revised Definition for Priority for Services (PfS)

(d) PRIORITY FOR SERVICES – In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who-

(1) are failing, or most at risk of failing, to meet the challenging State academic standards; **or**

(2) have dropped out of school



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ESSA Updates for Title IC – Migrant Education Program

Migrant Stakeholder Groups

Unfortunately the changes for the Migrant Education Program do not require official stakeholder input.

We will continue to provide you updates via webinars, workshops, regional trainings, email.

We also welcome any ideas and feedback to these changes.



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ESSA Updates for Title III – English Learners

Idaho must address the following...

- ✓ English Language Development Standards aligned to Content Standards
- ✓ English Language Proficiency Assessment aligned to standards
- Accountability for English Learners (Accountability Workgroup)
- Statewide guidance for EL Identification/Exit (Reclassification Workgroup)
- School Improvement plans for English Learners at School Level not District Level



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Why do we need Statewide Guidance?

- Districts have a variety of ways to identify and exit students
 - Different Home Language surveys, different processes for assessing students
- Students' EL status must follow them
- We need to lessen this burden on districts and students



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Reclassification - Entrance /Exit Criteria Working Group

Idaho must develop...

- Uniform **statewide** criteria and procedures for EL identification?
 - Create a statewide home language survey and guidance to help districts determine when to assess a student.
 - A process to ensure that all potential ELs are assessed within 30 days of enrollment.
 - A process for removing an EL designation for any student that was erroneously identified.
- Uniform exit criteria and procedures for ELs and ELS with Disabilities.
- Uniform criteria and procedures for "re-entry" into an EL program.



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Meet the Reclassification Working Group...

Region	Name	Role	Organization
4	Jaime Arteaga	Teacher – White Pine Elementary	Cassia School District
All	Mona Baldwin	EL Consortium Coach	Title III Consortium
4	Aaron Bronson	District Program Coordinator	Blaine Co School District
All	Susan Caywood	EL Consortium Coach	Title III Consortium
4	Brooke Claridge	Federal Programs Coordinator & College & Career Adviser	Minidoka School District
3	Molly Fuentealba	EL Consulting Teacher	Boise School District
3	Dalila Martinez	EL/Migrant Director	Caldwell School District
3	Diane Oliva	Federal Programs Coordinator	West Ada School District
2	Victoria Potts	Teacher/EL Coordinator	Moscow School District
3	Heidi Rahn	Administrator of Compensatory Ed	Nampa School District
3	Stacey Roth	Federal Programs Director	Boise School District
6	Teri Smith	Teacher – Hamer Elementary	West Jefferson SD
6	Todd Zollinger	ESL Coach/Director	Jefferson School District



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Reclassification - Entrance /Exit Criteria Working Group

September 16, 2016 Working Group Summary

- Uniform **statewide** criteria and procedures for EL identification?
 - Reviewed the Title III EL Definition
 - Read research and guidance from Office of Civil Rights & Bailey & Linqanti's on home language surveys.
 - Created a draft Statewide Language Survey
 - Brainstormed a list of topics that will need statewide guidance
 - Identified 4 other dates to meet for this work in Boise & Twin Falls



Accountability for ELs Working Group

Idaho must ...

- Establish long-term goals and measurements of interim progress for, at a minimum, academic achievement, and English language proficiency.
 - Must take into account the improvement necessary for each subgroup of students to make significant progress in closing statewide gaps.
 - Assist with Defining Exiting Criteria (In conjunction with Reclassification WG)
 - Determine if we want to include 1st year ELs in accountability (3 options)
 - Determine if we want to including exited ELS in accountability for up to 4 year
 - Determine “N” size for these assessments – N sizes larger than 30 must have justification and data.

**1st Face –to-Face
meeting is October
5, 2016 in Boise**



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Meet the Accountability for ELs Working Group...

Region	Name	Role	Organization
All	Mona Baldwin	EL Consortium Coach	Title III Consortium
4	Aaron Bronson	District Program Coordinator	Blaine Co School District
4	Bill Brulotte	Federal Programs Director	Twin Falls School District
All	Susan Caywood	EL Consortium Coach	Title III Consortium
3	Angela Correa	Teacher	Homedale School District
6	Pati Gil	Paraprofessional	Shelley School District
4	Marcia Grabow		Blaine Co School District
3	Cyndi Hutchinson	Teacher	Middleton School District
3	Bill Morris	Federal Programs & SPED Director	Weiser School District
3	Margaret Mulhern	Professor	Boise State University
3	Diane Oliva	Federal Programs Coordinator	West Ada School District
3	Heidi Rahn	Administrator of Compensatory Ed	Nampa School District
3	Stacey Roth	Federal Programs Director	Boise School District
5	Chris Torgesen	Principal/Federal Programs Director	American Falls SD
All	Sherawn Reberry	Director of Education Programs	Idaho Digital Learning



Additional Opportunities for Feedback

Take & Share Our Survey for English Learners!

- We would love your feedback on the following topics:
 - Questions for Statewide Language Survey
 - Ideas for future Statewide guidance for Entrance & Exiting and more!



Scan QR code or visit <https://www.menti.com/9bf755> to take our survey!



Scan QR code to see and follow results!



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