



Idaho Department  
of Education

# ESEA & IDEA Federal Programs

Directors Meeting

September 2024





# Supporting Effective Instruction

Carol Roessler  
Title II-A Coordinator

# Preparing, Training and Recruiting High- Quality Teachers, Principals, and Other School Leaders



# Purpose of Title II-A

Increase Student Achievement  
Aligned with State Standards

Enhance Educator and School  
Leader Effectiveness

Increase the Number of Effective  
Educators and School Leaders to  
Improve Student Achievement

Provide Access to Effective  
Educators for Low-Income and  
Minority Students

# Types of LEA Activities (A)



## (A) Developing or Improving Evaluation and Support System

Each school district board of trustees will develop and adopt policies for certified staff performance evaluation using multiple measures in which criteria and procedures for the evaluation of certificated personnel are research based. For pupil service staff, those standards shall be aligned with the profession's national standards. For instructional staff, those standards shall be aligned to Charlotte Danielson Framework for Teaching Second Edition domains and components specified in Subsection 120.01 of this rule and must be determined based on professional practice.



# Administrators- Danielson Trainings

SDE Administrator Renewal Courses:



- Effective Evaluation Module 1: Observation Skills
- Effective Evaluation Module 2: Calibration of Observation Skills
- Effective Evaluation Module 3: Student Assessment & Learning Focused Conversations

**Visit the Title II-A Webpage for additional course information:**

<https://www.sde.idaho.gov/federal-programs/teacher/>

# Instructional Leaders- Danielson Trainings

- Creating a Common Vision for the Learning Environment
- Intellectual Engagement for All Students
- Observing for Teacher Growth
- Coaching for Teacher Growth



**Visit the Title II-A Webpage for additional course information:**  
<https://www.sde.idaho.gov/federal-programs/teacher/>

# All Educators- Danielson Trainings



- Common Vision for Classroom Management
- Intellectual Engagement for All Students

**Visit the Title II-A Webpage for additional course information:**  
<https://www.sde.idaho.gov/federal-programs/teacher/>



## **(B) Developing and Implementing Initiative for Recruiting, Hiring, and Retaining Effective Teachers**

- Example: Provide stipend for teachers to teach in academic subjects where there is a shortage of teachers within a school or LEA.

## **(C) Recruiting Qualified Individuals from Other Fields to Become Teachers, Principals, or Other School Leaders**

- Example: Recruiting qualified individuals to teach in academic subjects where there is a shortage of teachers within a school or LEA. Support individuals in alternate route programs.



## **(D) Reducing Class Size to a Level that is Evidence-Based**

- Example: Hire additional teachers to reduce class size, particularly in the early grades.

## **(E) Providing High-Quality, Personalized Professional Development that is Evidence-Based**

- Example: Include in Individualized Professional Learning Plan and/or school or district professional development opportunities for teachers to improve teaching practices, including effective instructional strategies and methods.



# Types of LEA Activities (F)



## (F) Developing Programs and Activities that Increase the Ability of Teachers to Effectively Teach Children with Disabilities, Including Children with Significant Cognitive Disabilities, and English Learners

- Special Education Resource Center:  
<https://www.sde.idaho.gov/sped/resource-center.html>
- English Learner/Title III-A Program Website:  
<https://www.sde.idaho.gov/federal-programs/el/>



# Types of LEA Activities (G)

## (G) Providing Programs and Activities to Increase the Knowledge Base and Ability of Teachers, Principals, or Other School Leaders



- Example: Providing an Instructional Coach at the LEA and/or school level.

- Note: If using Title II-A funds, these are to be supplemental positions, in addition to any instructional coach positions which may already exist and be paid with state or local funds.

# Types of LEA Activities (H&I)



**(H) Providing Training, Technical Assistance, and Capacity Building in LEA to Assist Teachers, Principals, or Other School Leaders with Selecting and Implementing Formative Assessment**

**(I) Carrying Out In-Service Training for School Personnel**

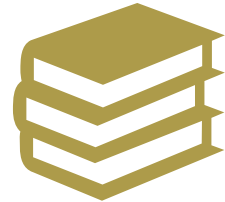


# Types of LEA Activities (J&K)



**(J) Providing Training to Support the Identification of Students who are Gifted and Talented**

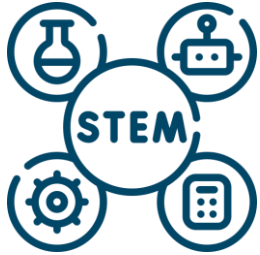
**(K) Supporting the Instructional Services Provided by Effective School Library Programs**



# Types of LEA Activities (L&M)

**(L) Providing Training for all School Personnel Regarding how to Prevent and Recognize Child Sexual Abuse**

**(M) Developing and Providing Professional Development and Other Comprehensive Systems of Support for Teachers, Principals, or Other School Leaders to Promote High-Quality Instruction and Instructional Leadership in STEM Subjects, Including Computer Science**



# Types of LEA Activities (N,O & P)



**(N) Developing Feedback Mechanisms to Improve School Working Conditions**

**(O) Providing High-Quality Professional Development for Teachers, Principals, or Other School Leaders on Effective Strategies to Integrate Rigorous Academic Content, Career and Technical Education, and Work-Based Learning**

**(P) Carrying Out Other Activities that are Evidence-Based that Meet the Purpose of Title II-A**



# Title II-A Equitable Services for Private Schools

## Intent to Participate and Consultation

- Only non-profit private schools located within the district are eligible
- Funding is based on the total number of students enrolled in the school

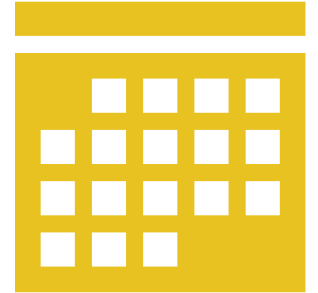
Equitable Services is **not funding** given to private schools

- The LEA provides **services** to private schools



# Title II-A Program Activities

What steps have you taken to create, calendar and implement a Title II-A professional development plan?



# Professional Growth & Improvement



Explain your mentoring program. In what ways does Title II-A funding strengthen your induction/mentoring program and leadership development opportunities?



Share some instances where your mentoring program has effectively enhanced the skills and abilities of teachers and leaders.

# Use of Data and Consultation

Can you provide examples of how the LEA and/or school level collaborates, holds data meetings, and uses ongoing consultation to update and improve Title II-A activities?

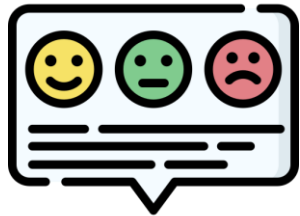
Something to Ponder:

Is the evidence from your data influencing how you allocate these funds, or are you continuing to use them in the same way as before?



# Consultation and Coordination

How do you consult with stakeholders and seek advice from individuals and organizations to improve the LEA's Title II-A activities?



How do you coordinate these activities with other related strategies, programs, and community initiatives?

# Collaborate with One Another

How else are  
you using your  
Title II-A  
funds?





Idaho Department  
of Education

# Questions

Carol Roessler

Idaho State Department of Education

650 W State Street, Boise ID 83702

208 332 6800

[www.sde.idaho.gov](http://www.sde.idaho.gov)

[croessler@sde.idaho.gov](mailto:croessler@sde.idaho.gov)