



Idaho Department  
of Education

# School Improvement: How? When? Why? What if . . . ?

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# Purpose of School Improvement



**School Improvement is under Title I-A, the purpose of which is . . .**

“. . .provide all children significant opportunity to receive a fair, equitable, and high-quality education, and **to close educational achievement gaps**”

# Today's Objectives . . .



- ☐ Increase understanding of how schools are identified for school improvement**

**Understand the expectations once schools are identified for school improvement**

## Factors used for CSI UP, TSI, ATSI

	K-8 Schools	High Schools	Alternative High Schools
Academic Factors (90%)	<b>ELA proficiency</b> on the ISAT <b>ELA growth</b> on the ISAT <b>Math proficiency</b> on the ISAT <b>Math growth</b> on the ISAT <b>ELPA growth</b> on ACCESS 2.0	<b>ELA proficiency</b> on the ISAT <b>Math proficiency</b> on the ISAT <b>ELPA growth</b> on ACCESS 2.0 <b>Graduation Rate</b> using 5-year cohort	
School Quality (10%)	Chronic Absenteeism	Advanced Opportunities	

Calculations are done with 3-year averages

# How ?



- CSI UP
  - Bottom 5% of schools
- TSI
  - Bottom 5% in each subgroup
- ATSI
  - Bottom 5% of TSI schools per subgroup

## Factors for CSI Grad

- Graduation Rate <67%
  - 5-year cohort
  - 3-year average

# When ?



- Cohort 2: 2022-2025 – last year of the cohort!! 😊
  - CSI UP & CSI Grad schools will not change
  - New list of TSI/ATSI coming soon
- Cohort 3: 2025-2028
  - New Identification cycle will be identified using data from 2024-25, 2023-24, and 2022-23
  - CSI UP – 3 year identification, funding available if receiving Title I-A funds
  - CSI Grad – 3 year identification, no funding
  - TSI / ATSI – 1 year identifications, no funding

## Expectations . . . 1<sup>st</sup> time identified

### CSI UP

- Write & implement a plan using the SWIP Tool
- Plan includes:
  - Needs Assessment
  - SMART Goal
  - Strategies
  - Budget
- Due: October 31
- Plan approved by SEA

### CSI Grad

- Write & implement a plan
- Plan includes:
  - Needs Assessment
  - SMART Goal
  - Strategies
- Approved & monitored by LEA – do not submit to SEA

### TSI / ATSI

- Write & implement a plan
- Plan includes:
  - Needs Assessment
  - SMART Goal
  - Strategies
- Approved & monitored by LEA – do not submit to SEA



## Requirements . . . Re-identified

### CSI UP

- Write & implement a plan using the SWIP Tool
- Plan includes:
  - Needs Assessment
  - SMART Goal
  - Strategies
  - Budget
- Due: October 31

- Smaller allocation
- SEA may direct some spending
- SEA may direct action steps

### CSI Grad

- Write & implement a plan using the SWIP Tool
- Plan includes:
  - Needs Assessment
  - SMART Goal
  - Strategies
- Due: October 31
- Plan approved by the SEA

- SEA may direct action steps

### TSI / ATSI

- Designated as a CSI UP school if re-identified 3 years

- **Needs Assessment** – focus on the current reality, don't answer every question, if an area doesn't fit – N/A
- **Goals** – Specific, Measurable, Attainable, Rigorous, & Time bound
  - Increase graduation rate by 10% - 😞
  - Increase graduation rate from 58% to 75% for the 2023-24 SY - 😊
- **Strategies to support the goal**
- **Budget (CSI UP)** – no shirts, no rewards, no incentives
- **Monitoring of the goals**

# What if . . . ?

## Supports

- SDE Technical assistance
- IBC Project
  - Priority to CSI UP
  - 1:1 school improvement coaching
- ELA / Math Coaches
- Professional Development possibilities
- Effective Leadership PD
  - IPN / ISN
  - IPMP / ISMP
- SDE personnel (Patty)
  - School Visits
  - Thinking Partner / Troubleshooting

# What if . . . ?



## Exiting

### CSI UP

- Perform ABOVE the lowest 5% of same-type schools
- Perform ABOVE the 10%ile on ISAT in **both** ELA & Math

### CSI Grad

- Achieve ABOVE 67% graduation rate for 2 consecutive years –OR– achieve an average ABOVE 67% graduation rate across 3 years

### TSI / ATSI

- Perform ABOVE the lowest 5% per subgroup
- Perform ABOVE the 10%ile on ISAT in **both** ELA & Math for the subgroup identified

**Work collaboratively**

**Make decisions based on data**



Thank  
you!!!  
...

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