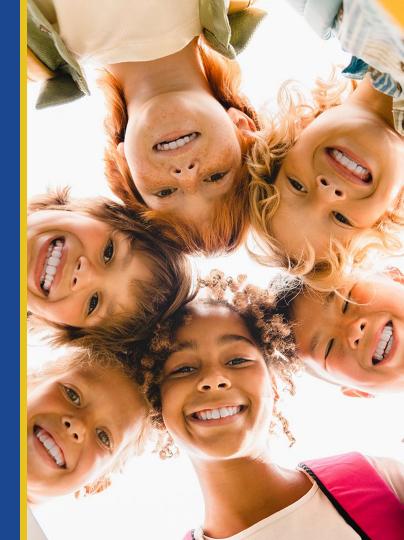


## SWIP – writing an effective schoolwide plan

October 2024

**Patty Dalrymple - School Improvement Coordinator** 





## **Uses of the SWIP Tool**

Title I-A – moving from targeted to schoolwide

School Improvement – CSI UP / CSI Grad optional for TSI / ATSI

District level use – individual school plans all in one area



### Roles

Assigned by the ISEE coordinator in your district

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Adds schools

Completes the district page

View school plans, but not edit

Submits plan(s)

Superintendents, Federal Program Directors,

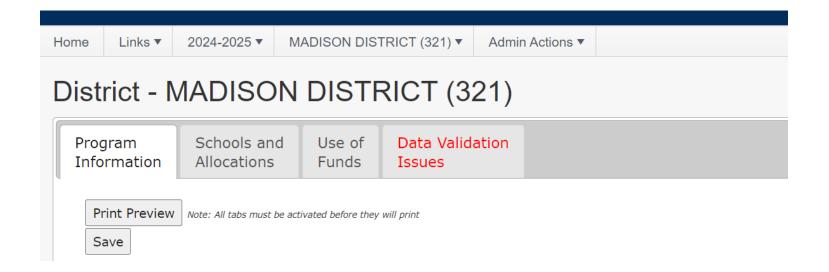
SWIP school.editor

Specific to a school

Can edit the school plan

Principals, Federal Program Directors, Instructional Coach,





District.editor role . . .

Add schools Complete "Use of Funds" tab

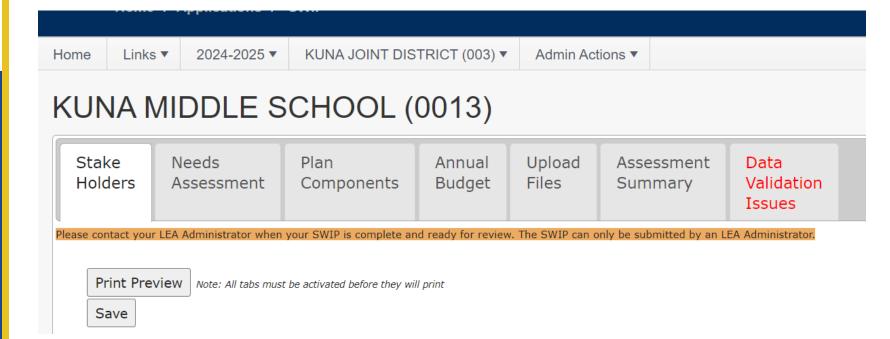




school.editor role . . .

Choose the school for which you have been assigned





school.editor role . . .

Writes the plan using the first 4 tabs



## **Stakeholders**

Principal

**Teachers** 

Coaches

Tribal representative (if high % Native American)

Parent(s)

Student(s) (high school) - optional



### **Needs Assessment**

A good needs assessment could last 3 years – unless a significant change in demographics occurs

Think about your current reality

Think about the barriers that prevent you from academic achievement

Think about opportunities for growth

#### Activity:

- 1. Individually with no speaking areas in the needs assessment that are most meaningful to you
- 2. Working in groups to form clusters with the comments
- 3. Share out

- School Leadership Team
- School and Community
- Academic Achievement
- Student Learning Needs
- Core Curriculum
- Core Instruction
- Alignment of teaching and learning
- Universal Screening
- Tiered Instruction and Academic Interventions
- Learning Time

- Non-Academic Student Needs
- Well-rounded Education
- Additional Opportunities for Learning
- School Transitions
- Professional Development
- Family and community Engagement
- Recruitment and Retention of Effective Teachers
- Coordination and Integration with Other Programs

Purpose of the grant: increasing academic achievement & closing achievement gaps





## **Plan Components**

Need – brief description

SMART goals – aligned to your needs assessment

Strategies – do a few really well

Evidence Level – promising, moderate, strong

Evidence Based – cite the research or link it

Monitoring – **who** is doing **what**, by **when** or **how often** 



## **Budget** — only for CSI UP schools

Must align to your strategies

Be as specific as you can

Necessary, Reasonable, Allowable



## Questions?

# Thank you!

Patty Dalrymple

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