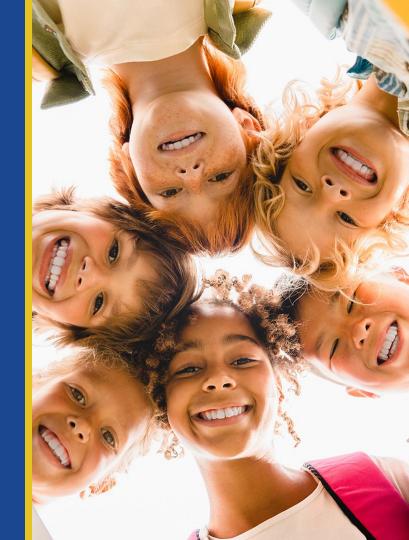


# The Education of Migratory Children

**Meeting the Unique Needs of Migrant Children** 

**Roberto Trinidad Migrant Education Program Coordinator** 





#### The Harvest (La Cosecha)





### Who Qualifies?



#### Requirements

- 1. An agricultural worker in the family
- 2. A child
- 3. A move
- 4. A move with, as, or to join the worker





### What is an Agricultural Worker?

A parent, guardian, spouse or the child who has moved and engaged in agricultural work in the preceding 36 months.





### Agriculture and many any other agricultural related activities:

- field work, including picking rocks or moving irrigation pipes
- food processing of raw farm products such as milk, vegetables, or meat
- sorting or bagging potatoes or onions
- planting or caring for plants or trees at nurseries or tree farms
- milking or caring for cattle or other livestock
- fishing or raising fish on fish farms
- and many other activities
- Qualifying Activities Booklet





#### What is a child?

A child is
0-21 years old
Not yet received a high school diploma or GED



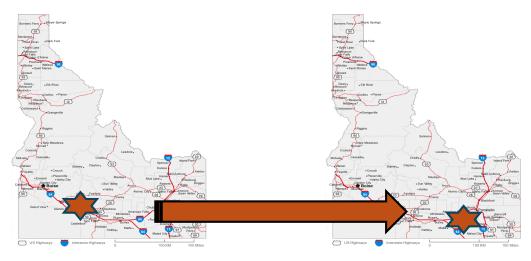






#### What is a Move?

- Has to be across district boundaries
- From one residence to another
- For economic necessity





#### **Common Misconceptions**

Common misconceptions about who is migrant:

- English learners
- Hispanics
- Students in poverty
- Immigrants

Students may have any of these characteristics, but none are necessary to qualify for the program.



### What Do Migrant Students Need?

Meeting the Unique Needs of Migrant Children

#### 7 Areas of Concern for Migrant Students

- Educational continuity
- Time for instruction
- School engagement
- English language development
- Education support in the home
- Health
- Access to Services in the community



#### What Can you Do?

Engage children in the life of the classroom and the school right away.

Students need to feel a sense of belonging and may need help.





#### **Identify & Fill Educational Gaps**

Examine cumulative record to look for gaps in education.

Assess student knowledge and skills.
Remediation is critical for some. Access to advanced placement for others.







### **Connecting Student with Programs**

If the school has after school programs or summer programs, migrant children will benefit from these.

It is important to reach out to families so that they know what is available.





#### **Provide Referrals to Services**

If you discover unmet needs, especially in health, nutrition, or other essentials, provide referrals to community services.









## What Services are Available?



### What Services Does the Program Offer?

- School supplies
- Advocacy, and a bridge to school staff who can help
- Referrals to community agencies and school programs
- Free breakfast/lunch without an application





### **Additional Services for Older Students**

#### **High School Students:**

- Migrant Student Leadership Institute
- College Assistance Migrant Program Scholarship (CAMP)

#### **Out of School Youth:**

- Hygiene Kits
- High School Equivalency Program (HEP)





#### **Questions and Concerns?**

#### Roberto Trinidad | Migrant Education Program

Coordinator

Idaho Department of Education

650 W State Street, Boise, ID 83702

208 332 6958

rtrinidad@sde.Idaho.gov

www.sde.ldaho.gov/el-migrant/migrant

