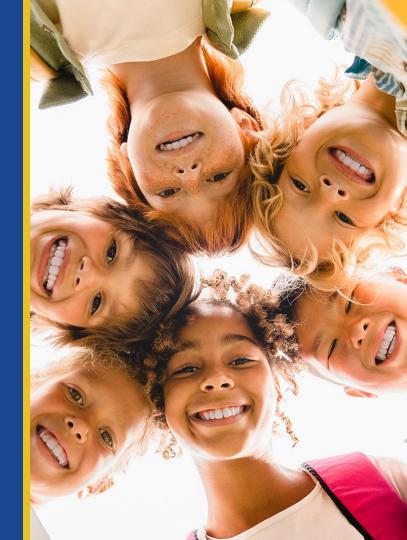


Binational Teacher Exchange Program

Christina Alvarez
Idaho Binational Coordinator
Regional Migrant Coordinator
Regions 5 & 6





Agenda

- Background and Overview
- Program Objectives & Benefits
- State, District and Mexico's Responsibilities







The Binational Migrant Education Initiative (BMEI) was developed to enable migrant students from Mexico that arrive in the United States, to have access to the same free, appropriate public school education that is provided to other children. In an effort to

promote educational continuity, participants in the BMEI improving the education of binational students. Departm States and Mexico continuously work to deepen and stre with one another to enhance their efforts to improve prin postsecondary education in both countries.





Objectives

- Ensure that all binational migrant students have continued access to Education in the U.S. and in Mexico.
- Advocate for and ensure that all binational migrant students have equitable opportunities to learn and meet the high educational standards expected of all students.
- Provide educators with training, which will allow them to better serve the educational needs of binational migrant students.
- Provide support to parents and families of binational migrant students.





Components of the Binational Migrant Initiative

I. Information and Dissemination

The goal of this component is design, develop, and disseminate information to enable educators to meet the educational needs of the binational migrant child, to help them Identify a pedagogical model that specifically addresses the instructional needs of the binational migrant child.









Transfer Document

2. Transfer Document: Elementary (1-6) Secondary (7-9)

The major focus of the Binational Initiative is to develop, revise and promote the use of the Transfer Document. The Document provides the student his/her grades so that he/she may enroll in school when he/she returns to Mexico. The students credits are accepted, thus, the student is placed appropriately. Parents need to notify the schools when they are going to leave to Mexico so that the school has ample time to complete the document. The student needs to provide a transfer document when he/she returns to the U.S. The Binational Program can retrieve student's grades through a request for transcripts form that has been developed by the Binational Program and has been accepted by the U.S. and Mexico's Binational Initiative. For more information, please email <u>alvac@d55.k12.id.us</u>.



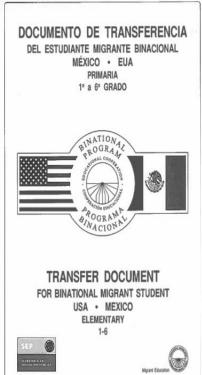
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Responsibilities

Mexico

- Airfare is Paid by
 Mexican Government
- Pre-Select exceptional
 Teachers Training

SDE

- J-I Visas
- Convocatoria
- Selection of Teachers
- Medical Insurance
- Program Evaluation

Districts

- Stipend paid to Teachers \$250.00
- Reimbursement SEVIS \$300
- Reimbursement VISA \$100
- Host Family \$300.00
- Transportation to and from airport and school site
- Cultural Experience for teacher



Approximate Costs:

- \$1,000 (\$250/week for 4 weeks)
- \$300 Stipend for host family (can be any reasonable amount)
- \$300 SEVIS reimbursement to teacher with receipt
- \$100 VISA reimbursement to teacher with receipts





TRAINING IN MEXICO

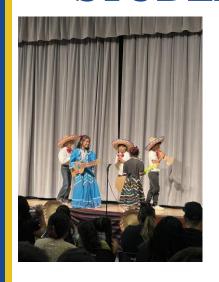








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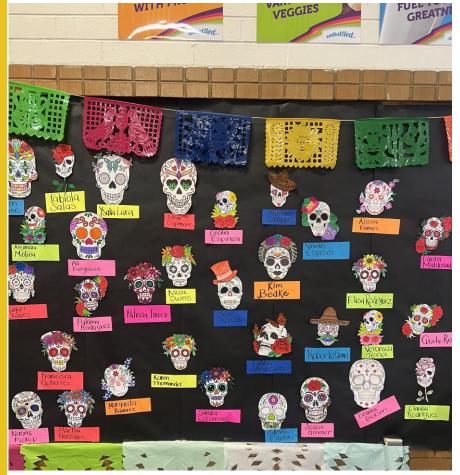




















































3. Teacher Exchange

The goal of the teacher exchange is to learn about both educational systems so that we can implement educational programs to better meet the needs of the migrant binational child. The Binational Teacher Exchange is designed to provide a cultural and educational exchange to benefit binational migrant students in the U.S. as well as expertise to educators serving binational students. These direct experiences among exchange teachers result in a better understanding of the cultural, educational, and linguistic diversity of Mexico.







THANK YOU!



