



Idaho Department
of Education

Secondary Special Education

ESEA/IDEA Directors Conference

September 2024



Agenda

- Secondary Special Education Overview
 - Secondary Transition IEP
 - Graduation Guidance
- Secondary Resources
 - Idaho Training Clearinghouse
 - Moving On and Support Documents
- Pathways to Partnerships Project
 - Partners
 - Conference



Secondary Transition IEP

Secondary Transition IEP:

- Student invitation and participation
- Participating Agency invitation and participation
- Transition Assessments
- Current Level of Performance for Postsecondary and Transition Services
- Postsecondary Goals and Activities
- Course of Study
- Annual goals to assist reaching postsecondary goals (statement)

[GSFR: Secondary Transition Rubric](#)

Graduation Guidance

QUICK GUIDE: GRADUATION	
GENERAL OVERVIEW	
<p>As the IEP team begins secondary transition planning, it is essential that they consider how the student will access instruction and demonstrate progress toward Idaho graduation requirements.</p> <p>There are two paths to graduation for students with disabilities:</p> <ol style="list-style-type: none"> 1. Complete graduation requirements by meeting state standards with or without accommodations 2. Complete adapted requirements through criteria established by the IEP team 	
QUESTION	RESPONSE
Can a student with a disability participate in a special education class for one or more core subjects and still meet graduation requirements by meeting state standards with or without accommodations?	<p>Yes. There may be times when a student is most appropriately served in the special education setting for one or more core subjects. If the grade-level standards are still being addressed and the course maintains the level of rigor required by the standards, the course will still "count" toward graduation with accommodations. In this case, instructional strategies and/or assessment methods may look different than what is taking place in a general education classroom.</p> <p>The IEP team must ensure the student is accessing content that will allow them to demonstrate they have met requirements of the Idaho Content Standards in the applicable subject.</p>
Can a student with a disability who is unable to engage in a course at grade level participate in a different course and still meet graduation requirements by meeting state standards with or without accommodations?	<p>If the option is available to ALL students as a replacement, then YES, the student can take the course (with or without accommodations), and it will count toward graduation requirements. The student continues to work towards grade level standards.</p> <p>Examples: Equine Studies can be counted as a Biology credit; Personal Finance can be counted as an Economics credit</p> <p>If the option is NOT available to all students, then the student would be graduating with adapted requirements (which will NOT count toward graduation requirements). The student is working on individual IEP goals, rather than grade level standards.</p> <p>Example: Wood Shop to be taken instead of Geometry for this student only, based on the student's IEP</p>
If a student with a disability walks in a graduation ceremony with their peers, is this considered graduating?	<p>Participation in a graduation ceremony does not equate to meeting graduation requirements. A student graduates when they meet graduation requirements with or without accommodations, receives a diploma, and is coded as having graduated by the district.</p> <p>Many students participate in the graduation ceremony with peers, then participate in the district's 18-21 program. Unless the student has been exited and the district has coded the student as having graduated, then the student can participate in the district's 18-21 program.</p>

Graduation Quick Guide

- Q&A
- Example Scenarios

Idaho Training Clearinghouse

- [ITC](#)
- [Secondary Transition Topic Page](#)

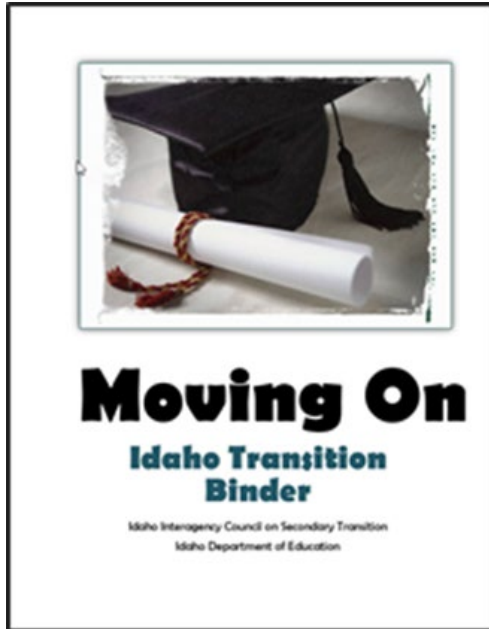
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ICIE



Moving On Binder and Support Documents



Moving On Binder and support documents

[Moving On Binder](#) (Updated June 2023)

[Planning for Graduation](#) (Updated June 2023)

[Idaho Graduation Timeline and Transition](#)

[Planning Activities](#) (Updated June 2023)

[IEP Team Grad Guide and Transition Planning Tool](#) (Updated June 2023)

[Transition Timeline: A Yearly Guide for Teaching Transition Skills](#)

[Planning for Graduation - SPANISH](#)

[Idaho Graduation Timeline and Transition](#)

[Planning Activities - SPANISH](#)



Pathways to Partnerships Project

Rehabilitation Services Administration Grant

Idaho Competitive Integrated Employment Center (ICIE)

- Contractor: The Idaho Center on Disabilities and Human Development
 - State of Idaho's University Center for Excellence in Developmental Disabilities (UCEDD)
- Staff:
 - Director: Janice Carson
 - Associate Director: Carol Carnahan
 - 3 Regional Transition Coordinators: Angee Murillo (North), Christine Kruse (SW), Jennifer Comstock (SE)
 - Instructional Designer: Laurie Berry
 - Evaluation and Dissemination Coordinator: TBA

ICIE Center Goals

Goal 1: Develop statewide interagency partnerships

- Expand IICST
- Develop statewide resource map and flow of services
- Develop framework for transition
- Develop implementation checklist
- Train on collaboration and leadership



Goal 2: Create coordinated delivery of effective transition planning and services

- Create/update resources
- Build online infrastructures for sharing information, trainings, and resources

Goal 3: Develop comprehensive statewide system of support to deliver effective transition planning and services

- Build Local Interagency Leadership Teams (LILTs)
- Develop Idaho CIE Center
- Conduct training and outreach
- Provide training on employment of students with disabilities



Pathways Partners

- Centers for Independent Living
 - Disability Action Center Northwest (DAC): Mark Leeper
 - Living Independence Network Corporation (LINC): Jeremy Maxand
 - LIFE, A Center for Independent Living: Michael Lefevor
- Idaho Division of Vocational Rehabilitation
- Idaho Parents Unlimited
- School Districts and Charters
 - Region 2: Lapwai
 - Region 3: Caldwell and Boise
 - Region 6: Sugar-Salem and Elevate Academy East
 - Statewide: Inspire Connections Academy

Pathways to Partnerships Conference

- Statewide/Regional outreach and PD:
 - Pathways to Partnerships Conference
 - October 29-30
 - Boise State University
- Team Lead Registration
<https://forms.office.com/r/n5rXHtCbQX>



Secondary Special Education

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Questions?

