



Idaho Department
of Education

33-1618: Assessment Exemption

ESEA/IDEA Director's Conference
September 23-25, 2024





Agenda

- English Learner (EL) Definition
- English Language Proficiency Assessment Overview
- Idaho Reading Indicator Assessment Overview
- 33-1618 Overview
 - Legislative Intent
 - Assessment Exemption Eligibility Criteria
 - 33-1618 Implications to Accountability / IRI-Based Funding / I-station Progress Monitoring /33-1618 Reporting Dyslexia Screening
- Protocol
 - English Learner Management System
- Technical Assistance

Today's Presenters



Kacy Proctor
IRI Coordinator



Andrew Bennett
ELPA Coordinator

English Learner Defined



English Learner Defined

20 U.S. Code § 7801

“The term “English Learner”, when used with respect to an individual, means an individual:

- A. who is aged 3 through 21;
- B. who is enrolled or preparing to enroll in an elementary school or secondary school;
- C.
 - (i) who was not born in the United States or whose native language is a language other than English;
 - (ii) (I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
 - (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- D. whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual —
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3);
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society.”

English Language Proficiency Assessment Overview



WIDA Screener & ACCESS for ELLs

What is an ELP?

- Assessments designed to evaluate the English language proficiency of students who are non-native English speakers.
- Measure students' abilities in listening, speaking, reading, and writing in English.
- Aim to determine students' progress and proficiency levels to guide instruction and support.
- Provides a standardized approach to measuring English proficiency across different states and schools.



WIDA Screener & ACCESS for ELLs

What Does an ELP Measure?

- WIDA suite of assessments are aligned to the WIDA's English Language Development (ELD) Standards Framework.
 - WIDA ELD Standards Framework provides a structured approach content-driven language instruction.
- Assessments are designed to measure students' proficiency in using English academic language in Language Arts, Math, Science, Social Studies
- ELP assessments use WIDA's proficiency level descriptors to evaluate students' language abilities across different proficiency levels.





WIDA Screener & ACCESS for ELLs

What Types of Scores are Reported?

Language Domains Scores

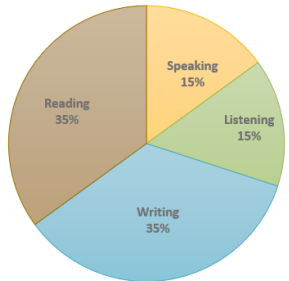
- Listening
- Reading
- Writing
- Speaking

Language Domain	Proficiency Level					
	1	2	3	4	5	6
Listening	4.0					
Speaking	2.2					
Reading	3.4					
Writing	3.5					
Oral Language 50% Listening + 50% Speaking	3.2					
Literacy 50% Reading + 50% Writing	3.5					
Comprehension 70% Reading + 30% Listening	3.7					
Overall* 15% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4					

Composite Scores

- Overall
- Oral
- Literacy
- Comprehension

Overall



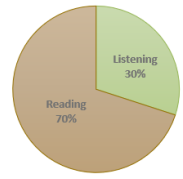
Oral Language



Literacy



Comprehension





WIDA Screener & ACCESS for ELLs

What is an ELP Assessment Used For?

- **EL Identification Process:** States must establish and implement standardized entrance and exit procedures for ELs (ESEA Section 3113(b)(2)).
- **Summative ELP Assessment:** States must administer a statewide English Language Proficiency Assessment to monitor English language growth and proficiency (ESEA Section 1111(b)(2)(G)(i)).

Idaho Reading Indicator Overview



Idaho Reading Indicator (IRI)

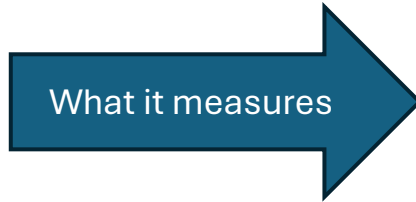
What is the IRI?

- State Statute 33-1806
Reading and Literacy Assessment

Grades K-3

Two (2)
Times a
year

1 assessment



Reading
readiness

Phonological
Awareness

Fluency

Comprehension

Tier 3

At or below the
20th percentile

Tier 2

21st - 40th
percentile

Tier 1

Above the 40th
percentile

What is reported to the state?

IRI is reported in Tiers
(the overall score)

- 1- on grade level
- 2- near grade level
- 3- below grade level

All subtests (except Text Fluency) are included as a part of the overall Tier are reported.



Idaho Reading Indicator (IRI)

What is the IRI Used For?



Early Literacy Funding ([33-1002](#))



Dyslexia Screening ([33-1802](#))



Intervention ([33-1807](#))

30 hours of supplemental instruction for Tier 2

60 hours of supplemental instruction for Tier 3

33-1618 Assessment Exemption Overview

A yellow starburst graphic with a green outline, containing the word 'NEW!' in red, bold, italicized letters.

NEW!

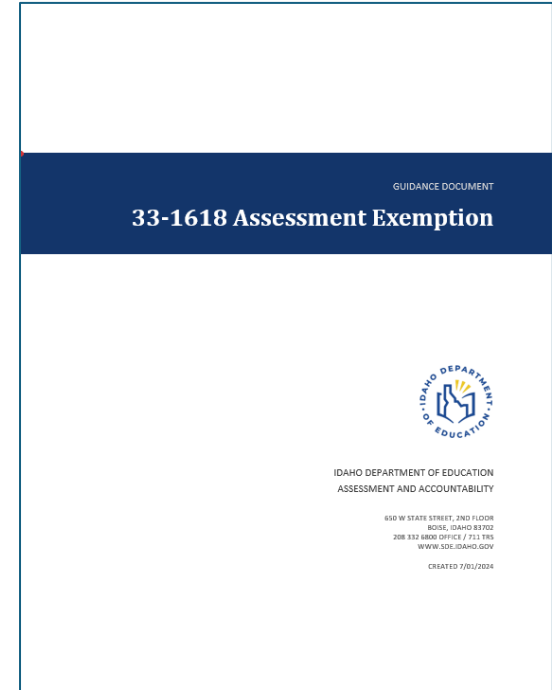
33-1618. ASSESSMENT EXEMPTION. A student who has not been enrolled for two (2) full school years in an elementary or secondary school in the United States and who scores less than a level two (2) on the state English language proficiency assessment used to determine English language proficiency may be exempted from requirements to participate in the Idaho reading indicator assessment required under the provisions of this title. Each school shall determine whether a student will be exempted from the Idaho reading indicator assessment before the fall assessment date and shall not change such student's exemption status for the remainder of that school year. A school may require any student who qualifies for the exemption provided in this section to take the Idaho reading indicator assessment if the school determines that such assessment is educationally appropriate or a necessary prerequisite for such student to qualify for additional education services.



33-1618 Assessment Exemption Guidance

33-1618 Assessment Exemption Guidance Document

- Legislative Intent
- Assessment Exemption Overview
- Assessment Exemption Criteria
- Assessment Exemption Process: KG – Grade 5
 - Assessment Exemption Eligibility Report – ELMS
 - Assessment Exemption Opt-Out – ELMS
- Accountability Implications & Dyslexia Considerations
- Frequently Asked Questions
- Glossary of Terms
- Worked Examples



<https://www.sde.idaho.gov/assessment/files/guidance/33-1618-Assessment-Exemption-Guidance.pdf>

Legislative Intent



IRI may not be an appropriate measure of early literacy abilities if a student who has a beginning English proficiency.



False negatives on the IRI are not a valid representation of the school's early literacy program and support services. Allowing for exemptions can create a clearer picture regarding the effectiveness of the school's early literacy program.



When a student has a beginning English proficiency, the student may develop a negative mindset towards assessment in the future.

33-1618 Eligibility Criteria



33-1618 Assessment Exemption Eligibility Criteria

- Identified ELs enrolled in Kindergarten – Grade 5.
- EL's most recent ACCESS for ELLs or WIDA Screener / WIDA Screener for KG proficiency level.
 - WIDA Screener for KG – < 2.0 Oral Proficiency (1st semester KG)
 - WIDA Screener for KG – < 2.0 Composite Overall PL (2nd semester)
 - WIDA Screener Online/Paper – < 2.0 Composite Overall PL (2nd semester G1 – G12)
 - ACCESS for ELL – < 2.0 Composite Overall PL (All grades)
- EL enters a U.S. school for the first time between June 1 and May 31 of the current or previous school year.

33-1618 Implications

Idaho Code 33-1618



Regardless of a student's exemption status, all students are eligible to participate in Istation formative assessments and literacy tools.



Accountability – Exempt students performance scores are not reported at the State level.



Will continue to be eligible for enrollment-based literacy funding (50%), yet not IRI based literacy funding (50%). [\(33-1002r\)](#)



Students exempt from the IRI are also exempt from the required dyslexia screening

Istation Access

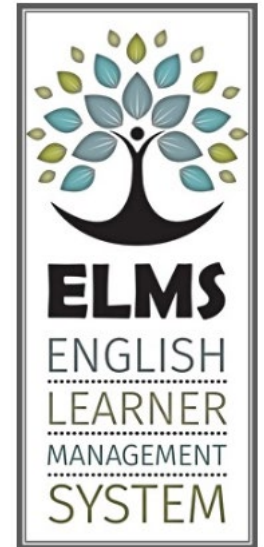
- **All students (regardless of their exemption status) will have access to Istation assessments and instructional tools**
- **If the school determines an exempt English learner could benefit from Istation's digital interventions or progress monitoring, their participation is encouraged.**

33-1618 Reporting Protocol

English Learner Management System

English Learner Management System Functionality

- ELMS is an application that is used by districts to record EL identification process outcomes, defines a student's EL Status, outlines the district's LIEP, and reports state assessment performance scores.
- ELMS is used by schools to identify and modify EL assessment exemption determinations.
 - School users must have the ELMS.Editor role assigned to make modifications to an EL's assessment exemption record.





English Learner Management System Functionality

- State utilizes the information populated in ELMS to calculate IRI school accountability as it relates to 33-1618 Assessment Exemption.
 - EL Entry Date
 - EL Status
 - English Proficiency Level (WIDA Screener / ACCESS for ELLs)
 - IRI Exemption Status

Eduld	Name	DOB	School/Grade ▾	IRI Exemption	LIEP	EL Entry Date	EL Exit Date	EL Status	Actions								
			CRIMSON POINT ELEMENTARY SCHOOL (0887) Expected Grade: 01	Opt-out of Fall Exemption: <input checked="" type="radio"/> Yes <input type="radio"/> No Opt-out of Spring Exemption: <input type="radio"/> Yes <input type="radio"/> No	Y			LE	<table border="1"><tr><td>EL History</td><td>Screeners</td></tr><tr><td>Appeals</td><td>EL Plans</td></tr><tr><td>Waiver</td><td>Notes</td></tr><tr><td>+ WIP</td><td>- Summary</td></tr></table>	EL History	Screeners	Appeals	EL Plans	Waiver	Notes	+ WIP	- Summary
EL History	Screeners																
Appeals	EL Plans																
Waiver	Notes																
+ WIP	- Summary																



English Learner Management System Assessment Exemption Report

- ELMS automatically applies an assessment exemption to students who qualify.
- The Assessment Exemption Report lists ELs who have had an assessment exemption applied and who have been opted-out of the exemption.
 - Students only populate on this report who have an EL Status and are eligible for the assessment exemption.



Accessing English Learner Management System Assessment Exemption Report

- Access the Assessment Exemption Report in ELMS:

The screenshot shows the ELMS website with the following sections:

- Links:** Home, User Guide
- 2024-2025:** Change Year
- KUNA JOINT DISTRICT(003):**
 - 2014-2015 EL Student Summary
 - 2014-2015 EL Data
 - 2014-2015 ISEB Update
 - 2014-2015 EL Plan Download
 - District Reports
 - Procedural Approvals
- Admin Actions:**
 - Work in Progress (0)
 - Select District
 - Find Child
 - Procedural Approvals
 - Admin Find Child
 - Storage Calendar
 - District Summary
 - State Reports
- Annual Reports:**
 - EL Student Summary
 - EL Student Summary for School
 - WIDAAMS Student Import File
 - EL Students with last ACCESS score
 - Student Assessment Comparison - District
 - Student Assessment Comparison - School
 - District Detail Reports
 - ACCESS 2.0 Proficiency Level Comparison
 - ACCESS 2.0 Proficiency Level Comparison - School
 - ACCESS 2.0 Scale Score Comparison
 - ACCESS 2.0 Scale Score Comparison - School
 - District Screener Detail
 - Enrolled Student Screener Detail
 - IRI Exempt Eligible - District

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	IRI Exempt Eligible - District															9/12/2024
2	School Year	Lea Name	Lea Number	EduId	Given Names	Family Names	DOB	First US Enrollment	Screener Score	ACCESS Score	School Name	School Number	Expected Grade	Home Language	Opt-out Fall	Opt-out Spring
3	2024-2025								10	15		0585	01	Spanish	Yes	Yes



33-1618 Assessment Exemption Assessment Exemption Opt-Out

- Schools can opt an EL out of the applied 33-1618 Assessment Exemption in the English Learner Management System (ELMS)
 - ELs must be manually added to the EL Student Summary to make modification to the child's Assessment Exemption Status.
- Modify the Assessment Exemption status in ELMS

The screenshot displays the 'English Learner Summary for 2024-2025' page in the ELMS system. The interface includes a top navigation bar with the Idaho Department of Education logo and 'ELMS - Beta' branding. A left sidebar contains 'Links' and 'Admin Actions' sections. The main content area features a search filter with fields for 'Name of EL', 'School', 'Grade', and 'EL Status', each marked with a red circle (1-5). Below the filter is a table with columns for 'Status', 'Name', 'DOB', 'School/Grade', 'IR Exemption', 'EL Entry Date', 'EL Exit Date', 'EL Status', and 'Actions'. The 'IR Exemption' column is highlighted with a red box and a red circle (6), showing a dropdown menu with 'Opt-out of Fall Exemption' (selected) and 'Opt-out of Spring Exemption' options. A red box also highlights a warning message above the table: 'The data on this page is derived from 2023-2024 enrollment data. Since SCE does not get enrollment data until mid-October, this enrollment data comes from the prior school year. This is provided as a starting point so you can begin working with your students. Once SCE gets enrollment data via GEE for 2024-2025, this page will be updated to reflect current enrollment. The EL Status is based on the selected school year. You may remove students that you know to have moved on by clicking their 'Summary' button. You may add students by searching for them under 'Find Child' and clicking their 'Summary' button. Note that students added manually via the 'Summary' button will appear without a School.'

Things to Consider

Table Discussion

- How will your Local Education Agency (LEA) ensure that decisions about assessment exemptions are based on each student's needs?
- If the Idaho Reading Indicator (IRI) is not administered to a child, what alternative data will be used to guide instruction and interventions?
- How does the district plan to handle tasks at the beginning of the school year?
 - EL identification process
 - IRI testing schedule
- What are the LEA's strategic priorities, and how does the implementation of 33-1618 support these priorities?
- How will school decisions be communicated to families?

Questions & Open Discussion

<https://forms.office.com/r/MzK1Zte8Tx>

Questions & Open Discussion Reminder:

- Do not discuss student personal identifiable information (PII)
- Be respectful



Presentation Feedback





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Presentation Feedback