



ESEA & IDEA Federal Programs Directors Meeting

September 2023



Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

9/2023



Title V-B Rural Education Achievement Program: RLIS & SRSA

Kathy Gauby, Title V-B Coordinator



V-B Rural Education Achievement Program



Session Objectives:

- Share information regarding the Title V-B Rural Education Achievement (REAP) program
 - Elementary & Secondary Education Act (ESEA)/ Every Student Succeeds Act (ESSA)
- Share information with one another regarding LEA Activities/Uses of Title V-B funds

For additional information, visit the [US ED REAP](https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/rural-education-achievement-program/) website at <https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/rural-education-achievement-program/> .

Rural School Districts



Idaho Code 33-319. RURAL SCHOOL DISTRICTS — RURAL PUBLIC CHARTER SCHOOLS.

For a list of Rural Schools in Idaho, visit the [Title V-B Rural Education website](https://www.sde.idaho.gov/federal-programs/rural/) at <https://www.sde.idaho.gov/federal-programs/rural/>.



A school district shall be considered a rural school district if it meets one of the following:

- There are fewer than twenty enrolled students per square mile within the area encompassed by the school district's boundaries; or
- The county in which a plurality of the school district's market value for assessment purposes is located contains less than 25,000 residents, based on the most recent US census.

Rural Public Charter Schools



Idaho Code 33-319. RURAL SCHOOL DISTRICTS — RURAL PUBLIC CHARTER SCHOOLS.



A public charter school shall be considered a rural public charter school if the school district in which the public charter school is physically located meets the definition of a rural school district.

PURPOSE. It is the purpose of this part to address the unique needs of rural school districts that frequently—

- lack the personnel and resources needed to compete effectively for Federal competitive grants; and
- receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.



Title V-B Rural Education Achievement Program (REAP)



Subpart 1:

- Small, Rural School Achievement Program (SRSA)
 - Funds directly from US Department of Education to the Local Educational Agency (LEA)

OR

Subpart 2:

- Rural and Low-Income School Program (RLIS)
 - Funds flow through the Idaho State Department of Education (SDE) to the Local Educational Agency (LEA)

SRSA Eligibility



SEC. 5211. [20 U.S.C. 7345]



A local educational agency shall be eligible if—

- the total number of students in **average daily attendance at all of the schools served by the local educational agency is fewer than 600**; or
- each county in which a school served by the local educational agency is located has a total **population density of fewer than 10 persons per square mile**; and
- all of the schools served by the local educational agency are designated with a **locale code of 41, 42, or 43**

SRSA Determination of Initial Amount



SEC. 5212. [20 U.S.C. 7345a]

DETERMINATION OF INITIAL AMOUNT.—

IN GENERAL.—The initial amount is equal to \$100 multiplied by the total number of nts in excess of 50 students, in average daily attendance at the schools served by the local educational agency, plus \$20,000, except that the initial amount may not exceed \$60,000.



Subpart 1- Small, Rural School Achievement Program



Subpart 1—Small, Rural School Achievement Program (SRSA)
SEC. 5211. [20 U.S.C. 7345]

USE OF APPLICABLE FUNDING.

- Part A of title I.
- Part A of title II.
- Title III.
- Part A or B of title IV.

Title I-A: Improving
Basic Programs

Title II-A: Supporting
Effective Instruction

English Learner
Program/Title III

Title IV-A: Student Support
& Academic Enrichment

November-December

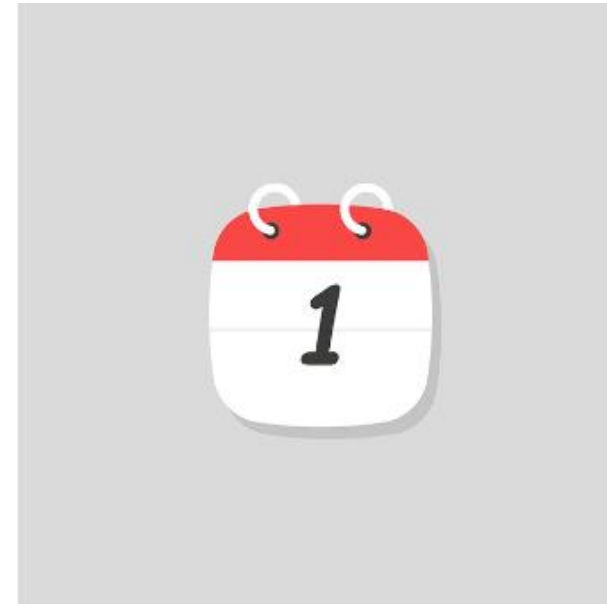
- SEA receives eligibility spreadsheet from REAP Team

February-April

- SRSA application period

July

- Grants are awarded



Visit the [US ED SRSA website](https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/rural-education-achievement-program/small-rural-school-achievement-program/) at <https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/rural-education-achievement-program/small-rural-school-achievement-program/> for more information.

RLIS Eligibility



SEC. 5221. [20 U.S.C. 7351]

ELIGIBILITY.—A local educational agency shall be eligible if—

- 20 percent or more of the children ages 5 through 17 years served by the local educational agency are from families with incomes below the poverty line; and
- all of the schools served by the agency are designated with a locale code of 32, 33, 41, 42, or 43

RLIS Determination of Initial Amount



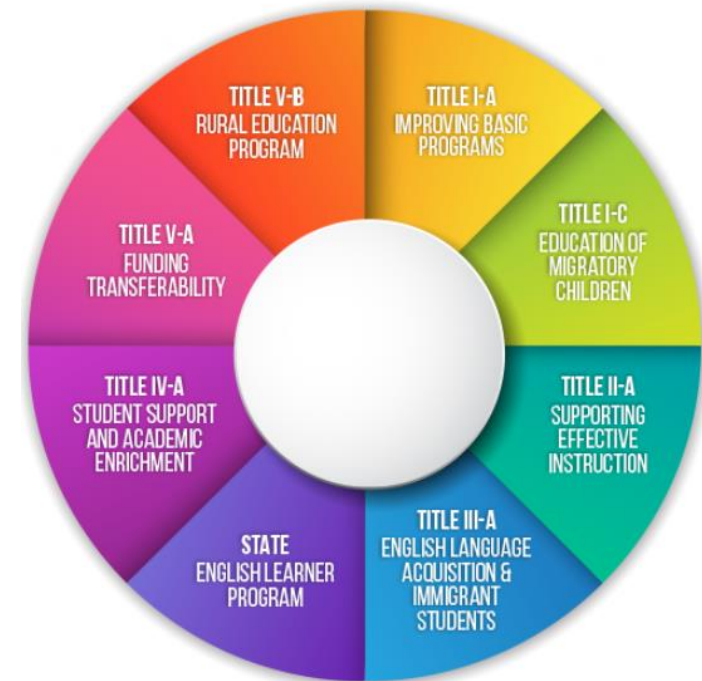
The SDE awards RLIS grants to eligible LEAs according to a formula based on the number of students in average daily attendance served by the eligible LEAs in the State.

Total V-B RLIS allocation for 2023-2024 award:
\$58,969.

5% set aside for administering the grant:
\$2948.

95% flow through to LEAs:
\$56,021.

During 2023-2024 school year, there are **two** participating LEAs.



RLIS Use of Funds



SEC. 5222. [20 U.S.C. 7351a] USES OF FUNDS.

(a) LOCAL AWARDS.—Grant funds awarded to local educational agencies under this subpart shall be used for any of the following:

- Part A of title I.
- Part A of title II.
- Title III.
- Part A of title IV.
- Parental involvement activities.

Title I-A: Improving
Basic Programs

English Learner
Program/Title III

Family & Community
Engagement

Title II-A: Supporting
Effective Instruction

Title IV-A: Student Support
& Academic Enrichment

RLIS Timeline



The RLIS application follows the Consolidated & Federal State Grant Application timeline:

April/May

- CFSGA opens with preliminary allocations

June 30th

- CFSGA approvable plan due in order to have spending authority as of July 1

October/November

- Final allocations uploaded in the CFSGA
- CFSGA for all programs revised and resubmitted

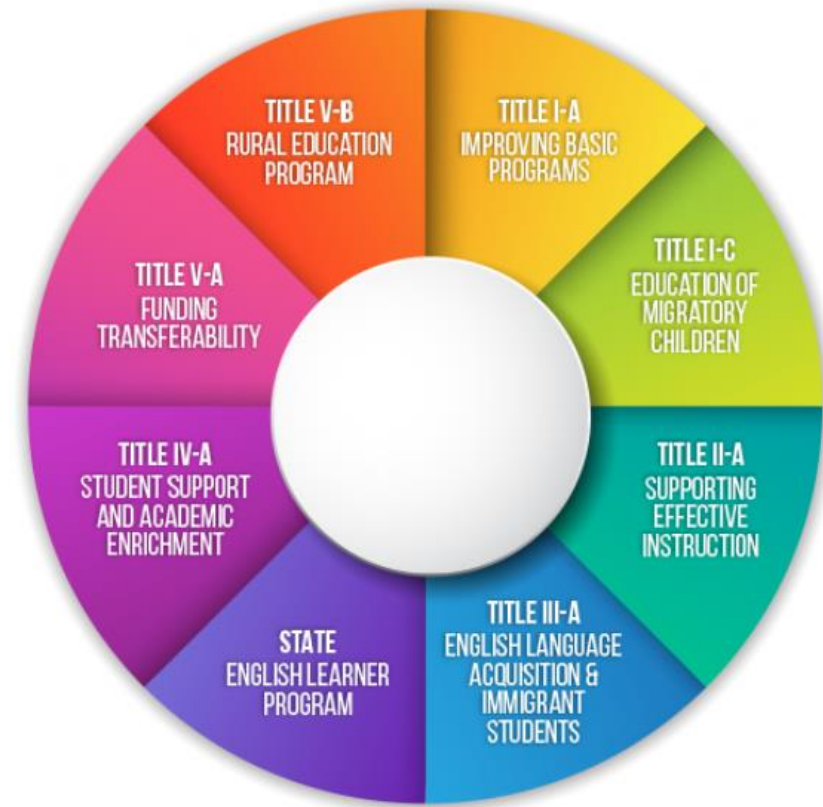


Rural & Low-Income School Program



- Managed by the SDE
- Application is part of the CFSGA (annually)
- Formula funds
- Request reimbursements through GRA

<https://apps.sde.idaho.gov/CFSGA/Home/Home>



Visit the [US ED RLIS website](https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/rural-education-achievement-program/rural-and-low-income-school-program/) at <https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/rural-education-achievement-program/rural-and-low-income-school-program/> for additional information.

Title V-B CFSGA Project/Use of Funds



Project/Use of Funds Budget Supporting Documents Program Approval

Title V-B Rural Education Program for fiscal 2023-2024

PAYETTE JOINT DISTRICT (371)

Best viewed in 1280 X 1024 resolution.

Print Preview

Save Warning: You have unsaved changes

Project/Use of Funds

We have applied for and/or received Small, Rural School Achievement (SRSA) Program funding which is directly administered by the U.S. Department of Education: Yes No

Recipient may use program funds to conduct activities under the following programs. Please check ALL that apply to your application.

Program	Activity Description	Measureable Goals
<input type="checkbox"/> Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; professional development, including programs that train teachers to use technology to improve teaching. (Title II, Part A – Improving Teacher Quality)		
<input type="checkbox"/> Teacher professional development, including programs that train teachers to work with the disadvantaged and students with special needs; (Title I, Part A – Improving the Academic Achievement of the Disadvantaged)		
<input type="checkbox"/> Parental involvement activities		
<input type="checkbox"/> Activities authorized under ESSA, Title I, Part A (Improving the Basic Programs Operated by LEAs; #84.010)		
<input type="checkbox"/> Activities authorized under ESSA, Title III (Language Instruction for Limited English Proficient and Immigrant Students).		
<input checked="" type="checkbox"/> Activities authorized under ESSA, Title IV, Part A (Student Support and Academic Enrichment Grants)		

Title V-B CFSGA Budget Allocation



Project/Use of Funds Budget Supporting Documents Program Approval

Title V-B Rural Education Program for fiscal 2023-2024

PAYETTE JOINT DISTRICT (371)

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Budget

Allocation for 2023-2024	<input type="text"/>	\$
Carryover (remaining balance) from 2022-2023 as of 9/30/2023 Click here to use the Carryover Calculator.	<input type="text"/>	
Re-Allocation from 2022-2023	<input type="text"/>	
Transferred from other programs in Title V-A	<input type="text"/>	
Total Allocation	<input type="text"/>	\$

Title V-B CFSGA Budget Object Codes



IFARMS Code	Description	Year
100	Salaries <i>Required:</i> <i>Upload FTE File on Supporting Documents tab</i>	Amount: \$38,794 Description:
200	Employee Benefits	Amount: \$1,394 Description:
300	Purchased Services (non travel)	Amount: \$0 Description:
380	Travel Expense	Amount: \$0 Description:
400	Supplies and Materials	Amount: \$0 Description:
500	Capital Objects	Amount: \$0 Description:
800	Indirect Cost Rate: 1.55%	Amount: \$0 Description:

Title V-B CFSGA Administrative Costs



Administrative Costs	<p>Amount:</p> <input data-bbox="1049 662 1327 719" type="text" value="\$0"/> <p>Description:</p> <input data-bbox="1049 772 1704 869" type="text"/>
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Title V-B CFSGA Excessive Carryover



Excessive Carryover Waiver Request

The LEA is requesting an excessive carryover waiver. By requesting this waiver, the LEA provides assurance that it has a plan for expending excess carryover funds during the 2023-2024 year and acknowledges that if the waiver is approved, the LEA is responsible for ensuring that funds are expended.

Please explain the reason for the request:

Excessive Carryover Waiver Approved

Title V-B CFSGA Program Evaluation



	Program	Activities and Goals	Goal Evaluation
✓	Activities authorized under ESSA, Title I, Part A (Improving the Basic Programs Operated by LEAs; #84.010)	<p>Activity Description: Funds will be used to support the academic intervention of at risk scholars in the areas of math and ELA.</p> <p>Measureable Goals: Scholars in grades K-3 will receive targeted intervention in ELA as identified through the RTI process and the fall IRI. At least 75% will be identified as proficient readers on the spring IRI. Scholars in grades 4-6 will receive targeted intervention in math and ELA. At least 60% will score proficient on weekly CRQ's (standards-based formative assessments). Scholars in grades 7-10 will receive math and English intervention. At least 30% will maintain a GPA of 3.5 or higher and the majority (51%) will maintain a 3.0 GPA by quarter 4.</p>	<p>Goals met: <input type="radio"/> Yes <input type="radio"/> No</p> <p>Evaluation: <input type="text"/></p>

	Program	Activities and Goals	Goal Evaluation
✓	Parental involvement activities	<p>Activity Description: 1 parent engagement specialist to help engage and promote parent involvement.</p> <p>Measureable Goals: Our goal is to increase parent involvement over last year where we had approximately 42% participation.</p>	<p>Goals met: <input type="radio"/> Yes <input type="radio"/> No</p> <p>Evaluation: <input type="text"/></p>

Title V-B CFSGA Supporting Documents



Upload an excel spreadsheet with FTE counts for anyone paid with Title V-B funds. Upload any additional supporting documents.

Project/Use of Funds | Budget | **Supporting Documents** | Program Approval

Title V-B Rural Education Program for fiscal 2023-2024

PAYETTE JOINT DISTRICT (371)

Best viewed in 1280 X 1024 resolution.

Print Preview

Save **Warning: You have unsaved changes**

FTE File
Upload an Excel file of FTE counts for your Title V-B program. Include school, job title, # of people, and # of FTEs. [Example](#)

Upload Files

Warning! Be sure data on all other tabs has been saved before adding files.

Select File: No file chosen

Note: maximum file size is 100MB

Files Uploaded

File	Upload Date	Actions
Salary by %FTE .xlsx	6/29/2023	<input type="checkbox"/> Delete

Other Files
Upload other files that support Title V-B programs in your district

Upload Files

Warning! Be sure data on all other tabs has been saved before adding files.

Select File: No file chosen

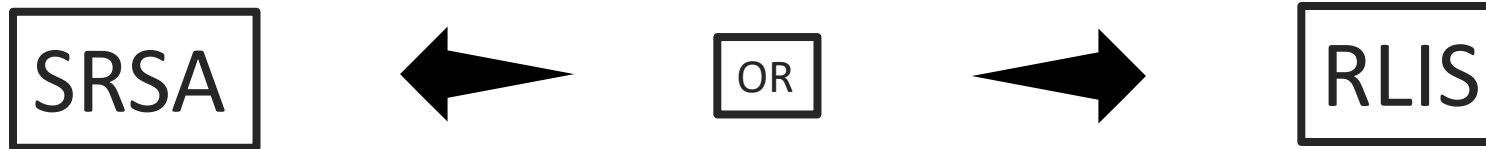
Note: maximum file size is 100MB

Files Uploaded

No files have been uploaded.

SEC. 5225. [20 U.S.C. 7351d] CHOICE OF PARTICIPATION.

- (a) IN GENERAL.—If a local educational agency is **eligible** for funding under both SRSA & RLIS, such local educational agency may receive funds under either but may **not** receive funds under both subparts for such fiscal year.



Title V-B CFSGA AFUA Assurance



Status: Submitted

Request to Unsubmit

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic Programs

Consolidated Schoolwide Budgets

Title I-C Education of Migratory Children

Title II-A Supporting Effective Instruction

English Learner Program and Title III-A English Language Acquisition

Title III-A Immigrant Education Program

Title IV-A Student Support and Academic Enrichment

Title V-A Funding Transferability

Title V-B Rural Education Program

Budget Summaries

IDCI Contacts

Comments

Submit/Assurance

Submit Assurances Files
Print Preview

Alternative Fund Use Authority

This assurance is due no later than June 30th of each year.

The LEA is Title V-B Small Rural School Achievement (SRSA) eligible and intends to use Title II-A or IV-A funds for allowable activities under Title I-A, Title II-A, Title III, and/or Title IV-A or B as a part of Alternative Fund Use Authority (AFUA).

ESEA Section 5211, 20 USC 7345

Yes No

Under the CFSGA Submit/Assurance link and Submit tab, only mark “yes” if you are using Title II-A and/or Title IV-A or B as a part of Alternative Fund Use Authority (AFUA).

Mark “no” if you are using Title II-A and/or Title IV-A or B for allowable uses of fund or if using Title V-A Transferability.

Rural Education Achievement Program



The Rural Education Achievement Program (REAP)

Contact information:

Office of Elementary and Secondary Education, U.S.

Department of Education

400 Maryland Ave. SW

Washington, DC 20202

202-401-0039

reap@ed.gov

Questions



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Federal Programs

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