Title IV-A Student Support & Academic Enrichment Grants

2023-2024 ESEA Director's Meeting

Idaho State Department of Education

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Session Objectives

- Provide overview of the Title IV-A Program- Student Support and Academic Enrichment.

- Provide collaborative time for the session attendees to share with each other how Title IV-A funds are being used across the state

AKA Title IV-A

The Title IV, Part A Student Support and Academic Enrichment Program (SSAE) was authorized under the Elementary and Secondary Act of 1965, as amended by the Every Student Succeeds Act in 2015.

Title IV-A State Allocations

2018-2019	2019-2020	2021-2022	2022-2023
$5,308,3252	$5,646,128	$5,877,415	$6,176,960

Title IV-A Requirements

The LEA must prioritize funds based on the schools demonstrating the greatest need and consider:

- Children from families below the poverty level
- Neglected and delinquent children
- Children supported in foster care homes
- Schools identified for comprehensive or targeted support
- Schools identified as persistently dangerous

Purpose

The Title IV-A program is intended to improve students' academic achievement by increasing the capacity of states (SEA), local education agencies (LEAs), schools, and ==local communities==, to

- (1) Provide all students with access to a well-rounded education,

- (2) Improve school conditions for student learning, and

- (3) Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

ESEA Section 4101

Title IV-A Priority Content Areas

Activities to Support Well-Rounded Educational Opportunities

- College and career guidance and counseling programs
- Music and arts education
- Science, technology, engineering, and mathematics (STEM)
- Accelerated learning programs
- American history, civics, economics, geography, and government education
- Foreign language
- Environmental education
- Volunteerism and community involvement
- Multidisciplinary programs

Activities to Support Safe and Healthy Students

- Suicide prevention
- Trauma-informed practices in classroom management
- Crisis management and conflict resolution
- Human trafficking
- School-based violence prevention strategies
- Drug abuse prevention
- Bullying and harassment prevention
- Child sexual abuse awareness and prevention
- Positive Behavioral Interventions and Supports

Activities to Support the Effective Use of Technology

- Promoting professional learning for educators
- Building technological capacity and infrastructure
- Developing or using effective or innovative strategies for the delivery of academic content through the use of technology
- Providing students in rural, remote, and underserved areas expanded access to educational opportunities through the use of technology

Role of the SDE

- Distribution of funds
  - Subgrants to LEAs
  - State Level Activities
  - Administrative Costs
- Use of funds
  - Allowable activities
  - Unallowable costs
- Reporting requirements
  - LEAs to SDE
  - SDE to US Department of Education

Allocation of IV-A Funds

LEAs receiving $30,000 or more in Title IV-A funds must use:

- At least 20% of funds for activities to support well-rounded educational opportunities;
- At least 20% of funds for activities tos upport safe and healthy students; and
- A portion of funds for activities to support the effective use of technology *

*May not exceed 15% of Total Allocation

Allocation of IV-A Funds, cont.

Additionally, if receiving more than $30,000, the LEA **MUST** conduct a comprehensive needs assessment at least once every three years.

This needs assessment must include stakeholders in various roles and must include data review.

LEAs receiving less than $30,000 are not required to allocate specific amounts in the priority areas. However, the LEA must allocate funds on at least one of the three priority areas.

*Title IV-A funds may be transferred to other programs through Title V-A Funding Transferability to I-A, I-C, I-D, II-A, III-A, V-B

Allowable Activities for Title IV-A

- Administrator salaries
- Instructional/Professional Staff/Support Staff
- Stipends
- Fringe Benefits
- Supplies and Materials
- Travel (conference & course registration for IVA PD opportunities)
- Indirect Costs
- Direct Services to Students

Well-Rounded Allowable Uses

Include, but are not limited to:

- Improving access and/or strengthening instruction and support around foreign language, arts, music, American history, civics, economics, geography, government, college/career advising, health, physical activity and environmental education. Allowable activities also include curriculum expeditions (field trips) to strengthen instruction.

Including programs such as:

- STEM activities
- Increasing access for groups of underrepresented students to high-quality courses
- Supporting participation in nonprofit competitions such as robotics, math, computer programming
- Integrating other academic subjects such as the arts into STEM curricula

Music and Arts
- Dance, media arts, theater, visual arts

Foreign Language Instruction

Accelerated Learning Programs
- Reimbursing low-income students to cover all or part of the costs of AP, IB or other accelerated learning program exams
- Counseling, mentoring, programs that develop study skills and critical thinking
- Dual or concurrent enrollment
- Strategies designed to decrease high school drop-out rates
- Strategies to increase high school graduation rates

Civics instruction

- Politics and government; American history

College and Career Counseling

- Preparation for college aptitude tests

Environmental Education

- Biology, chemistry, physics, ecology, earth science, atmospheric science, mathematics, geography

Safe and Healthy Students

Ensuring all students are healthy and feel safe and supported is central to the academic success of each student.

Safe and Healthy Students Allowable Uses

Allowable activities include (but are not limited to):

- Promoting community/parent involvement in schools,
- School-based mental health services and counseling, school mentoring programs
- Restructuring discipline that is restorative in practice that incorporates trauma-informed approaches
- School readiness & academic success
- Social/emotional learning, character education
- Conflict de-escalation, bullying prevention

Safe & Healthy Students Allowable Uses cont.

- Substance abuse prevention and suicide prevention
- Fostering a healthy school climate/Schoolwide PBIS
- Child sexual abuse & sex trafficking awareness & prevention
- Emergency operations planning & school safety
- Re-entry & transition protocols for youth involved in juvenile justice programs
- Health and physical education
- Nutrition education

Effective Use of Technology Allowable Uses

Allowable activities include (but are not limited to):

- Professional development to personalize learning
- Building technological capacity and infrastructure
- Blended learning,
- Digital citizenship instruction and integrating digital resources in instruction
- Supporting teachers to use data to inform instruction.
- Online courses

Effective Use of Technology Allowable Uses cont.

- Ongoing PD on how to implement blended learning projects and to support planning activities such as initial professional learning for educators on effective blended learning model instruction, ongoing collaborative planning time

- Ongoing opportunities could include access to digital professional learning resources, a collaborative community of practice, and/or coaching.

- Student-led learning, in which the elements are connected to provide an integrated learning experience where students are provided some control over time, path, or pace.

Thinking beyond devices and professional development:

Activities to support teaching and learning about technology---teaching these critical skills might look like:

- Teaching digital "citizenship" to help students use technology responsibly and safely
- Teaching media literacy and how to evaluate media content for accuracy/bias/fairness
- Teaching technology-focused communications skills

Effective Use of Technology As a Learning Tool

Using technology as a tool for learning might look like:

- Providing assistive learning technologies for students with disabilities

- Personalizing learning to foster student collaboration

- Connecting students with content experts or guest speakers from around the world

- Using technology like an app or online polling software to check for content understanding

Effective Use of Technology for Administrative Purposes

Using technology for administrative purposes might look like:

- Automating tedious tasks to save time for teachers (think attendance tracking, etc.)

- Developing data dashboards to help educators and school leaders analyze and respond to student achievement data

- Implementing virtual office hours for district IT departments to support students and families in their use of school-issued devices

- Improving district communications such as investing in technology that meets parents' and families' communication needs

Share

Take the next sixty seconds to discuss this question at your table:

What new activity/service could you engage your students/staff in using Title IV-A dollars?

Is there a new opportunity that you hadn't considered before?

Allowable Use of Funds Reminders

Remember, all expenses must be necessary, reasonable, allocable (meets the purpose of the grant), conforms to Uniform Grant Guidance (UGG), and meets terms and conditions of the grant award

Make sure you adequately document expenses!

Unallowable expenses

Unallowable Universal Expenditures pertain to Title IV-A funds.

Please see the Allowable Use of Funds Manual

[Allowable Use of Grant Funds](#)

- Please pay special attention to requirements for purchasing food with Federal funds

- Gifts or items that appear to be gifts, promotional items, items for personal use such as t-shirts are not allowable

Allowability check:

What do you think? As it relates to Title IV-A, would these items be allowable, or under what circumstances would they possibly be allowable?

1. T-shirts for running club or to improve school moral
2. Extended hours for afterschool tutoring
3. A fake limb used for first aid/stop the bleed training
4. Fieldtrip to Wahoo's for good behavior reward

Supplement Not Supplant

Title IV-A funds activities must be supplemental.

In Title IV-A, supplanting is presumed when:

- An LEA uses Title IV-A funds to pay for an activity that is required by Federal, State or local law

- An LEA uses Title IV-A funds to pay for an activity that is supported with State or local funds the prior year

Participation Activity

Please raise your hand…

If your LEA uses IV-A funds…

- To support art, drama, languages, other subjects
- To pay for emergency planning
- To provide mental health services to students
- To improve district communications systems
- To encourage parent/community engagement
- To develop/engage in personalized learning for students
- To implement suicide prevention programs
- To implement Schoolwide PBIS programs
- Anything unique or not mentioned in our list

Title IV, Part A Statute Resource

- [Student Support and Academic Enrichment Grants](#)

Searchable Statute link

Federal Programs

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