



School Recognition and Identification

Process, Meaning, Timelines, Results



Idaho's School Recognition and *Identification



Recognition, Identification*	Description	Frequency & Most Recent
Top Performers	Perform in top 10% of schools.	Annually, Fall 2023
Goal Makers	Reach the year's interim achievement goal.	Annually, Fall 2023
*TSI	Receive <u>Targeted Support and Improvement</u> . Perform in lowest 5% per subgroup of same-type schools.	Annually, Fall 2023
*ATSI	Receive <u>Additional Targeted Support and Improvement</u> . Perform in lowest 5% per subgroup among TSI schools.	Annually, Fall 2023
*CSI Up	Receive <u>Comprehensive Support and Improvement</u> . Perform in the lowest 5% of same-type schools, OR receive ATSI all 3 prior years.	Every 3 years, Fall 2022
*CSI Grad	Did not achieve 67% graduation rate.	Every 3 years, Fall 2022

*School Identification and Support



THE LAW: School identification is part of the broader accountability and transparency movement codified in the [Early and Secondary Education Act](#) (ESEA) of 1965, and a recent successor, the [Every Student Succeeds Act](#) (ESSA) of 2015. Both include Title 1 provisions, affecting resources for schools that serve low-income families.

THE SCHOOLS showing **low performance** in various categories of student achievement are **identified** regularly. Detailed definitions and formulae at [2023 Accountability & Reporting Business Rules](#).

THE GOAL: Provide support and foster improvement so all students have the instruction and resources to succeed, regardless of their income or membership in categories associated with disadvantage.



School Identification Process



School Identification – You'll Learn



4 Categories – CSI Up, CSI Grad, TSI, ATSI

- Processes, Measures, Timing
- Exit from Identification Status

4 School Identification Categories



CSI Up, CSI Grad – Every 3 Years*

Comprehensive Support and Improvement (CSI Up)

Low-performing schools: those in the lowest 5 % of overall student performance for their school type.

Comprehensive Support and Improvement – Graduation Rate (CSI Grad)

Low-graduation-rate high schools: graduation rates below 67%.

*Details at [2023 Accountability & Reporting Business Rules](#).

TSI, ATSI - Every Year*

Targeted Support and Improvement (TSI)

Low-performing subgroups per school: subgroups in the lowest 5% of the subgroup's performance for their school type.

Additional Targeted Support and Improvement (ATSI)

Very low-performing subgroups per school: the lowest 5% subgroup performance among TSI-identified schools.

Comprehensive Support & Improvement



CSI Up & CSI Grad – Identified Every 3 Years*

Comprehensive Support and Improvement (CSI Up)

- **Low-performing schools.** Identified every 3 years.
 - Schools in the lowest 5% of overall student performance for their school type; OR
 - Schools with persistently, very-low performing subgroups (3 consecutive years ATSI).
- School types: K-8, High School, Alternative High School.
- Exit every 3 years after plans, actions, and improvements to above the lowest 5% overall and above the lowest 10% in ISAT Math and ISAT ELA.

Comprehensive Support and Improvement – Grad (CSI Grad)

- **Low-graduation-rate schools.** Identified every 3 years.
- High Schools and Alternative High Schools with a 3-year average graduation rate **below 67%**.
- Exit every 3 years after plans, actions, and improvement of graduation rate above 67% (in most recent 2 years, or averaged over 3 years).

*Details at [2023 Accountability & Reporting Business Rules](#).

Targeted & Additional Targeted *Support & Improvement*



TSI & ATSI - Identified Every Year*

Targeted Support and Improvement (TSI)

- **Low-performing subgroups.** Identified annually.
- Schools in the lowest 5% of any subgroup's performance for their school type.
- School types: K-8, High School, Alternative High School.
- Exit annually after plans and improvement to above the lowest 5%.

Identified for Additional Targeted Support and Improvement (ATSI)

- **Very low-performing subgroups.** Identified annually.
- The **lowest 5%** of any **subgroup's performance** for their school type among TSI-identified schools that year (amounts to roughly the lowest 1% in subgroup performance statewide).
- School types: K-8, High School, Alternative High School.
- Exit annually after plans and improvement to above the lowest 5% of TSI schools.

*Details at [2023 Accountability & Reporting Business Rules](#).

CSI Identification Process – 5 Steps



Identify Schools for Comprehensive Support and Improvement (CSI Up) in 5 Steps*

1. Calculate 3-year average of each academic & non-academic indicator per school (20 minimum scores across 3 years to continue).

Academic Indictors	
Schools Serving K-8	High Schools, Alternative HSs
ISAT/IDAA Proficiency in Math, ELA	ISAT/IDAA Proficiency in Math, ELA
ISAT Growth	
Growth toward English Proficiency (ELs)	Growth toward English Proficiency (ELs)
	5-year Graduation Rate
School Quality (Non-academic) Indictors	
Schools Serving K-8	High Schools, Alternative HSs
Chronic Absenteeism	College & Career Readiness

2. PERCENTILE RANK schools per 3-year indicator, within school type.

3. Calculate Identification Composite: Weight each indicator's percentile rank by the indicator weight (heavier weight for academic indicators). Sum the weighted indicators, per school.

4. PERCENTILE RANK Title 1 schools' Identification Composites within school type. The Composite Cut-score is at the 5th percentile.

5. Identify all schools at or below their school type's Composite Cut-score for CSI Up*.

*ADDITIONAL Details at [2023 Accountability & Reporting Business Rules](#).

TSI Identification Process – 5 Steps



TSI in 5 Steps*

SAME Process as for CSI Up, Except PER SUBGROUP, per School

----- SAME Indicators as for CSI Up -----

Academic Indicators

Schools Serving K-8

ISAT/IDAA Proficiency in Math, ELA

ISAT Growth

Growth toward English Proficiency (ELs)

High Schools, Alternative HSs

ISAT/IDAA Proficiency in Math, ELA

Growth toward English Proficiency (ELs)

5-year Graduation Rate

School Quality (Non-academic) Indicators

Schools Serving K-8

Chronic Absenteeism

High Schools, Alternative HSs

College & Career Readiness

1. Calculate 3-year average of each academic & non-academic indicator PER SUBGROUP, per school (20 minimum scores across 3 years to continue).



2. PERCENTILE RANK schools per 3-year indicator, PER SUBGROUP, within school type.



3. Calculate Identification Composite PER SUBGROUP: Weight each indicator's percentile rank by the indicator weight (heavier weight for academic indicators). Sum the weighted indicators, per subgroup, per school, within school type.



4. PERCENTILE RANK Title 1 schools' Composites within school type, per student subgroup. Identify Composite Cut-scores at the 5th percentile.



5. Identify all schools at or below their school type, subgroup Composite Cut-score for TSI*.

*ADDITIONAL Details at [2023 Accountability & Reporting Business Rules](#).

ATSI Identification Process - 5 Steps



Identify Schools for Additional Targeted Support and Improvement (ATSI) in 5 Steps*

SAME as TSI Process
Except USING ONLY TSI-IDENTIFIED SCHOOLS

*ADDITIONAL Details at [2023 Accountability & Reporting Business Rules](#).

Exit Process, Requirements, Timing



Recognition	Description	Frequency & Most Recent
Top Performers	DO NOT perform in top 10% of schools.	Annually
Goal Makers	DO NOT reach the year's interim achievement goal.	Annually
TSI	Make and follow an improvement plan. Perform ABOVE lowest 5% per subgroup.	Annually
ATSI	Make and follow an improvement plan. Perform ABOVE lowest 5% per subgroup.	Annually
CSI Up	Make and follow an improvement plan. Perform ABOVE lowest 5% of same-type school; Perform ABOVE 10% on ISAT.	Every 3 years
CSI Grad	Achieve 67% graduation rate 2 consecutive years or achieve average 67% graduation rate across 3 years.	Every 3 years



Support & Improvement of Identified Schools



Requirements:



CSI UP

- Write & implement a plan using the SWIP Tool
- Plan includes:
 - Needs Assessment
 - SMART Goal
 - Budget
- Due: October 31

CSI Grad

- Write & implement a plan using the SWIP Tool
- Plan includes:
 - Needs Assessment
 - SMART Goal
- Due: October 31

TSI / ATSI

- Write & implement a plan
- Plan includes:
 - Needs Assessment
 - SMART Goal
- Approved by LEA - do not submit to SDE

Supports

- SDE Technical assistance
- IBC Project
 - priority will be given to CSI UP schools
 - 1:1 school improvement coaching
- ELA / Math Coaches
- Effective Leadership PD
 - IPN / ISN
 - IPMP / ISMP
- SDE personnel (Patty)
 - School Visits
 - Thinking Partner / Troubleshooting
 - Networking

Please Complete the Feedback Survey



- <https://forms.office.com/r/MzK1Zte8Tx>

QUESTIONS



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