



Elementary and Secondary Education Act (ESEA) & Every Student Succeeds Act (ESSA)

Purpose of Title Programs

TITLE I, PART A

Improving the Academic Achievement of the Disadvantaged – The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close education achievement gaps.

TITLE I, PART C

Education of Migrant Children - The purposes of this part are as follows:

1. To assist States in supporting high-quality and comprehensive educational programs and services during the school year and, as applicable, during summer or intersession periods, that address the unique educational needs of migratory children.
2. To ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and challenging State academic standards.
3. To ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. To help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to succeed in school.
5. To help migratory children benefit from State and local systemic reforms.

TITLE I, PART D

Neglected and Delinquent Children - It is the purpose of this part—

1. to improve educational services for children and youth in local, tribal, and State institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic standards that all children in the State are expected to meet;
2. to provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and
3. to prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education and the involvement of their families and communities.

TITLE II

Preparing, Training, and Recruiting High-Quality Teachers and Principals—

The purpose of this title is to provide grants to State educational agencies and subgrants to local educational agencies to -

1. increase student achievement consistent with the challenging State academic standards;
2. improve the quality and effectiveness of teachers, principals, and other school leaders;
3. increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

TITLE III, PART A

Language Instruction for Limited-English-Proficient and Immigrant Students— The purposes of this part are—

1. to help ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English;
2. to assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet;
3. to assist teachers (including preschool teachers), principals and other school leaders, State educational agencies, local educational agencies, and schools in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching English learners, including immigrant children and youth;
4. to assist teachers (including preschool teachers), principals and other school leaders, State educational agencies, and local educational agencies to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings; and
5. to promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English learners.

TITLE IV, PART A

21st Century Schools— The purpose of this subpart is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to—

1. provide all students with access to a well-rounded education;
2. improve school conditions for student learning; and
3. improve the use of technology in order to improve the academic achievement and digital literacy of all students.

TITLE V, PART A

Transferability— The purpose of this part is to allow States and local educational agencies the flexibility to target Federal funds to the programs and activities that most effectively address the unique needs of States and localities.

TITLE V, PART B

Rural Schools - It is the purpose of this part to address the unique needs of rural school districts that frequently—

1.
 1. lack the personnel and resources needed to compete effectively for Federal competitive grants; and
 2. receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

TITLE VII, PART A

Indian, Native Hawaiian, and Alaska Native Education— It is the purpose of this part to support the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities—

1. to meet the unique educational and culturally related academic needs of Indian students, so that such students can meet the challenging State academic standards;
2. to ensure that Indian students gain knowledge and understanding of Native communities, languages, tribal histories, traditions, and cultures; and
3. to ensure that teachers, principals, other school leaders, and other staff who serve Indian students have the ability to provide culturally appropriate and effective instruction and supports to such students.