Preparing for Success: The English Language Proficiency Assessment

Cycle 2023-2024

Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

Preparing for Success: ELPA Cycle 2023-2024 Agenda

- English Language Proficiency Assessment Overview
  - What does the ELPA measure?
  - Student performance data 2022-2023

- English Language Proficiency Assessment Updates & Resources
  - ELMS enhancements
  - ELPA resources

- English Language Proficiency Assessment Cycle 2023-2024
  - ELPA important dates
  - Training and certification

ACCESS for ELLs Student Performance 2022-2023

What does ACCESS for ELLs Measure?

ACCESS for ELLs Student Performance 2022 – 2023

English Language Proficiency Assessment
What is Measured?

- Academic language necessary to communicate information, ideas, and concepts necessary for academic success in Language Arts, Mathematics, Science, and Social Studies.

ACCESS for ELLs
Dimensions of Language

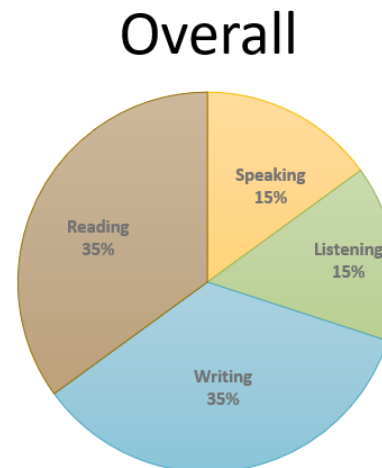| Dimension	Performance Criteria	Features
Discourse	**Linguistic Complexity** *(Quantity and variety of oral and written text in communication)*	• Amount of speech/written text • Structure of speech/written text • Density of speech/written text • Coherence and cohesion of ideas • Variety of sentence types to form organized text
Sentence	**Language Forms and Conventions** *(Types, array, and use of language structures in communication)*	• Types and variety of grammatical constructions • Mechanics of sentence types • Fluency of expression • Match language forms to purposes/perspectives • Formulaic and idiomatic expressions
Word/Phrase	**Vocabulary Usage** *(Specificity of word or phrase choice in communication)*	• General, specific, and technical language • Multiple meanings of words and phrases • Nuances and shades of meaning • Collocations and idioms

- Language Domains Scores
  - Listening*
  - Reading*
  - Writing*
  - Speaking*
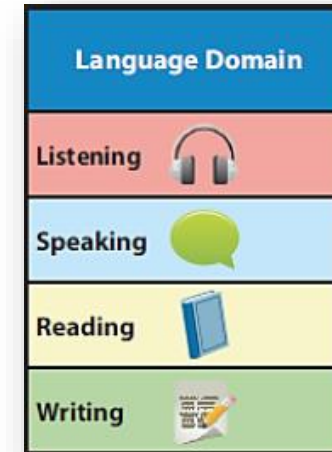
- Composite Scores
  - Overall*
  - Oral
  - Literacy
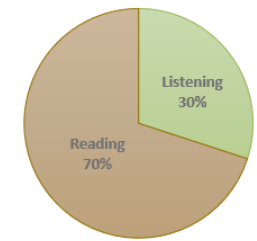 - Comprehension

* Used for EL Accountability

- **ELs Achieving English Language Proficiency**

  - **ACCESS Overall Composite Score: ≥ 4.2**
    - *Listening: ≥ 3.5*
    - *Reading: ≥ 3.5*
    - *Writing: ≥ 3.5*
    - *Speaking: ≥ 1.0*
  - **Alternate ACCESS**
    - *Composite Score: P2*

- **ELs Achieving English Language Proficiency Growth Toward Proficiency**
  - An EL's initial English language proficiency level determines the amount of expected progress and total time a student has to reach proficiency

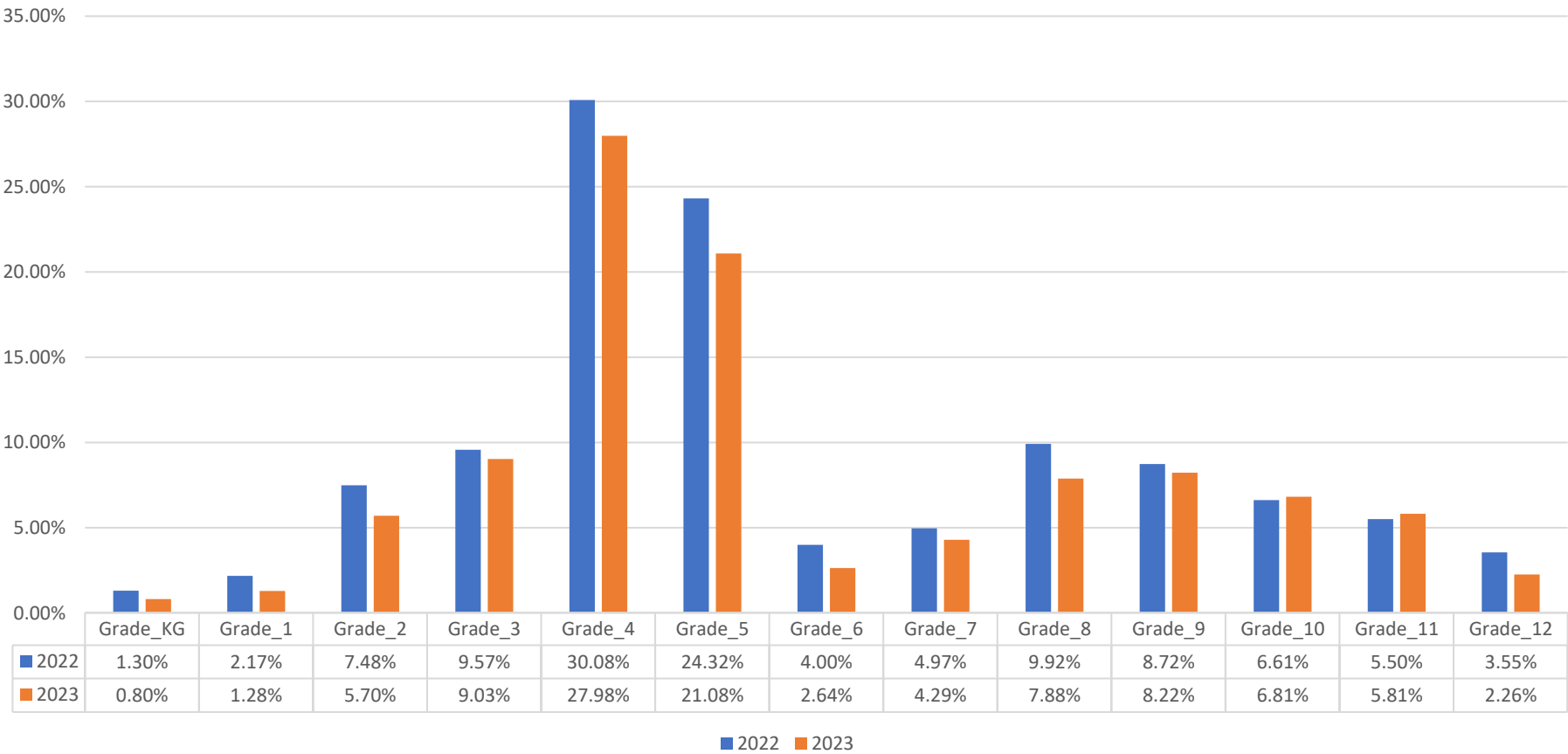| Initial ACCESS PL Composite (2017 or later)	Calculated Growth Year 1*	Calculated Growth Year 2*	Calculated Growth Year 3*	Calculated Growth Year 4*	Calculated Growth Year 5*
6.0 Reaching	**	**	**	**	**
5.0 – 5.9 Bridging	**	**	**	**	**
4.0 – 4.9 Expanding	4.0+	4.2+	**	**	**
3.0 – 3.9 Developing	3.0+	3.6+	4.2+	**	**
2.0 – 2.9 Emerging	2.5+	3.0+	3.6+	4.2+	**
1.0 – 1.9 Entering	1.5+	2.0+	3.0+	3.6+	4.2+

ELs Achieving English Language Proficiency

- **ACCESS Overall Composite Score: ≥ 4.2**
  - *Listening: ≥ 3.5*
  - *Reading: ≥ 3.5*
  - *Writing: ≥ 3.5*
  - *Speaking: ≥ 1.0*

LIEP Exit

Attaining English Proficiency - 2022 & 2023

	Grade_KG	Grade_1	Grade_2	Grade_3	Grade_4	Grade_5	Grade_6	Grade_7	Grade_8	Grade_9	Grade_10	Grade_11	Grade_12
2022	1.30%	2.17%	7.48%	9.57%	30.08%	24.32%	4.00%	4.97%	9.92%	8.72%	6.61%	5.50%	3.55%
2023	0.80%	1.28%	5.70%	9.03%	27.98%	21.08%	2.64%	4.29%	7.88%	8.22%	6.81%	5.81%	2.26%

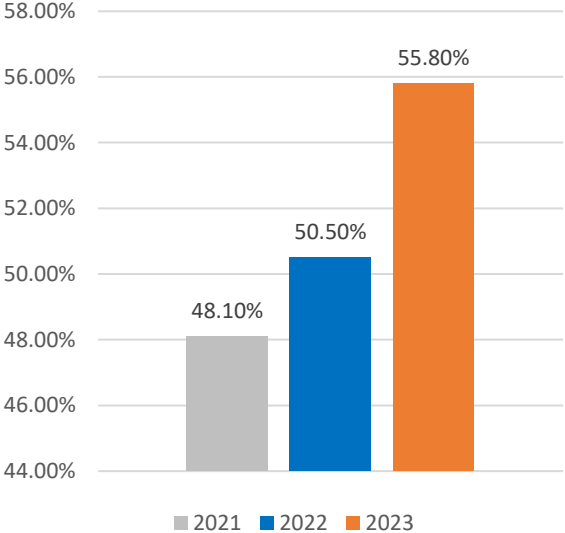Bar chart (lower left): 2021 = 10.1%, 2022 = 10.0%, 2023 = 8.72%

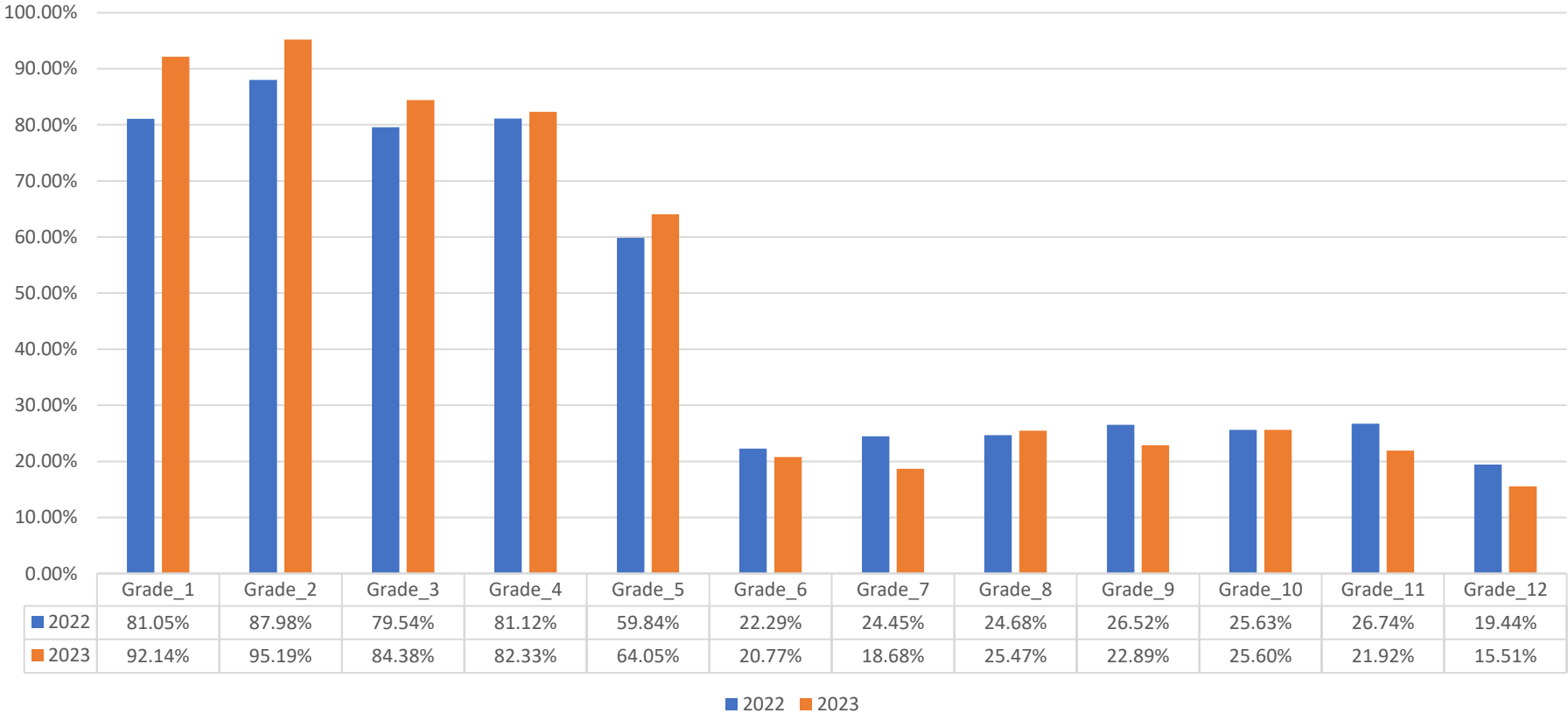# English Language Proficiency Assessment ACCESS for ELLs – Student Performance 23-24

ELs Achieving English Language Proficiency
Growth toward Proficiency

Initial ACCESS PL Composite (2017 or later)	Calculated Growth Year 1*	Calculated Growth Year 2*	Calculated Growth Year 3*	Calculated Growth Year 4*	Calculated Growth Year 5*
6.0 Reaching	**	**	**	**	**
5.0 – 5.9 Bridging	**	**	**	**	**
4.0 – 4.9 Expanding	4.0+	4.2+	**	**	**
3.0 – 3.9 Developing	3.0+	3.6+	4.2+	**	**
2.0 – 2.9 Emerging	2.5+	3.0+	3.6+	4.2+	**
1.0 – 1.9 Entering	1.5+	2.0+	3.0+	3.6+	4.2+

Growth Toward English Proficiency - 2022 & 2023

	Grade_1	Grade_2	Grade_3	Grade_4	Grade_5	Grade_6	Grade_7	Grade_8	Grade_9	Grade_10	Grade_11	Grade_12
2022	81.05%	87.98%	79.54%	81.12%	59.84%	22.29%	24.45%	24.68%	26.52%	25.63%	26.74%	19.44%
2023	92.14%	95.19%	84.38%	82.33%	64.05%	20.77%	18.68%	25.47%	22.89%	25.60%	21.92%	15.51%

Left chart values: 2021: 48.10%, 2022: 50.50%, 2023: 55.80%

English Language Proficiency Assessment Updates & Resources

- **ELPA: Navigating WIDA Screener and ACCESS for ELLs Guidance Document**
  - Guidance around identification, planning, implementing, and concluding WIDA Screener and ACCESS for ELLs

English Language Proficiency Assessment
NAVIGATING WIDA SCREENER AND ACCESS FOR ELLS

IDAHO STATE DEPARTMENT OF EDUCATION
ASSESSMENT | ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

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ELPA: Updates and Resources
WIDA ELD Standards Framework – Digital Content Explorer

WIDA Digital Explorer

- Quickly review and search the WIDA ELD Standards Framework

- Search by:
  - Grade-level Cluster
  - Key language Use (Argue, Explain, Narrate, Inform)
  - Proficiency Level Descriptors

- Connect content and language
  - Lesson planning
  - Professional learning communities
  - Grade-level planning meetings
  - Post PLDs for students

WIDA ELD Standards Implementation Guides

ADMINISTRATOR SUPPLEMENT:
WIDA English Language Development Standards Framework Implementation Guide

Two teachers speak to one another in a classroom.

IMPLEMENTATION GUIDE:
WIDA English Language Development Standards Framework

- WIDA AMS Pre-ID File
  - DTCs may no longer assign accommodations unless student has an IEP or 504 Plan
    - See ELPA: Navigating WIDA Screener and ACCESS for ELLs Guidance Manual (Appendix 13)

ELPA: Updates and Resources Monthly Webinar Series

- Monthly ELPA specific webinars provide just-in-time resources and information to prepare DTCs to be successful throughout the ELPA cycle
  - Dates and times are posted on the [ELPA Webpage](#) > Trainings > 2023-2024 ELPA Webinars
  - Presentation slides are posted for review on webpage
    - Recordings can be requested via email

Free ELD Professional Development WIDA Self-Paced Workshops

- **Available via the WIDA Secure Portal**
  - The WIDA ELD Standards Framework: A Collaborative Approach
  - Developing Language for Learning in Mathematics
  - Engaging Multilingual Learners in Science: Making Sense of Phenomena
  - Exploring the WIDA PreK-3 Essential Actions
  - Home Language in the Classroom
  - Newcomers: Promoting Success through Strengthening Practice
  - Reframing Education for Long-term English Learners
  - Social Studies: Engaging Multilingual Learners through Inquiry

Developing Language for Learning in Mathematics
Illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. **For K–12 math and ESL teachers.**
Time to complete: 4 hours

Exploring the WIDA PreK-3 Essential Actions — NEW
Introduces the WIDA PreK-3 Essential Actions. Provides an opportunity to build knowledge and understanding of the Essential Actions and to reflect on one's own ideologies, practices, and settings. **For PreK-3 educators.**
Time to complete: 2 hours

Making Language Visible: Exploring the Key Language Uses
Highlights the Big Idea of a Functional Approach to Language Development. Focuses on intentional language instruction in the classroom using the WIDA English Language Development Standards Framework, 2020 Edition. **For K-12 school educators and administrators.**
Time to complete: 1 hour

Reframing Education for Long-term English Learners
Gives educators an opportunity to reframe the education of multilingual learners classified as Long-term English Learners (LTELs). **For K-12 educators and administrators.**
Time to complete: 1 hour

The WIDA ELD Standards Framework: A Collaborative Approach
Explores ways to use the WIDA ELD Standards Framework, 2020 Edition to support multilingual learners' achievement and language development. **For K-12 educators.**
Time to complete: 4 hours

Engaging Multilingual Learners in Science: Making Sense of Phenomena
Provides multiple strategies for engaging multilingual students in the central work of sensemaking in science. **For K-12 science and language educators.**
Time to complete: 3–4 hours

Home Languages in the Classroom
Focuses on the essential question: How can I set up routines and learning activities that promote the use of home languages in my classroom? Offered in partnership with the Interconnected Coalitions for Multilingual Education and Equity (ICMEE) at the University of Nebraska-Lincoln (UNL). **For K-12 classroom teachers.**
Time to complete: 20 hours (including classroom implementation)

Newcomers: Promoting Success through Strengthening Practice — NEW
Offers opportunities to challenge personal and systemic biases, create an atmosphere and system of shared responsibility, and incorporate and build on the rich resources that multilingual newcomers bring. **For K-12 educators.**
Time to complete: 3 hours

Social Studies: Engaging Multilingual Learners through Inquiry
Focuses on the use of student and class assets to plan inquiry-based instruction, and explores how to consider the content and language needs of multilingual learners in social studies. **For K-12 social studies teachers and ESL teachers.**
Time to complete: 3–4 hours

- **Engaging Multilingual Learners Through an Asset-Based Lens**
  - Enrollment September 1, 2023 –April 5, 2024
    - Participants must complete the following workshops:
      - **The WIDA ELD Standards Framework: A Collaborative Approach**
      - **Making Language Visible in the Classroom**
    - Participants then choose **two** courses to complete from the list below:
      - **Developing Language for Learning in Mathematics**
      - **Engaging Multilingual Learners in Science: Making Sense of Phenomena**
      - **Social Studies: Engaging Multilingual Learners through Inquiry**
      - Combination of both: **Reframing Education for Long-term English Learners & Newcomers: Promoting Success through Strengthening Practice**
  - Cost: $60
  - Register online at pdlearn.nnu.edu

ELPA: Updates and Resources
ELPA Webpage

- English Language Proficiency Assessment Website
  - Current 2023-2024 ELPA information and resources
  - Portal Links
  - Manuals
  - Resource files (before, during, after testing)
  - Monthly Training Webinars
    - Idaho State Department of Education
    - WIDA AMS (DRC) / WIDA
  - Links, FAQs, Customer Service Information

English Language Proficiency Assessment Cycle 2023-2024

- **Yearly training and certification is required prior to all WIDA Screeners & ACCESS for ELLs administrations**
  - Training and certification is completed in the WIDA Secure Portal
  - Training and certification is only required for the specific assessment the Test Administrator intends to proctor
  - Certification quizzes must be completed with a score of 80% or higher to attain certification
  - A record of all TA certifications should be printed and kept on site by the School Coordinator and Test Administrator

The ELPA Cycle 2023-2024 Training & Certification Requirements

WIDA Screener	Training Course Name	Certification Quiz Name
WIDA Screener for Kindergarten	• WIDA Screener for Kindergarten: Administration and Scoring	• *WIDA Screener for Kindergarten: Oral Language Certification Quiz* • *WIDA Screener for Kindergarten: Literacy Certification Quiz*
WIDA Screener Online WIDA Screener Paper*	• WIDA Screener Online: Administration • WIDA Screener Paper: Administration • Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener • Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener • Writing for Grades 1-5: Scoring WIDA Screener • Writing for Grades 6-12: Scoring WIDA Screener	• *WIDA Screener Online: Administration Certification Quiz* • *WIDA Screener Paper: Administration Certification Quiz* • *Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quiz* • *Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Certification Quiz* • *Writing for Grades 1-5: Scoring WIDA Screener Certification Quiz* • *Writing for Grades 6-12: Scoring WIDA Screener Certification Quiz*

Certification is valid from July 1 to June 30

ACCESS for ELLs Form	Training Course Name	Certification Quiz Name
Kindergarten ACCESS for ELLs	• Kindergarten ACCESS for ELLs: Administration and Scoring	• *Kindergarten ACCESS Certification Quiz*
ACCESS for ELLs Online	• Online ACCESS for ELLs: Administration	• *Online ACCESS for ELLs: Administration - Certification Quiz*
ACCESS for ELLs Paper	• Paper ACCESS for ELLs: Administration • Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener • Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener	• *Paper ACCESS for ELLs: Administration Certification Quiz* • *Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quiz* • *Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Certification Quiz*
Alternate ACCESS for ELLs	• Alternate ACCESS for ELLs: Administration and Scoring	• *Alternative ACCESS Certification Quiz*

ELPA Cycle 2023-2024
ACCESS for ELLs Important Dates 2023-2024

2023-2024 Important Dates - ACCESS for ELLs

Testing Specifics		Start Date	End Date
Pre-Testing	Districts Verify/Modify WIDA AMS Pre-ID File in ELMS	November 15, 2023	November 29, 2023
	SDE submits Pre-ID/Student Import File to WIDA AMS	November 30, 2023	November 30, 2023
	WIDA AMS Test Setup Available for Registrations	January 2, 2024	March 8, 2024
	Districts Receive Test Materials	January 12, 2024	January 17, 2024
During Testing	ELPA Test Window	January 29, 2024	March 8, 2024
	Additional Test Material Ordering Window	January 19, 2024	March 1, 2024
Post-Testing	Deadline for Shipping Completed Test Materials to DRC	March 15, 2024	March 15, 2024
	Pre-Reporting Data Validation – LEAs in WIDA AMS	March 29, 2024	April 4, 2024
	Reports and Data Files Available - Online	May 8, 2024	May 8, 2024
	Reports Available in District - Printed	May 23, 2024	May 28, 2024
	ACCESS Participation Rate Appeals Window	May 24, 2024	June 7, 2024
	Alternate ACCESS Reports and Data Files Available - Online	September 13, 2024	September 13, 2024
	Alternate ACCESS Reports Available in District - Printed	October 3, 2024	October 7, 2024

- Idaho English Language Learner Identification & Placement Guidance Document

English Learner Identification Flow Chart
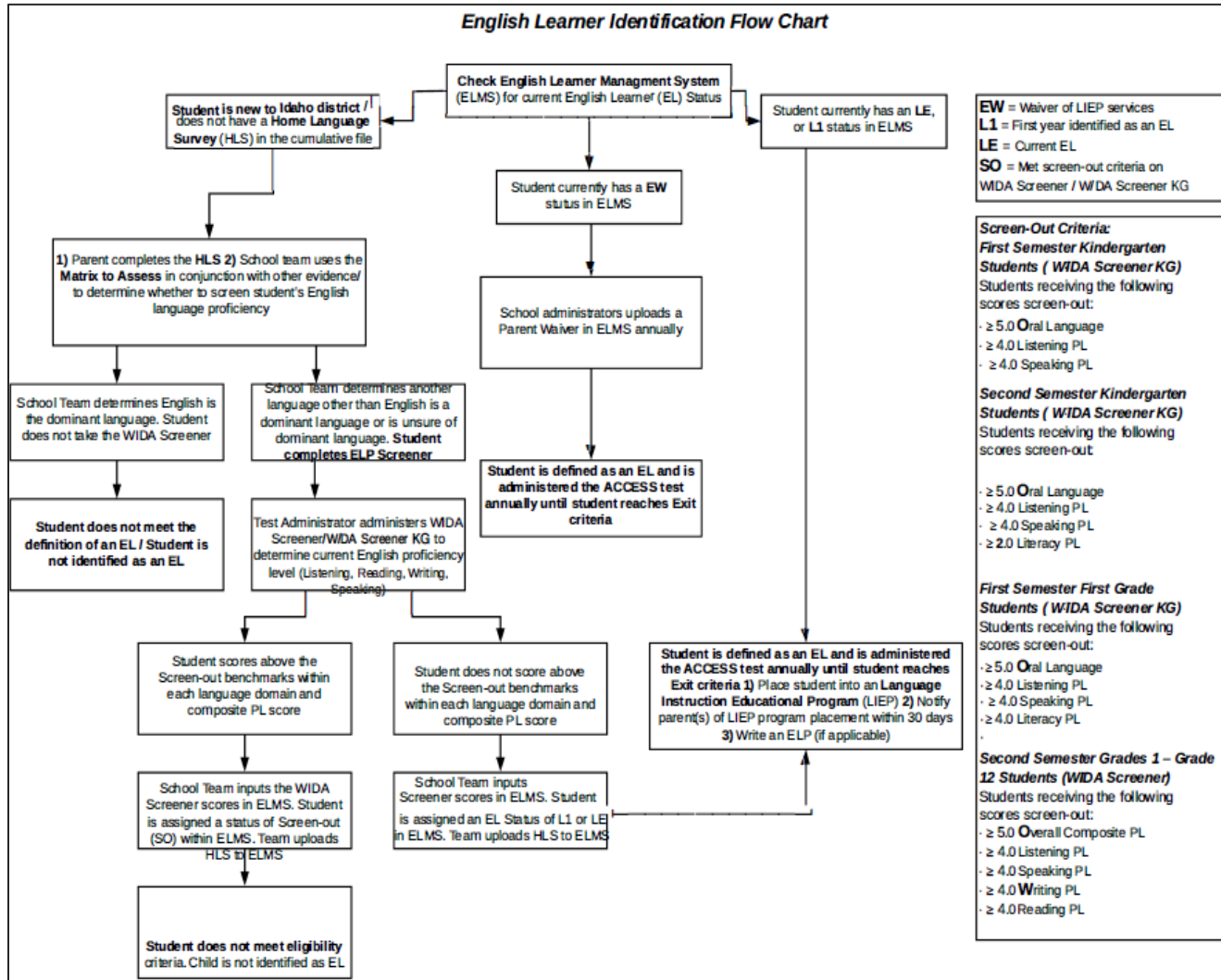
1. Review child's enrollment information / Review Home Language Survey parent responses
2. Review English Learner Management System
3. Determine whether to administer an English language proficiency (ELP) screener
4. Administer ELP screener
5. Score and document ELP screener results
6. Record ELP screener results
7. Communicate outcomes with parents
8. Provide LIEP services consistent with the *Castañeda v. Pickard* ruling

- **WIDA Screener for Kindergarten** (KG – first semester grade 1)

First Semester Kindergarten	Second Semester Kindergarten	First Semester Grade 1
• ≥ 5.0 Oral Language Proficiency Level • ≥ 4.0 Listening Proficiency Level • ≥ 4.0 Speaking Proficiency Level	• ≥ 5.0 Oral Language Proficiency Level • ≥ 4.0 Listening Proficiency Level • ≥ 4.0 Speaking Proficiency Level • ≥ 2.0 Literacy Score	• ≥ 5.0 Oral Language Proficiency Level • ≥ 4.0 Listening Proficiency Level • ≥ 4.0 Speaking Proficiency Level • ≥ 4.0 Literacy Score

- **WIDA Screener Online** (second semester grade 1- 12)

Second Semester Grade 1 – 12 WIDA Screener Online & Paper
• ≥ 5.0 Overall Language Proficiency Level • ≥ 4.0 Listening Proficiency Level • ≥ 4.0 Speaking Proficiency Level • ≥ 4.0 Reading Proficiency Level • ≥ 4.0 Writing Proficiency Level

- Students enrolling into the first semester of a new grade-level cluster (K, 1, 2-3, 4-5, 6-8, 9-12), are administered the lower grade cluster screener form

Grade		1		2		3		4		5		6		7		8		9		10		11		12	
Semester	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
Grade-Cluster Form	K		Grade 1 Test		Grades 2-3 Test				Grades 4-5 Test				Grades 6-8 Test						Grades 9-12 Test							

ESEA Section 1112(e)(3) Federal Requirement Parent/Guardian Notification
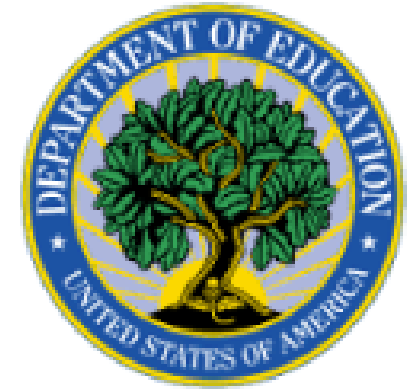
- Reason for EL identification
- Student's current level of English language proficiency
- Overview of LIEP the child is entering
- How the program will support the student's language needs
- Exit Requirements
- Information on how to withdrawal from languages services

ESEA Section 1112(e)(4)

- Must be in a language understandable to parents

ESEA section 3113(b)(2)

- …all students who may be [ELs] are assessed for such status within 30 days of enrollment in a school in the State

- **Technology Setup and Readiness Check**
  - **Purpose**: Ensure technology components are up-to-date and functioning properly
  - **Dates**: **Now**
  - **Platform**: WIDA Assessment Management System (WIDA AMS) > Central Office Services

- **WIDA Pre-ID File Upload – Submitted by SDE on November 30**
  - **Purpose**: Initial ACCESS for ELLs materials order including pre-ID labels and provide student demographic information to populate WIDA AMS
  - **Dates**: **Mid-October through November 29**
  - **Platform**: Idaho English Learner Management System > EL Student Summary

- WIDA AMS Pre-ID File is uploaded by Idaho SDE
  - SDE downloads information from ELMS for each district
- Districts are asked to verify/modify ACCESS for ELLs mode of administration & assign accommodations
    - ACCESS for ELLs Online* (default)
- ELPA: Navigating WIDA Screener and ACCESS for ELLs Guidance Document
  - See Appendix 13
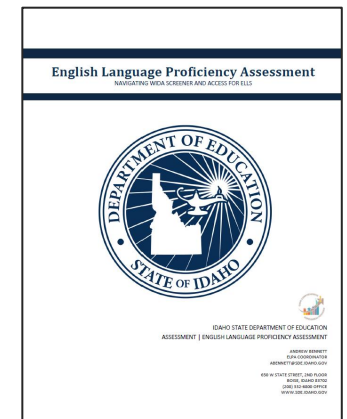
- **ACCESS for ELLs Practice Tests/ Demos/ Sample Items**
  - **Purpose**: familiarize children with how the test is delivered and practice using assessment supports and/or accommodations
  - **Dates: Recommended November – Beginning of ACCESS for ELLs window**
  - **Platform**: WIDA AMS > Public Test Resources
    - Test Demo: https://assets.drcedirect.com/States/WIDA/Tutorials/Student/201908-html5/index.html
    - Test Practice: https://wbte.drcedirect.com/WIDA/portals/wida
    - Sample Items: https://wbte.drcedirect.com/WIDA/portals/wida

- **District Online Test Session Setup**
  - **Purpose:** Review/Add newly identified ELs into WIDA Assessment Management System
  - **Dates: January 2 – March 8, 2023**
  - **Platform**: WIDA AMS > Test Management

- ## Communicate Testing Expectations to Staff/ Students/ Families
  - **Purpose**: Engage and prepare staff and students for testing. Communicate the purpose and value of the English Language Proficiency Assessment
  - **Date**: **January 2024**
  - **Platform**: Manual – Locally controlled process

- ## District Receives Test Materials
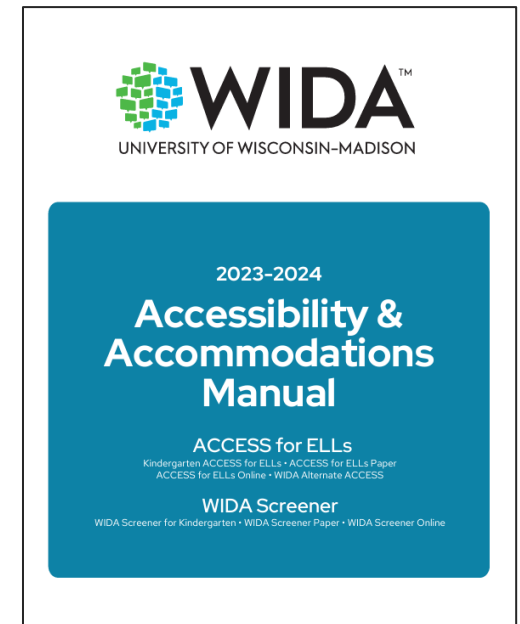 - **Purpose**: Inventory and distribute ACCESS for ELLs test materials to schools
    - Inventory materials as soon as possible and have a checkout procedure in place
    - Save boxes, district and school pre-ID labels, shipping labels
    - Track secure test materials using the security barcodes
  - **Date**: **January 12 – 17, 2024**
  - **Platform:** Manual – Locally controlled process

- Understand the available supports and accommodations on the various ACCESS for ELLs test versions
  - Students are required to have an IEP or 504 Plan to receive an accommodation
  - Students should be familiar with and receive supports and accommodations during regular instruction

WIDA
UNIVERSITY OF WISCONSIN–MADISON

2023-2024
Accessibility & Accommodations Manual

ACCESS for ELLs
Kindergarten ACCESS for ELLs • ACCESS for ELLs Paper
ACCESS for ELLs Online • WIDA Alternate ACCESS

WIDA Screener
WIDA Screener for Kindergarten • WIDA Screener Paper • WIDA Screener Online

- ESSA Section 1111[b][2][G] – Assessments of English Language Proficiency

- IDAPA Rule 08.02.03.111.04 – Testing Population
  - All students in Idaho public schools, grades kindergarten through twelve (K-12), are required to participate in the comprehensive assessment program approved by the State Board of Education.

- Participation Expectation
  - All English learners with an **L1**, **LE**, or **EW** status are required to take **all** domains of ACCESS for ELLs
  - Students who meet the Idaho Alternate Assessment Participation Criteria may complete Alternate ACCESS for ELLs

- Test incidents (interruptions, improprieties, irregularities, or test security violations) must be logged within the SDE's Test Incident Log
  - Reference the Assessment Integrity Guide for definitions of different test incidents and the process to address each
  - The Test Incident Log may be accessed via the ELPA webpage or by logging into the ISEE web application

- Track the completion of ACCESS for ELLs Online in WIDA AMS under Status Reports
  - Daily Cumulative Student Status Report
  - Daily Student Status Report
  - Weekly District Report
  - Daily District Report of Testing Status of Testing Status by School
- Test sessions should not remain open more than a day

- ACCESS for ELLs test material should remain secure
  - DTCs inventory, disseminate, and track test materials
    - SCs and TAs should follow district check-out/check-in procedure
    - Security checklist – Inventory List
  - Test material needs to be securely stored when not in use

- District sends ACCESS for ELLs test materials back to DRC
  - **Purpose**: Account for secure test materials and to match written responses to online responses
  - **Date: March 15, 2024**
- **Late Returns may result in a delay of student performance scores**

- ## LEA Pre Data Validation
  - **Purpose**: identify student demographic, accommodation, and test result records that could potentially contain errors. The process provides the opportunity for districts to correct possible errors before reporting ACCESS for ELLs student performance
  - **Date: March 29, 2024 – April 4, 2024**
  - **Platform: WIDA AMS**

- ## ACCESS Participation Rate Appeals
  - **Purpose**: provides districts the opportunity to adjust a district's English learner ACCESS participation rate. This may be achieved by submitting an appeal to have a student added to, or removed from the participation calculation
  - **Date: End of May 24, 2024 – June 7, 2024**
  - **Platform: Idaho System for Educational Excellence (ISEE)**

Feedback Survey

- https://forms.office.com/r/MzK1Zte8Tx

Thank you!

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https://www.sde.idaho.gov/assessment/elpa/

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