Documenting Corrections of Noncompliance

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Accessing the CTT

RDA Monitoring System

Idaho's Results Driven Accountability (RDA) Monitoring System mirrors that of the U.S. Department of Education in the monitoring activities it conducts and the supports provided to Local Education Agencies (LEAs). RDA and support (general supervision) systems serve to improve outcomes for students with disabilities with a focus on improved results, while continuing to assist LEAs in ensuring compliance with the IDEA's requirements.

Compliance Tracking Tool →   Secure Server for Monitoring →

SPED Data Application →

GSFR Issue Summary

Improvement Activities

Links

Home

2020-2021

Change Year

(4 v 4)

District Home

GSFR Student Search

GSFR Students 2020-21

GSFR Issue Summary

Non File Issue Summary

Improvement Activities for Issue Number GSFR-

Issue Type:
General Supervision File Review

Issue Description:
General Review, Question 10) IEP includes appropriate Present Levels of Performance (PLOP) and Appropriate corresponding Goal(s).

Improvement Activity *(Plan to Address Non-Compliance)*	Assurance of Activity(s) *(Completed Activities)*	Submitted for Review

Add Activity

Area of identified noncompliance

Supporting Files

File Type	Files
Student level	Add File
System level	Add File
Other	Add File

Save | Submit for Review | Yellow highlighted fields have not been saved!

Student-Level Corrections

Student-Level refers to the corrections made to the individual student file(s) that were found out of compliance during the initial GSFR file review process.

System-Level Corrections

System-Level refers to the documentation you will provide from other files which demonstrates the District has good practices around the area of non-compliance as demonstrated by other files that are compliant.

Improvement Activities for Issue Number GSFR-18016

Issue Type:
General Supervision File Review

Issue Description:
General Review, Question 10) IEP Includes appropriate present levels of academic achievement and functional performance (PLAAFP) and appropriate corresponding annual goal(s).
Please see criteria checklist below for EACH skill area:

Improvement Activity *(Plan to Address Non-Compliance)*	Assurance of Activity(s) *(Completed Activities)*	Submitted for Review
Add Activity		

Supporting Files

File Type	Files
Student level	Add File
System level	Add File
Other	Add File

Save | Submit for Review | Yellow highlighted fields have not been saved!

Adding Files

Improvement Activities for Issue Number GSFR-16864

Issue Type:
General Supervision File Review

Issue Description:
General Review, Question 10) IEP includes appropriate Present Levels of Performance (PLOP) and Appropriate corresponding Goal(s).

Improvement Activity *(Plan to Address Non-Compliance)*	Assurance of Activity(s) *(Completed Activities)*	Submitted for Review
Add Activity		

Supporting Files

File Type	Files
Student level	Add File
System level	Add File
Other	Add File

Save   Submit for Review   Yellow highlighted fields have not been saved!

Corrected file with updated Goals and PLAAFPs

Susie Q's PLAAFPs and Goals
Mack D's PLAAFPs and Goals

Item of identified noncompliance

DON'T FORGET TO SAVE!

Links

Home

2020-2021

Uploading Documents

Supporting Files

File Type	Files
Student level	Add File
System level	Add File
Other	Add File

District Home

GSFR Student Search

GSFR Students 2020-21

GSFR Issue Summary

Non File Issue Summary

← Files are uploaded by clicking on the *Add File* button.

Save | Submit for Review | Yellow highlighted fields have not been saved!

DON'T FORGET TO SAVE!

Open

« Desktop › GSFR Student File Information

Organize ▾   New folder

Name	Date modified	Type	Size
M.K.P. Eligiblity Report dated 02 06 2019	11/23/2020 11:25 AM	Adobe Acrobat D...	
M.K.P. IEP dated 02 06 2019	11/23/2020 11:24 AM	Adobe Acrobat D...	
MKP Signature Page(s)	11/23/2020 11:26 AM	Adobe Acrobat D...	

Microsoft Teams

This PC

3D Objects

Desktop

Documents

Downloads

Music

File name: [ ]   All Files

Open   Cancel

Improvement Activities and Assurances

Improvement Activities for Issue Number GSFR-

Issue Type:
General Supervision File Review

Issue Description:
General Review, Question 10) IEP includes appropriate Present Levels of Performance (PLOP) and Appropriate corresponding Goal(s).

Improvement Activity *(Plan to Address Non-Compliance)*	Assurance of Activity(s) *(Completed Activities)*	Submitted for Review
Add Activity		

Supporting Files

File Type	Files
Student level	Add File
System level	Add File
Other	Add File

Save   Submit for Review   Yellow highlighted fields have not been saved!

DON'T FORGET TO SAVE!

Improvement Activities

The Improvement Activities are your lesson plans. What is it the LEA plans to do so that special education providers acquire the knowledge and/or improve practices and outcomes.

- Our example: *Using the training modules found on the Idaho Training Clearinghouse, "Developing A High-Quality IEP: Modules 4b & 5b - LEA will provide in-service training to Special Education service providers on the components of a well written PLAAFP. Providers will demonstrate competency by writing sample PLAAFPs and Goals which will be reviewed by colleagues.* This training will take place in October during a Friday PD day and will last approximately 2 hours.

Assurance of Activities

Assurance of Activities are the assurances that the activity was completed. This might include agendas with dates and times noted, resources used during the activity, sign-in sheets etc.

5 STEPS TO Write Better IEP Goals

Writing Individualized Education Plan goals is a tricky skill to master. IEP goals have to address students' unique needs and meet standards that are crucial to their learning journey.

STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
Identify the skill or content area of difficulty	Find the corresponding standard	Determine the learning outcomes	Write the IEP goals	Align instruction to IEP goals
Examine the student's present level of academic achievement and functional performance (PLAAFP) to determine exactly how the student's disability affects their ability to learn grade-level skills or content.	Identify the grade-level, state standard meant to address the skill or content area of difficulty challenging the student.	Study the standard's learning outcomes to pinpoint exactly what the student is expected to know and how they should be able to demonstrate mastery.	The IEP goals you write for the student should be: ▶ Achievable in 1 school year ▶ Measurable & quantifiable ▶ Focused on what the student will do ▶ Stating the specific standard & its learning outcome(s) ▶ Including teaching strategies targeted to address the learning disability	Incorporate engaging teaching strategies that are targeted to the student's specific learning disability and work toward a particular standard.

Improvement Activities

Documenting Activities & Assurances

Improvement Activities for Issue Number GSFR-16873

Issue Type:
General Supervision File Review

Issue Description:
General Review, Question 1) Written Notice or Parental Consent for Initial Assessment was obtained prior to administering assessments or evaluation on initial evaluation. (IDEA 300.9 and 300.300 AND 300.503).

Improvement Activity *(Plan to Address Non-Compliance)*	Assurance of Activity(s) *(Completed Activities)*	Submitted for Review

Add Activity

What is your detailed plan or activity to improve practices at a District level?

Describe the activity that took place and explain the resources used if those resource unable to uploaded.

Supporting Files

File Type	Files
Student level	Add File
System level	Add File
Other	Add File

Upload your training materials, sign-in sheets etc that provide evidence that the activity took place and who attended.

Save | Submit for Review | Yellow highlighted fields have not been saved!

DON'T FORGET TO SAVE!

Submitting Your Work

Once documents and activities and corresponding corrective actions have been completed, you will need to submit for review.
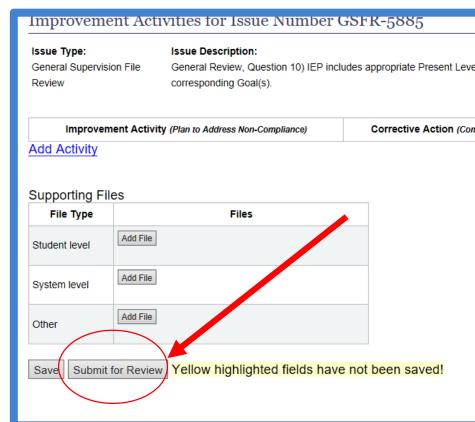
1. Verify that all Improvement Activities Assurances of Activities have been documented and saved

2. Select **"Submit for Review**

The CTT will send a notification to the SDE that the item is ready for verification and open the item for progress monitoring.

Verifying

Verifier will review:

- **Student level file(s)**

- **System level file(s)**

- **Improvement Activities**

- **Assurances and**

- **Other (Uploaded documents verifying the activities took place).**

Reviewing Reviewers Review

Number	Date	Due Date	Remaining	Issue Description	Rate	Rate	Students	Activites	Verification
GSFR-17153				General Review, Question 10) IEP Includes appropriate present levels of academic achievement and functional performance (PLAAFP) and appropriate corresponding annual goal(s). Please see criteria checklist below for EACH skill area:	0/1	0/1	Students		
GSFR-17151				General Review, Question 3) Eligibility was determined by a team (all required participants). (34 CFR 300.321)	0/1	0/1	Students		
GSFR-17152				General Review, Question 4) A comprehensive evaluation was conducted and all areas of concern identified in the Consent for Assessment are reflected in the Eligibility Report. (34 CFR 300.503(b)(3) and 300.300-300.311)	0/1	0/1	Students		
GSFR-16546				General Review, Question 10) IEP includes appropriate Present Levels of Performance (PLOP) and Appropriate corresponding Goal(s).	1/3	1/3	Students	View/Edit	
GSFR-16547				General Review, Question 11) IEP includes a statement about Written Progress Reports (IDEA 300.320(a)(3)(i)) .	0/3	0/3	Students	In Progress View/Edit	
GSFR-16548				General Review, Question 15) The Least Restrictive Environmental Code is reflective of the time documented on the IEP service grid.	1/3	1/3	Students	Submitted View/Edit	View/Edit
GSFR-16549				General Review, Question 20) Written Notice was provided and included an explanation for all required components related to the contents of the IEP. 34 CFR 300.503(b)(6) 34 CFR 300.503(b)(7) .	0/3	0/3	Students	Submitted View/Edit	View/Edit
GSFR-16542				General Review, Question 3) Eligibility was determined by a team (all required participants), including the parent. (Title I B 614 (d)(1)(b))	0/3	0/3	Students	In Progress View/Edit	
GSFR-16552				General Review, Question 4) A comprehensive evaluation was conducted and all areas of concern identified on the Consent for Assessment are reflected in the Eligibility Report. (300.503(b)(3))	1/3	1/3	Students	View/Edit	
GSFR-16543				General Review, Question 5) Evaluations and Assessment show that the student meets the State eligibility criteria for disability category identified (IDEA 300.304(c)(4), 300.306(c)(i)-(ii).	2/3	2/3	Students	Submitted View/Edit	View/Edit
GSFR-16544				General Review, Question 7) Eligibility Report appropriately addresses need for specially designed instruction.	2/3	2/3	Students	View/Edit	
GSFR-16545				General Review, Question 9) IEP Team Members in attendance: Student (if and when appropriate) (IDEA 300.321(a)(7) and (300.321(b)(1), Parent or Guardian (IDEA 300.321(b)(1), School District Administrator or Designee (IDEA 300.321.(a)(4)(i)-(iii), General Education Teacher (IDEA 300.321(a)(2), Special Education Teacher (IDEA 300.321(a)(3)	1/3	1/3	Students	Submitted View/Edit	View/Edit
GSFR-16550				Preschool Review, Question 1) Appropriate LRE placement is determined annually and educational environment setting for children ages 3-5 is accurately reported.	0/1	0/1	Students	View/Edit	
GSFR-				Preschool Review, Question 2) Accurate Reporting of the Present Level of Performance includes the following in	0/1	0/1	Students	View/Edit	

Verifying For Compliance

Progress Monitoring for Issue Number GSFR-

Issue Type:
General Supervision File Review

Issue Description:
General Review, Question 3) Eligibility was determined by a team (all required participants), including the parent. (Title I B 614 (d)(1)(b))

| Save | Yellow highlighted fields have not been saved! |

Add an Improvement Activity

Progress Monitoring Notes

Note	Date Entered	Entered By
Verified 03/14/2017		

New Note

Prong Two Students

Still Not Compliant

Issue Type:
General Supervision File Review

Issue Description:
General Review, Question 3) Eligibility was determined by a team (all required participants), including the parent. (Title I B 614 (d)(1)(b))

Save Yellow highlighted fields have not been saved!

Add an Improvement Activity

Progress Monitoring Notes

Note	Date Entered	Entered By
"The improvement activities and or corrective actions did not adequately address the item of noncompliance."		

ACT NOW-DON'T DELAY

Idaho SESTA Coordinator Assignments List FY 24

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Support & Monitoring Coordinator

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