



Equitable Services for Private Schools

Katie Watkins, Equitable Services Ombudsman



Why Equitable Services?



Because:

- Students would receive the benefit of the funds if they were enrolled in the district schools.
- LEA funding allocations include private school students in counts
- Help students meet “challenging state academic standards”
- Students attending private schools may return to the public school
- Required by federal law

What is meant by equitable services?



- LEAs are required to provide “services” aligned to the program requirements and the needs of the students and teachers at the private school
- Funds are not given to the school under any situation
- Services are supplemental to what would otherwise be provided

Updates



- Equitable services non regulatory guidance Title VIII—include guidance on ALL title programs-
<https://www.sde.idaho.gov/federal-programs/equitable-services/>
- Main takeaway is to consult with private schools with reasonable deadlines
- SDE website equitable services updates:
<https://www.sde.idaho.gov/federal-programs/equitable-services/>

Equitable Services Topics:



- Equitable Services Basics
- Determine appropriate private schools
- Consultation and needs assessment
- Access the CFSGA
 - Complete Equitable Services tab
 - Program Specific Equitable Services Information
- General reminders

What private schools are included?



- Only non-profit schools serving grades K-12
- Title I-A services – any private school in the area where students from your district attend
- Title I-C, II-A, III-A, IV-A – only schools located within your district
- Home school cooperatives, day cares, and tutoring programs are not included

Is there a list of private schools?



The updated list is available on the [Private Schools](#) or [Equitable Services](#) websites.

A	B	C	D	E	F	G	H	I	J	K	L	M	N
	Idaho Private Schools - list updated December 29, 2022												
District Location	School Name	Type	Grades Served	County	Physical Address	Mailing Address	City	State	Zip	Phone	Name	Email	Website
2	A Child's Choice Montessori School	For Profit	PreK-6	Ada	1797 S Millennium Way		Meridian	ID	83642	208-288-1990	Wendy Lieberman	wendy@achildschoicemontessori.com	www.achildschoicemontessori.com
1	Bishop Kelly High School	Non-profit	9-12	Ada	7009 Franklin Road		Boise	ID	83709	208-375-6010	Mike Caldwell	mcaldwell@bk.org	www.bk.org
2	Boise Valley Adventist School	Non-profit	PreK-8	Ada	925 North Cloverdale Rd		Boise	ID	83713	208-376-7141	Dr. Kenneth Utt	bvas@bvas.org	www.bvas.org
1	Calvary Christian School - Boise	Non-profit	PreK - 8	Ada	111 Auto Drive		Boise	ID	83709	208-376-0260	Mindy Tiber	mtiber@ccsboise.org	www.ccsboise.org
1	Challenger School	Non-profit	PreK-1	Ada	5551 W Bloom St		Boise	ID	83703	208-338-9500			www.challengerschool.com
2	Challenger School	Non-profit	PreK-8	Ada	2020 West Everest Lane		Meridian	ID	83646	208-846-8888			www.challengerschool.com
2	City Hope School	Non-profit	PreK-6	Ada	8650 West Fairview		Boise	ID	83704	208-376-7272	Ted Buck	info@cityhopeboise.org	www.cityhopeboise.com
2	Cole Valley Christian School - Elementary	Non-profit	PK-6	Ada	8775 Ustick Rd		Boise	ID	83704	208-947-1212	Shelly Crager	scrager@cvcxonline.org	www.colevalleychristian.org
1	Cole Valley Christian School - Secondary	Non-profit	7-12	Ada	200 E Carlton Ave		Meridian	ID	83642	208-947-1212	Kim DeMain	info@cvcsonline.org	www.colevalleychristian.org
2	Covenant Academy	Non-profit	K-12	Ada	1740 E. Fairview Ave. #60		Meridian	ID	83642	208-377-2385	David Barrett	dbarrett@covenantacademy.com	www.covenantacademy.wixsite.com
2	Eagle Adventist Christian School & Preschool	Non-profit	PreK-8	Ada	538 W. State St.		Eagle	ID	83616	208-938-0093	Jessica Davidson	eacs.davidson@gmail.com	www.eagleadventistchristian.com
1	Foothills School of Arts and Sciences	Non-profit	K-9	Ada	601 S 9th St		Boise	ID	83702	208-331-9260	Nick Coford	ncoford@foothillsschool.org	www.foothillsschool.org
2	Heroes Academy	For Profit	PreK-8	Ada	5771 N Discovery Way		Boise	ID	83713	208-991-4376	Jake Thompson	https://www.heroesacademy.org/contact	www.heroesacademy.org
1	Hillside Academy	Non-profit	PreK-1	Ada	3900 West Hill Road		Boise	ID	83703	208-343-8919		hillsideboise@gmail.com	www.hillsideboise.com
2	Innovate Academy and Preparatory School	Non-Profit	Pre-K-8	Ada	342 E Idaho Street, 175 E Mission Drive		Eagle	ID	83616	208-602-8174	Gloria Nagal	innovateacademyprepschool@gmail.com	https://innovateacademyprep.com/
2	Joshua Institute Academy	Non-profit	3-8	Ada	2150 W. Cherry Lane		Meridian	ID	83642	208-893-5130	Connie Risser	info@joshuainstitute.org	https://www.joshuainstitute.org/
1	Kidz Connection Montessori	For Profit	K	Ada	2310 S. Columbus St		Boise	ID	83705	208-384-1191			https://kidz-connection.com/
1	Lakewood Montessori	For Profit	PreK-3	Ada	133 E Linden		Boise	ID	83706	208-331-3888		lakewoodmontessori@gmail.com	www.lakewood-montessori.com
2	Montessori Academy Elementary School	For Profit	PreK-6	Ada	1400 Park Lane		Eagle	ID	83616	208-939-6333	Kim Brooks	Kim.brooks@nlcinc.com	www.montessoriacademyidaho.com
1	Montessori Academy Park Center	For Profit	PreK-K	Ada	649 E Parkcenter Blvd.		Boise	ID	83706	208-326-1336	Jamie Jennings		https://www.montessoriacademyidaho.com/preschools/
1	Northview Montessori	For Profit	PreK-K	Ada	7670 W Northview St		Boise	ID	83704	208-322-0152			www.northviewmontessori.com
2	Petra Christian Academy	Non-profit	K-8	Ada	3080 Wildwood St		Boise	ID	83713	208-505-0066	Ivan Rudyi	ivan.r@petrachristian.org	www.petrachristian.org
1	Riverstone International School	Non-profit	K-12	Ada	5521 E Warm Springs Ave		Boise	ID	83716	208-424-5000	Jeff Paulson	jpaulson@riverstoneschool.org	www.riverstoneschool.org

How is the amount of funds available for equitable services determined?



- Title I-A: Based on the number of students from your district that meet the economically disadvantaged qualifiers that would be attending a Title I-A served school
- Title II-A & IV-A: Based on the total number of students enrolled in the private school
- Title I-C & III-A: Based on the identified students and their needs

What are the basic key take aways?



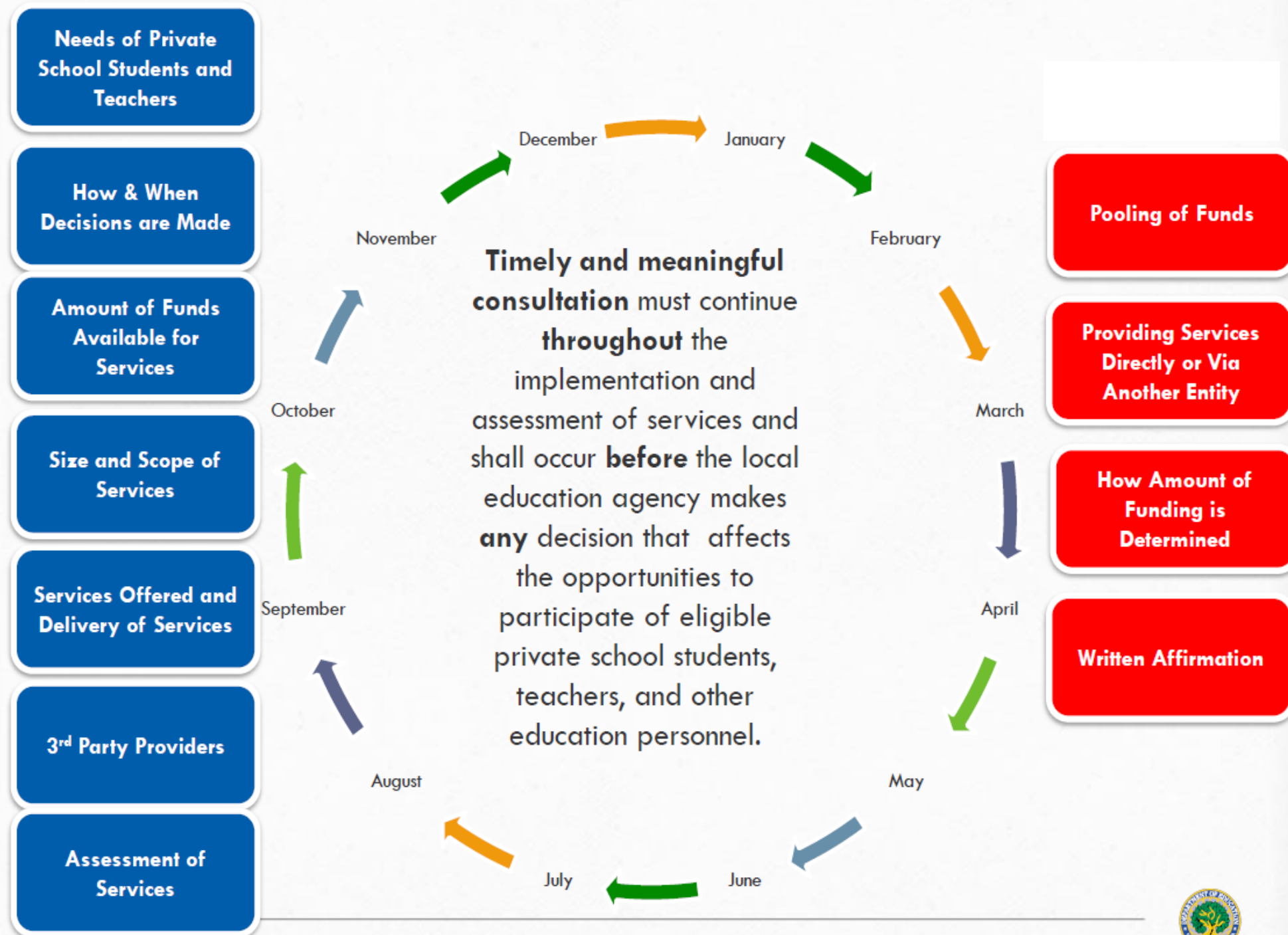
- Private school officials are not authorized to obligate or receive federal funds
- LEA must maintain control of funds, equipment, and materials purchased with federal dollars
- Services must benefit the students, teachers, and parents, not the school as a whole
- Funds must be expended during the school year they are allocated – no carry-over except for extreme circumstances
- When monitored, LEA provides documentation to demonstrate control of the funds, materials, equipment



The Consultation Process



Equitable Services Consultation Process



What are the first couple of steps?



- Identify the private schools in the area (see slide 6)
- Determine their interest in participating by sending the Intent to Participate form

INTENT TO PARTICIPATE AND PRIVATE SCHOOL ENROLLMENT FORM Allocating Funds for School Year _____ (To be completed by each private school)

Private School Information:

Private School Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Private School Administrator: _____

Phone: _____ Fax: _____ E-mail: _____

Education Programs Contact: _____

Phone: _____ Fax: _____ E-mail: _____

Total Enrollment: _____

School Status: (Check appropriate designation) Non-profit _____ For profit _____

Note: For profit schools are not eligible to participate in the equitable services for private schools.

Private school students and teachers may receive benefits, services, and materials from these programs. Private schools do not receive direct funding from these programs. The LEA always maintains control of the funds. Not all programs are available in every district.

Federal Title Program Descriptions:

(LEAs may remove programs not available in the district.)

___ Title I, Part A - Improving Basic Programs Operated by LEAs

Title I, Part A, provides supplementary instruction by public school teachers or through a third-party contractor to students who are educationally disadvantaged and failing or most at risk of failing to meet high academic standards and who live in participating public school attendance areas. Parent involvement and engagement activities may be included with Title IA services.

Public School Attendance Area	# of economically disadvantaged students	Grades of students

___ Title I, Part C – Migrant education program

Under the Migrant Education Program, the department award grants for the purpose of establishing and improving programs and projects that are designed to meet the special educational needs of children of migratory agricultural workers or migratory fishers.

___ Title II, Part A – Supporting effective instruction state grants

The purpose of this title is to provide funding to local education agencies to increase student academic achievement, improve teacher effectiveness, and improve the quality of the state's education system.

What is the purpose for the table under Title I-A?



To determine student counts for generating the funding.

Students who

meet the [economically disadvantaged requirements](#)

AND

live in the school zone for a Title I-A served school

AND

are enrolled in a grade that is served by Title I-A in the district are used to determine the funds available for equitable services.

They may not be the same students who receive Title I-A services.

What does consultation include?



The topics on the Affirmation of Consultation must be covered.

AFFIRMATION OF CONSULTATION WITH PRIVATE SCHOOL OFFICIALS

Local Education Agencies (LEA) are required to provide equitable services to private school students, teachers, and in some cases, other education personnel and parents under a number of the ESSA programs. The equitable services provisions of the Every Student Succeeds Act (ESSA) are found in Section 1117 of Title I, Part A and Sections 8501-8504 of Title VIII Uniform Provisions.

The first step in providing equitable services is consultation between the LEA and the private school. To insure timely and meaningful consultation, an LEA shall consult with the appropriate private school officials. The goal of consultation is agreement between the LEA and the appropriate private school officials on how to provide equitable and effective programs for eligible private school children. The consultation shall continue throughout the implementation and assessment of the activities provided by the LEA.

The following topics must be discussed during the ongoing consultation process:

All Programs:

- ☐ How the needs of the teachers, parents, and eligible children will be identified.
- ☐ What services will be offered.
- ☐ How, where, and by whom the services will be provided.
- ☐ The size and scope of the equitable services to be provided to the eligible private school children, teachers, education personnel, and families.
- ☐ The proportion of funds allocated for each program.
- ☐ How the proportionate share of funds is determined.
- ☐ Whether services will be provided directly by the LEA or through a separate government agency, consortium, entity, or third-party contractor.
- ☐ Whether to pool funds for equitable services for multiple private schools or provide services on a school-by-school basis.

- ☐ How students will be identified.
- ☐ When, including the approximate time of day services will be provided.
- ☐ When the services will start.
- ☐ How the services will be academically assessed and how the results of that assessment will be used to improve those services.

Once the initial consultation has occurred, the LEA representative and the private school representative **must sign one** of the following:

1. We agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children and teachers in the applicable Title I Part A; Title I Part C; Title II Part A; Title III Part A; Title IV Part A; and Title IV Part B programs.

_____ LEA Representative	_____ Date	_____ Private School Representative	_____ Date
_____ School District		_____ Private School Agency or School Name	

2. We believe timely and meaningful consultation **has not** occurred.

_____ Private School Representative	_____ Date	_____ Private School Agency or School Name
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3. We believe the program design is not equitable with respect to eligible private school children.

How are the needs determined?



- In partnership with the private school complete a needs assessment
- Review options for each program based on the program requirements and needs
- Use relevant data when prioritizing needs
- Determine focus of services

What are considerations for Title I-A ES?



- Services for the private school are based on the needs of the students, teachers and parents
- LEA provides a “targeted assistance like” program
- LEA monitors the impact/results of the services throughout the year
- Completes an evaluation of the services with the private school officials annually
- During Federal Program Monitoring, district provides documentation as evidence for meeting equitable services requirements

What are considerations for Title II-A & IV-A ES?



- Services for the private school are based on the **needs of the students and teachers**
- Services provided may be different from the district's plan
- Services and professional development must be secular
- Similar to Title I-A, monitoring of the services occurs throughout the year and an overall evaluation at the end of the year

What are examples of services?



Title I-A

- Additional/supplemental instruction
- Extended learning time
- Family literacy/math/STEM activities
- Computer-assisted instruction
- Staff development related to reading and math interventions

Title II-A

- Training with the district
- On-going professional development based on a plan
- Conferences related to PD
Materials related to PD

Evaluate services



- Determine if services are meeting the needs of students/teachers
- Adjust as necessary
- Document changes
- Determine next steps

Next Steps: CFSGA



What is required for the CFSGA?




1. Complete Title I-A Allocation to Schools Tab
2. Return to the Equitable Services Tab
3. Select the program(s) the private school will be participating in for next year
4. Enter the required information for each private school that is participating
5. Return to program tab and provide specific budget information

CFSGA

ES Step 1: Allocation to Schools

- Open the Title I-A Program Section
- Choose the Allocation to Schools Tab
- Complete the required information

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Consolidated Federal and State
Grant Application - Beta

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Program](#)
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General Information
& Program Purpose

Allocation
& Set Asides

**Allocation
to Schools**

Title I-A
Budget

Action
Plan

Homeless
Education

Neglected
Set-aside

Certification

Program
Approval

Title I-A Improving Basic Programs for fiscal 2021-2022

Best viewed in 1280 X 1024 resolution.

Section B1: Public Schools

School Title I-A eligibility: School poverty rate is equal to or greater than the Local Education Agency (LEA) poverty average or 35%.

Must Rank First and Serve Above 75% poverty

- Strictly by poverty rate
- Without regard to grade span
- May include high schools 50% or above poverty.

Then Rank and Serve At or below 75% poverty

- May rank by grade span
- Exception-enrollment < 1,000

School	# Low Income Students / # Children in Attendance Area	School Eligibility / Type of Program	School Improvement Status	Total PPA	Allocation
Name: ABERDEEN ELEMENTARY SCHOOL (0298) Grades: EC,PK,KG,1,2,3,4,5	Low Income Students: 500 Children in Attendance Area: 1150 % Low Income: 43.48 %	School Eligibility: Eligible Program Type: Schoolwide		\$98	\$49,372
Name: ABERDEEN HIGH SCHOOL (0036) Grades: 9,10,11,12	Low Income Students: 10 Children in Attendance Area: 100 % Low Income:	School Eligibility: Eligible Program Type: Targeted Assistance		\$10,000	\$100,000


[Print Preview](#) [Save](#)

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CFSGA

ES Step 2: Enter Private School Information

Select “Equitable Services”
from the directory on the
left side

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Consolidated Federal and State
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2020-2021

Change Year

Prior year (new window)

TWIN FALLS
DISTRICT (411)

Status: Not Submitted

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic
Programs

Consolidated Schoolwide
Budgets

Title I-C Education of Migratory
Children

Title II-A Supporting Effective
Instruction

English Learner Program and
Title III-A English Language
Acquisition

At A Glance

More Info

Consolidated Federal and State Grant Application - Beta

Welcome to the Consolidated Federal and State Grant
Application (CFSGA). This is the District's application for
federal and state funds for the following programs:

- Title I-A Improving Basic Programs
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- Title III-A English Language Acquisition
- Title III-A Immigrant Education Program
- English Learner Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program

The application process includes completing a budget and a
plan for the funds. The completed application(s) must be
submitted by 6/30/2020. Budgets and plans will be reviewed by
the respective program directors and coordinators by
7/31/2020. A notification will be sent to each district upon
approval of all of the programs in the CFSGA. If there are any
revisions required, they must be completed before a grant
award letter is issued and money can be accessed in the Grant
Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this
process. Our directors and coordinators are willing to provide
technical assistance to any district at any time. Contact
information for each program can be found under the Contacts
link in the menu to the left. A link to the Comment section is
also located to the left for ISDE and district communication concerning the plan during the application and approval process as well as any necessary



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Equitable Services Homepage



Remember, Equitable Services CFSGA is based on Consultation to Private Schools which occurs in the spring of each previous school year.

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Equitable Services for Private Schools

General Info

Title I-A

Title I-C

Title II-A

Title III-A ELA

Title IV-A

Supporting Documents

Program Approval

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The Law requires that LEAs provide eligible private school children with services eligible under the following programs:

- Title I-A Improving Basic Programs
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- Title III-A English Language Acquisition
- Title IV-A Student Support and Academic Enrichment

After all necessary information has been selected and entered, the proportionate share amount will be automatically transferred to the programs' budgets accordingly.

Reference: ESSA, Section 8501 and 1117

CFSGA

ES Step 2a:

Title I-A Program

Required Information

In the Equitable Services Section:

- Select the Title I-A tab
- Click on the Add Private School Button
- Select specific private school from the list
- Select public school and enter private school enrollment for that attendance area
- If there are multiple private schools participating in equitable services, add those schools and enter information.
- Save your changes!

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CFSGA Workshops

2020-2021

Change Year

Prior year (new window)

NAMPA SCHOOL DISTRICT (131)

Status: Not Submitted

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic Programs

Consolidated Schoolwide Budgets

Title I-C Education of Migratory Children

Title II-A Supporting Effective Instruction

English Learner Program and Title III-A English Language Acquisition

Equitable Services for Private Schools

General Info

Title I-A

Title I-C

Title II-A

Title III-A ELA

Title IV-A

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Title I-A Improving Basic Programs

Private School Data

NAMPA CHRISTIAN SCHOOL(0954)

☐ Remove Private School

REAGAN ELEMENTARY SCHOOL(0528)

☐ Remove Public School

ROOSEVELT ELEMENTARY SCHOOL(0529)

☐ Remove Public School

SHERMAN ELEMENTARY(0214)

☐ Remove Public School

SNAKE RIVER ELEMENTARY(0996)

☐ Remove Public School

Add Public School

Number Low Income Students enrolled in the private school that would have attended the selected public school

2

5

0

3

Total Students:

10

Total Share:

\$9,756

Recalculate

a. Number Low Income Students enrolled in private schools:

10

b. Number Low Income Students enrolled in public schools:

4471

c. Total Number Low Income Students (a+b):

4481

d. Title I-A Allocation:

\$4,371,981

e. Title I-A Proportionate Share Percent (f/d):

0.2231 %

f. Title I-A Proportionate Share Amount (d*a/c adjusted for rounding):

\$9,756

CFSGA

ES Step 2b:

Title II-A & IV-A

Required Information

In the Equitable Services Section:

- Select the Title II-A and/or IV-A tab
- Click on the Add Private School Button
- Select specific private school from the list and enter the **total enrollment** for that school
- If there are multiple private schools participating in equitable services, add those schools and enter their information.
- Save your changes!

General Info
Title I-A
Title I-C
Title II-A
Title III-A ELA
Title IV-A

Print Preview
Save

Title II-A Supporting Effective Instruction

Private School Data

NAMPA CHRISTIAN SCHOOL(0954)

☐ Remove Private School

Number Students enrolled in the private school

300

Total Students:

300

Total Share:

\$11,051

Recalculate

Add Private School

a. Number Students enrolled in private schools:	300
b. Number Students enrolled in public schools:	15267
c. Total Number Students (a+b):	15567
d. Title II-A Allocation (less Administrative Costs):	\$575,470
e. Title II-A Proportionate Share Percent (f/d):	1.9203 %
f. Title II-A Proportionate Share Amount (d*a/c adjusted for rounding):	\$11,051

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ES Step 2c:

Title I-C & III-A Required Information

In the Equitable Services Section:

- Select the Title I-C and/or III-A tab
- Click on the Add Private School Button
- Select specific private school from the list and enter the number of eligible students
- If there are multiple private schools participating in equitable services, add those schools and enter information.
- Save your changes

NOTE: If there are no eligible students it is not necessary to enter the schools.

General Info

Title I-A

Title I-C

Title II-A

Title III-A ELA

Title IV-A

Print Preview

Save

Warning: You have unsaved changes

Title I-C Education of Migratory Children

Private School Data

ST PAUL'S CATHOLIC SCHOOL(0927)

☐ Remove Private School

Number Migrant Students enrolled in the private school

2

Total Students:

2

Total Share:

\$1,453

Recalculate

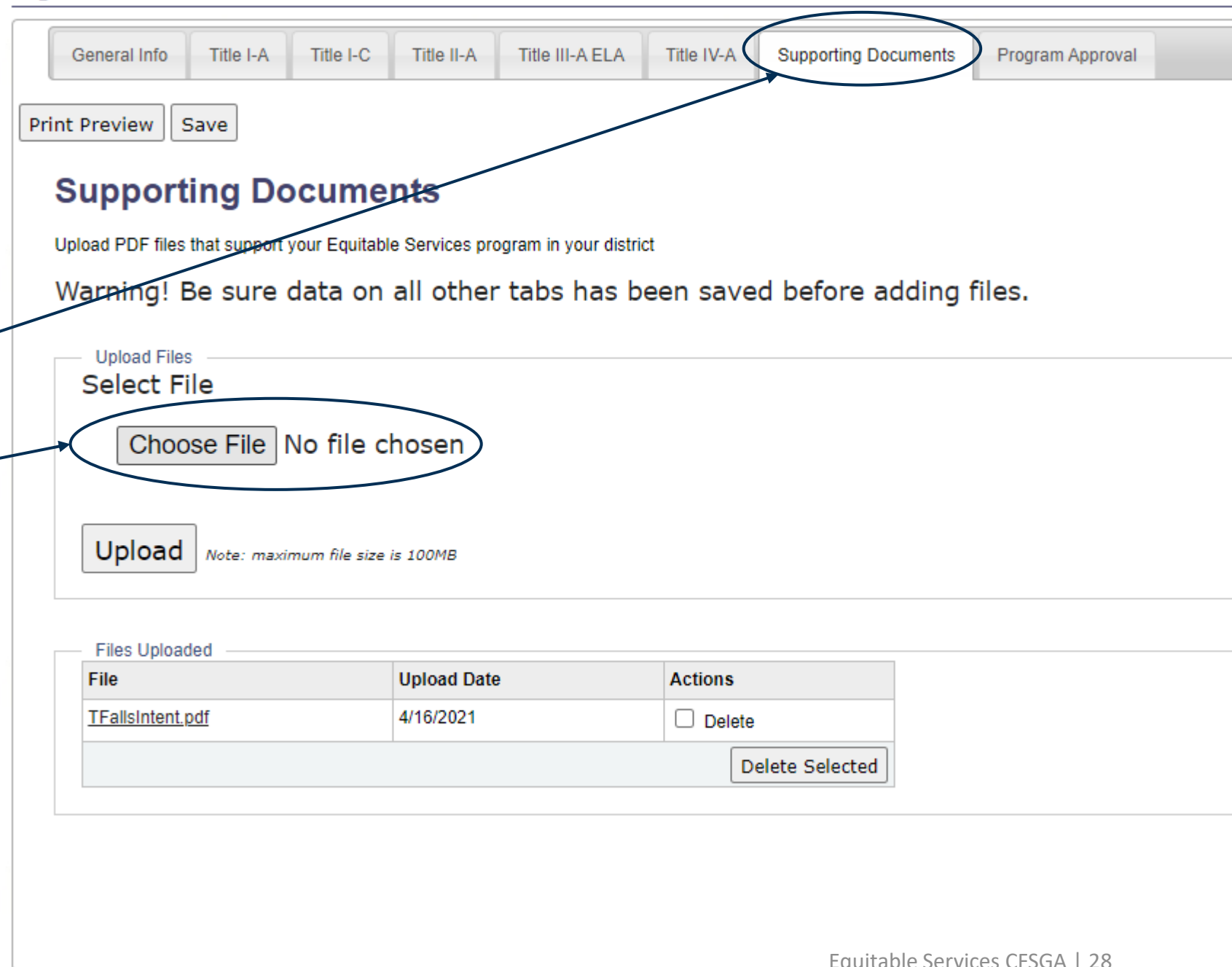
Add Private School

a. Number Migrant Students enrolled in private schools:	2
b. Number Migrant Students enrolled in public schools:	347
c. Total Number Migrant Students (a+b):	349
d. Title I-C Allocation:	\$253,636
e. Title I-C Proportionate Share Percent (f/d):	0.5729 %
f. Title I-C Proportionate Share Amount (d*a/c adjusted for rounding or manually entered):	\$1,453

Change Two: CFSGA ES Step 3a: Upload Supporting Documents

In the Equitable Services Section:

- Select the Supporting Documents Tab
- Click on the “Choose File” Button
- A new window will open to select the appropriate file



General Info Title I-A Title I-C Title II-A Title III-A ELA Title IV-A **Supporting Documents** Program Approval

Print Preview Save

Supporting Documents

Upload PDF files that support your Equitable Services program in your district

Warning! Be sure data on all other tabs has been saved before adding files.

Upload Files

Select File

Choose File No file chosen

Upload Note: maximum file size is 100MB

Files Uploaded

File	Upload Date	Actions
TFallsIntent.pdf	4/16/2021	<input type="checkbox"/> Delete

Delete Selected

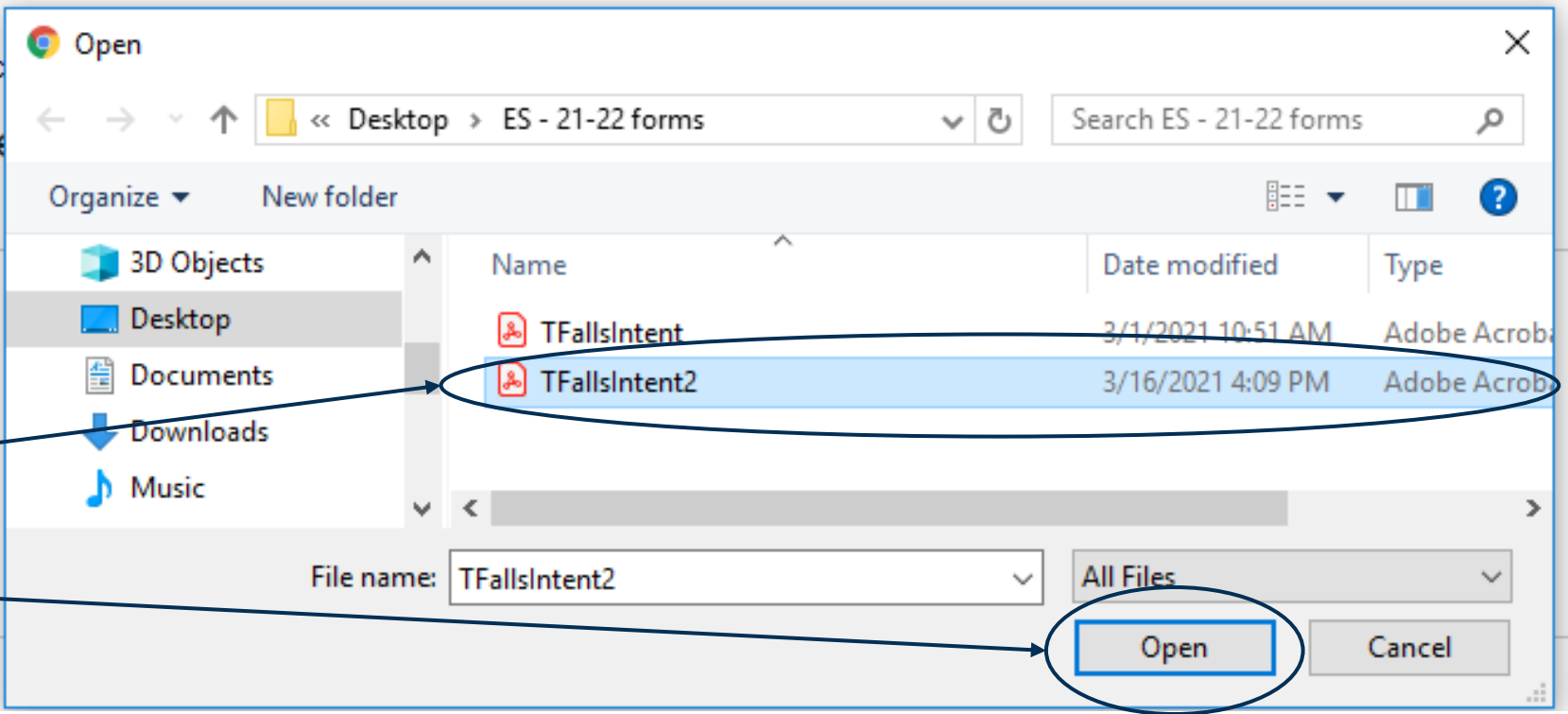
CFSGA

ES Step 3b: Upload Supporting Documents

In the new window:

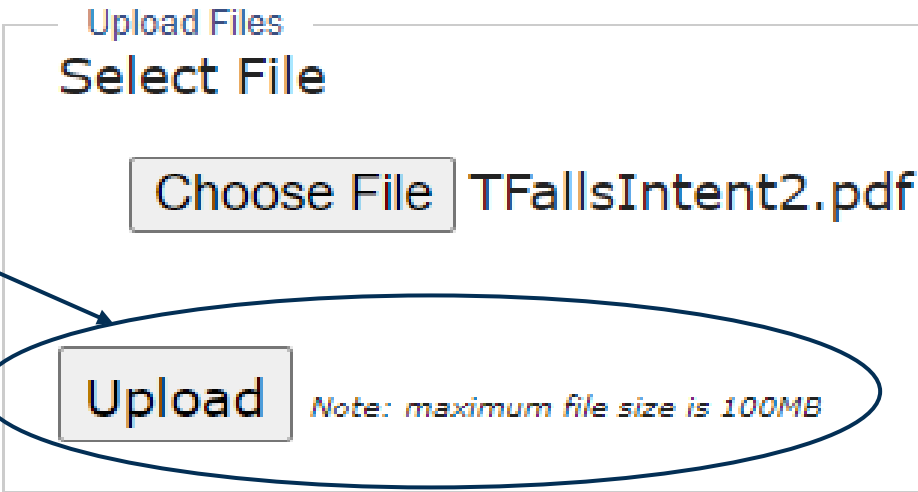
Select file

Click on “Open” button



In the original window:

Select the “Upload” button



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ES Step 3c: Upload Supporting Documents

- Double check all of the files are uploaded.
- Save Changes.

General Info

Title I-A

Title I-C

Title II-A

Title III-A ELA

Title IV-A

Supporting Documents

Program Approval

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Supporting Documents

Upload PDF files that support your Equitable Services program in your district

Warning! Be sure data on all other tabs has been saved before adding files.

Upload Files

Select File

Choose File

No file chosen

Upload

Note: maximum file size is 100MB

Files Uploaded

File	Upload Date	Actions
TFallsIntent2.pdf	4/16/2021	<input type="checkbox"/> Delete
TFallsIntent.pdf	4/16/2021	<input type="checkbox"/> Delete

Delete Selected

CFSGA

ES Step 4: Budget Information

In the Equitable Services CFSGA section of the budget enter the budget information for each school.

- Include the name of the school, what the funds will be for and the amount.
- Separate the various projects or uses.

Program Information	Consortium Application	Needs Assessment	Program Activities	Evaluation	Budget	Certification	Validation Issues
Print Preview		Save		Warning: You have unsaved changes			
Direct Services to Students		Amount: \$0		Description:		Describe programs / activities and costs	
Supplemental Educational Resources and Equipment		Amount: \$0		Description:		Describe resources, equipment and costs	
Equitable Services for Private Schools		Amount: \$10,778		Description:		Transferred from Equitable Services	
				St Pauls \$5205 STEM equipment and camp NC \$5000 STEM Camp, \$2573 art/music supplies		Provide specific budget details for each private school	

CFSGA Review: Program Review Tab

Once the CFSGA application is submitted the Program Approval tab will be visible.

Approval requires:

- Participating schools for all programs added
- Correct data included – number of students
- Documentation uploaded – both participating and non-participating schools

Comments will explain what is missing or approval date.

Equitable Services for Private Schools

General Info Title I-A Title I-C Title II-A Title III-A ELA Title IV-A Supporting Documents **Program Approval**

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Program Approvals

Equitable Services

Program Approval for Equitable Services

☐ Approved
☐ Action Needed

Comment:

Equitable Services: On-going CFSGA tasks



- **Final Allocations**

Adjustments may need to be made once the allocations are finalized

- **Budget Changes**

Changing student counts or services will require changes to the budget

- **Additional Schools**

Adding private schools after the initial completion will impact the total share for each school

- **On-going meaningful consultation**

Services and budgets need to be reviewed throughout the year to ensure the budget aligns with the actual services provided

Equitable Services: Reminders



- Save at each step
- Review data for accuracy
- Remember ongoing consultation
- Equitable services not funding
- Upload Intent to Participate and Consultation forms in the CFSGA
- Email with questions or changes



Who to Contact:



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