



2023-2024 CFSGA Title V-B: Rural Education Achievement Program (REAP)

Kathy Gauby
Title V-B: Rural Education Coordinator





Title V-B: Rural and Low-Income School Program (RLIS) & Small, Rural School Achievement Program (SRSA)



Consolidated State and Federal Grant Application (CFSGA)



- Rural Education Achievement Program (REAP)
 - Small, Rural School Achievement Program (SRSA)
 - Alternative Use of Funds Authority (AFUA)
- Rural and Low-Income School Program (RLIS)

Title V-B Program Purpose



It is the purpose of Title V, Part B to address the unique needs of rural school districts that frequently—

- lack the personnel and resources needed to compete effectively for Federal competitive grants; and
- receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

ESSA Section 5201

Idaho Definition of Rural Schools



Rural school districts and rural public charter schools must meet one of the following criteria:

- Fewer than 20 enrolled students per square mile within the area encompassed by the school district's boundaries, or
- School districts within a county containing less than 25,000 residents based on the most recent United States census
- Public charter school if the school district in which the public charter school is physically located meets the definition of a rural school district

[Idaho Code 33-319](#)

SRSA Eligibility



A local educational agency (LEA) shall be eligible if—

- the total number of students in average daily attendance (ADA) at all of the schools served by the local educational agency is fewer than 600; or
- each county in which a school served by the local educational agency is located has a total population density of fewer than 10 persons per square mile; and
- all of the schools served by the local educational agency are designated with a locale code of 41, 42, or 43, as determined by the Secretary;

ESSA Section 5211(b)(1)(A)

SRSA Use of Funds



An eligible local educational agency (LEA) may use the applicable funding that the agency is eligible to receive from the State educational agency (SEA) for a fiscal year to carry out local activities authorized under any of the following provisions:

- Part A of title I
- Part A of title II
- Title III
- Part A or B of title IV

ESSA Section 5211(a)



Alternative Use of Funds Authority (AFUA)



In order to track AFUA for SRSA, a new feature has been added to the CFSGA under the Submit/Assurance tab. All SRSA Eligible LEAs must complete and submit this assurance by June 30th each year.

Submit | Assurances | Files

Print Preview

Alternative Fund Use Authority

This assurance is due no later than June 30th of each year.

The LEA is Title V-B Small Rural School Achievement (SRSA) eligible and intends to use Title II-A or IV-A funds for allowable activities under Title I-A, Title II-A, Title III, and/or Title IV-A or B as a part of Alternative Fund Use Authority (AFUA).
ESEA Section 5211, 20 USC 7345

Yes No

CERTIFICATION

Assurances on the Assurances tab must be read and acknowledged before the application can be submitted.

SRSA Eligibility- AFUA (under Title II-A)



Links

- Home
- SDE Contacts
- Public Reports
- Guidance, Instructions & Program Descriptions
- CFSGA Workshops

2022-2023

- Change Year
- Prior year (new window)

THE ACADEMY, INC. (460)

(read only)
Status: Submitted

- Title I-A Improving Basic Programs
- Consolidated Schoolwide Budgets
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- English Learner Program and Title III-A English Language Acquisition
- Title III-A Immigrant Education Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program
- Budget Summaries

Actions

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Supporting Documents	Program Approval
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Title II-A Supporting Effective Instruction for fiscal 2022-2023

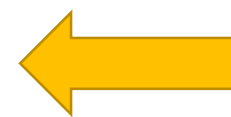
THE ACADEMY, INC. (460)

Print Preview

This LEA intends to use Title II-A or IV-A funds for other programs as a part of Alternative Fund Use Authority (AFUA).

Allocation for 2022-2023	\$8,356	
Carry-over From Previous Year as of 9/30/2022	\$0	Reasonable and necessary – up to 25% of 2021-2022 allocation. Click here to use the Carryover Calculator
Re-allocation from 2021-2022	\$0	
Transferred to other programs in Title V-A	\$0	Transferred to other programs via Title V-A Funding Transferability
Transferred from other programs in Title V-A	\$0	Transferred from other programs via Title V-A Funding Transferability
Total Allocation	\$8,356	Total available for 2022-2023 Title II-A program.

Obj. Code	Description	2022-2023
100	Salaries <i>Required:</i> <i>Upload FTE File on Supporting Documents tab</i>	Amount: \$6,000 Description: Using LEA SRSA Eligibility- Alternative Use of Funds Authority (AFUA).
200	Employee Benefits	Amount: \$2,356 Description: Using LEA SRSA Eligibility Alternative Use of Funds Authority (AFUA).



Those LEAs who are eligible for SRSA, may use II-A and/or IV-A allocation for allowable activities under I-A, II-A, III, and/or IV-A or B as a part of AFUA-Alternative Fund Use Authority.

SRSA Eligible- Alternative Use of Funds Authority (AFUA)



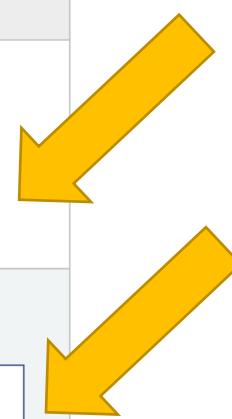
2022-2023

- Change Year
- Prior year (new window)
- THE ACADEMY, INC. (460)**
- Status: Submitted
- Request to Unsubmit
- Equitable Services
- Fiscal Self Assessment
- Title I-A Improving Basic Programs
- Consolidated Schoolwide Budgets
- Title I-C Education of Migratory Children
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- Submit/Assurance

This LEA intends to use Title II-A or IV-A funds for other programs as a part of Alternative Fund Use Authority (AFUA).

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Total Allocation	\$8,356	Total available for 2022-2023 Title II-A program.

Obj. Code	Description	2022-2023
100	Salaries <i>Required:</i> <i>Upload FTE File on Supporting Documents tab</i>	Amount: \$6,000 Description: Using II-A funds for partial salary for a paraprofessional to serve in our Title I-A schoolwide program.
200	Employee Benefits	Amount: \$2,356 Description: Using II-A funds for partial benefits for a paraprofessional to serve in our Title I-A schoolwide program.



If using AFUA, provide an additional explanation in your Title II-A and/or IV-A CFSGA budget in order for your II-A or IV-A plan to be approved.

RLIS Eligibility



A local educational agency (LEA) shall be eligible to receive a grant under this subpart if—

- 20 percent or more of the children ages 5 through 17 years served by the local educational agency (LEA) are from families with incomes below the poverty line; and
- All of the schools served by the agency are designated with a locale code of 32, 33, 41, 42, or 43, as determined by the Secretary; or the agency meets the criteria established
- Grant awards are according to a formula based on the number of students in average daily attendance (ADA) served by the eligible local educational agencies (LEAs)

RLIS Use of Funds



Grant funds awarded to local educational agencies (LEAs) under this subpart shall be used for any of the following:

- Activities authorized under part A of title I
- Activities authorized under part A of title II
- Activities authorized under title III
- Activities authorized under part A of title IV
- Parental involvement activities

ESEA Section 5222(a)

CFSGA Links – Title V-B Rural Education



2022-2023

[Change Year](#)

[Prior year \(new window\)](#)

**BOUNDARY
COUNTY
DISTRICT (101)**

Status: Not Submitted

[Equitable Services](#)

[Fiscal Self Assessment](#)

[Title I-A Improving Basic
Programs](#)

[Consolidated Schoolwide
Budgets](#)

[Title I-C Education of Migratory
Children](#)

[Title II-A Supporting Effective
Instruction](#)

[English Learner Program and
Title III-A English Language
Acquisition](#)

[Title III-A Immigrant Education
Program](#)

[Title IV-A Student Support and
Academic Enrichment](#)

[Title V-A Funding
Transferability](#)

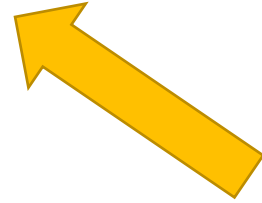
[Title V-B Rural Education
Program](#)

[Budget Summaries](#)

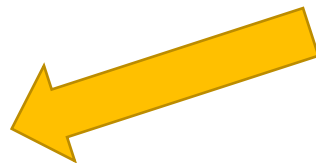
[IDCI Contacts](#)

[Comments](#)

[Submit/Assurance](#)



Make sure when you log on you are in the 2023-2024 school year.



Choose Title V-B Rural Education Program

RLIS- 2021-2022 Evaluation Only



For LEAs with no 2023-2024 RLIS allocation, but with prior year RLIS allocation, complete and submit the Title V-B RLIS Evaluation for 2022-2023 school year in the CFSGA.

Title V-B Evaluation for 2021-2022

Print Preview

Save

	Program	Activities and Goals	Goal Evaluation
<input checked="" type="checkbox"/>	Parental involvement activities	<p>Activity Description: We will help our parent engagement specialist engage with parents in remote areas.</p> <p>Measureable Goals: Our goal is to increase parent involvement over last year where we had approximately 42% participation.</p>	<p>Goals met: <input type="radio"/> Yes <input type="radio"/> No</p> <p>Evaluation: <input type="text"/></p>

RLIS Project/Use of Funds



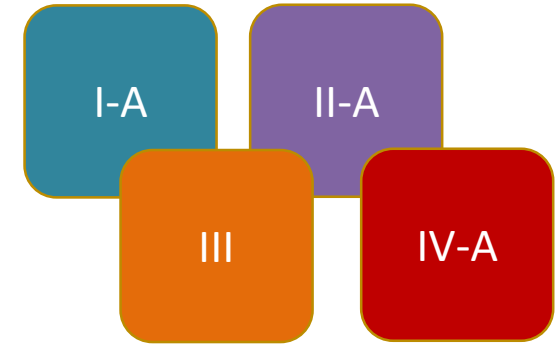
Important: An LEA may receive either V-B SRSA OR RLIS funds, not both. Complete this assurance indicating “no”, your LEA is not receiving SRSA funds. The SRSA program is directly administered by the U.S. Department of Education.

Project/Use of Funds

We have applied for and/or received Small, Rural School Achievement (SRSA) Program funding which is directly administered by the U.S. Department of Education: Yes No

Recipient may use program funds to conduct activities under the following programs. Please check ALL that apply to your application.

Program	Activity Description	Measurable Goals
<input type="checkbox"/> Teacher recruitment and retention, including the use of signing bonuses and other financial incentives; professional development, including programs that train teachers to use technology to improve teaching. (Title II, Part A – Improving Teacher Quality)		
<input type="checkbox"/> Teacher professional development, including programs that train teachers to work with the disadvantaged and students with special needs; (Title I, Part A – Improving the Academic Achievement of the Disadvantaged)		
<input type="checkbox"/> Parental involvement activities		
<input type="checkbox"/> Activities authorized under ESSA, Title I, Part A (Improving the Basic Programs Operated by LEAs; #84.010)		
<input type="checkbox"/> Activities authorized under ESSA, Title III (Language Instruction for Limited English Proficient and Immigrant Students).		
<input type="checkbox"/> Activities authorized under ESSA, Title IV, Part A (Student Support and Academic Enrichment Grants)		



For each program your LEA is choosing to allocate RLIS funds, complete the Activity Description and Measurable Goals.

RLIS Allocation and Budget



Budget

Allocation for 2021-2022	\$50,655
Carryover (remaining balance) from 2020-2021 as of 9/30/2021 Click here to use the Carryover Calculator.	\$5,274
Re-Allocation from 2020-2021	\$555
Transferred from other programs in Title V-A	\$0
Total Allocation	\$56,484

IFARMS Code	Description	Year
100	Salaries	Amount: <input type="text" value="\$42,163"/> Description: <input type="text"/>
200	Employee Benefits	Amount: <input type="text" value="\$13,728"/> Description: <input type="text"/>
300	Purchased Services (non travel)	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>

Review your RLIS GRA balance and determine anticipated carryover as of September 30 to assist you in determining your RLIS budget for next school year.

RLIS Budget and Administrative Costs



380	Travel Expense	Amount: \$250 Description:
400	Supplies and Materials	Amount: \$343 Description:
500	Capital Objects	Amount: \$0 Description:
800	Indirect Cost Rate: %	Amount: \$0 Description:
Totals		\$56,484
Administrative Costs		Amount: \$0 Description:

Include budget amount and description. Also, note if there are going to be any RLIS administrative costs.

RLIS Budget Excessive Carryover Waiver



If you anticipate an excessive carryover, please complete the Carryover Waiver Request.

Excessive Carryover Waiver Request

The LEA is requesting an excessive carryover waiver. By requesting this waiver, the LEA provides assurance that it has a plan for expending excess carryover funds during the 2021-2022 year and acknowledges that if the waiver is approved, the LEA is responsible for ensuring that funds are expended.

Please explain the reason for the request:

Excessive Carryover Waiver Approved

RLIS Evaluation for previous year



	Program	Activities and Goals	Goal Evaluation
☑	Teacher professional development, including programs that train teachers to work with the disadvantaged and students with special needs; (Title I, Part A – Improving the Academic Achievement of the Disadvantaged)	<p>Activity Description: 1. The Fremont School District 215 will continue to provide professional development training and mentoring to teachers instructing students with special needs by retaining the part-time Special Education Consulting Specialist (.48 FTE). 2. Provide training to SPED and EL teachers and paraprofessionals on meeting the needs of special education students and EL students.</p> <p>Measureable Goals: 1. The Consulting Specialist in working with the Special Services Leadership team (e.g. director of special services/fed programs and program Administrative Assistants) will continue to develop the capacity for current and new special education teachers on how to self-monitor on IDEA compliance requirements with 100% accuracy. 2. Special Education teachers/paraprofessionals and EL teachers/paraprofessionals will continue to learn to recognize the unique needs of special education students and EL students and learn effective instructional interventions to address these sub-student populations.</p>	<p>Goals met: <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Evaluation: <input type="text"/></p>
☑	Parental involvement activities	<p>Activity Description: Hold Parental Literacy classes for parents of EL students during the 2020 Spring Semester.</p> <p>Measureable Goals: 95% of parents that attended the 2019 parent literacy classes for students in EL programs will learn to interpret the meaning of WIDA, W-APT and ACCESS 2.0 results for their child(ren), learn to access their child(ren) grades in PowerSchool, and learn at least 4 strategies to help their child with school work.</p>	<p>Goals met: <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Evaluation: <input type="text"/></p>
☑	Activities authorized under ESSA, Title IV, Part A (Student Support and Academic Enrichment Grants)	<p>Activity Description: Hire .49 FTE paraprofessional to help provide instructional assistance for "at-risk" and special needs students placed at the Five County Detention & Reh. Center (5C).</p> <p>Measureable Goals: The paraprofessional will assist "at-risk" and students with special needs to improve their academic and social-emotional skills while working toward earning secondary and/or college credits.</p>	<p>Goals met: <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Evaluation: <input type="text"/></p>

If your LEA received RLIS funds during the previous school year, complete the Evaluation tab information, including a description of how each goal was met or not met.

RLIS Supporting Documents



Any supporting documents may be uploaded in the Supporting Documents section.

Supporting Documents

Upload files that support your Title V-B programming in your district

Warning! Save pending changes on other tabs before uploading documents.

Upload Files

Warning! Be sure data on all other tabs has been saved before adding files.

Select File: No file chosen

Note: maximum file size is 100MB

Files Uploaded

File	Upload Date	Actions
Agenda EL Literacy Class 4-22-2021.docx	6/23/2021	<input type="checkbox"/> Delete

Tribal Consultation



- Any LEA with an enrollment of American Indian or Alaska native students that is not less than 50 percent of the total enrollment of the LEA is to participate in meaningful consultation with appointed tribal leaders or officials designated in writing by an Indian tribe for this consultation.
- Documentation of tribal consultation can be uploaded using the supporting document feature.

Submit/Assurance



- After you have reviewed ALL plans within the CFSGA, complete the assurances and submit your CFSGA.
- In order to have spending authority as of July 1st , you must submit an approvable plan no later than June 30th.

BOUNDARY COUNTY DISTRICT (101)

Status: Not Submitted

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic Programs

Consolidated Schoolwide Budgets

Title I-C Education of Migratory Children

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Title V-A Funding Transferability

Title V-B Rural Education Program

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Comments

Submit/Assurance

RLIS Program Approval



Under the Program Approval tab, the SDE program coordinator will determine whether the plan is approved or if there is Action Needed. If an LEA needs to change Project/Use of Funds and/or budget, the RLIS program can be unsubmitted for changes.

Program Approvals

Title V-B

Program Approval for Title V-B
Status changed to "Approved" by kgauby@edu.id on 2/10/2022

Approved
 Action Needed

Comment:

Unsubmitted per user request:
Corrections are for RLIS V-B
Project/Use of Funds and Budget.

Revised Project/Use of Funds
approved.

Submit

Request to Unsubmit



If changes are needed in your CFSGA, please select the programs that need to be edited and enter a brief description of what needs to be changed and why.

Status: Submitted

Request to Unsubmit



Unsubmit Request

This request was submitted at 3/31/2022 by jobrien@edu.id

Please select the programs that need to be edited

Title II-A

Please enter a brief description of what needs to be changed and why

Please do not include any Personally Identifiable Information (PII) including names, EduIds, or birth dates!

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Questions?



Kathy Gauby | Title V-B Rural Education Coordinator

Idaho State Department of Education

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208.332.6889

kgauby@sde.idaho.gov

<https://www.sde.idaho.gov/federal-programs/rural/>



Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

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