



2023-2024 CFSGA Workshop

Kathy Gauby
Title II-A Coordinator





Title II-A: Supporting Effective Instruction



ESEA- Every Student Succeeds Act (ESSA)



Elementary and Secondary Education Act of 1965

[As Amended Through P.L. 114–95, Enacted December 10, 2015]

SECTION 1. ¹ [20 U.S.C. 6301 note] SHORT TITLE.

This Act may be cited as the “Elementary and Secondary Education Act of 1965”.

TITLE II—PREPARING, TRAINING, AND RECRUITING HIGH-QUALITY TEACHERS, PRINCIPALS, AND OTHER SCHOOL LEADERS

- Sec. 2001. Purpose.
- Sec. 2002. Definitions.
- Sec. 2003. Authorization of appropriations.

PART A—SUPPORTING EFFECTIVE INSTRUCTION

- Sec. 2101. Formula grants to States.
- Sec. 2102. Subgrants to local educational agencies.
- Sec. 2103. Local uses of funds.
- Sec. 2104. Reporting.

ESSA- <https://www2.ed.gov/documents/essa-act-of-1965.pdf>

Purpose of Title II-A



- Increase student achievement consistent with the challenging State academic standards
- Improve the quality and effectiveness of teachers, principals, and other school leaders
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders

General Information and Program Purpose



CFSGA Homepage- <https://apps.sde.idaho.gov/CFSGA/Home/Home>

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Supporting Documents	Program Approval
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Title II-A Supporting Effective Instruction for fiscal 2023-2024

AMERICAN FALLS JOINT DISTRICT (381)

The purpose of Title II-A is to provide sub-grants to Local Education Agencies (LEA) to –

1. Increase student academic achievement consistent with the challenging state standards;
2. Improve the quality and effectiveness of teachers, principals, and other school leaders;
3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders. (2001)

District Address:
827 Fort Hall Avenue
American Falls, ID 83211-1463

Contact Info
The below REQUIRED information is generated using your district's most recent ISEE Directory Program Contacts file submission. Any changes, additions, or deletions must be made by resubmitting these files which can be done at any time. Please contact your Region's ISEE Technology Coordinator at RegionalCoordinators@sde.idaho.gov if you need assistance.

Role Title	Name	Phone(s)	Email Address
Title II-A Supporting Effective Instruction Coordinator	Jason B Brower	Main Business: (208) 226-5203 Main Business: (208) 226-5733	jasonb@sd381.k12.id.us
Consolidated Grants Manager	Jason B Brower	Main Business: (208) 226-5203	jasonb@sd381.k12.id.us
Consolidated Grants Manager	Randy C. Jensen	Main Business: (208) 226-5173	randyj@sd381.k12.id.us

Review your contact information to ensure name, phone number, and email addresses are correct. If changes are needed, your technology staff can update Idaho District Contact Information (IDCI) through an ISEE upload.

Title II-A Activities



General Information & Program Purpose	Activities	Program Description	Budget	Certification	Supporting Documents	Program Approval
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Title II-A Supporting Effective Instruction for fiscal 2023-2024

AMERICAN FALLS JOINT DISTRICT (381)

Description of the activities to be carried out by the Local Education Agency (LEA) under this section and how these activities will be aligned with challenging State academic standards. (2102(b)(2)(A))

	Activity Description	Description of how the activity is expected to improve student academic achievement (measurable objectives).	What evidence level of criteria does this strategy meet?	Delete Activity
Activity 1	<input type="text"/>	<input type="text"/>	--Select evidence level-- ▾	<input type="checkbox"/>
Activity 2	<input type="text"/>	<input type="text"/>	--Select evidence level-- ▾	<input type="checkbox"/>

Describe:
How each activity is expected to improve student academic achievement using measurable objectives.

Choose:
The evidence level for each strategy.

Title II-A Program Description



General Information & Program Purpose	Activities	Program Description	Budget	Certification	Supporting Documents	Program Approval
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Title II-A Supporting Effective Instruction for fiscal 20__-20__

AMERICAN FALLS JOINT DISTRICT (381)

1. Description of Local Education Agency's (LEA) system of professional growth and improvement (induction for teachers, principals, other school leaders for building teacher leadership)(2102(b)(2)(B)).

2. Description of how Local Education Agency (LEA) will prioritize funds to schools implementing Comprehensive Support and Improvement and/or Targeted Support and Improvement activities. (2102(b)(2)(C)).

3. Description of how LEA will use data and consultation to update and improve activities in this program (2102(b)(2)(D)).

- Describe:**
1. The LEA system of professional growth and improvement.
 2. How the LEA will prioritize funds to schools in improvement (CSI, TSI and ATSI).
 3. How the LEA will use data and consultation to update and improve the Title II-A activities.

Title II-A Budget- Anticipated Carryover



General Information & Program Purpose	Activities	Program Description	Budget	Certification	Supporting Documents	Program Approval
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Title II-A Supporting Effective Instruction for fiscal 20 -20

AMERICAN FALLS JOINT DISTRICT (381)

Print Preview Save

Allocation for 2022-2023	\$62,408	
Carry-over From Previous Year as of 9/30/2022	\$0	Reasonable and necessary – up to 25% of 2021-2022 allocation. Click here to use the Carryover Calculator.
Re-allocation from 2021-2022	\$0	
Transferred to other programs in Title V-A	\$0	Transferred to other programs via Title V-A Funding Transferability
Transferred from other programs in Title V-A	\$0	Transferred from other programs via Title V-A Funding Transferability
Total Allocation	\$62,408	Total available for 2022-2023 Title II-A program.



Any salmon colored cell is pre-populated and cannot be changed.

The Budget tab lists your preliminary Title II-A allocation. The program coordinator and business manager need to meet and together determine the estimated carryover as of September 30 of this year.

Note: This section also automatically reflects any amount transferred to or from other programs via V-A Funding Transferability.

Title II-A Budget- Carryover & GRA



General Information & Program Purpose	Activities	Program Description	Budget	Certification	Supporting Documents	Program Approval
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Title II-A Supporting Effective Instruction for fiscal 2022-2023

AMERICAN FALLS JOINT DISTRICT (381)

Print Preview Save

Allocation for 2022-2023	\$62,408	
Carry-over From Previous Year as of 9/30/2022	\$0	Reasonable and necessary – up to 25% of 2021-2022 allocation. Click here to use the Carryover Calculator.
Re-allocation from 2021-2022	\$0	
Transferred to other programs in Title V-A	\$0	Transferred to other programs via Title V-A Funding Transferability
Transferred from other programs in Title V-A	\$0	Transferred from other programs via Title V-A Funding Transferability
Total Allocation	\$62,408	Total available for 2022-2023 Title II-A program.

IF your anticipated carryover as of 9/30 does not match your current GRA balance, either submit a GRA request or provide an explanation in the CFSGA Comments section.



- [Title II-A Supporting Effective Instruction](#)
- [English Learner Program and Title III-A English Language Acquisition](#)
- [Title III-A Immigrant Education Program](#)
- [Title IV-A Student Support and Academic Enrichment](#)
- [Title V-A Funding Transferability](#)
- [Title V-B Rural Education Program](#)
- [Budget Summaries](#)
- [IDCI Contacts](#)
- [Comments](#)
- [Submit/Assurance](#)

Title V-A Transferability



AMERICAN FALLS JOINT DISTRICT (381)

Status: Not Submitted

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic Programs

Consolidated Schoolwide Budgets

Title I-C Education of Migratory Children

Title II-A Supporting Effective Instruction

English Learner Program and Title III-A English Language Acquisition

Title III-A Immigrant Education Program

Title IV-A Student Support and Academic Enrichment

Title V-A Funding Transferability

Title V-B Rural Education Program

Budget Summaries

Title V-A Transferability allows LEAs the flexibility to transfer Title Funds from II-A and IV-A to I-A, I-C, I-D, II-A, III-A, IV-A and/or V-B RLIS.

Add a description.

Print Preview

Save

The purpose of Title V-A is to allow Local Education Agencies (LEAs) the flexibility to target Federal funds to the programs and activities that most effectively address the unique needs of the localities. (ESEA: TITLE V, PART A —FUNDING TRANSFERABILITY FOR STATE AND LOCAL EDUCATIONAL AGENCIES; Sec. 5102)

Program	Total amount of funds transferred FROM eligible program
Title II-A Supporting Effective Instruction	\$5,000
Title IV-A Student Support and Academic Enrichment	\$0
Total	\$5,000

Program	Total amount of funds transferred TO eligible program
Title I-A Improving Basic Programs	\$5,000
Title I-C Education of Migratory Children	\$0
Title I-D Neglected and Delinquent	\$0
Title II-A Supporting Effective Instruction	\$0
Title III-A English Language Acquisition	\$0
Title IV-A Student Support and Academic Enrichment	\$0
Title V-B Rural Education Program	\$0
Total	\$5,000

Comments:

Beta

Beta

Beta

Beta

Beta

Title II-A Budget-Transferability



General Information & Program Purpose	Activities	Program Description	Budget	Certification	Supporting Documents	Program Approval
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Title II-A Supporting Effective Instruction for fiscal 2022-2023

AMERICAN FALLS JOINT DISTRICT (381)

Print Preview Save

Allocation for 2022-2023	\$62,408	
Carry-over From Previous Year as of 9/30/2022	\$0	Reasonable and necessary – up to 25% of 2021-2022 allocation. Click here to use the Carryover Calculator.
Re-allocation from 2021-2022	\$0	
Transferred to other programs in Title V-A	-\$5,000	Transferred to other programs via Title V-A Funding Transferability
Transferred from other programs in Title V-A	\$0	Transferred from other programs via Title V-A Funding Transferability
Total Allocation	\$57,408	Total available for 2022-2023 Title II-A program.



IF Title V-B Transferability is used, the transfer of funds will be noted under the allocation section in the budget.

SRSA Eligibility- AFUA (under Title II-A)



- Links
- Home
- SDE Contacts
- Public Reports
- Guidance, Instructions & Program Descriptions
- CFSGA Workshops
- 2022-2023
- Change Year
- Prior year (new window)
- THE ACADEMY, INC. (460)
- (read only)
- Status: Submitted
- Title I-A Improving Basic Programs
- Consolidated Schoolwide Budgets
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- English Learner Program and Title III-A English Language Acquisition
- Title III-A Immigrant Education Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program
- Budget Summaries
- Actions

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Supporting Documents	Program Approval
Title II-A Supporting Effective Instruction for fiscal 2022-2023						
THE ACADEMY, INC. (460)						
Print Preview						
This LEA intends to use Title II-A or IV-A funds for other programs as a part of Alternative Fund Use Authority (AFUA).						
Allocation for 2022-2023	\$8,356					
Carry-over From Previous Year as of 9/30/2022	\$0	Reasonable and necessary – up to 25% of 2021-2022 allocation.				
		Click here to use the Carryover Calculator				
Re-allocation from 2021-2022	\$0					
Transferred to other programs in Title V-A	\$0	Transferred to other programs via Title V-A Funding Transferability				
Transferred from other programs in Title V-A	\$0	Transferred from other programs via Title V-A Funding Transferability				
Total Allocation	\$8,356	Total available for 2022-2023 Title II-A program.				

Obj. Code	Description	2022-2023
100	Salaries <i>Required</i> <small>Upload FTE File on Supporting Documents tab</small>	Amount: \$6,000 Description: Using LEA SRSA Eligibility- Alternative Use of Funds Authority (AFUA).
200	Employee Benefits	Amount: \$2,356 Description: Using LEA SRSA Eligibility Alternative Use of Funds Authority (AFUA).



Those LEAs who are eligible for SRSA, may use II-A and/or IV-A allocation for allowable activities under I-A, II-A, III, and/or IV-A or B as a part of AFUA- Alternative Fund Use Authority.

Title II-A Budget- Salaries and Benefits



Obj. Code	Description	2022-2023
100	Salaries <i>Required:</i> <i>Upload FTE File on Supporting Documents tab</i>	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
200	Employee Benefits	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>

Title II-A salaries and benefits are supplemental to state and local funds, *not* a part of regular teacher salary.

Note: This section should also include any individuals who are performing duties considered as Administrative Costs for Title II-A.



Upload an Excel spreadsheet listing any individuals paid with Title II-A funds (including professional development stipends), along with FTE on the Supporting Documents tab.

Title II-A Budget- Administrative Costs



Totals	<input type="text" value="\$62,408"/>
Administrative Costs	<p><i>Up to 10% of allocation. Additional information will be required if total administration exceeds 10%.</i></p> <p><i>In addition, allocation - admin costs = basis for Equitable Services for Private Schools.</i></p> <p>THIS AMOUNT IS INCLUDED IN ONE OR MORE OF THE ABOVE BUDGET ITEMS.</p> <p>Amount:</p> <input type="text" value="\$0"/>
	<p>Description:</p> <input type="text"/>

IF your LEA has administrative costs, enter the amount in the Administrative Costs section below the total budget. Also provide a description for the administrative costs.

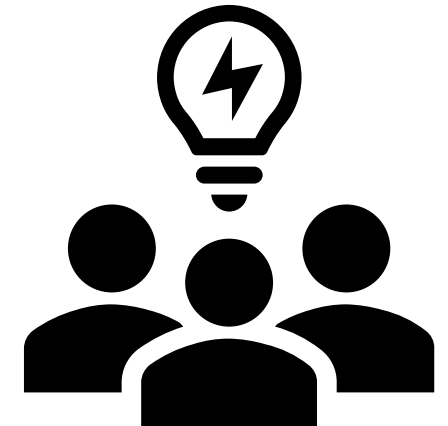
Title II-A Budget- Purchased Services



300	Purchased Services (non travel)	Amount: <input data-bbox="665 391 991 458" type="text" value="\$0"/> Description: <input data-bbox="665 519 1788 629" type="text"/>
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Purchased services would include costs for services your LEA has purchased from a third party vendor or consultant, including professional development presenters and resources.

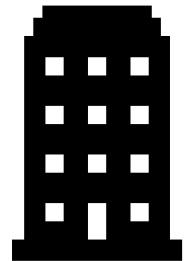
Any consultant travel expenses should be included under Purchased Services.



Title II-A Budget- Travel Expense



380	Travel Expense	Amount: <input type="text" value="\$0"/>
		Description: <input type="text"/>



Travel Expenses may include mileage reimbursement, car rental, flights, and shuttle services, lodging, per diem, etc. as applicable and allowable for staff members who are employed by your LEA.

Any consultant travel expenses should be included under Purchased Services.

Title II-A Budget- Supplies and Materials



400	Supplies and Materials	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
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Supplies and materials may include expenses such as those associated with providing professional development: books, training materials, binders, sticky notes, markers, etc.

Food may *only* be provided if following specific Federal Programs food guidelines and allowances. Using Title II-A funds for food expenses is discouraged.



Title II-A Budget- Equitable Services



Equitable Services for Private Schools <i>Provide specific budget details for each private school</i>	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
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IF you have any private schools within your attendance area, you must consult with private schools in order to determine if the school wishes to participate in Equitable Services to Private Schools. *Provide specific budget details for each private school.*

The amount of Equitable Services to Private Schools is pre-populated from the Equitable Services section in the CFSGA.



2023-2024
Change Year
Prior year (new window)

AMERICAN FALLS JOINT DISTRICT (381)

Status: Not Submitted

- Equitable Services
- Fiscal Self Assessment
- Title I-A Improving Basic Programs
- Consolidated Schoolwide Budgets
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction

Title II-A Budget- Indirect Cost



800	Indirect Cost Rate: %	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
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Indirect costs may be set-aside only if the LEA has an approved restricted indirect cost rate. LEAs with an approved rate will see the rate shown next to the 800 object code. The amount based on the Title II-A allocation is pre-populated in the II-A budget, so cannot be changed.

Title II-A Excessive Carryover Waiver Request



Allocation for 2023-2024	\$62,408	
Carry-over From Previous Year as of 9/30/2023	\$0	<i>Reasonable and necessary – up to 25% of 2023-2024 allocation.</i> Click here to use the Carryover Calculator.



To determine the percentage of anticipated carryover from the previous year's Title II-A allocation, click on the link to use the Carryover Calculator.

IF the LEA has an anticipated carryover over 25% of the Title II-A allocation, please check the box requesting an excessive carryover waiver and explain the reason for the request.

Excessive Carryover Waiver Request

The LEA is requesting an excessive carryover waiver. By requesting this waiver, the LEA provides assurance that it has a plan for expending excess carryover funds during the 2023-2024 year and acknowledges that if the waiver is approved, the LEA is responsible for ensuring that funds are expended.

Please explain the reason for the request:

Excessive Carryover Waiver Approved

Title II-A Plan- Tribal Consultation



- Any LEA with an enrollment of American Indian or Alaska native students that is not less than 50 percent of the total enrollment of the LEA is to participate in meaningful consultation with appointed tribal leaders or officials designated in writing by an Indian tribe for this consultation.
- Documentation of tribal consultation can be uploaded using the supporting document feature.

Title II-A Plan- Certification



General Information & Program Purpose	Activities	Program Description	Budget	Certification	Supporting Documents	Program Approval	
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Title II-A Supporting Effective Instruction for fiscal 20__-20__

AMERICAN FALLS JOINT DISTRICT (381)

[Print Preview](#) [Save](#)

The Local Educational Agency will commit to the following obligations-

- 1. Professional Development. Sec 2102 (b)(2) (F)**
The Local Educational Agency will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.
- 2. Timely and Meaningful Consultation. Sec. 2102 (b) (3)**
The LEA's plan is developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title.
Seek advice from the individuals and organizations described in subparagraph (A) regarding how best to improve the local educational agency's activities to meet the purpose of this title; and coordinate the local educational agency's activities under this part with other related strategies, programs, and activities being conducted in the community.
- 3. Equitable Services. Sec. 8501 (a)**
The LEA will annually contact the officials of private schools and make an offer for services with an opportunity to ask questions and will provide eligible private school children with services eligible under the Title II, Part A program.

The LEA ensures Title II-A activities are coordinated with other programs, timely and meaningful consultation has occurred with all stakeholders, and that consultation has occurred with any eligible private schools.

Title II-A Plan- Supporting Documents



IF your LEA is using Title II-A funds for salaries and benefits, an Excel file of FTE counts must be uploaded. If using salaries and benefits for professional development stipends only, upload an Excel file and indicate the approximate cost and number of individuals who will be paid stipends from Title II-A funds for the school year.

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Supporting Documents	Program Approval
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Title II-A Supporting Effective Instruction for fiscal 2023-2024

AMERICAN FALLS JOINT DISTRICT (381)

FTE File
Upload an Excel file of FTE counts for your Title II-A program. Include school, job title, # of people, and # of FTEs. [Example](#)

Upload Files
Warning! Be sure data on all other tabs has been saved before adding files.

Select File: No file chosen

Note: maximum file size is 100MB

Files Uploaded
No files have been uploaded.

Other Files



If you are eligible for V-B SRSA, an AFUA assurance will be included.

Submit Assurances Files

Print Preview

Date Assured: 4/4/20 8:38:21 AM
Assured By: jobrien@edu.id

Alternative Fund Use Authority

This assurance is due no later than June 30th of each year.
The LEA is Title V-B Small Rural School Achievement (SRSA) eligible and intends to use Title II-A or IV-A funds for allowable activities under Title I-A, Title II-A, Title III, and/or Title IV-A or B as a part of Alternative Fund Use Authority (AFUA).
ESEA Section 5211, 20 USC 7345

Yes No

CERTIFICATION

As superintendent or other legally authorized school district official, I hereby certify that, to the best of my knowledge, the information contained in these Assurances and the Application is true and correct. I further certify that the district will comply with the Assurances required by the programs covered in the Application, that the governing body of the school district has duly authorized this document, and that I am legally authorized by the school district to sign and file this document.

Submit

CFSGA – Assurances



Read through all of the Assurances. Then click on the box to certify.

Submit Assurances Files

Print Preview

Date Assured: 4/4/20 8:38:21 AM
Assured By: jobrien@edu.id

ASSURANCES

THE ACADEMY, INC. (460) for 20 -20

UNIFORM ASSURANCE
IDAHO SCHOOL DISTRICTS CONSOLIDATED ASSURANCE UNDER
THE EVERY STUDENT SUCCEEDS ACT FOR THE FOLLOWING PROGRAMS:

- Title I, Part A - Improving Basic Programs including McKinney Vento Act
- Title I, Part C - Education of Migratory Children
- Title II, Part A - Supporting Effective Instruction
- Title III, Part A – English Language Acquisition
English Learner Program
- Title IV, Part A Student Support and Academic Enrichment
- Title V, Part B - Rural Education Initiative

As superintendent or other legally authorized school district official, I hereby certify that, to the best of my knowledge, the information contained in these Assurances and the Application is true and correct. I further certify that the district will comply with the Assurances required by the programs covered in the Application, that the governing body of the school district has duly authorized this document, and that I am legally authorized by the school district to sign and file this document.

Date Assured: 4/4/20 8:38:21 AM
Assured By: jobrien@edu.id

CFSGA – Files



Please upload a document containing your 427 GEPA Statement.

Submit Assurances **Files**

Print Preview

Date Assured: 3/3/20 9:45:21 AM Date Submitted: 3/31/20 2:21:35 PM
Assured By: amccann@edu.id Submitted By: jobrien@edu.id

Please upload a document containing your 427 GEPA Statement

Upload Files

Warning! Be sure data on all other tabs has been saved before adding files.

Select File: No file chosen

Note: maximum file size is 100MB

Files Uploaded

File	Upload Date	Actions
SDE-logo.jpg	3/3/20	<input type="checkbox"/> Delete

CFSGA – Submit/Assurance



After you have reviewed ALL plans within the CFSGA, complete the assurances and submit your CFSGA.

In order to have spending authority as of July 1st , you must submit an approvable plan no later than June 30th .

AMERICAN FALLS JOINT DISTRICT (381)

Status: Not Submitted

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic Programs

Consolidated Schoolwide Budgets

Title I-C Education of Migratory Children

Title II-A Supporting Effective Instruction

English Learner Program and Title III-A English Language Acquisition

Title III-A Immigrant Education Program

Title IV-A Student Support and Academic Enrichment

Title V-A Funding Transferability

Title V-B Rural Education Program

Budget Summaries

IDCI Contacts

Comments

Submit/Assurance

(read only)

Status: Submitted

Once you submit your CFSGA, the Status will change to **Submitted.**

Title II-A Plan- Program Approval



General Information & Program Purpose	Activities	Program Description	Budget	Certification	Supporting Documents	Program Approval
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Title II-A Supporting Effective Instruction for fiscal 2023-2024

AMERICAN FALLS JOINT DISTRICT (381)

Program Approvals

Title II-A

Program Approval for Title II-A

Approved
 Action Needed

Comment:

The SDE Title II-A Coordinator will review each LEA plan. The plan will either be Approved, or returned with Action Needed. These comments will be published in the CFSGA comments section.

Title II-A Plan- Request to Unsubmit



Status: Submitted

Request to Unsubmit



If changes are needed in your CFSGA, please select the programs that need to be edited and enter a brief description of what needs to be changed and why.

Please do not include any Personally Identifiable Information (PII) including names, EduIds, or birthdates.

Unsubmit Request

This request was submitted at 3/31/2022 by jobrien@edu.id

Please select the programs that need to be edited

Title II-A

Please enter a brief description of what needs to be changed and why

Please do not include any Personally Identifiable Information (PII) including names, EduIds, or birth dates!

Please do not include any Personally Identifiable Information (PII) including names, EduIds, or birth dates!

Title II-A State Activities- Administrator Danielson Framework trainings



Workshops for Administrators and other School Leaders:
Effective Evaluation Course

- Module 1- Observing Teaching and Learning
- Module 2- Calibration of Observation Skills
- Module 3- Student Assessment in Idaho Teacher Evaluation and Learning Focused Conversations

Note: Three (3) course credits are required for Administrator Renewal. For information about the Certification Renewal Requirement, visit the [Idaho State Board of Education](https://www.idaho.gov/education) website.

These workshops are scheduled face to face throughout the state next school year. A virtual option for Modules 1-3 is scheduled for June 2023.

Title II-A State Activities- Instructional Staff Danielson Framework trainings



Workshops for Teachers, Paraprofessionals, Pupil Service, and other Instructional staff:

- Classroom Management
- Student Intellectual Engagement
- Successful Learning for All

Note: Participants who completed two of the above workshops are eligible for one professional development credit. These workshops do NOT count towards administrator renewal credits.

Title II-A State Activities- Instructional Coach Danielson Framework trainings



Workshops for Instructional Coaches:

- Creating a Common Vision for the Learning Environment
- Student Intellectual Engagement for All Students
- Observing for Teacher Growth
- Coaching for Teacher Growth

Note: Participants who completed two of the above workshops are eligible for one professional development credit. These workshops do NOT count towards administrator renewal credits.

Questions



Kathy Gauby | Title II-A Coordinator
Idaho State Department of Education
650 W State Street, Boise, ID 83702
208.332.6889

kgauby@sde.idaho.gov

<https://www.sde.idaho.gov/federal-programs/teacher/>



Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION