

2023-2024 Consolidated Federal and State Grant Application (CSFGA) Workshop

Title I-A Presentation



Idaho State Department of Education 4/20/2023

Title I-A Improving Basic Programs



Title I-A: Improving Basic Programs

Title I-A: Improving Basic Programs is a federal program that helps students who are most at risk meet state academic standards and be proficient on state assessments. This program provides funding to districts and schools that can be used for professional development, extended-time programs, and other strategies to help raise achievement levels. Title I-A laws hold states, districts, and schools accountable for improving the academic achievement of all students.



Left-hand Navigation Links



Links

Home

SDE Contacts

Public Reports

Guidance, Instructions & Program Descriptions

CFSGA Workshops

ABERDEEN DISTRICT (058)

(read only)

Status: Submitted

Title I-A Improving Basic Programs

> Consolidated Schoolwide Budgets

Title I-C Education of Migratory Children

Title II-A Supporting Effective Instruction

English Learner Program and Title III-A English Language Acquisition

Title III-A Immigrant Education Program

Title IV-A Student Support and Academic Enrichment

Title V-A Funding Transferability

Title V-B Rural Education Program

Budget Summaries



Equitable Services





2022-2023

Change Year

Prior year (new window)

THE ACADEMY, INC. (460)

Status: Submitted

Request to Unsubmit

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic

Programs

Equitable Services to Private Schools



Equitable Services for Private Schools



The Law requires that LEAs provide eligible private school children with services eligible under the following programs:

Title I-A Improving Basic Programs

Title I-C Education of Migratory Children

Title II-A Supporting Effective Instruction

Title III-A English Language Acquisition

Title IV-A Student Support and Academic Enrichment

After all nessesary information has been selected and entered, the proportionate share amount will be automatically transferred to the programs'

budgets accordingly.

Reference: ESSA, Section 8501 and 1117

What's new?



Request to Unsubmit



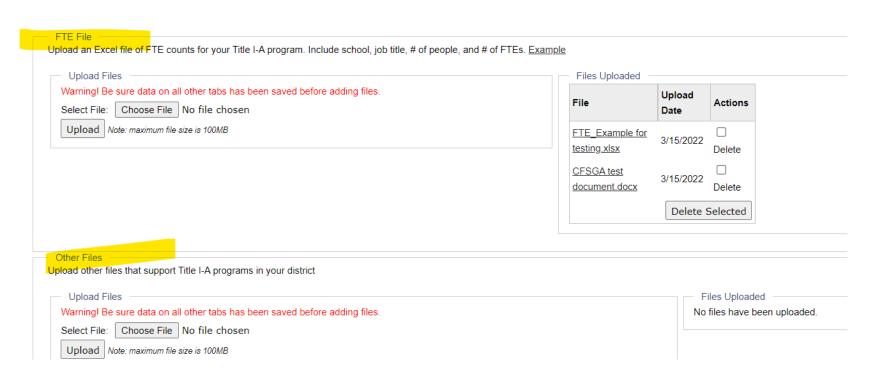
Unsubmit Requ	uest			
☐ Title I-A☐ Title II-A☐ Title IV-A☐ Titl		be edited needs to be changed and including names, Edulds, or birth dates	K	HAT'S NEW?
Submit Request	Beta	Beta	ĝ	

Additionally,



Title I-A Improving Basic Programs for fiscal 2022-2023

Best viewed in 1280 X 1024 resolution.





New!!!

FTE file is required to support salaries listed in budget

General Information & Program Purpose







Best viewed in 1280 X 1024 resolution.

The purpose of Title I-A is to provide sub-grants to Local Education Agencies (LEAs) to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. (ESSA Section 1001)

Contact Info



Contact Info

The below REQUIRED information is generated using your district's most recent ISEE Directory Program Contacts file submission.

Any changes, additions, or deletions must be made by resubmitting these files which can be done at any time.

Please contact your Region's ISEE Technology Coordinator at RegionalCoordinators@sde.idaho.gov, if you need assistance.

Name	Phone(s)	Email Address
		211

Allocation & Set-Asides



General Information	Allocation	Allocation	Title I-A	Action	Homeless	Certification	Supporting	Program
& Program Purpose	& Set Asides	to Schools	Budget	Plan	Education		Documents	Approval

Allocations

	Title I-A	
Allocation for 2022-2023	\$333,938	
Carryover (remaining balance) From Previous Year as of 9/30/2022	\$979	Limited to no more than 15% of previous year's allocation. <u>Click here to use the Carryover Calculator</u> .
Re-allocation from 2021-2022	\$0	
Transferred from other programs in Title V-A	\$0	
Total Allocations	\$334,917	Total available for 2022-2023 Title I-A programs.

CSFGA Title I-A | 10

Carryover Limitation Per Program



Program	Maximum percent of the total allocation
Title I-A Basic Program	15% *
Title I-C Migrant Program	15%, reasonable and necessary
Title II-A Improving Teacher Quality	25%, reasonable and necessary
Title III-A English Language Acquisition	25%, reasonable and necessary
Title IV-A Student Support and Academic Enrichment	25%, reasonable and necessary
Title V-B Rural and Low Income	25%, reasonable and necessary
Title I School Improvement (Section 1003)	15%

^{*}ESSA Sec. 1127 (c) EXCLUSION.—The percentage limitation under subsection (a) shall not apply to any local educational agency that receives less than \$50,000 under this subpart for any fiscal year.

Set-Asides



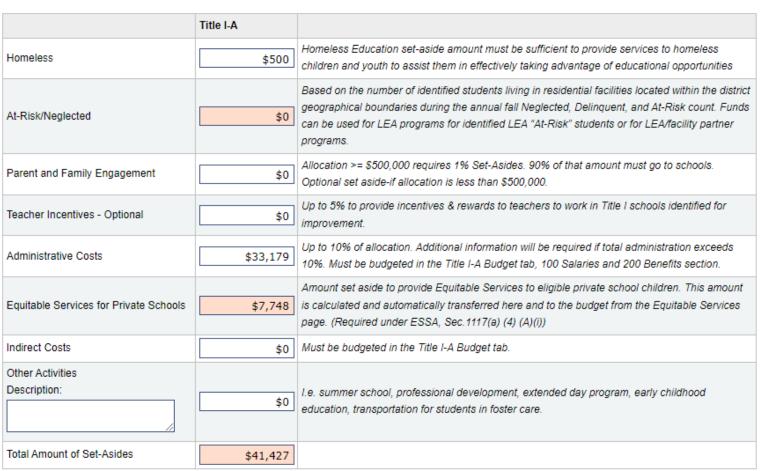
Less Set-Asides

Parent and Family Engagement Set-Aside must be spent on one of the required activities:

- Professional Development
- Outreach
- Information on best practices
- Collaborating with organizations
- Activities consistent with LEA policy

Add Description for Other Activities:

- Summer School
- Professional Development
- Extended Day
- Early Childhood
 Education
- Transportation for students in Foster Care
- Other



Amount Available to Schools

Title I-A	
\$293,490	Total amount allocated to schools on Allocation to Schools tab must agree with this amount.

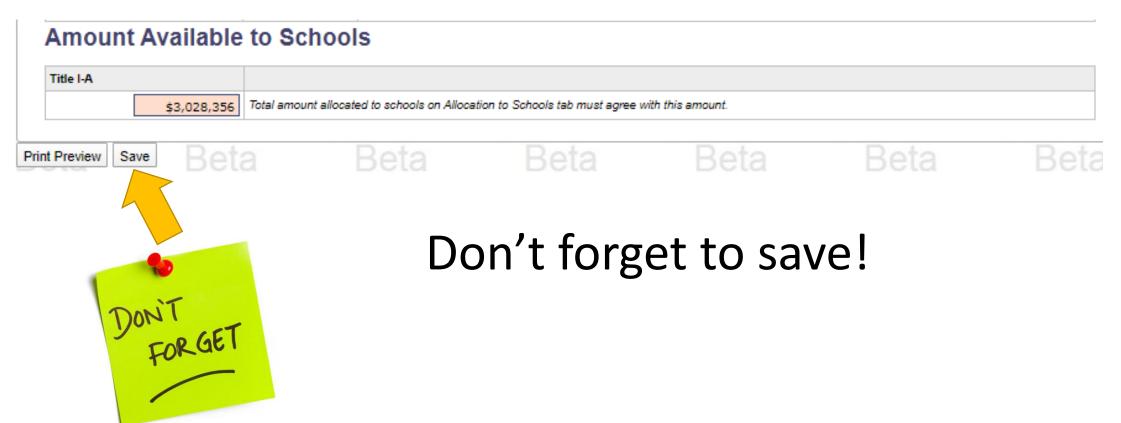


Teacher Incentives: ONLY for schools identified for improvement.

Allocations and Set Asides



Total amount available to schools **must match** total amount allocated to schools.



Allocation to Schools





School Title I-A eligibility: School poverty rate is equal to or greater than the Local Education Agency (LEA) poverty average or 35%.

- Must Rank First and Serve Above 75% poverty
- · Without regard to grade span

· Strictly by poverty rate

- May include high schools 50% or above poverty.

Then Rank and Serve At or below 75% poverty

- May rank by grade span
- Exception-enrollment < 1,000
- I certify that the below list of schools is complete and accurate

	requirements for this
•	Determine your Per
	Pupil Allocation (PPA)
	for each school you
	serve.

Select School Eligibility

roquiropoopto for this

& Program Type.

Rank and Serve—

follow all

I certify that the below list of schools is complete and accura	te.			
School	School Eligibility / Type of Program	School Improvement Status	Total PPA	Allocation
Name: ELEMENTARY SCHOOL (0298) Grades: EC,PK,KG,1,2,3,4,5	School Eligibility: Eligible Program Type: Schoolwide		\$370	\$85,840
Name: MIDDLE SCHOOL (0299) Grades: 6,7,8	School Eligibility: Eligible Program Type: Targeted Assistance V		\$354	\$41,141
Name: HIGH SCHOOL (0038) Grades: 9,10,11,12	School Eligibility: Eligible Program Type: Targeted Assistance V		\$350	\$34,650
Totals:			\$1,074	\$161,631

Allocation to Schools Tab: Enrollment



Free & Reduced Enrollment Count

- Free & Reduced Lunch and Enrollment numbers are prepopulated
- March data is pulled from the CNP eligibility reporting
- CEP schools= the "base" year count multiplied by 1.6
- If the cells are blank, it means no data was reported in March edit manually
- We will not be using old data for FRL numbers any longer. Encourage your families to complete and turn in FRL applications.
- Child Nutrition numbers are posted on the SDE website so you can see your LI% numbers.
- https://apps.sde.idaho.gov/CnpEligibility/Report

Allocations to Schools Tab: Eligibility



Eligibility

Poverty percentage is either above 35% or above the LEA's average.

Exceptions for the "below 35%" Schools

- Special Exception: A school may be served this year if it was eligible last year.
- 125% Rule: An LEA must serve all eligible schools at 125% first, and then allocate the remainder to the "below 35%" schools.
- Feeder Pattern: An LEA may use the average from elementary schools that feed into a middle school or high school if that school did not collect enough free & reduced lunch forms to make it to 35%

Rank and Serve



School Title I-A eligibility: School poverty rate is equal to or greater than the Local Education Agency (LEA) poverty average or 35%.

Must Rank First and Serve Above 75% poverty

- Strictly by poverty rate
- Without regard to grade span
- May include high schools 50% or above poverty

Then Rank and Serve At or below 75% poverty

- May rank by grade span
- Exception—enrollment <1,000



Example - Ranking per Grade Span



Above 75% : By poverty, regardless of grade span	LI %	PPA
~Mandatory~		
Lincoln Elementary School K-5	90.00%	\$700
Jackson High School 9-12	89.00%	\$690
Grant Middle School 6-8	75.01%	\$650
Above 50%: High Schools Only (new) ~Optional~		PPA
Middleton High School 9-12	55.00%	\$600
River High School 9-12	50.01%	\$550
Other Schools ~Per Grade Span~		PPA
Green Tree Middle School 6-8	73.00%	\$500
Apple Tree Middle School 6-8	50.00%	\$490
Jefferson Elementary K-5	69.00%	\$550
Adams High School 9-12	50.00%	\$400
Washington High School 9-12	49.00%	\$300

- Mandatory
- Regardless of grade span
- Highest PPA -more per pupil
- No school from the "below 75%" group should receive more than \$650 per pupil

May serve a HS with lower poverty before ES with higher poverty!

Per grade span 6-8

Per grade span 9-12

Example - Ranking Regardless of Grade Span



Above 75%: By poverty, regardless of grade span LI % PPA Lincoln Elementary School K-5 90.00% \$700 Jackson High School 9-12 89.00% \$690 Grant Middle School 6-8 75.01% \$650 All Other Schools 75% or below PPA Green Tree Middle School 6-8 73.00% \$640 Jefferson Elementary K-5 69.00% \$640 Middleton High School 9-12 55.00% \$550 River High School 50.01% \$400 Apple Tree Middle School 50.00% \$350 Adams High School 9-12 50.00% \$350 Washington High School 9-12 49.00% \$300				-
Jackson High School 9-12 89.00% \$690 Grant Middle School 6-8 75.01% \$650 All Other Schools 75% or below PPA Green Tree Middle School 6-8 73.00% \$640 Jefferson Elementary K-5 69.00% \$640 Middleton High School 9-12 55.00% \$550 River High School 50.01% \$400 Apple Tree Middle School 50.00% \$350 Adams High School 9-12 50.00% \$350	Above 75%: By poverty, regardless of grade span	LI %	PPA	
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Adams High School 9-12 50.00% \$350	River High School	50.01%	\$400	
Additis fright school 5 12	Apple Tree Middle School	50.00%	\$350	
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- Mandatory
- Regardless of grade span
- Highest PPA –more per pupil
- No school from the "below 75%" group should receive more than \$650 per pupil

 Across the LEA regardless of grade span

Allocation to Schools Tab - Ranking Exception



- •Enrollment of fewer than 1,000 students
- LEAs with one school per grade span



Budget Tab



	General Information & Program Purpose	Allocation & Set Asides	Allocation to Schools	Title I-A Budget	Action Plan	Homeless Education	Certification	Supporting Documents	Program Approval
-		Allocation for 2022-2023		\$152,8	28				

Allocation for 2022-2023	\$152,828
Carry-over From Previous Year	\$7,652
Re-allocation from 2021-2022	\$0
Transferred from other programs in Title V-A	\$2,533
Total Allocation	\$163,013

Obj. Code	Description	Regular Term	Summer Term
100	Salaries Include Administrative Costs from Allocation & Set- Asides tab Required: Upload FTE File on Supporting Documents tab	Amount: \$83,628 Description: Total amount allocated for teachers (1.27 FTEs elementary school, .28 FTEs middle school; and .28 FTEs high school) for a total of \$83,627.95.	Amount: \$0 Description:
200	Employee Benefits Include Administrative Costs from Allocation & Set-	Amount: \$34,477 Description: Total amount allocated for teachers (1.27 FTEs elementary school, .28 FTEs middle school; and .28 FTEs high school) for a total of \$34,477.01.	Amount: \$0 Description:

Budget tab cont.



300	Purchased Services (non travel)	Amount: \$33,000 Description: \$10,000.05 Renaissance	Amount: \$0 Description:
380	Travel Expense	Amount: \$1,350 Description: Travel expenses for any workshops attended.	Amount: \$0 Description:
400	Supplies and Materials	Amount: \$9,176 Description: Funds for office supplies such as toner, copies,	Amount: \$0 Description:
500	Capital Objects	Amount: \$0 Description:	Amount: \$0 Description:
	Equitable Services for Private Schools Provide specific budget details for each private school	Amount: \$0 Description:	Amount: \$0 Description:

Still more Budget tab



Homeless	
Set-Aside Include any personnel (Job Title and FTEs) paid with Title I- A Homeless Set- Aside funds Amount: \$ 4mount: \$ 50 Description: Funds to serve homeless students such as paying	
Neglected Set-Aside Include any personnel (Job Title and FTEs) paid with Title I- A Neglected Set- Aside funds Amount: Amount: Description: Amount: Description:	
Parent and Family Engagement Set-Aside Amount: Parent and \$1,000 Description: Funding for parent and family engagement Amount: \$0 Description:	
800 Indirect Cost Rate: % Amount: \$0 \$0 Description: Description:	
Totals \$163,013 \$0	

GRA Requests



 Make sure your Title I-A GRA requests align with your Title I-A budget in the CFSGA.

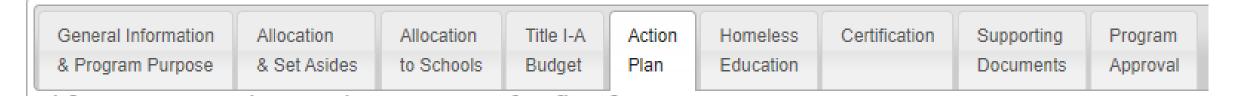
Include a description for each expenditures.

Documentation is now required for ALL expenses



Action Plan





Please read through and complete the sections that relate to your specific LEA.

Sections Include:

- Schoolwide Program
- Targeted Assistance Schools
- School Improvement
- Equitable Services to Private Schools
- Parent and Family Engagement Activities

- Parents Right-to-Know Requirements
- Other Set-Asides
- Teacher Incentive Set-Asides (Optional)
- Foster Care
- Additional Plan Provisions

Certification



General Information	Allocation	Allocation	Title I-A	Action	Homeless	Certification	Supporting	Program
& Program Purpose	& Set Asides	to Schools	Budget	Plan	Education		Documents	Approval

The Local Educational Agency will commit to the following obligations-

- 1. Migrant Student Eligibility for Part A- ensure that eligible migratory children and formerly migratory children are selected to receive Title I, Part A services on the same basis as other children;
- 2. Private School Students- provide services to eligible children attending private schools, and engage in timely and meaningful consultation with private school officials, in accordance with Section 1117:
- 3. NAEP- participate in the National Assessment of Educational Progress in reading and math in Grades 4 and 8, if selected:
- 4. Coordination and Integration of Services- Coordinate and integrate Title I, Part A services with other educational services at the district or school level for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless youth in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
- 5. Students in Foster Care- Collaborate with the state or local child welfare agency to designate a point of contact (if required) and develop and implement a clear written procedure on providing transportation to keep foster children in their school of origin when in their best interest, in accordance with statutory requirements;
- 6. Teacher and Paraprofessional Qualifications- ensure that all teachers and paraprofessionals working in a Title I program meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
- Early Childhood Education- ensure any applicable early childhood education services to low-income children comply with the performance standards under Head Start.
- 8. Timely and Meaningful Consultation. Sec. 1112 (a) (1) (A) (B)- The LEA's plan is developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and with parents of children in schools served under this part.
- 9. Timely and Meaningful Consultation on issues affecting American Indian (AI) and Alaska Native (AN) students. Sec 8538.- The LEA assures it has had timely and meaningful consultation on issues affecting American Indian (AI) and Alaska Native (AN) students. This applies to LEAs which either:
 - a. has 50 percent or more of its student enrollment made up of AI/AN students

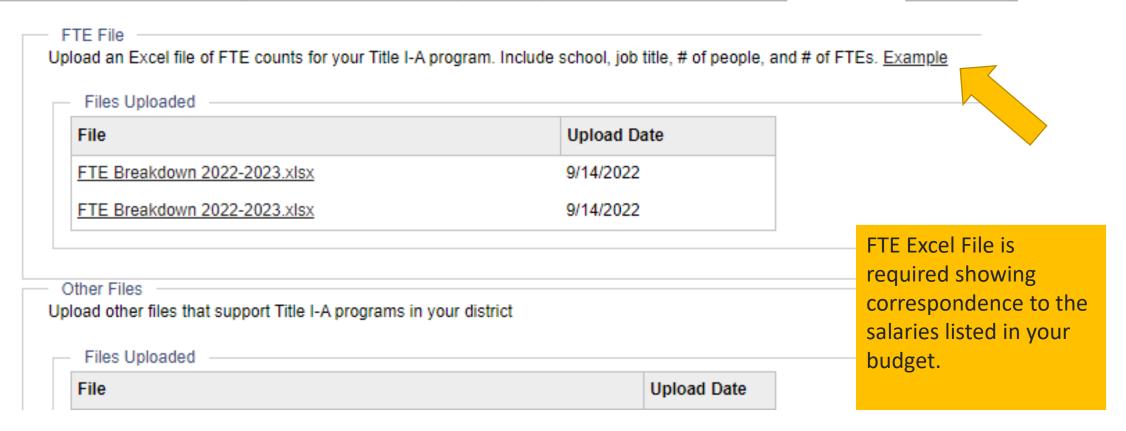
or

- b. received an Indian education formula grant under Title VI of the ESEA, as amended by the ESSA, in the previous fiscal year that exceeds \$40,000 Link to the ESSA Dear Colleague Letter on Tribal Consultation <a href="http://www2.ed.gov/policy/elsec/leg/essa/faq/e
- 10. Any Local Education Agency (LEA) receiving funding under Title I, Part A, must file with the State Educational Agency an approved plan that is coordinated with the McKinney-Vento Homeless Assistance Act ((20 U.S.C. 1400 et seq.) (Title I-A Section 1112(b).

Supporting Documents



General Information	Allocation	Allocation	Title I-A	Action	Homeless	Certification	Supporting	Program
& Program Purpose	& Set Asides	to Schools	Budget	Plan	Education		Documents	Approval



To wrap up...





If you get stuck...please call or email. I am more than happy to help walk you through any difficulties you encounter.

Wrap it up!

Title I-A CSFGA Workshop



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