



# 2023-2024 Consolidated Federal and State Grant Application (CSFGA) Workshop

## Title I-A Presentation



# Title I-A Improving Basic Programs



## Title I-A: Improving Basic Programs

Title I-A: Improving Basic Programs is a federal program that helps students who are most at risk meet state academic standards and be proficient on state assessments. This program provides funding to districts and schools that can be used for professional development, extended-time programs, and other strategies to help raise achievement levels. Title I-A laws hold states, districts, and schools accountable for improving the academic achievement of all students.

[Annual Performance Report](#) | →

[CFSGA](#) | →

[School Status](#) | →

[Schoolwide/Improvement Plan Application](#) | →

[I-A Comparability](#) | →

# Left-hand Navigation Links



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[Guidance, Instructions &  
Program Descriptions](#)

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## ABERDEEN DISTRICT (058)

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(read only)

Status: Submitted

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Title I-A Improving Basic  
Programs

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Consolidated Schoolwide  
Budgets

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Title I-C Education of Migratory  
Children

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Title II-A Supporting Effective  
Instruction

---

English Learner Program and  
Title III-A English Language  
Acquisition

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Title III-A Immigrant Education  
Program

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Title IV-A Student Support and  
Academic Enrichment

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Title V-A Funding  
Transferability

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Title V-B Rural Education  
Program

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Budget Summaries

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# Equitable Services



Beta  
2022-2023

Change Year

Prior year (new window)

THE ACADEMY,  
INC. (460)

Status: Submitted

Request to Unsubmit

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic  
Programs



# Equitable Services to Private Schools



## Equitable Services for Private Schools

General Info

Title I-A

Title I-C

Title II-A

Title III-A ELA

Title IV-A

Print Preview

Save

The Law requires that LEAs provide eligible private school children with services eligible under the following programs:

Title I-A Improving Basic Programs

Title I-C Education of Migratory Children

Title II-A Supporting Effective Instruction

Title III-A English Language Acquisition

Title IV-A Student Support and Academic Enrichment

After all necessary information has been selected and entered, the proportionate share amount will be automatically transferred to the programs' budgets accordingly.

Reference: ESSA, Section 8501 and 1117

# What's new?



- Request to Unsubmit

Beta  
2022-2023

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Change Year

---

Prior year (new window)

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**THE ACADEMY,  
INC. (460)**

---

Status: Submitted

**Request to Unsubmit**

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Equitable Services

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Fiscal Self Assessment

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Title I-A Improving Basic Programs

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## Unsubmit Request

Please select the programs that need to be edited

- Title I-A
- Title II-A
- Title IV-A

Please enter a brief description of what needs to be changed and why

*Please do not include any Personally Identifiable Information (PII) including names, Edulds, or birth dates!*

Submit Request



# Additionally,



## Title I-A Improving Basic Programs for fiscal 2022-2023

Best viewed in 1280 X 1024 resolution.

**FTE File**

Upload an Excel file of FTE counts for your Title I-A program. Include school, job title, # of people, and # of FTEs. [Example](#)

Upload Files

Warning! Be sure data on all other tabs has been saved before adding files.

Select File:  No file chosen

Note: maximum file size is 100MB

Files Uploaded

File	Upload Date	Actions
<a href="#">FTE_Example for testing.xlsx</a>	3/15/2022	<input type="checkbox"/> Delete
<a href="#">CFSGA test document.docx</a>	3/15/2022	<input type="checkbox"/> Delete



**New!!!**

FTE file is required to support salaries listed in budget

**Other Files**

Upload other files that support Title I-A programs in your district

Upload Files

Warning! Be sure data on all other tabs has been saved before adding files.

Select File:  No file chosen

Note: maximum file size is 100MB

Files Uploaded

No files have been uploaded.

# General Information & Program Purpose



General Information & Program Purpose	Allocation & Set Asides	Allocation to Schools	Title I-A Budget	Action Plan	Homeless Education	Certification	Supporting Documents	Program Approval
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[Title I-A Improving Basic Programs for fiscal 2022-2023](#)

*Best viewed in 1280 X 1024 resolution.*

The purpose of Title I-A is to provide sub-grants to Local Education Agencies (LEAs) to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. (ESSA Section 1001)



# Contact Info



## Contact Info

The below **REQUIRED** information is generated using your district's most recent ISEE Directory Program Contacts file submission.

Any changes, additions, or deletions must be made by resubmitting these files *which can be done at any time*.

Please contact your Region's ISEE Technology Coordinator at [RegionalCoordinators@sde.idaho.gov](mailto:RegionalCoordinators@sde.idaho.gov), if you need assistance.

Role Title	Name	Phone(s)	Email Address
Title I-A Improving Basic Programs Coordinator			
Consolidated Grants Manager			
Business Manager			
Title IX-A McKinney-Vento Homeless Education Coordinator			
Title IX-A McKinney-Vento Liaison			



# Allocation & Set-Asides



General Information & Program Purpose	<b>Allocation &amp; Set Asides</b>	Allocation to Schools	Title I-A Budget	Action Plan	Homeless Education	Certification	Supporting Documents	Program Approval
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## Allocations

	Title I-A	
Allocation for 2022-2023	\$333,938	
Carryover (remaining balance) From Previous Year as of 9/30/2022	\$979	Limited to no more than 15% of previous year's allocation. <a href="#">Click here to use the Carryover Calculator.</a>
Re-allocation from 2021-2022	\$0	
Transferred from other programs in Title V-A	\$0	
<b>Total Allocations</b>	<b>\$334,917</b>	<i>Total available for 2022-2023 Title I-A programs.</i>

# Carryover Limitation Per Program



Program	Maximum percent of the total allocation
Title I-A Basic Program	15% *
Title I-C Migrant Program	15%, reasonable and necessary
Title II-A Improving Teacher Quality	25%, reasonable and necessary
Title III-A English Language Acquisition	25%, reasonable and necessary
Title IV-A Student Support and Academic Enrichment	25%, reasonable and necessary
Title V-B Rural and Low Income	25%, reasonable and necessary
Title I School Improvement (Section 1003)	15%

\*ESSA Sec. 1127 (c) EXCLUSION.—The percentage limitation under subsection (a) shall not apply to any local educational agency that receives less than \$50,000 under this subpart for any fiscal year.

# Set-Asides



## Less Set-Asides

	Title I-A	
Homeless	<input type="text" value="\$500"/>	Homeless Education set-aside amount must be sufficient to provide services to homeless children and youth to assist them in effectively taking advantage of educational opportunities
At-Risk/Neglected	<input type="text" value="\$0"/>	Based on the number of identified students living in residential facilities located within the district geographical boundaries during the annual fall Neglected, Delinquent, and At-Risk count. Funds can be used for LEA programs for identified LEA "At-Risk" students or for LEA/facility partner programs.
Parent and Family Engagement	<input type="text" value="\$0"/>	Allocation >= \$500,000 requires 1% Set-Asides. 90% of that amount must go to schools. Optional set aside-if allocation is less than \$500,000.
Teacher Incentives - Optional	<input type="text" value="\$0"/>	Up to 5% to provide incentives & rewards to teachers to work in Title I schools identified for improvement.
Administrative Costs	<input type="text" value="\$33,179"/>	Up to 10% of allocation. Additional information will be required if total administration exceeds 10%. Must be budgeted in the Title I-A Budget tab, 100 Salaries and 200 Benefits section.
Equitable Services for Private Schools	<input type="text" value="\$7,748"/>	Amount set aside to provide Equitable Services to eligible private school children. This amount is calculated and automatically transferred here and to the budget from the Equitable Services page. (Required under ESSA, Sec. 1117(a) (4) (A)(i))
Indirect Costs	<input type="text" value="\$0"/>	Must be budgeted in the Title I-A Budget tab.
Other Activities Description:	<input type="text" value="\$0"/>	I.e. summer school, professional development, extended day program, early childhood education, transportation for students in foster care.
<input type="text"/>		
<b>Total Amount of Set-Asides</b>	<b><input type="text" value="\$41,427"/></b>	

Parent and Family Engagement Set-Aside must be spent on one of the required activities:

- Professional Development
- Outreach
- Information on best practices
- Collaborating with organizations
- Activities consistent with LEA policy



Add Description for Other Activities:

- Summer School
- Professional Development
- Extended Day
- Early Childhood Education
- Transportation for students in Foster Care
- Other



Teacher Incentives: ONLY for schools identified for improvement.



## Amount Available to Schools

Title I-A	
<input type="text" value="\$293,490"/>	Total amount allocated to schools on Allocation to Schools tab must agree with this amount.

# Allocations and Set Asides



Total amount available to schools **must match** total amount allocated to schools.

**Amount Available to Schools**

Title I-A	
<input type="text" value="\$3,028,356"/>	Total amount allocated to schools on Allocation to Schools tab must agree with this amount.

Print Preview Save Beta Beta Beta Beta Beta



Don't forget to save!

# Allocation to Schools



General Information & Program Purpose | Allocation & Set Asides | **Allocation to Schools** | Title I-A Budget | Action Plan | Homeless Education | Certification | Supporting Documents | Program Approval

School Title I-A eligibility: School poverty rate is equal to or greater than the Local Education Agency (LEA) poverty average or 35%.

Must Rank First and Serve Above 75% poverty

- Strictly by poverty rate
- Without regard to grade span
- May include high schools 50% or above poverty.

Then Rank and Serve At or below 75% poverty

- May rank by grade span
- Exception-enrollment < 1,000

I certify that the below list of schools is complete and accurate.

School	School Eligibility / Type of Program	School Improvement Status	Total PPA	Allocation
Name: [REDACTED] ELEMENTARY SCHOOL (0298) Grades: EC,PK,KG,1,2,3,4,5	School Eligibility: Eligible Program Type: Schoolwide		\$370	\$85,840
Name: [REDACTED] MIDDLE SCHOOL (0299) Grades: 6,7,8	School Eligibility: Eligible Program Type: Targeted Assistance		\$354	\$41,141
Name: [REDACTED] HIGH SCHOOL (0036) Grades: 9,10,11,12	School Eligibility: Eligible Program Type: Targeted Assistance		\$350	\$34,650
Totals:			\$1,074	\$161,631

- Select School Eligibility & Program Type.
- Rank and Serve—follow all requirements for this
- Determine your Per Pupil Allocation (PPA) for each school you serve.



## Free & Reduced Enrollment Count

- Free & Reduced Lunch and Enrollment numbers are prepopulated
- March data is pulled from the CNP eligibility reporting
- CEP schools= the “base” year count multiplied by 1.6
- If the cells are blank, it means no data was reported in March - edit manually
  
- **We will not be using old data for FRL numbers any longer. Encourage your families to complete and turn in FRL applications.**
  
- **Child Nutrition numbers are posted on the SDE website so you can see your LI% numbers.**
  
- <https://apps.sde.idaho.gov/CnpEligibility/Report>

# Allocations to Schools Tab: Eligibility



## Eligibility

Poverty percentage is either above 35% or above the LEA's average.

## Exceptions for the "below 35%" Schools

- **Special Exception:** A school may be served this year if it was eligible last year.
- **125% Rule:** An LEA must serve all eligible schools at 125% first, and then allocate the remainder to the "below 35%" schools.
- **Feeder Pattern:** An LEA may use the average from elementary schools that feed into a middle school or high school if that school did not collect enough free & reduced lunch forms to make it to 35%



# Rank and Serve



School Title I-A eligibility: School poverty rate is equal to or greater than the Local Education Agency (LEA) poverty average or 35%.

Must Rank First and Serve Above 75% poverty

- Strictly by poverty rate
- Without regard to grade span
- May include high schools 50% or above poverty

Then Rank and Serve At or below 75% poverty

- May rank by grade span
- Exception—enrollment <1,000



# Example – Ranking per Grade Span



Above 75% : By poverty, regardless of grade span ~Mandatory~	LI %	PPA
Lincoln Elementary School K-5	90.00%	\$700
Jackson High School 9-12	89.00%	\$690
Grant Middle School 6-8	75.01%	\$650
Above 50%: High Schools Only (new) ~Optional~		PPA
Middleton High School 9-12	55.00%	\$600
River High School 9-12	50.01%	\$550
Other Schools ~Per Grade Span~		PPA
Green Tree Middle School 6-8	73.00%	\$500
Apple Tree Middle School 6-8	50.00%	\$490
Jefferson Elementary K-5	69.00%	\$550
Adams High School 9-12	50.00%	\$400
Washington High School 9-12	49.00%	\$300

- *Mandatory*
- *Regardless of grade span*
- *Highest PPA –more per pupil*
- *No school from the “below 75%” group should receive more than \$650 per pupil*

*May serve a HS with lower poverty before ES with higher poverty!*

*Per grade span 6-8*

*Per grade span 9-12*

# Example - Ranking Regardless of Grade Span



Above 75% : By poverty, regardless of grade span	LI %	PPA
Lincoln Elementary School K-5	90.00%	\$700
Jackson High School 9-12	89.00%	\$690
Grant Middle School 6-8	75.01%	\$650
All Other Schools 75% or below		PPA
Green Tree Middle School 6-8	73.00%	\$640
Jefferson Elementary K-5	69.00%	\$640
Middleton High School 9-12	55.00%	\$550
River High School	50.01%	\$400
Apple Tree Middle School	50.00%	\$350
Adams High School 9-12	50.00%	\$350
Washington High School 9-12	49.00%	\$300

- *Mandatory*
- *Regardless of grade span*
- *Highest PPA –more per pupil*
- *No school from the “below 75%” group should receive more than \$650 per pupil*

- *Across the LEA regardless of grade span*

# Allocation to Schools Tab - Ranking Exception



- Enrollment of fewer than 1,000 students
- LEAs with one school per grade span



# Budget Tab



General Information & Program Purpose	Allocation & Set Asides	Allocation to Schools	<b>Title I-A Budget</b>	Action Plan	Homeless Education	Certification	Supporting Documents	Program Approval
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Allocation for 2022-2023	\$152,828
Carry-over From Previous Year	\$7,652
Re-allocation from 2021-2022	\$0
Transferred from other programs in Title V-A	\$2,533
<b>Total Allocation</b>	<b>\$163,013</b>

Obj. Code	Description	Regular Term	Summer Term
100	Salaries <i>Include Administrative Costs from Allocation &amp; Set-Asides tab</i> <i>Required: Upload FTE File on Supporting Documents tab</i>	Amount: <input type="text" value="\$83,628"/> Description: Total amount allocated for teachers (1.27 FTEs elementary school, .28 FTEs middle school; and .28 FTEs high school) for a total of \$83,627.95.	Amount: <input type="text" value="\$0"/> Description:
200	Employee Benefits <i>Include Administrative Costs from Allocation &amp; Set-Asides tab</i>	Amount: <input type="text" value="\$34,477"/> Description: Total amount allocated for teachers (1.27 FTEs elementary school, .28 FTEs middle school; and .28 FTEs high school) for a total of \$34,477.01.	Amount: <input type="text" value="\$0"/> Description:

# Budget tab cont.



300	Purchased Services (non travel)	<p>Amount: <input type="text" value="\$33,000"/></p> <p>Description: <input type="text" value="\$ 10,000.05 Renaissance Learning (\$3,335.30 ES,"/></p>	<p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>
380	Travel Expense	<p>Amount: <input type="text" value="\$1,350"/></p> <p>Description: <input type="text" value="Travel expenses for any workshops attended."/></p>	<p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>
400	Supplies and Materials	<p>Amount: <input type="text" value="\$9,176"/></p> <p>Description: <input type="text" value="Funds for office supplies such as toner, copies,"/></p>	<p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>
500	Capital Objects	<p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>	<p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>
	Equitable Services for Private Schools <i>Provide specific budget details for each private school</i>	<p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>	<p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>

# Still more Budget tab



	<p>Homeless Set-Aside</p> <p><i>Include any personnel (Job Title and FTEs) paid with Title I-A Homeless Set-Aside funds</i></p> <p>Amount: <input type="text" value="\$382"/></p> <p>Description: <input type="text" value="Funds to serve homeless students such as paying"/></p>	<p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>
	<p>Neglected Set-Aside</p> <p><i>Include any personnel (Job Title and FTEs) paid with Title I-A Neglected Set-Aside funds</i></p> <p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>	<p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>
	<p>Parent and Family Engagement Set-Aside</p> <p>Amount: <input type="text" value="\$1,000"/></p> <p>Description: <input type="text" value="Funding for parent and family engagement"/></p>	<p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>
800	<p>Indirect Cost Rate: %</p> <p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>	<p>Amount: <input type="text" value="\$0"/></p> <p>Description: <input type="text"/></p>
Totals	<p>Amount: <input type="text" value="\$163,013"/></p>	<p>Amount: <input type="text" value="\$0"/></p>

# GRA Requests



- Make sure your Title I-A GRA requests align with your Title I-A budget in the CSFGA.
- Include a description for each expenditures.
- Documentation is now required for ALL expenses





# Action Plan



General Information & Program Purpose	Allocation & Set Asides	Allocation to Schools	Title I-A Budget	<b>Action Plan</b>	Homeless Education	Certification	Supporting Documents	Program Approval
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Please read through and complete the sections that relate to your specific LEA.

## Sections Include:

- Schoolwide Program
- Targeted Assistance Schools
- School Improvement
- Equitable Services to Private Schools
- Parent and Family Engagement Activities
- Parents Right-to-Know Requirements
- Other Set-Asides
- Teacher Incentive Set-Asides (Optional)
- Foster Care
- Additional Plan Provisions

# Certification



General Information & Program Purpose	Allocation & Set Asides	Allocation to Schools	Title I-A Budget	Action Plan	Homeless Education	Certification	Supporting Documents	Program Approval
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The Local Educational Agency will commit to the following obligations-

1. Migrant Student Eligibility for Part A- ensure that eligible migratory children and formerly migratory children are selected to receive Title I, Part A services on the same basis as other children;
2. Private School Students- provide services to eligible children attending private schools, and engage in timely and meaningful consultation with private school officials, in accordance with Section 1117;
3. NAEP- participate in the National Assessment of Educational Progress in reading and math in Grades 4 and 8, if selected;
4. Coordination and Integration of Services- Coordinate and integrate Title I, Part A services with other educational services at the district or school level for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless youth in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. Students in Foster Care- Collaborate with the state or local child welfare agency to designate a point of contact (if required) and develop and implement a clear written procedure on providing transportation to keep foster children in their school of origin when in their best interest, in accordance with statutory requirements;
6. Teacher and Paraprofessional Qualifications- ensure that all teachers and paraprofessionals working in a Title I program meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. Early Childhood Education- ensure any applicable early childhood education services to low-income children comply with the performance standards under Head Start.
8. Timely and Meaningful Consultation. Sec. 1112 (a) (1) (A) (B)- The LEA's plan is developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and with parents of children in schools served under this part.
9. Timely and Meaningful Consultation on issues affecting American Indian (AI) and Alaska Native (AN) students. Sec 8538.- The LEA assures it has had timely and meaningful consultation on issues affecting American Indian (AI) and Alaska Native (AN) students. This applies to LEAs which either:
  - a. has 50 percent or more of its student enrollment made up of AI/AN students
  - or
  - b. received an Indian education formula grant under Title VI of the ESEA, as amended by the ESSA, in the previous fiscal year that exceeds \$40,000Link to the ESSA Dear Colleague Letter on Tribal Consultation <http://www2.ed.gov/policy/elsec/leg/essa/faq/essafaqtribalconsultation.pdf>
10. Any Local Education Agency (LEA) receiving funding under Title I, Part A, must file with the State Educational Agency an approved plan that is coordinated with the McKinney-Vento Homeless Assistance Act ((20 U.S.C. 1400 et seq.) (Title I-A Section 1112(b).

# Supporting Documents



General Information & Program Purpose   Allocation & Set Asides   Allocation to Schools   Title I-A Budget   Action Plan   Homeless Education   Certification   **Supporting Documents**   Program Approval

## FTE File

Upload an Excel file of FTE counts for your Title I-A program. Include school, job title, # of people, and # of FTEs. [Example](#)

### Files Uploaded

File	Upload Date
<a href="#">FTE Breakdown 2022-2023.xlsx</a>	9/14/2022
<a href="#">FTE Breakdown 2022-2023.xlsx</a>	9/14/2022

## Other Files

Upload other files that support Title I-A programs in your district

### Files Uploaded

File	Upload Date
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FTE Excel File is required showing correspondence to the salaries listed in your budget.

# To wrap up...



If you get stuck...please call or email. I am more than happy to help walk you through any difficulties you encounter.

*Wrap it up!*

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# Title I-A CSFGA Workshop



**Stacie Rekow** | State Coordinator, Title I-A & Title IV-A

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*Idaho State Department of Education*

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION