



2021-2022 CFSGA Workshop Title IV-A

Spring 2021

Brandy Diaz Scott
Title I-A & IV-A Coordinator



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

4/26/2021



Title IV-A Student Support & Academic Enrichment Grants

2021-2022 CFSGA Workshop



Purpose of Title IV-A



Improve students' academic achievement by increasing the capacity of the SEA, LEA and local communities to:

- ❖ Provide all students with access to a well-rounded education
- ❖ Improve school conditions for student learning
- ❖ Improve the use of technology in order to improve academic achievement and digital literacy

Title IV Presentation | 3

Purpose of Title IV-A:

Improve students' academic achievement by increasing the capacity of the SEA, LEA and local communities to:

- ❖ Provide all students with access to a well-rounded education
- ❖ Improve school conditions for student learning
- ❖ Improve the use of technology in order to improve academic achievement and digital literacy

Role of the SDE



- ❖ Distribution of funds
 - ❖ Subgrants to LEAs
 - ❖ State Level Activities
 - ❖ Administrative Costs
- ❖ Use of funds
 - ❖ Allowable activities
 - ❖ Unallowable costs
- ❖ Reporting requirements
 - ❖ LEAs to SDE
 - ❖ SDE to US Department of Education

Title IV Presentation | 4

Not less than 95% for subgrants to LEAs. Up to 1% administrative costs. Remainder for State Level Activities

Title IV-A Requirements



The LEA must prioritize funds based on the schools demonstrating the greatest need and consider:

- ❖ Children from families below the poverty level
- ❖ Neglected and delinquent children
- ❖ Children supported in foster care homes
- ❖ Schools identified for comprehensive or targeted support
- ❖ Schools identified as persistently dangerous

Title IV Presentation | 5

Title IV-A Requirements:

The LEA must prioritize funds based on the schools demonstrating the greatest need and consider:

- ❖ Children from families below the poverty level
- ❖ Neglected and delinquent children
- ❖ Children supported in foster care homes
- ❖ Schools identified for comprehensive or targeted support
- ❖ Schools identified as persistently dangerous

Title IV-A Plan



Title IV-A Content Areas:

- ❖ Well-Rounded Educational Opportunities
- ❖ Safe and Healthy Students
- ❖ Effective Use of Technology

If the LEA is receiving an allocation of \$30,000 or more, then funds must be allocated to at least one of these areas, with no more than 15% on Effective Use of Technology for devices, equipment, software, and digital content.

Title IV Presentation | 6

Title IV-A Plan:

Priority areas:

- ❖ Well-Rounded Educational Opportunities
- ❖ Safe and Healthy Students
- ❖ Effective Use of Technology

If the LEA is receiving an allocation of \$30,000 or more, then funds must be allocated to at least one of these areas, with no more than 15% on Effective Use of Technology for devices, equipment, software, and digital content.

Needs Assessment Requirements



If receiving \$30,000 or more, the LEA must conduct a comprehensive needs assessment at least once every three years.

- ❖ At least 20% must be used for Well-Rounded Educational Opportunities
- ❖ At least 20% must be used for Safe and Healthy Schools
- ❖ No more than 15% can be used to support the Effective Use of Technology for devices, equipment, software, and digital content.

Title IV Presentation | 7

If receiving \$30,000 or more, the LEA must conduct a comprehensive needs assessment at least once every three years.

- ❖ At least 20% must be used for Well-Rounded Educational Opportunities
- ❖ At least 20% must be used for Safe and Healthy Schools
- ❖ No more that 15% can be used to support the Effective Use of Technology for devices, equipment, software, and digital content.

Allowable Activities



- ❖ Direct services for students
- ❖ Professional development for staff
- ❖ Salaries of personnel to carry out programs
- ❖ Supplemental educational resources & equipment

Title IV Presentation | 8

Allowable Activities include:

- ❖ Direct services for students
- ❖ Professional development for staff
- ❖ Salaries of personnel to carry out programs
- ❖ Supplemental educational resources & equipment

Well-Rounded Educational Opportunities



Possible Well-Rounded Education activities:

- ❖ Foreign language, arts, music
- ❖ College & Career counseling
- ❖ STEM activities
- ❖ Accelerated learning opportunities
- ❖ Strengthening instruction in American history, government, environmental education

Title IV Presentation | 9

Possible Well-Rounded Education activities:

- ❖ Foreign language, arts, music
- ❖ College & Career counseling
- ❖ STEM activities
- ❖ Accelerated learning opportunities
- ❖ Strengthening instruction in American history, government, environmental education

Safe and Healthy Students



Possible Safe and Healthy Students activities:

- ❖ Family and Community Engagement
- ❖ School-based mental health services
- ❖ Dropout prevention
- ❖ Healthy, active lifestyle education
- ❖ Student safety, violence prevention

Title IV Presentation | 10

Possible Safe and Healthy Students activities:

- ❖ Family and Community Engagement
- ❖ School-based mental health services
- ❖ Dropout prevention
- ❖ Healthy, active lifestyle education
- ❖ Student safety, violence prevention

Effective Use of Technology



Possible Effective Use of Technology activities:

- ❖ Digital learning opportunities for students
 - ❖ Rigorous academic courses
 - ❖ Blended learning projects
 - ❖ Improved academic achievement

- ❖ Supporting teachers to use data to inform instruction

Plan for Implementation



- ❖ Activities connected to expected outcomes
- ❖ Well-defined, measurable goals
- ❖ Clearly outlined roles and responsibilities
- ❖ Identified resources required to support activities
- ❖ A process to monitor the activities
- ❖ An outreach strategy to regularly engage stakeholders

Title IV Presentation | 12

Title IV-A Plan:

- ❖ Activities connected to expected outcomes
- ❖ Well-defined, measurable goals
- ❖ Clearly outlined roles and responsibilities
- ❖ Identified resources required to support activities
- ❖ A process to monitor the activities
- ❖ An outreach strategy to regularly engage stakeholders

Title IV-A Resources



- ❖ [Elementary & Secondary Education Act \(ESEA\)](#)
- ❖ [Non-Regulatory Guidance](#)
- ❖ [National Center on Safe Supportive Learning Environments](#)

Title IV Presentation | 13

Title IV-A resources:

- ❖ [Elementary & Secondary Education Act \(ESEA\)](#)
- ❖ [Non-Regulatory Guidance](#)
- ❖ [National Center on Safe Supportive Learning Environments](#)

Title IV-A Homepage



IDAHO
STATE DEPARTMENT OF EDUCATION

Home / Departments / Federal Programs / Title IV-A: Student Support & Academic Enrichment

Title IV-A: student Support & Academic Enrichment

Title IV-A: Student Support and Academic Enrichment Grants is a federal program that helps to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities. The grant has three main priorities: (1) to provide all students with access to a well-rounded education; (2) to improve school conditions for student learning; and (3) to improve the use of technology in order to improve the academic achievement and digital literacy of all students.

[CFSGA](#) →

Federal Programs »

- > Educator Effectiveness
- > Equitable Services
- > Family & Community Engagement
- > Federal Programs Monitoring
- > Foster Care
- > Funding & Fiscal Accountability
- > School Improvement & Support
- > Title I-A: Improving Basic Programs
- > Title I-C: Migrant Education
- > Title I-D: Neglected, Delinquent, or

Title IV Presentation | 14

Title IV-A homepage is located at <https://www.sde.idaho.gov/federal-programs/ssae/>

Consolidated Federal and State Grant Application



Links

- Home
- SDE Contacts
- Public Reports
- Guidance, Instructions & Program Descriptions
- CFSGA Workshops
- 2021-2022
- Change Year
- Prior year (new window)

Admin Actions

- Select District
- Manage Calendar
- District Summary
- Reports

Beta

At A Glance More Info

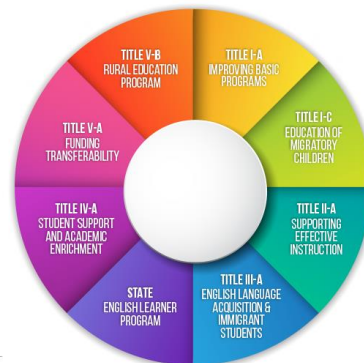
Consolidated Federal and State Grant Application - Beta

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for the following programs:

- Title I-A Improving Basic Programs
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- Title III-A English Language Acquisition
- Title III-A Immigrant Education Program
- English Learner Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by 6/30/2021. Budgets and plans will be reviewed by the respective program directors and coordinators by 7/31/2021. A notification will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grant Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for ISDE and district communication concerning the plan during the application and approval process as well as any necessary communication during the year.



Title IV Presentation | 15

CFSGA Homepage:

- Title I-A Improving Basic Programs
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- Title III-A English Language Acquisition
- Title III-A Immigrant Education Program
- English Learner Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program

CFSGA Homepage



Log On to the CFSGA

DEPARTMENTS COMMUNICATIONS



Log On
Consolidated Federal and State
Grant Application

Title IV Presentation | 16

Log on to the CFSGA Homepage. The CFSGA is located at <https://apps.sde.idaho.gov/CFSGA/Year/26/Home/Home>

CFSGA LEA Homepage



Links

- Home
- SDE Contacts
- Public Reports
- Guidance, Instructions & Program Descriptions
- CFSGA Workshops
- 2021-2022**
- Change Year
- Prior year (new window)
- BOISE INDEPENDENT DISTRICT (001)**
- Status: **Not Submitted**
- Equitable Services
- Fiscal Self Assessment
- Title I-A Improving Basic Programs
- Consolidated Schoolwide Budgets
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction

At A Glance

More Info

Consolidated Federal and State Grant Application - Beta

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for the following programs:

- Title I-A Improving Basic Programs
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- Title III-A English Language Acquisition
- Title III-A Immigrant Education Program
- English Learner Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by 6/30/2021. Budgets and plans will be reviewed by the respective program directors and coordinators by 7/31/2021. A notification will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grant Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for ISDE and district communication concerning the plan during the application and approval process as well as any necessary communication during the year.



Title IV Presentation | 17

Links and list of programs and application information:

- Title I-A Improving Basic Programs
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- Title III-A English Language Acquisition
- Title III-A Immigrant Education Program
- English Learner Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program

CFSGA Links



Links

- Home
- SDE Contacts
- Public Reports
- Guidance, Instructions & Program Descriptions
- CFSGA Workshops
- 2021-2022**
- Change Year
- Prior year (new window)



BOISE INDEPENDENT DISTRICT (001)

Status: Not Submitted

- Equitable Services
- Fiscal Self Assessment
- Title I-A Improving Basic Programs
- Consolidated Schoolwide Budgets
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- English Learner Program and Title III-A English Language Acquisition
- Title III-A Immigrant Education Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program
- Budget Summaries

The LEA homepage includes links to the various resources and programs within the CFSGA. The app also gives you the ability to see a prior year CFSGA in a new window.

Title IV-A Program Information Tab



Title IV-A Student Support and Academic Enrichment for fiscal 2020-2021

Program Information Consortium Application

Print Preview

Attention- after the Consortium Application questions are completed and Saved, the remainder of the Title IV-A application will become visible as needed.

The purpose of Title IV-A is to provide sub-grants to Local Education Agencies (LEAs) to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities. The grant has three main priorities:

1. to provide all students with access to a well-rounded education;
2. to improve school conditions for student learning; and
3. to improve the use of technology in order to improve the academic achievement and digital literacy of all students.

LEAs may enter into a consortium with other LEAs and apply for funding through a single application.

LEAs must prioritize the distribution of funds to schools based on one or more of the following criteria:

- Are among the schools with the greatest needs (a needs assessment is required for those LEAs or consortiums of LEAs receiving an allocation of \$30,000 or more)
- Have the highest percentages or number of children counted for the purposes of Title I-A
- Are identified for comprehensive support and improvement (i.e. are among the lowest-achieving schools)
- Are implementing targeted support and improvement plans (i.e. have consistently underperforming student subgroups)
- Are identified as a persistently dangerous public elementary or secondary school

Title IV Presentation | 19

The purpose of Title IV-A is to provide sub-grants to Local Education Agencies (LEAs) to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities.

The grant has three main priorities:

to provide all students with access to a well-rounded education;

to improve school conditions for student learning; and

to improve the use of technology in order to improve the academic achievement and digital literacy of all students.

LEAs may enter into a consortium with other LEAs and apply for funding through a single application.

LEAs must prioritize the distribution of funds to schools based on one or more of the following criteria:

Are among the schools with the greatest needs (a needs assessment is required for those LEAs or consortiums of LEAs receiving an allocation of \$30,000 or more)

Have the highest percentages or number of children counted for the purposes of Title I-A

Are identified for comprehensive support and improvement (i.e. are among the lowest-achieving schools)

Are implementing targeted support and improvement plans (i.e. have consistently underperforming student subgroups)

Are identified as a persistently dangerous public elementary or secondary school

Title IV-A Consortium Application Tab



After the Consortium Application questions are completed & saved, the remainder of the Title IV-A application will become visible as needed.

Program Information	Consortium Application	Program Approval	
---------------------	------------------------	------------------	--

Print Preview Save

Attention- after the Consortium Application questions are completed and Saved, the remainder of the Title IV-A application will become visible as needed.

Multiple LEAs may apply for Title IV-A funds as a consortium in a single application to leverage a scale of economy and maximize resources. One district designated as the Fiscal Agent will be responsible for completing the application. The other districts in the consortium will only complete their respective Certifications.

<input type="radio"/> Yes <input type="radio"/> No	This district is participating in a consortium.
<input type="radio"/> Yes <input type="radio"/> No	This district will act as the Fiscal Agent for the Consortium.

Title IV Presentation | 20

After the Consortium Application questions are completed & saved, the remainder of the Title IV-A application will become visible as needed.

Multiple LEAs may apply for Title IV-A funds as a consortium in a single application to leverage a scale of economy and maximize resources.

One district designated as the Fiscal Agent will be responsible for completing the application.

The other districts in the consortium will only complete their respective Certifications.

Yes No - This district is participating in a consortium.

Yes No - This district will act as the Fiscal Agent for the Consortium.

Title IV-A Program Information Tab - 2



Program Information	Consortium Application	Needs Assessment	Program Activities	Evaluation	Budget	Certification	Validation Issues	Program Approval
---------------------	------------------------	------------------	--------------------	------------	--------	---------------	-------------------	------------------

- Are among the schools with the greatest needs (a needs assessment is required for those LEAs or consortiums of LEAs receiving an allocation of \$30,000 or more)
- Have the highest percentages or number of children counted for the purposes of Title I-A
- Are identified for comprehensive support and improvement (i.e. are among the lowest-achieving schools)
- Are implementing targeted support and improvement plans (i.e. have consistently underperforming student subgroups)
- Are identified as a persistently dangerous public elementary or secondary school

District Address:
 8169 West Victory Road
 BOISE, ID 83709-4164

Contact info
 The below **REQUIRED** information is generated using your district's most recent ISEE Directory Program Contacts file submission. Any changes, additions, or deletions must be made by resubmitting these files which can be done at any time. Please contact your Region's ISEE Technology Coordinator at RegionalCoordinators@sde.idaho.gov if you need assistance.

Role Title	Name	Phone(s)	Email Address
Title IV-A Student Support and Academic Enrichment Coordinator	Stacey M. Roth	Main Business: (208) 854-4000	Stacey.Roth@boiseschools.org
Consolidated Grants Manager	Nancy J Landon	Main Business: (208) 854-4000	Nancy.Landon@boiseschools.org

Title IV Presentation | 21

Ensure the Title IV-A Program information for your LEA is updated, including Title IV-A Coordinator and Consolidated Grants Manager.

Title IV-A Needs Assessment Tab



For those LEAs which receive an allocation of \$30,000 or more, a new needs assessment must be completed every three years.

Program Information	Consortium Application	Needs Assessment	Program Activities	Evaluation	Budget	Certification	Validation Issues	Program Approval
---------------------	------------------------	------------------	--------------------	------------	--------	---------------	-------------------	------------------

Print Preview Save

A needs assessment must examine areas for improvement related to students' access to well-rounded educational opportunities, learning conditions that cultivate a safe and healthy learning environment for students and student access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

1. Describe the sources of data reviewed as part of the needs assessment.
2. Identify the stakeholder groups involved in providing information for the needs assessment (parents, students, law enforcement, etc...)
3. Summarize the greatest needs of the LEA based on the needs assessment.

Title IV Presentation | 22

For those LEAs which receive an allocation of \$30,000 or more, a new needs assessment must be completed every three years. If your allocation is less than \$30,000, this tab will be hidden.

Title IV-A Program Activities Tab



Title IV-A Student Support and Academic Enrichment for fiscal 2020-2021

Program Information	Consortium Application	Needs Assessment	Program Activities	Evaluation	Budget	Certification	Validation Issues	
---------------------	------------------------	------------------	--------------------	------------	--------	---------------	-------------------	--

Print Preview

LEAs receiving \$30,000 or more in Title IV-A funds must use:

- At least 20% of funds for activities to support well-rounded educational opportunities;
- At least 20% of funds for activities to support safe and healthy students; and
- A portion of funds for activities to support the effective use of technology.

LEAs receiving less than \$30,000 are not required to allocate specific amounts in the priority areas listed above, however the LEA must allocate funds on at least one of the three priority areas.

Title IV Presentation | 23

Title IV-A Program Activities tab-

LEAs receiving \$30,000 or more in Title IV-A funds must use:

At least 20% of funds for activities to support well-rounded educational opportunities;
At least 20% of funds for activities to support safe and healthy students; and
A portion of funds for activities to support the effective use of technology.

LEAs receiving less than \$30,000 are not required to allocate specific amounts in the priority areas listed above, however the LEA must allocate funds on at least one of the three priority areas.

Well-Rounded Educational Opportunities Tab



Well-Rounded
Educational Opportunities

Safe and Healthy
Students

Effective Use
of Technology

Allowable activities include (but are not limited to) improving access and or strengthening instruction and support around foreign language, arts, music, American history, civics, economics, geography, government, college / career advising, health, physical activity and environmental education. Allowable activities also include curriculum expeditions (field trips) to strengthen instruction.

1. Describe how the LEA or consortium of LEAs will periodically conduct an evaluation of effectiveness of the activities proposed to strengthen and refine programming.
2. Describe activities to be funded to establish well-rounded educational opportunities.
3. Describe any partnerships planned to implement the activities.
4. Identify the program objectives (steps to achieving a goal).
5. Identify the outcomes (expected results) the activities are expected to realize.

Title IV Presentation | 24

Well-Rounded Educational Opportunities Tab:

Allowable activities include (but are not limited to) improving access and or strengthening instruction and support around foreign language, arts, music, American history, civics, economics, geography, government, college / career advising, health, physical activity and environmental education. Allowable activities also include curriculum expeditions (field trips) to strengthen instruction.

1. Describe activities to be funded to establish well-rounded educational opportunities.
2. Describe any partnerships planned to implement the activities.
3. Identify the program objectives (steps to achieving a goal).
4. Identify the outcomes (expected results) the activities are expected to realize.

Well-Rounded Programs & Activities



6. The LEA will use Title IV, Part A funds for the following types of programs and activities, in order to provide students with access to well-rounded educational opportunities (check all that apply)

- College and career counseling
- Music and arts education
- Science, technology, engineering, and mathematics (STEM), including computer science
- Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB) programs
- Dual or concurrent enrollment programs and early college high school courses
- American history, civics, economics, geography, or government
- Foreign language instruction
- Environmental education
- Volunteerism and community involvement
- Multi-disciplinary programs
- Social emotional learning
- Career and technical education

Title IV Presentation | 25

Select any and all categories that apply in describing your Well-Rounded Educational Opportunities programming.

Safe and Healthy Students Tab



Program Information	Consortium Application	Program Activities	Budget	Certification	Validation Issues
---------------------	------------------------	--------------------	--------	---------------	-------------------

Print Preview Save

Well-Rounded Educational Opportunities	Safe and Healthy Students	Effective Use of Technology
--	---------------------------	-----------------------------

Allowable activities include (but are not limited to) promoting community / parent involvement in schools, school-based mental health services and counseling, reducing exclusionary discipline, alternatives to suspension / expulsion, dropout prevention, suicide prevention, re-entry programs, bullying prevention, social / emotional learning, character education, conflict de-escalation, substance abuse prevention and fostering healthy school climates.

1. Describe how the LEA or consortium of LEAs will periodically conduct an evaluation of effectiveness of the activities proposed to strengthen and refine programming.
2. Describe activities to be funded to support safe and healthy students.
3. Describe any partnerships planned to implement the activities.
4. Identify the program objectives (steps to achieving a goal).
5. Identify the outcomes (expected results) the activities are expected to realize.

Title IV Presentation | 26

Safe and Healthy Students:

Allowable activities include (but are not limited to) promoting community / parent involvement in schools, school-based mental health services and counseling, reducing exclusionary discipline, alternatives to suspension / expulsion, dropout prevention, suicide prevention, re-entry programs, bullying prevention, social / emotional learning, character education, conflict de-escalation, substance abuse prevention and fostering healthy school climates.

1. Describe activities to be funded to support safe and healthy students.
2. Describe any partnerships planned to implement the activities.
3. Identify the program objectives (steps to achieving a goal).
4. Identify the outcomes (expected results) the activities are expected to realize.

Safe & Healthy Programs & Activities



6. The LEA will use Title IV, Part A funds for the following types of programs and activities, or related training, in order to support safe and healthy students (check all that apply)

- Drug prevention
- Prevent bullying, harassment, and violence
- School-based mental health services and partnership programs
- Health and safety practices in school or athletic programs, including nutrition and physical education
- Mentoring and school counseling
- Practices for developing relationship-building skills
- School dropout and re-entry programs
- Integrated systems of student and family supports
- Child sexual abuse awareness and prevention
- Reduce exclusionary discipline practices
- Strategies to improve school climate, including schoolwide positive behavioral interventions and supports
- Site resource coordinator for community partnerships
- Pay for Success initiatives

Title IV Presentation | 27

Select any and all categories that apply in describing your Safe and Healthy Students programming.

Effective Use of Technology Tab



Well-Rounded
Educational Opportunities

Safe and Healthy
Students

Effective Use
of Technology

Allowable activities include (but are not limited to) professional development to personalize learning, building technological capacity and infrastructure, blended learning, digital citizenship instruction and integrating digital resources in instruction. *Note- there is a spending cap of 15% for technology devices, equipment, software and digital content.*

1. Describe how the LEA or consortium of LEAs will periodically conduct an evaluation of effectiveness of the activities proposed to strengthen and refine programming.

2. Describe activities to be funded to support the effective use of technology.

3. Describe any partnerships planned to implement the activities.

4. Identify the program objectives (steps to achieving a goal).

5. Identify the outcomes (expected results) the activities are expected to realize.

Title IV Presentation | 28

Effective Use of Technology:

Allowable activities include (but are not limited to) professional development to personalize learning, building technological capacity and infrastructure, blended learning, digital citizenship instruction and integrating digital resources in instruction. *Note- there is a spending cap of 15% for technology devices, equipment, software and digital content.*

1. Describe activities to be funded to support the effective use of technology.
2. Describe any partnerships planned to implement the activities.
3. Identify the program objectives (steps to achieving a goal).
4. Identify the outcomes (expected results) the activities are expected to realize.

Use of Technology Programs & Activities



6. The LEA will use Title IV, Part A funds for the following types of programs and activities, in order to improve the use of technology to support the academic achievement, academic growth, and digital literacy of all students (check all that apply)

- Professional development and capacity building to improve the use of educational technology
- Implement school- and district-wide approaches for using technology to support instruction, collaboration, and learning
- Provide professional development in the use of technology for STEM, including computer science
- Provide personalized learning
- Implement blended learning strategies
- Develop or deliver specialized or rigorous academic courses and curricula using technology
- Provide students in rural, remote, and underserved areas with digital learning opportunities
- Discover, adapt, and share educational resources, including open educational resources (OER)
- Purchase digital instructional resources or content
- Build technological capacity and infrastructure, including purchasing devices, equipment, software applications or platforms
- Make assistive technology available to students with disabilities
- Use technology to support English learners

Title IV Presentation | 29

Select any and all categories that apply in describing your Effective Use of Technology programming.

Title IV-A Evaluation Tab



Title IV-A Student Support and Academic Enrichment for fiscal 2021-2022

Program Information	Consortium Application	Needs Assessment	Program Activities	Evaluation	Budget	Certification	Validation Issues	Program Approval
---------------------	------------------------	------------------	--------------------	------------	--------	---------------	-------------------	------------------

[Print Preview](#)

1. To what degree did the LEA or consortium make progress towards meeting the Title IV-A objectives and outcomes from the 2020-2021 year?

Did not meet
 Partially met
 Met

2. What amount of your Title IV-A funds did you spend on Well-Rounded Educational Opportunities during the 2020-2021 year?

3. What amount of your Title IV-A funds did you spend on Safe and Healthy Students during the 2020-2021 year?

4. What amount of your Title IV-A funds did you spend on Effective Use of Technology during the 2020-2021 year?

Title IV Presentation | 30

Title IV-A Evaluation tab-

1. To what degree did the LEA or consortium make progress towards meeting the Title IV-A objectives and outcomes from the previous year?

- Did not meet
- Partially met
- Met

2. What amount of your Title IV-A funds did you spend on Well-Rounded Educational Opportunities during the previous year?

3. What amount of your Title IV-A funds did you spend on Safe and Healthy Students during the previous year?

4. What amount of your Title IV-A funds did you spend on Effective Use of Technology during the previous year?

Title IV-A Budget Tab



Title IV-A Student Support and Academic Enrichment for fiscal 2021-2022

Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues	Program Approval
---------------------	------------------------	--------------------	------------	---------------	---------------	-------------------	------------------

Print Preview | Save

Allocations		
Allocation for 2021-2022	\$10,000	
Carry-over From Previous Year as of 9/30/2021	\$0	Reasonable and necessary – up to 25% of 2020-2021 allocation.
Re-allocation from 2020-2021	\$0	
Transferred to other programs in Title V-A	\$0	Transferred to other programs via Title V-A Funding Transferability
Transferred from other programs in Title V-A	\$0	Transferred from other programs via Title V-A Funding Transferability
Total Allocation	\$10,000	Total available for 2021-2022 Title IV-A program.

Title IV Presentation | 31

- Title IV-A Budget tab-
- Allocation
- Carryover
- Re-allocation
- Transferred to other programs
- Transferred from other programs
- Total Allocation

Title V-A Transferability



The purpose of Title V-A is to allow Local Education Agencies (LEAs) the flexibility to target Federal funds to the programs and activities that most effectively address the unique needs of the localities. (ESEA: TITLE V, PART A—FUNDING TRANSFERABILITY FOR STATE AND LOCAL EDUCATIONAL AGENCIES; Sec. 5102)

Program	Total amount of funds transferred FROM eligible program
Title II-A Supporting Effective Instruction	\$0
Title IV-A Student Support and Academic Enrichment	\$0
Total	\$0

Program	Total amount of funds transferred TO eligible program
Title I-A Improving Basic Programs	\$0
Title I-C Education of Migratory Children	\$0
Title I-D Neglected and Delinquent	\$0
Title II-A Supporting Effective Instruction	\$0
Title III-A English Language Acquisition	\$0
Title IV-A Student Support and Academic Enrichment	\$0
Title V-B Rural Education Program	\$0
Total	\$0

Comments:

If using transferability either From Title IV-A To another Title program OR To Title IV-A From Title I-A, complete all three sections:
 Total amount of funds transferred FROM eligible program
 Total amount of funds transferred TO eligible program
 Comments (noting how the transferred funds will be used)

Title IV-A Budget



Budget		
Description	2021-2022	Instructions
Personnel Salaries	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	List position title/s and FTE percentage dedicated to Title IV-A
Fringe Benefits	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	List position title/s and percentage dedicated to Title IV-A
Professional Development	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	List conferences / trainings and costs
Direct Services to Students	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	Describe programs / activities and costs
Supplemental Educational Resources and Equipment	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	Describe resources, equipment and costs

Title IV Presentation | 33

- Title IV-A Budget-
- Personnel Salaries
- Fringe Benefits
- Professional Development
- Direct Services to Students
- Supplemental Educational Resources and Equipment

Title IV-A Budget- Other Areas



Equitable Services for Private Schools	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	<i>Transferred from Equitable Services</i> <i>Provide specific budget details for each private school</i>
Other	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	
Indirect Cost Rate: %	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	
Administrative Costs	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>	<i>Up to 2% of allocation.</i>
Totals	<input type="text" value="\$0"/>	

Title IV Presentation | 34

- Title IV-A Budget additional areas:
- Equitable Services for Private Schools
 - Other
 - Indirect Cost
 - Administrative Costs

Title IV-A Equitable Services



Equitable Services for Private Schools

General Info | Title I-A | Title I-C | Title II-A | Title III-A ELA | **Title IV-A** | Supporting Documents | Program Approval

Print Preview | Save

Title IV-A Student Support and Academic Enrichment

Private School Data Recalculate

Add Private School

a. Number Students enrolled in private schools:	0
b. Number Students enrolled in public schools:	1400
c. Total Number Students (a+b):	1400
d. Title IV-A Allocation:	\$23,470
e. Title IV-A Proportionate Share Percent (f/d):	0 %
f. Title IV-A Proportionate Share Amount (d*a/c adjusted for rounding):	

Title IV Presentation | 35

Title IV-A Equitable Services to Private Schools- If you have students who live in your attendance area enrolled in private schools, you must consult with the private schools. If a private school wants to participate, enter the total number of students enrolled in the private school and total number of students enrolled in the public schools. Once the proportionate share is determined, the amount will also populate into your IV-A budget.

Title IV-A Funding Distribution



Funding Distribution		
Identify the dollar amounts budgeted for the below Program Activities. <i>(Note: these amounts are already included in the above budget items)</i>		
Program Activity	Amount	Percent of Total Allocation
Providing a well-rounded education	\$0	0.0000%
Supporting safe and healthy students	\$0	0.0000%
Implementing the effective use of technology	\$0	0.0000% <i>May not exceed 15% of Total Allocation</i>
Total	\$0	

Title IV Presentation | 36

Funding Distribution:

Providing a well-rounded education

Supporting safe and healthy students

Implementing the effective use of technology

Note- LEAs shall not use more than 15 percent of Title IV-A funds for the purchase of technology infrastructure (hardware/software). ESSA Section 4109(b)

Title IV-A Excessive Carryover Waiver



LEAs may request a Title IV-A excessive carryover waiver if the LEA has over 25% anticipated IV-A carryover. The reasons for the request should include information noting the carryover is reasonable and necessary. All LEAs are eligible.

Excessive Carryover Waiver Request

The LEA is requesting an excessive carryover waiver. By requesting this waiver, the LEA provides assurance that it has a plan for expending excess carryover funds during the 2021-2022 year and acknowledges that if the waiver is approved, the LEA is responsible for ensuring that funds are expended.

Please explain the reason for the request:

Title IV Presentation | 37

LEAs may request a Title IV-A excessive carryover waiver if the LEA has over 25% anticipated IV-A carryover. The reasons for the request should include information noting the carryover is reasonable and necessary.

Title IV-A Funding Periods



Funding Year	Initial Period	Ending – 15 months	Tydings Amendment Ending – 12 months
2018-2019	7/1/-2018	9/30/2019	10/1/2019 – 9/30/2020 (extended by US ED to 12/13/2021)
2019-2020	7/1/-2019	9/30/2020	10/1/2020 – 12/30/2021 (extension requested)
2020-2021	7/1/-2020	9/30/2021	10/1/2021 – 12/30/2022
2021-2022	7/1/-2021	9/30/2022	10/1/2019 – 12/30/2023

Title IV Presentation | 38

IV-A Funding Periods for 2018-2019 grants through 2021-2022 grants are listed in the chart. All grant periods may be extended through the Tydings Amendment. Some grant years have had additional extensions.

Title IV-A Certification Tab



- ☐ The Local Educational Agency will commit to the following obligations-
- 1. The LEA, or consortium of LEAs, shall prioritize the distribution of funds to schools based upon:
 - The greatest needs as determined by the LEA or consortium of LEAs
 - The highest percentage or number of children from families below the poverty level
 - The highest percentage or number of children identified as neglected and delinquent
 - The highest percentage or number of children in foster care
 - Schools identified for comprehensive support
 - Schools identified for targeted support
 - Schools identified as a persistently dangerous public elementary school or secondary school under section 8532 of ESSA.
- 2. The LEA shall consult with private schools to assure equitable participation by their students and teachers.
- 3. The LEA shall use not less than 20% of funds received to support a well-rounded education.
- 4. The LEA shall use not less than 20% of funds received to support safe and healthy students.
- 5. The LEA shall use a portion of funds received to support the effective use of technology.
- 6. The LEA shall annually report to the SEA how funds are being used to support items 3, 4, & 5 listed above.
- 7. Special rule- Any LEA, or consortium of LEAs receiving an allocation in Title IV-A totaling less than \$30,000 shall be required to report on only one category (items 3, 4 or 5).
- 8. The LEA has policy in place that complies with state law regarding students who bring firearms on school campus, which requires expulsion for at least 12 months.
- 9. The LEA has policy in place that requires referral to the criminal justice system or juvenile delinquency system for any student who brings a firearm on school campus.
- 10. Special Rule- LEAs transferring the entirety of their Title IV-A allocation to another title program are exempt from certification items 1 through 7.

Title IV Presentation | 39

Title IV-A Certification tab-

The Local Educational Agency will commit to the following obligations-The LEA, or consortium of LEAs, shall prioritize the distribution of funds to schools based upon:

- The greatest needs as determined by the LEA or consortium of LEAs
- The highest percentage or number of children from families below the poverty level
- The highest percentage or number of children identified as neglected and delinquent
- The highest percentage or number of children in foster care
- Schools identified for comprehensive support
- Schools identified for targeted support
- Schools identified as persistently dangerous

The LEA shall consult with private schools to assure equitable participation by their students and teachers.

The LEA shall use not less than 20% of funds received to support a well-rounded education.

The LEA shall use not less than 20% of funds received to support safe and healthy students.

The LEA shall use a portion of funds received to support the effective use of technology.

The LEA shall annually report to the SEA how funds are being used to support items 3, 4, & 5 listed above.

Special rule- Any LEA, or consortium of LEAs receiving an allocation in Title IV-A totaling less than \$30,000 shall be required to report on only one category (items 3, 4 or 5).

The LEA has policy in place that complies with state law regarding students who bring firearms on school campus, which requires expulsion for at least 12 months.

The LEA has policy in place that requires referral to the criminal justice system or juvenile delinquency system for any student who brings a firearm on school campus.

Special Rule- LEAs transferring the entirety of their Title IV-A allocation to another title program are exempt from certification items 1 through 7.

Validation Issues Tab



Title IV-A Student Support and Academic Enrichment for fiscal 2021-2022

Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues	Program Approval
---------------------	------------------------	--------------------	------------	--------	---------------	--------------------------	------------------

Note: if you have validation errors that have already been corrected, please revalidate the page by clicking its Save button.

Title IV-A

- Error: Budget - Total budget amount is not equal to total allocation amount
- Error: Budget - Total of Funding Distribution is not equal to total allocation amount
- Error: Certification - Missing
- Error: Evaluation - All questions require responses

Title IV Presentation | 40

Note: if you have validation errors that have already been corrected, please revalidate the page(s) by clicking the Save button.

Title IV-A possible errors:

Budget - Total budget amount is not equal to total allocation amount

Budget - Total of Funding Distribution is not equal to total allocation amount

Certification - Missing

Evaluation - All questions require responses

Program Activities, Effective Use of Technology - All questions require responses

Program Activities, Safe and Healthy Students - All questions require responses

Program Activities, Well Rounded Educational Opportunities - All questions require responses

Program Approval Tab



New!
Each title program will now be approved through this additional tab.

Title IV-A Student Support and Academic Enrichment for fiscal 2021-2022

Program Information	Consortium Application	Program Activities	Evaluation	Budget	Certification	Validation Issues	Program Approval
---------------------	------------------------	--------------------	------------	--------	---------------	-------------------	------------------

Program Approvals

Title IV-A

Program Approval for Title IV-A

Approved
 Action Needed

Comment:

Title IV Presentation | 41

New! Each title program will now be approved through this additional tab. LEAs will see the tab and the last comment made. All of the comments will appear in the LEA comments section along with the Approval/Action Needed status changes.

CFSGA Submission



An approvable plan is due no later than June 30, 2021. Complete all assurances and submit only after information has been completed for all programs for which you have an allocation.

Status:
Submitted*

If you need to revise...

You *must* contact Alexandra McCann to “unlock” the CFSGA.

Title IV Presentation | 42

CFSGA Submission-

An approvable plan is due no later than June 30, 2021. Complete all assurances and submit only after information has been completed for all programs for which you have an allocation.

If you need to revise...

You *must* contact Alexandra McCann to “unlock” the CFSGA.

Professional Development Opportunities

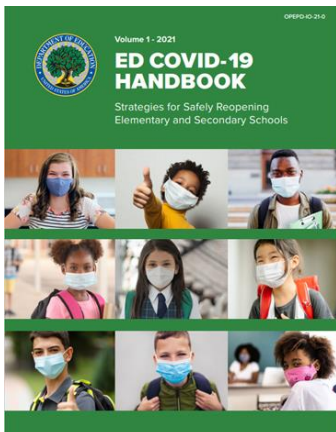


- New & Experienced Federal Programs Directors Mtg.–
September 2021
- Family & Community Engagement Conference-
Oct. 25-26, 2021
- National ESEA Conference- New Orleans, LA
Feb. 16-19, 2022
- Danielson Framework for Teaching Workshops
- Additional national, state, and regional trainings

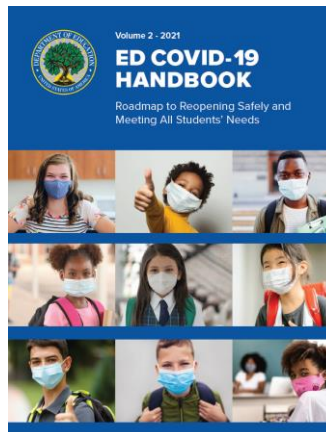
Title IV Presentation | 43

New & Experienced Federal Programs Directors Mtg.–
September 2021
Family & Community Engagement Conference-
Oct. 25-26, 2021
National ESEA Conference- New Orleans, LA
Feb. 16-19, 2022
Danielson Framework for Teaching Workshops
Additional national, state, and regional trainings

USED Safely Reopening Schools



<https://www2.ed.gov/documents/coronavirus/reopening.pdf>



<https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>

Title IV Presentation | 44

The U.S. Department of Education has recently published two resources related to opening and keeping schools open. The first volume focuses primarily on health and safety measures and the second volume provides evidence-based strategies for addressing the social, emotional, mental health, and academic impacts of the pandemic on students, educators, and staff. The second volume also promotes educational equity by addressing opportunity gaps that have only increased due to the pandemic.

Title IV-A Questions?



Brandy Diaz Scott | Title I-A & IV-A Coordinator

Federal Programs
Idaho State Department of Education
650 W State Street, Boise, ID 83702
208.332.6891

bdiazscott@sde.idaho.gov



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

Title IV Presentation | 45

Brandy Diaz Scott | Title I-A & IV-A Coordinator

Federal Programs
Idaho State Department of Education
650 W State Street, Boise, ID 83702
208.332.6891
bdiazscott@sde.idaho.gov