



Title II-A: Supporting Effective Instruction

Consolidated Federal and State Grant Application

Spring 2021

Kathy Gauby
Program Coordinator



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

4/27/2021

Welcome to the Title II-A: Supporting Effective Instruction CFSGA webinar. I'm Kathy Gauby, coordinator for this program.

Title II (ESSA Section 2001)



Title II—Preparing, training, and recruiting high-quality teachers, principals, or other school leaders

The purpose of this title is to provide grants to State educational agencies (SEAs) and subgrants to local educational agencies (LEAs) to—

Title II-A CFSGA | 2

Funds for Title II under the Every Students Succeed Act (ESSA) are used for preparing, training, and recruiting high-quality teachers, principals, or other school leaders.

Purpose of Title II (ESSA Section 2001)



- (1) increase student achievement consistent with the challenging State academic standards;
- (2) improve the quality and effectiveness of teachers, principals, and other school leaders;
- (3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- (4) provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title II-A CFSGA | 3

The purpose of Title II is to (1) increase student achievement consistent with the challenging State academic standards; (2) improve the quality and effectiveness of teachers, principals, and other school leaders; (3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and (4) provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title II-A Subgrants to LEAs



Subgrants to LEAs (ESSA Section 2102)

- To be eligible to receive a subgrant under this section, a local educational agency (LEA) shall submit an application to the State educational agency. This is done through the Consolidated Federal and State Grant Application (CFSGA).

Title II-A CFSGA | 4

Title II-A, Supporting Effective Instruction, provides funds for State and LEA activities. To be eligible to receive a subgrant under this section, a local educational agency (LEA) shall submit an application to the State educational agency at such time, in such manner, and containing such information as the State educational agency may reasonably require. This is done through the CFSGA.

Title II-A LEA Activities (ESSA 2013)



Programs and activities:

- Shall be in accordance with the purpose of Title II-A
- Shall address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students; and may include among other programs and activities (A-P)

Title II-A CFSGA | 5

Programs and activities:

Shall be in accordance with the purpose of Title II-A

Shall address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students; and may include among other programs and activities (A-P)

Title II-A LEA Activities (A-D)



- (A) Developing or improving a rigorous, transparent and fair evaluation and support system for teachers, principals, or other school leaders
- (B) Developing and implementing initiatives to assist in recruiting, hiring, and retaining effective teachers
- (C) Recruiting qualified individuals from other fields to become teachers, principals, or other school leaders
- (D) Reducing class size to a level that is evidence-based

Title II-A CFSGA | 6

There are a number of types of LEA activities which fulfill the purpose of Title II-A and are allowable activities:

- Developing or improving a rigorous, transparent and fair evaluation and support system for teachers, principals, or other school leaders
- Developing and implementing initiatives to assist in recruiting, hiring, and retaining effective teachers
- Recruiting qualified individuals from other fields to become teachers, principals, or other school leaders
- Reducing class size to a level that is evidence-based

Title II-A LEA Activities (E-G)



- (E) Providing high-quality, personalized professional development that is evidence-based
- (F) Developing programs and activities that increase the ability of teachers to effectively teach children with disabilities, including children with significant cognitive disabilities, and English learners, which may include the use of MTSS and PBIS
- (G) Providing programs and activities to increase the knowledge base and ability of teachers, principals, or other school leaders on instruction in the early grades

Title II-A CFSGA | 7

Providing high-quality, personalized professional development that is evidence-based
Developing programs and activities that increase the ability of teachers to effectively teach children with disabilities, including children with significant cognitive disabilities, and English learners, which may include the use of MTSS and PBIS
Providing programs and activities to increase the knowledge base and ability of teachers, principals, or other school leaders on instruction in the early grades

Title II-A LEA Activities (H-J)



- (H) Providing training, technical assistance, and capacity-building in LEAs to assist teachers, principals, or other school leaders with selecting and implementing formative assessment, designing classroom-based assessments, and using data to improve instruction and student academic achievement
- (I) Carrying out in-service training for school personnel in techniques and supports needed to help educators understand when and how to refer students affected by trauma...
- (J) Providing training to support the identification of students who are gifted and talented, including high-ability students...

Title II-A CFSGA | 8

- Providing training, technical assistance, and capacity-building in LEAs to assist teachers, principals, or other school leaders with selecting and implementing formative assessment, designing classroom-based assessments, and using data to improve instruction and student achievement
- Carrying out in-service training for school personnel in techniques and supports needed to help educators understand when and how to refer students affected by trauma...
- Providing training to support the identification of students who are gifted and talented, including high-ability students...

Title II-A LEA Activities (K-M)



- (K) Supporting the instructional services provided by effective school library programs
- (L) Providing training for all school personnel regarding how to prevent and recognize child sexual abuse
- (M) Developing and providing professional development and other comprehensive systems of support for teachers, principals, or other school leaders to promote high-quality instruction and instructional leadership in STEM subjects, including computer science

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Supporting the instructional services provided by effective school library programs

Providing training for all school personnel regarding how to prevent and recognize child sexual abuse

Developing and providing professional development and other comprehensive systems of support for teachers, principals, or other school leaders to promote high-quality instruction and instructional leadership in STEM subjects, including computer science

Title II-A LEA Activities (N-P)



- (N) Developing feedback mechanisms to improve school working conditions
 - (O) Providing high-quality professional development professional development for teachers, principals, or other school leaders on effective strategies to integrate rigorous academic content, career and technical education, and work-based learning
 - (P) Carrying out other activities that are evidence-based
- ESSA Section 2103

Title II-A CFSGA | 10

- Developing feedback mechanisms to improve school working conditions
- Providing high-quality professional development professional development for teachers, principals, or other school leaders on effective strategies to integrate rigorous academic content, career and technical education, and work-based learning
- Carrying out other activities that are evidence-based

For additional Title II-A Allowable Uses of Fund, see the Federal Programs Allowable Use of Federal Funds Manual located at <https://www.sde.idaho.gov/federal-programs/funding/files/fiscal/allowable/Federal-Programs-Allowable-Use-of-Funds.pdf> .

Definition of Professional Development



(42) PROFESSIONAL DEVELOPMENT.—The term “professional development” means activities that—

(A) are an integral part of school and local educational agency strategies for providing educators (including teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, and, as applicable, early childhood educators) with the knowledge and skills necessary to enable students to succeed in a well-rounded education and to meet the challenging State academic standards; and

ESSA Section 8101(42)(A)

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The term “professional development” means activities that—

(A) are an integral part of school and local educational agency strategies for providing educators (including teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, and, as applicable, early childhood educators) with the knowledge and skills necessary to enable students to succeed in a well-rounded education and to meet the challenging State academic standards; and

ESSA Section 8101(42)(A)

Definition of Prof. Dev. (continued)



(B) are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused, and may include activities that—

(i) improve and increase teachers’—

(I) knowledge of the academic subjects the teachers teach;

(II) understanding of how students learn; and

(III) ability to analyze student work and achievement from multiple sources, including how to adjust instructional strategies, assessments, and materials based on such analysis;

ESSA Section 8101(42)(B)(i)

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(B) are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused, and may include activities that—

(i) improve and increase teachers’—

(I) knowledge of the academic subjects the teachers teach;

(II) understanding of how students learn; and

(III) ability to analyze student work and achievement from multiple sources, including how to adjust instructional strategies, assessments, and materials based on such analysis;

ESSA Section 8101(42)(B)(i)

Additional Use of Funds resources



Federal Programs Allowable Use of Funds

<https://www.sde.idaho.gov/federal-programs/funding/files/fiscal/allowable/Federal-Programs-Allowable-Use-of-Funds.pdf>

Elementary & Secondary Education Act (ESEA) – Enacted December 10, 2015

<https://www2.ed.gov/documents/essa-act-of-1965.pdf>

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Federal Programs Allowable Use of Funds

<https://www.sde.idaho.gov/federal-programs/funding/files/fiscal/allowable/Federal-Programs-Allowable-Use-of-Funds.pdf>

Elementary & Secondary Education Act (ESEA) – Enacted December 10, 2015

<https://www2.ed.gov/documents/essa-act-of-1965.pdf>

CFSGA timeline



Generally:

All LEAs have spending authority of all federal funds as of July 1 each year with an approvable plan submitted on or before June 30 each year.

There have been a few exceptions in previous years.

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Generally:

All LEAs have spending authority of all federal funds as of July 1 each year with an approvable plan submitted on or before June 30 each year. There have been a few exceptions in previous years.

Consolidated State & Federal Grants Application



Idaho's Consolidated State and Federal Grants Application (CFSGA) can be accessed through the Title II-A webpage located at:

<https://www.sde.idaho.gov/federal-programs/teacher/index.html>



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Idaho's Consolidated State and Federal Grants Application (CFSGA) can be accessed through the Title II-A webpage.

Log On to the CFSGA



Log On to the CFSGA in the upper right hand corner on the homepage of the application.

DEPARTMENTS COMMUNICATIONS



Log On
Consolidated Federal and State
Grant Application - Beta

Links

Home
SDE Contacts

At A Glance More Info

Consolidated Federal and State Grant Application - Beta

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To Log On to the CFSGA, click on the upper right hand corner of the CFSGA homepage.

CFSGA Homepage



Make sure you are in the 2021-2022 CFSGA application.

If you want to see your CFSGA plan from 2020-2021, click on Prior year (new window).

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Make sure you are in the 2021-2022 CFSGA application.

If you want to see your CFSGA plan from 2020-2021, click on Prior year (new window).

Title II-A Supporting Effective Instruction tab



Under your LEA menu: click on Title II-A Supporting Effective Instruction.

Links

Home

SEDE Contacts

Public Reports

Guidance, Instructions & Program Descriptions

CFSGA Workshops

2021-2022

Change Year

Prior year (new window)

XAVIER CHARTER SCHOOL, INC. (462)

Status: Not Submitted

Eligible Services

Fiscal Self Assessment

Title I-A Improving Basic Programs

Consolidated Schoolwide Budgets

Title I-C Education of Migratory Children

Title II-A Supporting Effective Instruction

AI A Glance More Info

Consolidated Federal and State Grant Application - Beta

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for the following programs:

- Title I-A Improving Basic Programs
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- Title II-A English Language Acquisition
- Title II-A Immigrant Education Program
- English Learner Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by 6/30/2021. Budgets and plans will be reviewed by the respective program directors and coordinators by 7/31/2021. A notification will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grant Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for SEDE and district communication concerning the plan during the application and approval process as well as any necessary communication during the year.

DATA DATA DATA DATA DATA DATA DATA DATA

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To complete the Title II-A application, click on Title II-A Supporting Effective Education under your LEA menu on the left.

General Information & Program Purpose



Under the General Information & Program Purpose tab, make sure all District Address and Contact Info is up to date.

- Links
- Home
- SOE Contacts
- Public Reports
- Guidance, Instructions & Program Descriptions
- CFSGA Workbooks
- 2021-2022
- Change Year
- Prior year (see version)
- XAVIER CHARTER SCHOOL, INC. (462)
- Status: Not Submitted
- Equitable Services
- Fiscal Self Assessment
- Title I-A Supporting Basic Program
- Consolidated Subordinate Budgets
- Title I-C Education of Migrant Children
- Title II-A Supporting Effective Instruction
- English Learner Program and Title III-A English Language Acquisition

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Program Approval																
<p>Title II-A Supporting Effective Instruction for fiscal 2021-2022</p> <p>XAVIER CHARTER SCHOOL, INC. (462)</p> <p>Print Preview Save</p> <p>The purpose of Title II-A is to provide sub-grants to Local Education Agencies (LEA) to –</p> <ol style="list-style-type: none"> 1. Increase student academic achievement consistent with the challenging state standards; 2. Improve the quality and effectiveness of teachers, principals, and other school leaders; 3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and 4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders. (2001) <p>District Address: 1218 North College Road West Twin Falls, ID 83301-5651</p> <p>Contact Info: The below REQUIRED information is generated using your district's most recent ISEE Directory Program Contacts file submission. Any changes, additions, or deletions must be made by resubmitting these files which can be done at any time. Please contact your Region's ISEE Technology Coordinator at RegionalCoordinators@doe.state.fl.us if you need assistance.</p> <table border="1"> <thead> <tr> <th>Role Title</th> <th>Name</th> <th>Phone(s)</th> <th>Email Address</th> </tr> </thead> <tbody> <tr> <td>Title II-A Supporting Effective Instruction Coordinator</td> <td>Gary E Moon</td> <td>Main Business: (208) 734-3947</td> <td>gmoon@xaviercharter.org</td> </tr> <tr> <td>Consolidated Grants Manager</td> <td>Gary E Moon</td> <td>Main Business: (208) 734-3947</td> <td>gmoon@xaviercharter.org</td> </tr> <tr> <td>Consolidated Grants Manager</td> <td>Angela Carter</td> <td>Main Business: (208) 734-3947</td> <td>acarter@xaviercharter.org</td> </tr> </tbody> </table>						Role Title	Name	Phone(s)	Email Address	Title II-A Supporting Effective Instruction Coordinator	Gary E Moon	Main Business: (208) 734-3947	gmoon@xaviercharter.org	Consolidated Grants Manager	Gary E Moon	Main Business: (208) 734-3947	gmoon@xaviercharter.org	Consolidated Grants Manager	Angela Carter	Main Business: (208) 734-3947	acarter@xaviercharter.org
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Under the General Information & Program Purpose tab, make sure all District Address and Contact Information is up to date.

Title II-A Activities



Describe activities and how these activities will be aligned with the State academic standards. Include evidence level and measurable objectives.

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Program Approval
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Title II-A Supporting Effective Instruction for fiscal 2021-2022

XAVIER CHARTER SCHOOL, INC. (462)

Print Preview Save

Description of the activities to be carried out by the Local Education Agency (LEA) under this section and how these activities will be aligned with challenging State academic standards. (2102(b)(2)(A))

Activity	Activity Description	Description of how the activity is expected to improve student academic achievement (<u>measurable objectives</u>).	What evidence level of criteria does this strategy meet?	Delete Activity
Activity 1			--Select evidence level--	<input type="checkbox"/>

Add Activity

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Under the Title II-A Activities tab, describe activities and how these activities will be aligned with the State academic standards to improve academic achievement. Include measurable objectives and evidence level.

Evidence Level Definitions



Evidence based means an activity that demonstrates a statistically significant effect on improving outcomes based on:

- Strong Evidence – from at least one well-designed and well-implemented experimental study;
- Moderate Evidence – from at least one well-designed and well-implemented quasi-experimental study;
- Promising Evidence – from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; OR
- Demonstrates a Rationale – based on high-quality research findings or positive evaluation that it is likely to improve student outcomes or other relevant outcomes.

ESSA 8101 (21)

Title II-A CFSGA | 21

For each Title II-A activity, select an evidence level which best describes the activity.

Strong Evidence – from at least one well-designed and well-implemented experimental study;

Moderate Evidence – from at least one well-designed and well-implemented quasi-experimental study;

Promising Evidence – from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; OR

Demonstrates a Rationale – based on high-quality research findings or positive evaluation that it is likely to improve student outcomes or other relevant outcomes.

Title II-A Program Description



Complete descriptions for:

1. System of professional growth and improvement
2. Prioritizing funds for CSI/TSI activities
3. Use of data & consultation to improve activities

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Program Approval
Title II-A Supporting Effective Instruction for fiscal 2021-2022					
XAVIER CHARTER SCHOOL, INC. (462)					
<input type="button" value="Print Preview"/> <input type="button" value="Save"/>					
1. Description of Local Education Agency's (LEA) system of professional growth and improvement (induction for teachers, principals, other school leaders for building teacher leadership)(2102(b)(2)(B)).					
<input type="text"/>					
2. Description of how Local Education Agency (LEA) will prioritize funds to schools implementing Comprehensive Support and Improvement and/or Targeted Support and Improvement activities. (2102(b)(2)(C)).					
<input type="text"/>					
3. Description of how LEA will use data and consultation to update and improve activities in this program (2102(b)(2)(D)).					
<input type="text"/>					

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Under the Program Description tab, complete descriptions for:

1. System of professional growth and improvement
2. Prioritizing funds for CSI/TSI activities
3. Use of data & consultation to improve activities

Title II-A Budget tab- Allocation



Go to the Budget tab to see your Allocation for 2021-2022.

Use the Carryover Calculator to assist you in determining whether or not your LEA will have an excessive carryover based on obligations & expenditures through September 30, 2021.

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Program Approval
Title II-A Supporting Effective Instruction for fiscal 2021-2022					
XAVIER CHARTER SCHOOL, INC. (462)					
<input type="button" value="Print Preview"/> <input type="button" value="Save"/>					
Allocation for 2021-2022			\$12,186		
Carry-over From Previous Year as of 9/30/2021			\$0		Reasonable and necessary – up to 25% of 2020-2021 allocation. Click here to use the Carryover Calculator.
Re-allocation from 2020-2021			\$0		
Transferred to other programs in Title V-A			\$0		Transferred to other programs via Title V-A Funding Transferability
Transferred from other programs in Title V-A			\$0		Transferred from other programs via Title V-A Funding Transferability
Total Allocation			\$12,186		Total available for 2021-2022 Title II-A program.

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Go to the Budget tab to see your Allocation for 2021-2022.

Use the Carryover Calculator to assist you in determining whether or not your LEA will have an excessive carryover based on obligations & expenditures through September 30, 2021.

Title II-A Carryover



If you determine your LEA will have a carryover greater than 25% of your previous year allocation as of September 30, you can apply for an Excessive Carryover Waiver. This waiver is allowable for all LEAs with 2020-2021 II-A remaining funds.

Enter District's expected balance as of 9/30/2021		\$0
Please verify the following:		
Cash balance from the Grant Reimbursement Application (GRA)		
(-) less upcoming GRA requests for expenditures through 6/30/2021		
(*) equals remaining balance as of 6/30/2021		
Estimated expenditures and obligations through 9/30/2021		
Enter salaries and benefits	The services have to be performed before 9/30/2021; payroll payments can be processed after 9/30/2021	\$0
Enter salaries and benefits Personal services by an employee (not a contractor)		
Purchased Services: Enter payments to a contractor (not an employee)	Binding written commitment to obtain the services has to be signed before 9/30/2021; payments can be processed after 9/30/2021	\$0
Enter travel expenses	Travel has to be taken before 9/30/2021. Note: Registration fees paid before 9/30/2021 for travel taken after 9/30/2021 are considered to be an obligation before 9/30/2021	\$0
Enter payments for work other than personal services	Binding written commitment to obtain the services has to be signed before 9/30/2021; payments can be processed after 9/30/2021	\$0
Enter acquisition of allowable supplies, materials and capital objects	Binding written commitment must be signed before 9/30/2021; payments can be processed after 9/30/2021. Example: Purchase Order	\$0
Enter approved indirect cost charges	Services have to be received before 9/30/2021 default = (2020-2021 budgeted indirect cost)/(12 months)*3 months	\$0
Enter allowable rental expenses, such as training facilities	The property has to be used before 9/30/2021; payments can be processed after 9/30/2021	\$0
Other*		\$0
Total estimated carryover as of 9/30/2021	The carryover amount should be used between October 1, 2021 and September 30, 2022	\$0 Transfer to Budget
Excess Carryover Calculator		
District's previous year allocation	District's 2020-2021 allocation (not including re-allocated funds or carryover)	\$12,188
Maximum amount district may carry over into next fiscal year	Limited to 25 % of previous year allocation	\$3,047
Excess Carryover Calculator	"Yes" - carryover exceeds allowable 25 % "No" - carryover does not exceed allowable 25 %	No

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If you determine your LEA will have a carryover greater than 25% of your previous year allocation as of September 30, you can apply for an Excessive Carryover Waiver. This waiver is allowable for all LEAs with 2020-2021 II-A remaining funds.

Equitable Services to Private Schools



2021-2022
Change Year
Prior year (new window)

XAVIER
CHARTER
SCHOOL, INC.
(462)

Status: Not Submitted

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic
Programs

Consolidated Schoolwide
Budgets

Title I-C Education of Migratory
Children

Title II-A Supporting Effective
Instruction

If you are providing Equitable Services to Private Schools, please complete the Equitable Services tab.

Note: The Title I-A Allocation to Schools must be completed before Equitable Services. *If* you are a Charter LEA, Equitable Services does not apply to your LEA.

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If you are providing Equitable Services to Private Schools, please complete the Equitable Services tab.

Note: The Title I-A Allocation to Schools must be completed before Equitable Services. *If* you are a Charter LEA, Equitable Services does not apply to your LEA.

Equitable Services Homepage



Remember, Equitable Services for Private Schools is based on Consultation to Private Schools which occurs in the spring of each previous school year.

Equitable Services for Private Schools

General Info | Title I-A | Title I-C | Title II-A | Title III-A ELA | Title IV-A | Supporting Documents | Program Approval

Print Preview | Save

The Law requires that LEAs provide eligible private school children with services eligible under the following programs:
Title I-A Improving Basic Programs
Title I-C Education of Migratory Children
Title II-A Supporting Effective Instruction
Title III-A English Language Acquisition
Title IV-A Student Support and Academic Enrichment
After all necessary information has been selected and entered, the proportionate share amount will be automatically transferred to the programs' budgets accordingly.
Reference: ESSA, Section 8501 and 1117

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Remember, Equitable Services for Private Schools is based on Consultation to Private Schools which occurs in the spring of each previous school year. Example: For the 2021-2022 CFSGA, Consultation to Private Schools occurs in the spring of 2021.

Equitable Services Title II-A



Reminder: Equitable Services for Title II-A is based on the total number of students enrolled in the private school and within your attendance area.

Equitable Services for Private Schools

General Info | Title I-A | Title I-C | Title II-A | Title III-A-ELA | Title IV-A | Supporting Documents | Program Approval

Print Preview | Save | **Warning: You have unsaved changes**

Title II-A Supporting Effective Instruction

Private School Data

--Select Private School-- Remove Private School

Number Students enrolled in the private school: Recalculate

Total Students:
Total Share:

a. Number Students enrolled in private schools:	<input type="text" value="0"/>
b. Number Students enrolled in public schools:	<input type="text" value="1400"/>
c. Total Number Students (a+b):	<input type="text" value="1400"/>
d. Title II-A Allocation (less Administrative Costs):	<input type="text" value="\$47,095"/>
e. Title II-A Proportionate Share Percent (f/d):	<input type="text" value="0"/> %
f. Title II-A Proportionate Share Amount (d*a/c adjusted for rounding):	<input type="text" value="\$0"/>

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Equitable Services for Title II-A is based on the total number of students enrolled in the private school and within your attendance area. For additional guidance on Equitable Services, see the Equitable Services to Private Schools presentation.

Title II-A Budget Allocation



Make sure the anticipated carryover is as of 9/30/2021. Double check this amount with your Business Manager. Make a note in the new Excessive Carryover Waiver text box if you are applying for an Excessive Carryover Waiver.

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Program Approval
Title II-A Supporting Effective Instruction for fiscal 2021-2022					
XAVIER CHARTER SCHOOL, INC. (462)					
<input type="button" value="Print Preview"/> <input type="button" value="Save"/>					
Allocation for 2021-2022			\$12,186		
Carry-over From Previous Year as of 9/30/2021			\$0		Reasonable and necessary – up to 25% of 2020-2021 allocation. Click here to use the Carryover Calculator.
Re-allocation from 2020-2021			\$0		
Transferred to other programs in Title V-A			\$0		Transferred to other programs via Title V-A Funding Transferability
Transferred from other programs in Title V-A			\$0		Transferred from other programs via Title V-A Funding Transferability
Total Allocation			\$12,186		Total available for 2021-2022 Title II-A program.

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Make sure the anticipated carryover is as of 9/30/2021. Double check this amount with your Business Manager. Make a note in the new Excessive Carryover Waiver text box if you are applying for an Excessive Carryover Waiver.

Title II-A Budget 100-400 Obj. Code



For salaries and benefits, include FTE for each position. For Purchased Services, Travel Expenses, and Supplies & Materials, provide details.

Obj. Code	Description	2021-2022
100	Salaries	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
200	Employee Benefits	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
300	Purchased Services (non travel)	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
380	Travel Expense	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
400	Supplies and Materials	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>

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Next go to the Budget tab. Complete both the amount and description for each code, as applicable. For salaries and benefits, include FTE for each position. For Purchased Services, Travel Expenses, and Supplies & Materials, provide details.

Title II-A Budget other Obj. Codes



Equitable Services, Indirect Cost and Administrative Costs amounts are only as applicable.

Reminder- Administrative Costs are to be included in one or more of the above budget items.

	Equitable Services for Private Schools <i>Provide specific budget details for each private school.</i>	Amount: \$0 Description:
800	Indirect Cost Rate: %	Amount: \$0 Description:
Totals		\$0
	Administrative Costs	Up to 10% of allocation. Additional information will be required if total administration exceeds 10%. In addition, allocation - admin costs = basis for Equitable Services for Private Schools. THIS AMOUNT IS INCLUDED IN ONE OR MORE OF THE ABOVE BUDGET ITEMS. Amount: \$0 Description:

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Equitable Services, Indirect Cost and Administrative Costs amounts are only as applicable.
Reminder- Administrative Costs are to be included in one or more of the above budget items.

Excessive Carryover Waiver Request



LEAs may request a Title II-A excessive carryover waiver if the anticipated carryover is over 25%. The reasons for the request should include information noting the carryover is reasonable and necessary. All LEAs are eligible to request this waiver.

Excessive Carryover Waiver Request

The LEA is requesting an excessive carryover waiver. By requesting this waiver, the LEA provides assurance that it has a plan for expending excess carryover funds during the 2021-2022 year and acknowledges that if the waiver is approved, the LEA is responsible for ensuring that funds are expended.

Please explain the reason for the request:

Excessive Carryover Waiver Approved

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LEAs may request a Title II-A excessive carryover waiver if the anticipated carryover is over 25%. The reasons for the request should include information noting the carryover is reasonable and necessary. All LEAs are eligible to request this waiver.

Title II-A Budget Reminders



- Your Title II-A plan drives your Title II-A budget.
- If there is a difference between the GRA balance and anticipated carryover, provide an explanation in the comments section.
- Include any FTEs and positions in the description under Salaries and Benefits. These areas also includes stipends.
- Be specific in your descriptions of all applicable budgeted areas.
- Make sure all items included in the budget are necessary, reasonable, and allowable.

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Your Title II-A plan drives your Title II-A budget.

If there is a difference between the GRA balance and anticipated carryover, provide an explanation in the comments section.

Include any FTEs and positions in the description under Salaries and Benefits. These areas also includes stipends.

Be specific in your descriptions of all applicable budgeted areas.

Make sure all items included in the budget are reasonable, necessary and allowable.

Use of TII-A Funds



Costs must be...

- **necessary**- A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.
- **reasonable**- A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.
- **allowable**- A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.

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Costs must be...

necessary- A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.

reasonable- A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.

allowable- A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.

Certification tab- Errors



All Errors must be addressed in order to complete the Certification tab.

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Program Approval	
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Title II-A Supporting Effective Instruction for fiscal 2021-2022

XAVIER CHARTER SCHOOL, INC. (462)

Note: if you have validation errors that have already been corrected, please revalidate the page by clicking its Save button.

Title II-A

- Error: All questions on the Program Description tab must be answered
- Error: At least one Activity must be added on the Activities tab
- Error: Certification missing
- Error: Total budgeted amount (\$0) is not equal to total Allocation amount (\$12,186)

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In order to complete and save the certification tab information, all errors must be addressed first.

Title II-A Certification tab



The LEA must complete and save the Certification tab in order to complete the Title II-A application.

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Program Approval
Title II-A Supporting Effective Instruction for fiscal 2021-2022					
XAVIER CHARTER SCHOOL, INC. (462)					
<small>Note: If you have validation errors that have already been corrected, please revalidate the page by clicking its Save button.</small>					
Title II-A					
• Error: Certification missing					
<input type="button" value="Print Preview"/> <input type="button" value="Save"/>					
<input type="checkbox"/> The Local Educational Agency will commit to the following obligations-					
1. Professional Development, Sec 2102 (b)(2) (F) The Local Educational Agency will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.					
2. Timely and Meaningful Consultation, Sec. 2102 (b) (3) The LEA's plan is developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title. Seek advice from the individuals and organizations described in subparagraph (A) regarding how best to improve the local educational agency's activities to meet the purpose of this title, and coordinate the local educational agency's activities under this part with other related strategies, programs, and activities being conducted in the community.					
3. Equitable Services: Sec. 8501 (a) The LEA will annually contact the officials of private schools and make an offer for services with an opportunity to ask questions and will provide eligible private school children with services eligible under the Title II, Part A program.					

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The LEA must complete and save the Certification tab in order to complete the Title II-A application. Note: Charter schools are exempt from consultation with private schools.

LEA Assurances



The LEA must complete and save the Submit/Assurance tab in order to submit the Title II-A application.

- **EQUITABLE SERVICES SECTION 8501 (A)**
- **UNIFORM GRANT GUIDANCE**
- **GENERAL ASSURANCES. SEC. 8306 (a)**
- **GENERAL EDUCATION PROVISION ACT. SEC. 427**
- **CIVIL RIGHTS SCHOOL PRAYER. SEC. 8524 (b)**
- **DISCRIMINATION**
- **LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS**
- **GUN-FREE SCHOOLS ACT**
- **MV/HOMELESS EDUCATION BASIC PROGRAM**

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Note: In accepting II-A Federal funds, Title IX-A McKinney-Vento Homeless Education requirements must also be met.

For IX-A resources, visit <https://www.sde.idaho.gov/federal-programs/homeless/index.html>.

Also, if there are students attending non-profit private schools within the attendance area, Equitable Services for Private Schools consultation must occur.

LEA Assurances cont.



Reminder: In accepting II-A funds, GEPA, Title IX-A Homeless Education & Equitable Services to Private Schools requirements must be met.

- **EQUITABLE SERVICES SECTION 8501 (A)**
- **UNIFORM GRANT GUIDANCE**
- **GENERAL ASSURANCES. SEC. 8306 (a)**
- **GENERAL EDUCATION PROVISION ACT. SEC. 427**
- **CIVIL RIGHTS SCHOOL PRAYER. SEC. 8524 (b)**
- **DISCRIMINATION**
- **LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS**
- **GUN-FREE SCHOOLS ACT**
- **MV/HOMELESS EDUCATION BASIC PROGRAM**

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In accepting II-A Federal funds, General Education Provision Act (GEPA), Title IX-A McKinney-Vento Homeless Education, and Equitable Services requirements must also be met.

For IX-A resources, visit <https://www.sde.idaho.gov/federal-programs/homeless/index.html>.

Also, if there are students attending non-profit private schools within the attendance area, Equitable Services for Private Schools consultation must occur.

For Federal Programs Monitoring resources and information, visit <https://www.sde.idaho.gov/federal-programs/program-monitoring/>.

Application Status



Your status will remain “Not Submitted” while working on the CFSGA. Remember to review and save applications for all programs and any other CFSGA requirements before submitting your CFSGA.

2021-2022

Change Year
Prior year (new window)

XAVIER
CHARTER
SCHOOL, INC.
(462)

Status: Not Submitted

Equitable Services
Fiscal Self Assessment
Title I-A Improving Basic Programs
Consolidated Schoolwide Budgets
Title I-C Education of Migratory Children
Title II-A Supporting Effective Instruction

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Remember to review and save applications for all programs before submitting your CFSGA.

CFSGA Comments



XAVIER
CHARTER
SCHOOL, INC.
(462)

- [\(read only\)](#)
- [Status: Not Submitted](#)
- [Equitable Services](#)
- [Fiscal Self Assessment](#)
- [Title I-A Improving Basic Programs](#)
- [Consolidated Schoolwide Budgets](#)
- [Title I-C Education of Migratory Children](#)
- [Title II-A Supporting Effective Instruction](#)
- [English Learner Program and Title III-A English Language Acquisition](#)
- [Title III-A Immigrant Education Program](#)
- [Title IV-A Student Support and Academic Enrichment](#)
- [Title V-A Funding Transferability](#)
- [Title V-B Rural Education Program](#)
- [Budget Summaries](#)
- [IDCT Contacts](#)
- [Comments](#)

The Comments section is where the LEA and SDE communicate with each other about the program plans. You will see the comments history for all your programs in this section.

Title II-A CFSGA | 39

The Comments section is where the LEA and SDE communicate with each other about the program plans. You will see the comments history for all your programs in this section.

Program Approval- NEW



Programs will now be approved separately. Each program coordinator will either approve or not action is needed. LEAs will see the last comment made in this section. All comments are also in the CFSGA Comments section.

General Information & Program Purpose	Activities	Program Description	Budget	Certification	Program Approval
Title II-A Supporting Effective Instruction for fiscal 2021-2022					
XAVIER CHARTER SCHOOL, INC. (462)					
<input type="button" value="Print Preview"/> <input type="button" value="Save"/>					
Program Approvals					
Title II-A					
Program Approval for Title II-A					
<input type="radio"/> Approved					
<input type="radio"/> Action Needed					
Comment					
<input type="text"/>					

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Programs will now be approved separately. Each program coordinator will either approve or not action is needed. LEAs will see the last comment made in this section. All comments are also in the CFSGA Comments section.

CFSGA Plan Submit/Unsubmitted Status



- After your plan has been submitted, coordinators will review each plan. You will receive your funds after all programs have been approved.
- After all comments have been addressed and revisions made, resubmit your CFSGA.
- If after final approval, you need to revise any program plans, Alexandra McCann can unlock your CFSGA for revisions.

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After your plan has been submitted, coordinators will review each plan. You will receive your funds after all programs have been approved.

After all comments have been addressed and revisions made, resubmit your CFSGA.

If after final approval, you need to revise any program plans, Alexandra McCann can unlock your CFSGA for revisions.

Professional Development Opportunities



- New & Experienced Federal Programs Directors Mtg.–
September 2021
- Family & Community Engagement Conference-
Oct. 25-26, 2021
- National ESEA Conference- New Orleans, LA
Feb. 16-19, 2022
- Danielson Framework for Teaching Workshops
- Additional national, state, and regional trainings

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New & Experienced Federal Programs Directors Mtg.–
September 2021
Family & Community Engagement Conference-
Oct. 25-26, 2021
National ESEA Conference- New Orleans, LA
Feb. 16-19, 2022
Danielson Framework for Teaching Workshops
Additional national, state, and regional trainings

Contact Information



Kathy Gauby | Title II-A Supporting Effective Instruction, Coordinator

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kgauby@sde.idaho.gov
www.sde.idaho.gov



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

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If you have additional questions regarding your Title II-A program, contact Kathy Gauby at kgauby@sde.idaho.gov or 208-332-6889.