

Welcome to the Title II-A: Supporting Effective Instruction CFSGA webinar. I'm Kathy Gauby, coordinator for this program.

Title II (ESSA Section 2001)	
Title II—Preparing, training, and recruiting high- quality teachers, principals, or other school leaders	5
The purpose of this title is to provide grants to Stat educational agencies (SEAs) and subgrants to local educational agencies (LEAs) to—	е
т	tle II-A CFSGA   2

Funds for Title II under the Every Students Succeed Act (ESSA) are used for preparing, training, and recruiting high-quality teachers, principals, or other school leaders.

### Purpose of Title II (ESSA Section 2001)

(1) increase student achievement consistent with the challenging State academic standards;

(2) improve the quality and effectiveness of teachers, principals, and other school leaders;

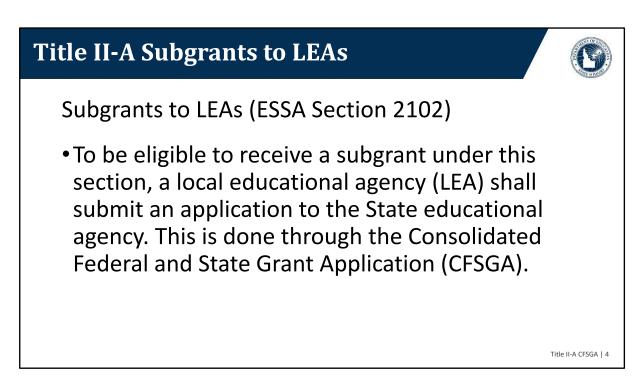
(3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and

(4) provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

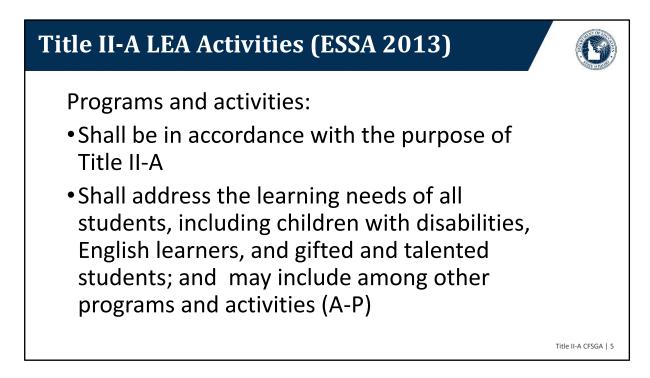
Title II-A CFSGA | 3

The purpose of Title II is to (1) increase student achievement consistent with the challenging State academic standards;

(2) improve the quality and effectiveness of teachers, principals, and other school leaders;
(3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and (4) provide low-income and minority students greater access to effective teachers, principals, and other school leaders.



Title II-A, Supporting Effective Instruction, provides funds for State and LEA activities. To be eligible to receive a subgrant under this section, a local educational agency (LEA) shall submit an application to the State educational agency at such time, in such manner, and containing such information as the State educational agency may reasonably require. This is done through the CFSGA.



Programs and activities:

Shall be in accordance with the purpose of Title II-A

Shall address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students; and may include among other programs and activities (A-P)

### Title II-A LEA Activities (A-D)



- (A) Developing or improving a rigorous, transparent and fair evaluation and support system for teachers, principals, or other school leaders
- (B) Developing and implementing initiatives to assist in recruiting, hiring, and retaining effective teachers
- (C) Recruiting qualified individuals from other fields to become teachers, principals, or other school leaders
- (D) Reducing class size to a level that is evidence-based

Title II-A CFSGA | 6

There are a number of types of LEA activities which fulfill the purpose of Title II-A and are allowable activities:

- Developing or improving a rigorous, transparent and fair evaluation and support system for teachers, principals, or other school leaders
- Developing and implementing initiatives to assist in recruiting, hiring, and retaining effective teachers
- Recruiting qualified individuals from other fields to become teachers, principals, or other school leaders
- Reducing class size to a level that is evidence-based

## <section-header><section-header><list-item><list-item><list-item>

Providing high-quality, personalized professional development that is evidence-based Developing programs and activities that increase the ability of teachers to effectively teach children with disabilities, including children with significant cognitive disabilities, and English learners, which may include the use of MTSS and PBIS Providing programs and activities to increase the knowledge base and ability of teachers, principals, or other school leaders on instruction in the early grades

### Title II-A LEA Activities (H-J)



- (H) Providing training, technical assistance, and capacity-building in LEAs to assist teachers, principals, or other school leaders with selecting and implementing formative assessment, designing classroom-based assessments, and using data to improve instruction and student academic achievement
- Carrying out in-service training for school personnel in techniques and supports needed to help educators understand when and how to refer students affected by trauma...
- (J) Providing training to support the identification of students who are gifted and talented, including high-ability students...

Title II-A CFSGA | 8

- Providing training, technical assistance, and capacity-building in LEAs to assist teachers, principals, or other school leaders with selecting and implementing formative assessment, designing classroom-based assessments, and using data to improve instruction and student achievement
- Carrying out in-service training for school personnel in techniques and supports needed to help educators understand when and how to refer students affected by trauma...
- Providing training to support the identification of students who are gifted and talented, including high-ability students...

# (K) Supporting the instructional services provided by effective school library programs (L) Providing training for all school personnel regarding how to prevent and recognize child sexual abuse (M) Developing and providing professional development and other comprehensive systems of support for teachers, principals, or other school leaders to promote high-quality instruction and instructional leadership in STEM subjects, including computer science

Supporting the instructional services provided by effective school library programs Providing training for all school personnel regarding how to prevent and recognize child sexual abuse

Developing and providing professional development and other comprehensive systems of support for teachers, principals, or other school leaders to promote high-quality instruction and instructional leadership in STEM subjects, including computer science

### Title II-A LEA Activities (N-P)



- (N) Developing feedback mechanisms to improve school working conditions
- (O) Providing high-quality professional development professional development for teachers, principals, or other school leaders on effective strategies to integrate rigorous academic content, career and technical education, and work-based learning
- (P) Carrying out other activities that are evidence-based ESSA Section 2103

Title II-A CFSGA | 10

- Developing feedback mechanisms to improve school working conditions
- Providing high-quality professional development professional development for teachers, principals, or other school leaders on effective strategies to integrate rigorous academic content, career and technical education, and work-based learning
- Carrying out other activities that are evidence-based

For additional Title II-A Allowable Uses of Fund, see the Federal Programs Allowable Use of Federal Funds Manual located at https://www.sde.idaho.gov/federal-programs/funding/files/fiscal/allowable/Federal-Programs-Allowable-Use-of-Funds.pdf.

### **Definition of Professional Development**



(42) PROFESSIONAL DEVELOPMENT.—The term "professional development" means activities that—

(A) are an integral part of school and local educational agency strategies for providing educators (including teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, and, as applicable, early childhood educators) with the knowledge and skills necessary to enable students to succeed in a well-rounded education and to meet the challenging State academic standards; and

ESSA Section 8101(42)(A)

Title II-A CFSGA | 11

The term "professional development" means activities that-

(A) are an integral part of school and local educational agency strategies for providing educators (including teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, and, as applicable, early childhood educators) with the knowledge and skills necessary to enable students to succeed in a well-rounded education and to meet the challenging State academic standards; and ESSA Section 8101(42)(A)

### Definition of Prof. Dev. (continued)



(B) are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused, and may include activities that—

(i) improve and increase teachers'—

(I) knowledge of the academic subjects the teachers teach;

(II) understanding of how students learn; and

(III) ability to analyze student work and achievement from multiple sources, including how to adjust instructional strategies, assessments, and materials based on such analysis;

ESSA Section 8101(42)(B)(i)

Title II-A CFSGA | 12

(B) are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused, and may include activities that—

(i) improve and increase teachers'—

(I) knowledge of the academic subjects the teachers teach;

(II) understanding of how students learn; and

(III) ability to analyze student work and achievement from multiple sources, including how to adjust instructional strategies, assessments, and materials based on such analysis; ESSA Section 8101(42)(B)(i)

## Additional Use of Funds resources Federal Programs Allowable Use of Funds https://www.sde.idaho.gov/federal programs/funding/files/fiscal/allowable/Federal-Programs Allowable-Use-of-Funds.pdf Elementary & Secondary Education Act (ESEA) – Enacted December 10, 2015 https://www2.ed.gov/documents/essa-act-of-1965.pdf

<u>Federal Programs Allowable Use of Funds</u> <u>https://www.sde.idaho.gov/federal-programs/funding/files/fiscal/allowable/Federal-</u> <u>Programs-Allowable-Use-of-Funds.pdf</u>

<u>Elementary & Secondary Education Act (ESEA) – Enacted December 10, 2015</u> <u>https://www2.ed.gov/documents/essa-act-of-1965.pdf</u>

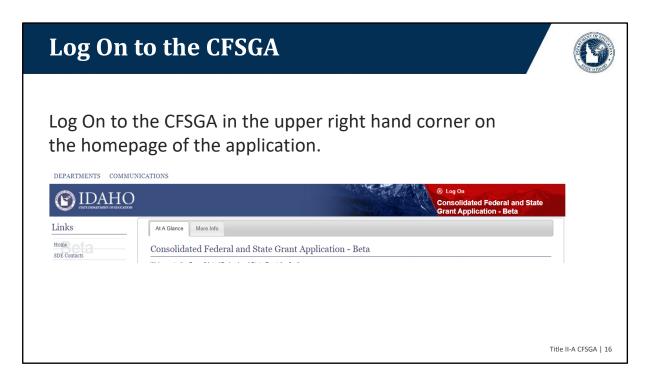
# <section-header><section-header><image><text><text><text><text>

Generally:

All LEAs have spending authority of all federal funds as of July 1 each year with an approvable plan submitted on or before June 30 each year. There have been a few exceptions in previous years.



Idaho's Consolidated State and Federal Grants Application (CFSGA) can be accessed through the Title II-A webpage.



To Log On to the CFSGA, click on the upper right hand corner of the CFSGA homepage.

### **CFSGA Homepage**

Make sure you are in the 2021-	<b>IDAHO</b>	ł.						Log On     Consolidated F     Grant Application	
2022 CFSGA application.	Links Hole Sof Conists Sof Conists Puble Papers Outdane, Instructions & Program Benetytions CTRGA Workshops 2021-2022	Consolidate Welcome to the Cor for the following pro- Title I-A Improvie Title I-A Educatio Title II-A Suppor Title II-A English	rsolidated Federal and State grams: ng Basic Programs on of Migratory Children ting Effective Instruction h Language Acquisition	te Grant Application Grant Application (CFBGA) This	1 - Beta is the District's application for fe	deral and state funds	TITLE V-8 Filtral Education Proceann	TITLE I-A MPROVING BASIC PROBRAMS	
If you want to see your CFSGA plan from 2020-	Change Year Poter year (new vandew) Actions Select District	English Learner     Title IV-A Studer     Title IV-A Studer     Title V-A Fundin     Title V-B Rural E     The application proc     6/0/2022. Budgets sent to each district     before a grant awan     We appreciate the v     assistance to any d     Aink to the Comma	It Support and Academic Enri g Transferability iducation Program ester includes completing a bi- and plans will be reviewed to upon approval of all of the pi- d letter is issued and money vork and cooperation of each- strict at any time. Contact infi in section is also located to 1	dget and a plan for the funds. The the respective program director ograms in the CFSGA. If there are an be accessed in the Grant Re district in this process. Our direct methor for each program can be he left for ISDE and district common	e completed application(c) must i and coordinators by 773/2021 e any revisions required, they m mbursement Application (ORA). Torus and coordinators are willing found under the constraint link is unication concerning the plan d	A notification will be ust be completed to provide technical to the menu to the left.	TITLE V-A FRADOR TRANSFERABLITY TITLE IV-A STUDENT SUPPORT AND ACADEMIC ENRICAMENT	THEMA	TITLEI-C EDUCATION OF MEGATORY CHILDREN TITLEII-A SUPPORTING EFFEDING INSTRUCTION
2021, click on Prior year (new window).		Reta	Rota	Rota			STATE ENCLISH LEARNER PROGRAM	ENGLISH LANGUAGE	Rota

Make sure you are in the 2021-2022 CFSGA application.

If you want to see your CFSGA plan from 2020-2021, click on Prior year (new window).

Title II-A	Supp	port	ing E	Effect	ive Iı	nstru	iction	tab	C	ALCON.
Under yc	our LEA n	nenu:	click o	n Title I	l-A Sup	porting	g Effective	e Instru	iction.	
	Links	At A Glance	More Info							
	Monthe la	Consolidate	Consolidated Federal and State Grant Application - Beta							
	SDE Contacts Public Reports	Welcome to the Cor	nsolidated Federal and State (	Brant Application (CFSGA). This	s the District's application for fe-	deral and state funds				
	Guidance, Instructions &	for the following pro	igrams.							
	Program Descriptions CFSGA Workshops	Title I-A Improvi     Title I-C Educati	ng Basic Programs ion of Migratory Children				TITLE V-B	TITLE I-A		
	Poto	Title II-A Support	rting Effective Instruction				RURAL EDUCATION	IMPROVING RASIC		
	2021-2022		h Language Acquisition rant Education Program				PROGRAM	PROBRAMS		
	Change Year	English Learner							TITLEI-C	
	Prior year (new window)	Title IV-A Studer     Title V-A Fundin	nt Support and Academic Enri	chment			TITLE V-A	E	DUCATION OF	
	XAVIER CHARTER SCHOOL, INC. (462)	Title V-B Rural F The application pro 6/30/2021. Budgets sent to each district	Education Program cess includes completing a bu and plans will be reviewed by upon approval of all of the pro	dget and a plan for the funds. Th the respective program directors ograms in the CFSGA. If there an an be accessed in the Grant Rei	and coordinators by 7/31/2021 any revisions required, they m	A notification will be	FUNDING TRANSFERABILITY TITLE IV-A		MISRATORY Children	
	Status: Not Submitted						STUDENT SUPPORT AND ACADEMIC		SUPPORTING	
	Equitable Services			district in this process. Our direct rmation for each program can be			ENRICHMENT		NSTRUCTION	
	Piscal Self Assessment Title I-A Improving Basic	A link to the Comme	ent section is also located to th	e left for ISDE and district comm				TITLE II-A		
	Programs	and approval proce	ss as well as any necessary o	ommunication during the year.			STATE	ENGLISH LANGUAGE		
	Consolidated Schoolwide Budgets						ENGLISH LEARNER PROGRAM	ACOUISITION G IMMIGRANT STUDENTS		
	Title I-C Education of Migratory Children							STOLENTS		
	Title II-A Supporting Effective Instruction						Poto	Pote		
									Title II-A CFSGA	18

To complete the Title II-A application, click on Title II-A Supporting Effective Education under your LEA menu on the left.

### General Information & Program Purpose

Under the	Links	General Information &	Activities	Program Description	Budget	Certification	Program Approval		
General	Home SDE Contacts	Program Purpose Title II-A Suppo	arting Ff	fective Inc	truction	for fiscal	2021-2022		
General	Public Reports Geodances Instructions &						allalala		
Information &	Program Descriptions CFSGA Workshops	XAVIER CHARTER SCHOOL, INC. (462) Print Preview Save The purpose of Title IA-Is to provide sub-granit to Local Education Agencies ILEA/Is - 1. Increase subset scalaring administration of the challenging state standards;							
mormation &	Doto								
Program	2021-2022								
logiani	Change Year Prior year (new window)								
Purpose tab,	XAVIER CHARTER	<ol> <li>Insprove the quality used effectiveness of teachers, principals, and other tocolog leaders:</li> <li>Increase the quality used effectiveness of teachers, principals, and other tochool leaders:</li> <li>Increase the number of teachers, principals, and other tochool leaders in the set effective in improving inducets academic achievement in schools; and</li> <li>Provide low-income and minoring inducets greater access to effective leaders; increases, and other school leaders:</li> </ol>							
nake sure all	SCHOOL, INC. (462)	District Address: 121 North College Read West Twn Felac District Address							
Sistriat Address	Status: Not Submitted Equitable Services								
District Address	Fiscal Self Assessment Title I-A Improving Basic						nt ISEE Directory Program Contacts 1	lle submission.	
and Contact	Programa						which can be done at any time. nators@sde.idatio.gov. if you need as	isistance.	
and Contact	Consolidated Schoolwide Budgets	Role Title					Name	Phone(s)	Email Address
nfo is un to	Title I-C Education of Migratory Children	Title II-A Supporti	ing Effective In	nstruction Coord	inator		Gary E Moon	Main Business: (208) 734-3947	gmoon@xaviercharter.org
nfo is up to date.	Title II-A Supporting Effective Instruction	Consolidated Gra	ants Manager				Gary E Moon	Main Business: (208) 734-3947	gmoon@xaviercharter.org
	English Learnier Program and Title III-A English Language Acquisition	Consolidated Gra	ants Manager				Angela Carter	Main Business. (208) 734-3947	acarter@vaviercharter.org

Under the General Information & Program Purpose tab, make sure all District Address and Contact Information is up to date.

Titl	itle II-A Activities										
								be aligned w measurable			е
&	ral Information am Purpose	Activities	Program Description	Budget	Certification	Program Approval					
XAV Print P	IER CHA	e activities to b	SCHOO	L, IN	C. (462)	2021-2022 y (LEA) under this	section and how these a	nctivities will be aligned with cha	llenging		
Acti	Activity Des	scription				e activity is expec nt ( <u>measurable ob</u>	ted to improve student iectives).	What evidence level of criteria does this strategy meet?	Delete Activity		
Ad	ld Activity										
										Title II	-A CFSGA   20

Under the Title II-A Activities tab, describe activities and how these activities will be aligned with the State academic standards to improve academic achievement. Include measurable objectives and evidence level.

### **Evidence Level Definitions**



Evidence based means an activity that demonstrates a statistically significant effect on improving outcomes based on:

- Strong Evidence from at least one well-designed and wellimplemented experimental study;
- Moderate Evidence from at least one well-designed and wellimplemented quasi-experimental study;
- Promising Evidence from at least one well-designed and wellimplemented correlational study with statistical controls for selection bias; OR
- Demonstrates a Rationale based on high-quality research findings or positive evaluation that it is likely to improve student outcomes or other relevant outcomes.

ESSA 8101 (21)

Title II-A CFSGA | 21

For each Title II-A activity, select an evidence level which best describes the activity.

- Strong Evidence from at least one well-designed and well-implemented experimental study;
- Moderate Evidence from at least one well-designed and well-implemented quasiexperimental study;
- Promising Evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; OR
- Demonstrates a Rationale based on high-quality research findings or positive evaluation that it is likely to improve student outcomes or other relevant outcomes.

Complete	General Information Activities Program Budget Certification Program A Description Approval	
descriptions for:	Program Purpose Title II-A Supporting Effective Instruction for fiscal 2021-2022	_
1. System of	XAVIER CHARTER SCHOOL, INC. (462)	
professional	Print Preview Save	
growth and	1. Description of Local Education Agency's (LEA) system of professional growth and improvement (induction for feachers, principals, other school leaders for building teacher sedership)(2102b)(2)(B)).	
improvement		
2. Prioritizing funds	2. Description of how Local Education Agency (LEA) will prioritize funds to schools implementing Comprehensive Support and Improvement and/or Targeted	
for CSI/TSI	2. Description on non-tocal Education Agency (LEX) with phonone number to schools implementing. Completinensies support and improvement activities. (2102)(b)(2)(C)).	
activities		
3. Use of data &	3. Description of how LEA will use data and consultation to update and improve activities in this program (2102(b)(2)(D)).	
consultation to		
improve activities		

Under the Program Description tab, complete descriptions for:

- 1. System of professional growth and improvement
- 2. Prioritizing funds for CSI/TSI activities
- 3. Use of data & consultation to improve activities

(TOP)

Title II-A Budget ta	b-Allocation
Go to the Budget tab to see your Allocation for 2021-2022.	General Information       Activities       Program       Budget       Certification       Program         Program Purpose       Description       Budget       Certification       Program       Approval         Title II-A Supporting Effective Instruction for fiscal 2021-2022       XAVIER CHARTER SCHOOL, INC. (462)
Use the Carryover Calculator to assist you in determining whether or	Print Preview     Save       Allocation for 2021-2022     \$12,186       Carry-over From Previous     \$0       Year as of 9/30/2021     \$0       Reasonable and necessary – up to 25% of 2020-2021 allocation.       Circk here to use the form the carryover calculator.
not your LEA will have an excessive carryover based	Re-allocation from 2020- 2021     \$0       Transferred to other programs in Title V-A     \$0       Transferred to other programs in Title V-A     Transferred to other programs via Title V-A Funding Transferability
on obligations & expenditures through September 30, 2021.	Transferred from other programs in Title V-A     Transferred from other programs via Title V-A Funding Transfereability       Total Allocation     \$12,186       Total Allocation     Total available for 2021-2022 Title II-A program.
ocpterinder 00, 2021.	Title II-A CFSGA   23

Go to the Budget tab to see your Allocation for 2021-2022.

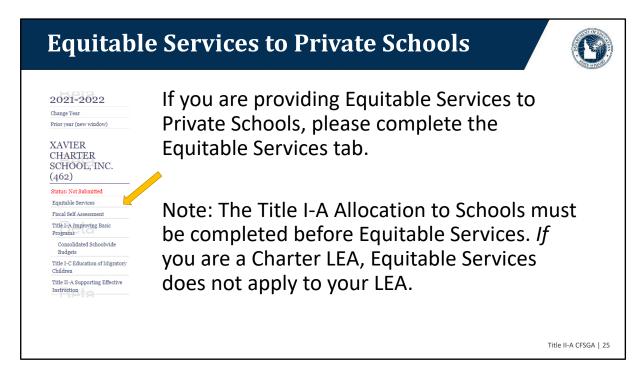
Use the Carryover Calculator to assist you in determining whether or not your LEA will have an excessive carryover based on obligations & expenditures through September 30, 2021.

### **Title II-A Carryover**

If you determine your LEA will have a carryover greater than 25% of your previous year allocation as of September 30, you can apply for an Excessive Carryover Waiver. This waiver is allowable for all LEAs with 2020-2021 II-A remaining funds.

Enter District's expected balance as of 6/30	0/2021	\$0	
Please verify the following: Cash balance from the Grant Reimbursem (-) less upcoming GRA requests for expend (=) equals remaining balance as of 6/30/20	ditures through 6/30/2021		
Estimated expendite	ures and obligations through 9/30/2021		
Enter salaries and benefits Personal services by an employee (not a contractor)	The services have to be performed before 9/30/2021; payroll payments can be processed after 9/30/2021	\$0	
Purchased Services. Enter payments to a contractor (not an employee)	Binding written commitment to obtain the services has to be signed before 9/30/2021; payments can be processed after 9/30/2021	\$0	
Enter travel expenses	Travel has to be taken before 9/30/2021. Note: Registration fees paid before 9/30/2021 for travel taken after 9/30/2021 are considered to be an obligation before 9/30/2021	\$0	
Enter payments for work other than personal services	Binding written commitment to obtain the services has to be signed before 9/30/2021; payments can be processed after 9/30/2021	\$0	
Enter acquisition of allowable supplies, materials and capital objects	Binding written commitment must be signed before 9/30/2021; payments can be processed after 9/30/2021. Example: Purchase Order	\$0	
Enter approved indirect cost charges	Services have to be received before 9/30/2021 default =(2020-2021 budgeted indirect coat)/15 months) *3 months))	\$0	
Enter allowable rental expenses, such as training facilities	The property has to be used before 9/30/2021; payments can be processed after 9/30/2021	\$0	
Other*		\$0	
Total estimated carryover as of 9/30/2021	The carryover amount should be used between October 1, 2021 and September 30, 2022	\$0 Transfer to Budget	
Excess Carryover C	alculator		
District's previous year allocation	District's 2020-2021 allocation (not including re-allocated funds or carryover)	\$12,188	
Maximum amount district may carry over into next fiscal year	Limited to 25 % of previous year allocation	\$3,047	
Excess Carryover Calculator	"Yes" - carryover exceeds allowable 25 % "No" - carryover does not exceed allowable 25 %	No	

If you determine your LEA will have a carryover greater than 25% of your previous year allocation as of September 30, you can apply for an Excessive Carryover Waiver. This waiver is allowable for all LEAs with 2020-2021 II-A remaining funds.



If you are providing Equitable Services to Private Schools, please complete the Equitable Services tab.

Note: The Title I-A Allocation to Schools must be completed before Equitable Services. *If* you are a Charter LEA, Equitable Services does not apply to your LEA.

### Equitable Services Homepage



Remember, Equitable Services for Private Schools is based on Consultation to Private Schools which occurs in the spring of each previous school year.

	Title I-A	Title I-C	Title II-A	Title III-A ELA	Title IV-A	Supporting Documents	Program Approval	
Print Preview	Save							
The Law require	s that I FAs nr	rovide eligible	nrivate schor	ol children with serv	rices eligible ur	nder the following programs:		
Title I-A Improvin		-	private script	of the set	icco originie ur	neer the renewing programs.		
Title I-C Education	on of Migratory	y Children						
Title II-A Support	-							
	Language Ac		nichment					
-								
Title IV-A Studen				tered the proportio	nate share am	ount will be automatically tra	nsferred to the program	s' budgets accordingly
Title IV-A Studen	ry information	has been sel		tered, the proportio	nate share am	ount will be automatically tra	nsferred to the program	s' budgets accordingly.
Title IV-A Studen After all nessesa	ry information	has been sel		tered, the proportio	nate share am	ount will be automatically tra	nsferred to the program	s' budgets accordingly.

Remember, Equitable Services for Private Schools is based on Consultation to Private Schools which occurs in the spring of each previous school year. Example: For the 2021-2022 CFSGA, Consultation to Private Schools occurs in the spring of 2021.

Equitable Services T	'itle II-A
Reminder: Equitable Services for number of students enrolled in th attendance area. Equitable Services for Private Schools	
General Info         Tille I-A         Tille I-C         Tille II-A         Tille II-A ELA         Tille IV-A           Print Preview         Save         Warning: You have unsaved changes         Title II-A Supporting Effective Instruction	Supporting Documents Program Approval
Private School Data	Recalculate
Select Private School     Remove Private School	Number Students enrolled in the private school Total Students:
Add Private School	
a. Number Students enrolled in private schools:	0
b. Number Students enrolled in public schools:	1400
c. Total Number Students (a+b):	1400
d. Title II-A Allocation (less Administrative Costs):	\$47,095
e. Title II-A Proportionate Share Percent (1/d):	0 %
f. Title II-A Proportionate Share Amount (d*a/c adjusted for rounding):	\$0
	Title II-A CFSGA   27

Equitable Services for Title II-A is based on the <u>total</u> number of students enrolled in the private school and within your attendance area. For additional guidance on Equitable Services, see the Equitable Services to Private Schools presentation.

Title II-A Budge	et Allocation
Make sure the anticipated carryover is as of 9/30/2021. Double check this amount	General Information       Activities       Program       Budget       Certification       Program         Program Purpose       Description       Budget       Certification       Program       Approval         Title II-A Supporting Effective Instruction for fiscal 2021-2022         XAVIER CHARTER SCHOOL, INC. (462)         Print Preview       Save
with your Business Manager. Make a note in the new	Allocation for 2021-2022 \$12,186 Carry-over From Previous Year as of 9/30/2021 \$0 Carry-over From Previous Click here to use the Carryover Calculator.
Excessive Carryover Waiver text box if	Re-allocation from 2020- 2021     \$0       Transferred to other programs in Title V-A     Transferred to other programs via Title V-A Funding Transferability
you are applying for an Excessive Carryover Waiver.	Transferred from other programs in Title V-A     \$0     Transferred from other programs via Title V-A Funding Transferability       Total Allocation     \$12,186     Total available for 2021-2022 Title II-A program.

Make sure the anticipated carryover is as of 9/30/2021. Double check this amount with your Business Manager. Make a note in the new Excessive Carryover Waiver text box if you are applying for an Excessive Carryover Waiver.

Title II-A Budget	t 100-4	400 Obj. Code
For salaries and benefits, include FTE for each	Obj. CodeDescription100Salaries	2021-2022 Amount So Description:
position. For Purchased	200 Employee Ben 300 Purchased Se	\$0 Description:
Services, Travel Expenses, and	380 Travel Expens	\$0 Description:
Supplies & Materials, provide	400 Supplies and I	Materials 40
details.		Title II-A CFSGA   29

Next go to the Budget tab. Complete both the amount and description for each code, as applicable. For salaries and benefits, include FTE for each position. For Purchased Services, Travel Expenses, and Supplies & Materials, provide details.

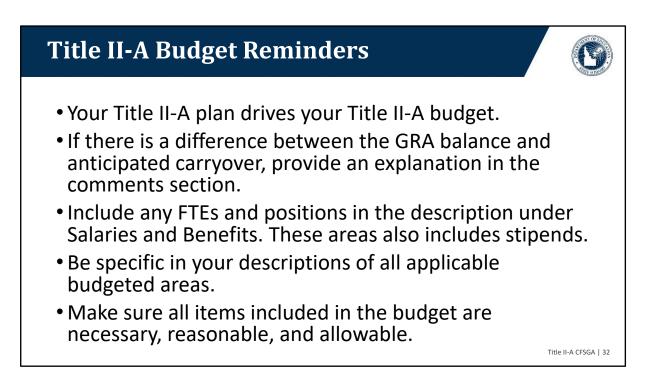
Title II-A Budget other Obj. Codes				
Equitable Services, Indirect Cost and Administrative Costs amounts are only as applicable.	800 Totals	Equitable Services for Private Schools Provide apeolic budget details for each private actool Indirect Cost Rate: %	Amount: \$0 Description: Amount: \$0 Description: \$0 \$0	
Reminder- Administrative Costs are to be included in one or more of the above budget items.	Admin	istratīve Costs	Up to 10% of allocation. Additional information will be required if total administration exceeds 10%. In addition, allocation - admin costs = basis for Equitable Services for Private Schools. THIS AMOUNT IS INCLUDED IN ONE OR MORE OF THE ABOVE BUDGET ITEMS. Amount: \$0 Description:	Title II-A CFSGA   30

Equitable Services, Indirect Cost and Administrative Costs amounts are only as applicable. Reminder-

Administrative Costs are to be included in one or more of the above budget items.

Excessive Carryover Waiver Request		
LEAs may request a Title II-A excessive carryover waiver if the anticipated carryover is over 25%. The reasons for the request should include information noting the carryover is reasonable and necessary. All LEAs are eligible to request this waiver.		
Title	e II-A CFSGA   31	

LEAs may request a Title II-A excessive carryover waiver if the anticipated carryover is over 25%. The reasons for the request should include information noting the carryover is reasonable and necessary. All LEAs are eligible to request this waiver.



Your Title II-A plan drives your Title II-A budget.

If there is a difference between the GRA balance and anticipated carryover, provide an explanation in the comments section.

Include any FTEs and positions in the description under Salaries and Benefits. These areas also includes stipends.

Be specific in your descriptions of all applicable budgeted areas.

Make sure all items included in the budget are reasonable, necessary and allowable.

### **Use of TII-A Funds**



Costs must be ...

- **necessary** A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.
- **reasonable** A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.
- **allowable-** A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.

Title II-A CFSGA | 33

Costs must be...

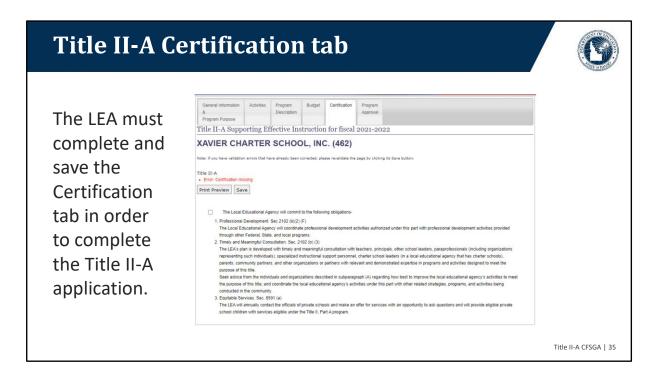
**necessary-** A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.

**reasonable**- A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.

**allowable-** A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.

Certification tab- Errors	G
All Errors must be addressed in order to complete the Certification t	tab.
General Information     Activities     Program     Budget     Certification     Program       &     Program Purpose     Description     Budget     Certification     Approval       Title II-A Supporting Effective Instruction for fiscal 2021-2022	
XAVIER CHARTER SCHOOL, INC. (462) Note: if you have validation errors that have already been corrected, please revalidate the page by clicking its Save button.	
Title II-A         • Error: All questions on the Program Description tab must be answered         • Error: At least one Activity must be added on the Activities tab         • Error: Certification missing         • Error: Total budgeted amount (\$0) is not equal to total Allocation amount (\$12,186)	
Print Preview Save	
I	Title II-A CFSGA   34

In order to complete and save the certification tab information, all errors must be addressed first.



The LEA must complete and save the Certification tab in order to complete the Title II-A application. Note: Charter schools are exempt from consultation with private schools.

### **LEA Assurances** • EQUITABLE SERVICES SECTION 8501 (A) The LEA UNIFORM GRANT GUIDANCE must • GENERAL ASSURANCES. SEC. 8306 (a) complete GENERAL EDUCATION PROVISION ACT. SEC. 427 and save the • CIVIL RIGHTS SCHOOL PRAYER. SEC. 8524 (b) Submit/ DISCRIMINATION Assurance • LOBBYING; DEBARMENT, SUSPENSION AND OTHER tab in order **RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE** REQUIREMENTS to submit GUN-FREE SCHOOLS ACT the Title II-A MV/HOMELESS EDUCATION BASIC PROGRAM application. Title II-A CFSGA | 36

Note: In accepting II-A Federal funds, Title IX-A McKinney-Vento Homeless Education requirements must also be met.

For IX-A resources, visit https://www.sde.idaho.gov/federal-

programs/homeless/index.html.

Also, if there are students attending non-profit private schools within the attendance area, Equitable Services for Private Schools consultation must occur.

### LEA Assurances cont. Reminder: In EQUITABLE SERVICES SECTION 8501 (A) accepting II-A UNIFORM GRANT GUIDANCE funds, GEPA, GENERAL ASSURANCES. SEC. 8306 (a) Title IX-A GENERAL EDUCATION PROVISION ACT. SEC. 427 • CIVIL RIGHTS SCHOOL PRAYER. SEC. 8524 (b) Homeless DISCRIMINATION Education & LOBBYING; DEBARMENT, SUSPENSION AND OTHER Equitable **RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE** Services to REQUIREMENTS **Private Schools** GUN-FREE SCHOOLS ACT requirements MV/HOMELESS EDUCATION BASIC PROGRAM must be met. Title II-A CFSGA | 37

In accepting II-A Federal funds, General Education Provision Act (GEPA), Title IX-A McKinney-Vento Homeless Education, and Equitable Services requirements must also be met.

For IX-A resources, visit https://www.sde.idaho.gov/federalprograms/homeless/index.html.

Also, if there are students attending non-profit private schools within the attendance area, Equitable Services for Private Schools consultation must occur.

For Federal Programs Monitoring resources and information, visit

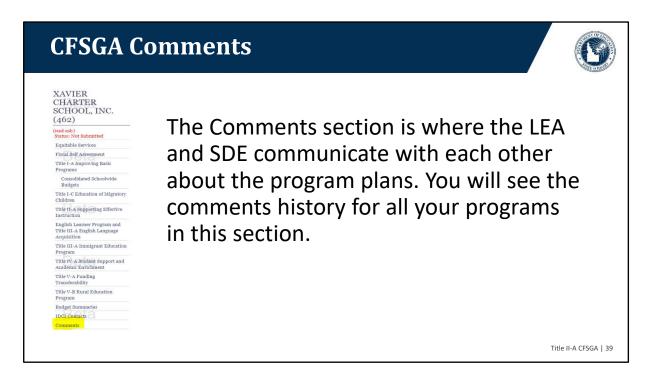
https://www.sde.idaho.gov/federal-programs/program-monitoring/.

### **Application Status**

Your status will remain "Not Submitted" while working on the CFSGA. Remember to review and save applications for <u>all</u> programs and any other CFSGA requirements before submitting your CFSGA.

2021-2022		
Change Year		
Prior year (new window)		
XAVIER		
CHARTER		
SCHOOL, INC.		
(462)		
Status: Not Submitted		
Equitable Services		
Fiscal Self Assessment		
Title I-A Improving Basic Programs		
Consolidated Schoolwide Budgets		
Title I-C Education of Migratory Children		
Title II-A Supporting Effective Instruction		

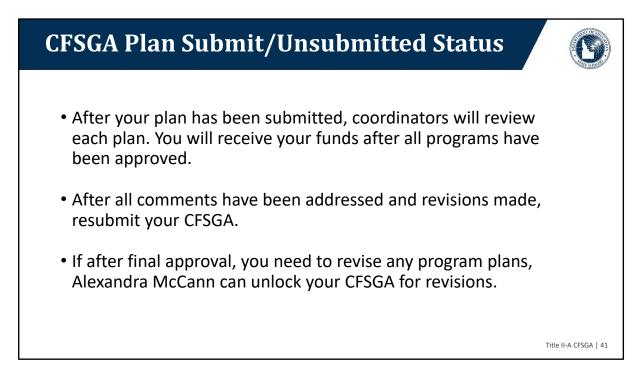
Remember to review and save applications for all programs before submitting your CFSGA.



The Comments section is where the LEA and SDE communicate with each other about the program plans. You will see the comments history for all your programs in this section.

Program Approval- NEW					
approved separately. Each program coordinator will either	rest information       Address       Program         prime Purpose       Elf-A Supporting Effective Instruction for fiscal 2021-2022         VER CHARTER SCHOOL, INC. (462)         Proview       Swe    Program Approvals          Two hereds             @ opposed	II-A CFSGA   40			

Programs will now be approved separately. Each program coordinator will either approve or not action is needed. LEAs will see the last comment made in this section. All comments are also in the CFSGA Comments section.



After your plan has been submitted, coordinators will review each plan. You will receive your funds after all programs have been approved.

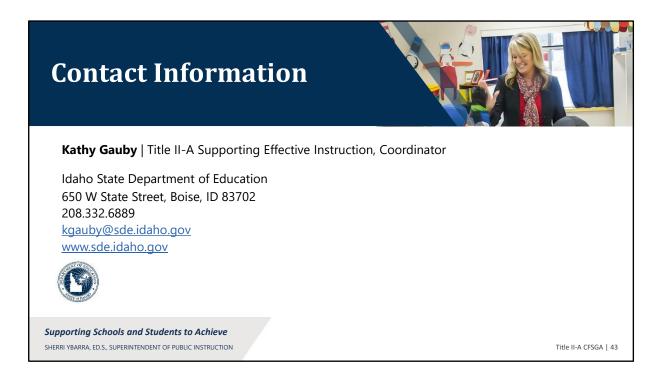
After all comments have been addressed and revisions made, resubmit your CFSGA. If after final approval, you need to revise any program plans, Alexandra McCann can unlock your CFSGA for revisions.

### **Professional Development Opportunities**



New & Experienced Federal Programs Directors Mtg.– September 2021
Family & Community Engagement Conference-Oct. 25-26, 2021
National ESEA Conference- New Orleans, LA Feb. 16-19, 2022
Danielson Framework for Teaching Workshops
Additional national, state, and regional trainings

> New & Experienced Federal Programs Directors Mtg.– September 2021 Family & Community Engagement Conference-Oct. 25-26, 2021 National ESEA Conference- New Orleans, LA Feb. 16-19, 2022 Danielson Framework for Teaching Workshops Additional national, state, and regional trainings



If you have additional questions regarding your Title II-A program, contact Kathy Gauby at kgauby@sde.idaho.gov or 208-332-6889.