



2021-2022 CFSGA Title I-A – At-Risk/Neglected Set-Aside

Part of the “Prevention & Intervention Programs
for Children and Youth who are Neglected, Delinquent, or At-Risk”
(Title I-D)

Suzanne Peck
At-Risk/Neglected Coordinator



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

4/28/2021

Agenda



- Purpose of the Title I-D/Title I-A At-Risk/Neglected Set-Aside
- Idaho Service Structure
- Allowable use of Fund
- CFSGA navigation

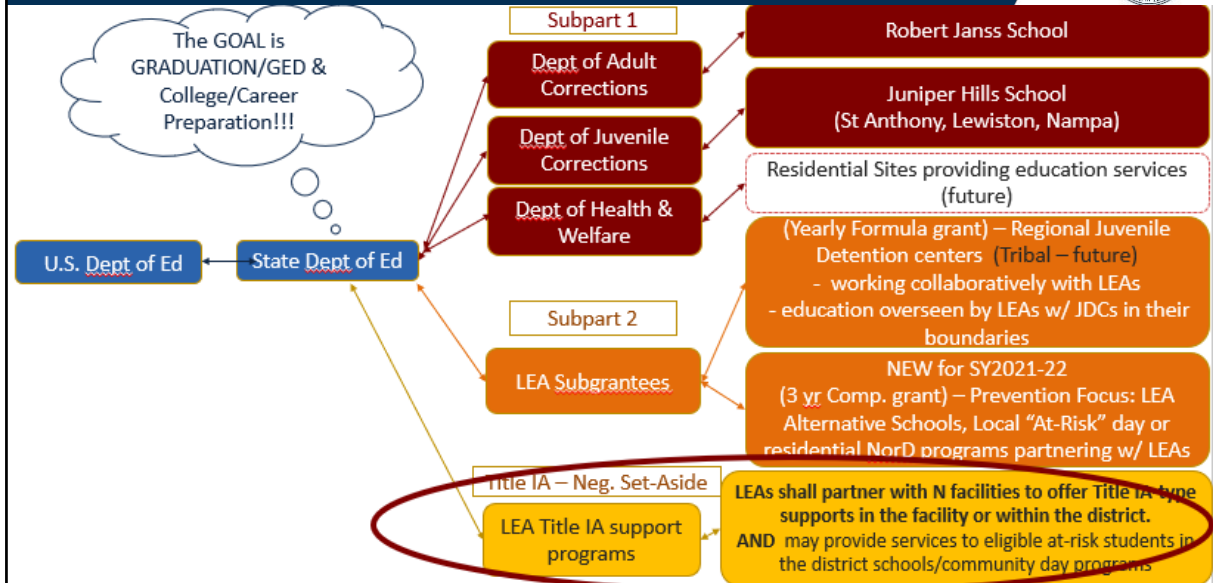
Purpose



The **purpose** of **Title I, Part D (under Title I-A)** is to:

- Improve educational services for children and youth who are neglected (N), delinquent (D) or At-Risk so that they have the opportunity to meet challenging State academic content and achievement standards;
- Provide children and youth who are N or D services so that they can successfully transition from institutionalization to further education or employment; and
- Prevent youth from dropping out of school and provide youth who have dropped out and youth returning from correctional facilities with a support system to ensure their continued education.

Idaho Neg, Del, At-Risk Service Structure



REMEMBER: We are guided by Idaho's Consolidated Plan goals:

- All Idaho students persevere in life and are ready for college and careers;
- All education stakeholders in Idaho are mutually responsible for accountability and student progress;
- Idaho attracts and retains great teachers and leaders.

Clarity will be a process: Definitions – Processes/Systems – Tools – Training – Support/Monitoring

3 Activities - Neg, Del, or At-Risk Programs



Activity	Title I-D Subgrants	Title I-A At-Risk/Neglected Set-Aside
Fall Count	Submit "Count" - # of students residing in residential Delinquent or At-Risk qualifying facilities	Submit "Count" - # of students residing in residential Neglected qualifying facilities
Application	Submit "Application" & MOU - PDF form or on-line - formula - competitive	Submit "Application" & MOU - CFSGA Title IA section - partner program for Title I-A –type services/supports - district at-risk/dropout prevention
Evaluation & Reporting	Submit "Evaluation" - Online tool - Demographics - Outcomes upon release - Outcomes 90 days after	Submit "Title I-A Annual Performance Report" - Online report - # of students by grade-level supported by Title I-A At-Risk/Neglected set-aside \$

Allowable Use of Title I-A At-Risk/Neg. Set-Aside



Funds may be used for:

- Instructional supports
 - Tutoring/Interventions
 - Curriculum

- Non-instruction costs
 - Behavior supports
 - Counseling & prevention support
 - Mentoring programs
 - Attendance programs

Clarification for Neglected Set-Aside Description



- **District/Community Day Program**
 - Personnel
 - Academic supports
 - Behavioral Supports
 - Graduation Supports
 - Substance Abuse Supports
- **Title I-A type programing in Neglected Institution**
(partnership – plan of support)
 - Instructional Support
 - Curriculum

REMEMBER: All supports, services, staffing amounts should add up to the total Set-Aside.

Title I-A: At-Risk/Neglected Set-Aside | 7

DO NOT PUT MV PERSONNEL AND ACTIVITIES IN THE OTHER SET-ASIDES



Completing the CFSGA for Title I-A At-Risk/Neglected Set-Aside



Title I-A: At-Risk/Neglected Set-Aside | 8

Title I-A – Neglected Set-Aside



Less Set-Asides

	Title I-A	
Homeless	\$12,000	Homeless Education set-aside amount must be sufficient to provide services to homeless children and youth to assist them in effectively taking advantage of educational opportunities
At-Risk/Neglected	\$17,031	Based on the number of identified students living in residential facilities located within the district geographical boundaries during the annual fall Neglected, Deaf/Blind, and At-Risk count. Funds can be used for LEA programs for identified LEA "At-Risk" students or for LEA/facility partner programs.
Parent and Family Engagement	\$0	Allocation of Title I-A requires 1% Set-Asides. 90% of that amount must go to schools. Optional set aside-if allocation is less than \$500,000.
Teacher Incentives - Optional	\$0	Up to 5% to provide incentives to teachers to work in Title I schools identified for improvement.
Administrative Costs	\$0	Up to 10% of allocation. Additional information required if total administration exceeds 10%. Must be budgeted in the Title I-A Budget tab, 100 Salaries and 200 Benefits section.
Equitable Services for Private Schools	\$0	Amount set aside to provide Equitable Services to eligible private schools budget from the Equitable Services page. (Required under ESSA, 2002)
Indirect Costs	\$0	Must be budgeted in the Title I-A Budget tab.
Other Activities		
Description:	\$0	i.e. summer school, professional development, extended day programs
Total Amount of Set-Asides	\$29,031	

Title IA-Neg, Set-Aside

LEA Title IA support programs

LEAs shall partner with N facilities to offer Title IA-type supports in the facility or within the district AND may provide services to eligible at-risk student in the district schools/community day programs

N or D requirements related to Title I-A Set-Aside



- LEAs shall reserve such funds as are necessary to provide services comparable to those provided to children in district Title I schools to serve children in local institutions for neglected children
- If appropriate, Title I, Part A funds shall also be reserved to serve children in local institutions for delinquent children, and neglected or delinquent children in community day programs.

Title I-A: At-Risk/Neglected Set-Aside | 10

(ESSA sections 1113[c][3][A][ii] and [B][i-ii]).

NOTE: The Title I, Part A neglected reservation should not be confused with the Title I, Part D Neglected or Delinquent or the At-Risk program. Title I, Part D funds are allocated by the Idaho Department of Education) primarily to support State and County juvenile corrections/detention education programs.

Think of a Targeted Assistance or Schoolwide plan and what types of programming is available to district students in your programs.

At-Risk/Neglected Tab



General Information & Program Purpose	Allocation & Set Asides	Allocation to Schools	Title I-A Budget	Action Plan	Homeless Education	At-Risk/ Neglected	NEW!	Program Approval
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Title I-A Improving Basic Programs for fiscal 2021-2022

Best viewed in 1280 X 1024 resolution.

Title I-A At-Risk/Neglected Set-Aside

General Info	District Program	Facilities	Files
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Set-aside: Budgeted:

School districts in proximity to facilities for students categorized under the federal definition of "neglected" are eligible for an additional allocation under Title I Part A—the "Neglected Set-Aside." These additional amounts are automatically calculated based on a district's submission of the "Idaho Annual Neglected, Delinquent and At-Risk Fall Count" form (due in December) for qualifying facilities within the geographical boundary of the district. Students who are residents of 24 hour/day locally-run facilities generate additional dollars for the LEA's in which they are located, since their residents may attend school in the district on a temporary or ongoing basis.

The additional allocation should be considered as part of your Title I Part A funding for planning and budgeting purposes for services allowable by Title I, Part A to administer programs and serve children in neglected institutions - and if appropriate neglected, delinquent or at-risk students in community day programs. These funds shall be determined prior to any allowable expenditures or transfers by the LEA.

Federal law mandates that students resident in locally-run neglect facilities that attend school in districts where their facilities are located must be provided with the same services as any other Title-IA eligible student. LEA's may opt to partner with neglect facilities in their borders in order to offer special Title IA type programs within in the facility or choose to fund district-wide at-risk/dropout prevention programs.

NOTE: The Title I, Part A Neglected Set-Aside should not be confused with the Title I, Part D Neglected or Delinquent or At-Risk sub-grant program. Title I, Part D subgrant funds are awarded by the Idaho Department of Education primarily to support districts providing juvenile detention education programs in county detention facilities. Visit the Title I, Part D, Subpart 2 web page for more information pertaining to the Idaho Neglected, Delinquent, and At-Risk program.

Title I-A: At-Risk/Neglected Set-Aside | 11

For information on the At-Risk/Neglected Set-Aside requirements, please see the PowerPoint Presentation on the CFSGA At-Risk/Neglected Set-Aside.

NOTE: You only receive additional funds (At-Risk/Neglected Set-Aside) if:

- 1 - you participated in the Fall 2020 Annual Neglected, Delinquent, or At-Risk Count
- AND
- 2 - reported #s for a "Neglected" site.

Title I-A Tabs – for Neglected Set-Aside



1st - Review Amount

3rd – Budget Details

2nd – Update Contacts
& Describe Program(s)



General Information & Program Purpose	Allocation & Set Asides	Allocation to Schools	Title I-A Budget	Action Plan	Homeless Education	At-Risk/ Neglected	Certification	Program Approval
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Title I-A Improving Basic Programs for fiscal 2021-2022

Best viewed in 1280 X 1024 resolution.

The purpose of Title I-A is to provide sub-grants to Local Education Agencies (LEAs) to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. (ESSA Section 1001)

Title I-A: At-Risk/Neglected Set-Aside | 12

In the future we will add a Neglected/At-Risk Tab similar to Homeless

1st – Allocations/Set-Aside Tab: Enter Set-Aside Amount



Less Set-Asides

	Title I-A	
Homeless	\$12,000	Homeless Education set-asides are available to homeless children and youth to assist them in effectively taking advantage of educational opportunities.
At-Risk/Neglected	\$17,031	Education set-asides are available for students living in residential facilities located within the district geographical boundaries during the annual fall Neglected, Delinquent, or At-Risk count. Funds can be used for LEA programs for identified LEA "At-Risk" students or for LEA/facility partner programs.
Parent and Family Engagement	\$0	Allocation > \$100,000 requires 1% Set-Asides. 90% of that amount must go to schools. Optional set aside-if allocation is less than \$500,000.
Teacher Incentives - Optional	\$0	Up to 5% to provide incentives & rewards to teachers to work in Title I schools identified for improvement.
Administrative Costs	\$0	Up to 10% of allocation. Additional information will be required if total administration exceeds 10%. Must be budgeted in the Title I-A Budget tab, 100 Salaries and 200 Benefits section.
Equitable Services for Private Schools	\$0	Amount set aside to provide Equitable Services to eligible private school children. This amount is calculated and automatically transferred here and to the budget from the Equitable Services page. (Required under ESSA, Sec 1117(a) (4) (A)(i))
Indirect Costs	\$0	Must be budgeted in the Title I-A Budget tab.
Other Activities Description:	\$0	(i.e. summer school, professional development, extended day program, early childhood education, transportation for students in foster care.)
Total Amount of Set-Asides	\$29,031	

Pre-filled Amount

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Neglected Set Aside is pre-populated. This set-aside is additional funding to districts who have a qualifying “Neglected” residential facility within their geographical boundaries AND have participated in the fall annual count process. These funds will need to be included in the Title IA budget and briefly described in the NEW “Neglected” Tab.

If you are aware of residential facilities located within your district geographical boundaries, please contact Suzanne to determine if they may qualify as an Neglected, Delinquent, or At-Risk “counting” site.

Subtab: General Information



General Info | District Program | Facilities | Files

Set-aside: Budgeted: ← These must match before you SUBMIT

School districts in proximity to facilities for students categorized under the federal definition of "neglected" are eligible for an additional allocation under Title I Part A—the "Neglected Set-Aside." These additional amounts are automatically calculated based on a district's submission of the "Idaho Annual Neglected, Delinquent and At-Risk Fall Count" form (due in December) for qualifying facilities within the geographical boundary of the district. Students who are residents of 24 hour/day locally-run facilities generate additional dollars for the LEA's in which they are located, since their residents may attend school in the district on a temporary or ongoing basis.

The additional allocation should be considered as part of your Title I Part A funding for planning and budgeting purposes for services allowable by Title I, Part A to administer programs and serve children in neglected institutions - and if appropriate neglected, delinquent or at-risk students in community day programs. These funds shall be determined prior to any allowable expenditures or transfers by the LEA.

Federal law mandates that students resident in locally-run neglect facilities that attend school in districts where their facilities are located must be provided with the same services as any other Title-IA eligible student. LEA's may opt to partner with neglect facilities in their borders in order to offer special Title IA type programs within in the facility or choose to fund district-wide at-risk/dropout prevention programs.

NOTE: The Title I, Part A Neglected Set-Aside should not be confused with the Title I, Part D Neglected or Delinquent or At-Risk sub-grant program. Title I, Part D subgrant funds are awarded by the Idaho Department of Education primarily to support districts providing juvenile detention education programs in county detention facilities. Visit the Title I, Part D, Subpart 2 web page for more information pertaining to the Idaho Neglected, Delinquent, and At-Risk program.

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Important! The "Budgeted" amount must equal the "Set-Aside". The Budgeted amount is the total amount of the "District Program" budget and the "Facilities" budget.

Subtab: District Program



General Info	District Program	Facilities	Files
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Set-aside: Budgeted:

District At-Risk/Dropout Prevention Program

If applicable, briefly describe district Title I-A type program or drop-out prevention supports funded by the Neglected Set-Aside funds:

Alternative High school: drug testing supplies, SEL curriculum, mentoring program

Amount of Neglected Set-aside budgeted for District Programs:

\$24,433

← This is added to the "Budgeted" Amount

Total # of students supported by Neglected Set-aside funds in district At-Risk/Dropout Prevention program(s) in previous school year:

70

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If you are using these funds for district At-Risk dropout prevention programs, briefly describe how these funds are being used and include the amount you are budgeting for this program.

Fill in the number of students who benefited from your district At-Risk programming from the previous year. This number should be reflective of the number of students accounted for in the previous year's Title IA APR report.

Subtab: Facilities



General Info | District Program | **Facilities** | Files

Set-aside: Budgeted:

Facilities within the District's geographical boundaries

<p>Facility Name: <input type="text" value="Hope House"/></p> <p>Address: <input type="text" value="7696 Old Bruneau Hwy"/> <input type="text" value="PO Box 550"/> <input type="text" value="Marsing, ID 83639"/></p> <p>Contact Name: <input type="text" value="Sandy Dario"/></p> <p>Phone Number: <input type="text" value="208-890-5000"/></p> <p>Email: <input type="text" value="sandy@hopehouse.org"/></p>	<p>Facility Type: <input checked="" type="radio"/> Residential Program <input type="radio"/> Day Program</p> <p>Type of Program: <input type="radio"/> Delinquent <input checked="" type="radio"/> Neglected <input type="radio"/> At-Risk <input type="radio"/> Unknown</p>	<p>Participating in district/facility partnership to provide Title I-A type program within the facility: <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>If you answered "Yes" above, briefly describe district/facility partner Title I-A type program or drop-out prevention supports: <input type="text" value="Title IA on-line ELA/Math intervention program software annual license"/></p> <p>Budget Amount: <input type="text" value="\$15,000"/></p> <p>District Administrative Costs: <input type="text" value="\$1,000"/></p> <p><input type="checkbox"/> Remove</p>
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← These are added to the "Budgeted" Amount

Title I-A: At-Risk/Neglected Set-Aside | 16

Please push to "Add Facility" button to initially add a Neglected Facility or Day Program within your district boundaries.

- Complete the Contact information (many times the contacts changes and we don't have this information)
- Mark "Yes" if you have completed the NEW" *Title IA Neglected Consultation/Intent to Participate* document AND they have agreed to partner with the district to in a Title IA type program – either within the facility OR at the district.
- If YES, briefly describe the Title IA type program and budget amount.
- NOTE: you may take out administrative costs to be reserved for district personnel to administer the grant – GRA draws, reporting, etc.

Subtab: Files



General Info District Program Facilities **Files**

Set-aside: **\$40,433** Budgeted: **\$40,433**

Please upload a copy of your Title I-A Neglected Consultation & Participation form for ALL Neglected sites within the district geographical boundaries AND (if applicable) a current district/facility Memorandum of Understanding (MOU) for partner programs.

Warning! Be sure data on all other tabs has been saved before adding files.

Upload Files

Select File No file chosen

Note: maximum file size is 100MB

Files Uploaded

File	Upload Date	Actions
Title IA Neglected Consultation Participation- SAMPLE.docx	4/19/2021	<input type="checkbox"/> Delete
Marsing School District Hope House MOU SY2021-22.docx	4/19/2021	<input type="checkbox"/> Delete

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Upload the following:

Completed/signed "Title IA Neglected Consultation/Intent to Participate" document. *This must be done for each Neglected facility located within the geographic boundaries of the district.* [Link to Title IA Neglected Consultation/Intent to Participate document](#)

Current, signed Memo of Understanding (MOU) for any facility in which the district is providing Title IA type partner programming & services.

3rd – Budget Tab: Add Description



Include any personnel paid with Title I-A in At-Risk/Neglected Set-Aside funds.

*Add a brief description for all applicable items.



Equitable Services for Private Schools <small>Provide specific budget details for each private school</small>	Amount: \$0 Description:	Amount: \$0 Description:
Homeless Set-Aside <small>Include any personnel (Job Title and FTEs) paid with Title I-A Homeless Set-Aside funds</small>	Amount: \$0 Description:	Amount: \$0 Description:
Neglected Set-Aside <small>Include any personnel (Job Title and FTEs) paid with Title I-A Neglected Set-Aside funds</small>	Amount: \$0 Description:	Amount: \$0 Description:
Parent and Family Engagement Set-Aside	Amount: \$0 Description:	Amount: \$0 Description:

Good Example: \$1000 District grant management costs, \$1500 tutoring/mentor contract for neglected facility partner program, \$2000 SEL intervention curriculum/supplies for district alternative high school.

Poor Example: Neglected set-aside

Title I-A: At-Risk/Neglected Set-Aside | 18

Please include a description for each prepopulated category, unless the amount is zero. Remember to include amounts and descriptions for summer term also, if Title I-A funds are being used for summer activities.

Questions?



Suzanne M Peck | Homeless Education & Neglected/Delinquent/At-Risk

Coordinator

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