



2021-2022 CFSGA Schoolwide Improvement Plan (SWIP)

Spring 2021

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School Improvement Coordinator



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

4/29/2021

Schoolwide Improvement Plan (SWIP)



Combination of School Improvement Plan and Title I Schoolwide Plan

- **Intended users:**

- **Comprehensive Support and Improvement schools (CSI)**
 - Current CSI schools will remain as CSI for an additional year, 2021-2022. CSI schools will be identified in the Summer of 2022.
- **Targeted Support and Improvement schools (TSI) and Additional Targeted Support and Improvement schools (ATSI)**
 - Current TSI or ATSI schools will remain identified for the 2021-2022 school year. No new TSI or ATSI schools will be identified in the 2021-2022 school year. TSI and ATSI schools will be identified in the Summer of 2022.
- **Title I schools rewriting their Title I Schoolwide plan**
- **Title I targeted schools going to Title I Schoolwide**

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Most schools that use this tool will fall into one of the following categories listed.

There are two categories of CSI schools, CSI Under-Performing or UP which are the bottom 5% of schools on the statewide achievement test and CSI Grad schools which are HS and Alt schools that did not graduate 67% of their students. Both are designated every 3 years.

The TSI designation is a gap in comparison groups of 35%age points or higher for 3 years. ATSI designation is where a subgroup alone would put the school in the bottom 5% for three consecutive years. Both designations are done yearly.

Due to COVID-19 there was no state-wide assessment for 2019-2020, and in 2020-2021 the state-wide assessment will not be used for accountability purposes. All designated schools will remain with their identification for an additional year (2021-2022). Schools will be identified for CSI, TSI and ATSI in during the summer of 2022.

Accessing the Schoolwide Improvement Plan



On the SDE homepage, www.sde.idaho.gov, click on the ISEE button toward the bottom of the page.

The screenshot shows the SDE homepage layout. At the top, there are four navigation icons: Schools (Programs for parents supporting schools), Students (Resources geared to help students achieve), Parents (Education programs to help your child achieve), and Community (Community resources supporting education). Below these is a grid of 15 service buttons: ISEE, Advanced Opportunities, Assessment, Certification & Professional Standards, Child Nutrition, English Learner & Migrant Ed, Federal Programs, Idaho Content Standards, Indian Education, Mastery Education, Public School Finance, Response to Intervention, School Choice, Special Education, and Student Transportation. A red arrow points to the ISEE button. At the bottom, there are four columns of links: About SDE, SDE Links, Helpful Links, and Contact SDE.

Accessing the Schoolwide Improvement Plan (2)



Click the Education Application Portal button.

The screenshot shows the Idaho State Board of Education website. The main content area features a large image of a snowy field with mountains in the background. Below the image is the heading "ISEE Idaho System for Educational Excellence" and a paragraph describing the system as Idaho's K-12 Longitudinal Data System. A red arrow points to a blue button labeled "Education Application Portal" located below the image. The website header includes a search bar and a navigation menu with items like Home, Board, Policy, Initiatives, Higher Education, and Research. A "Support Desk" sidebar is visible on the right.

Accessing the Schoolwide Improvement Plan (3)



Select your district and sign in.



Please select your appropriate organization from the drop down list, per the instructions below.

- Employees of the State Dept. of Education – select “SDE”
- District users – select your respective District name
- If your District name is not present – select “Other”
- All other users (including non-District) – select “Other”



Continue to Sign In

Accessing the Schoolwide Improvement Plan (4)



Enter user name and password, then click sign in.



SDE Sign In

Please enter your username and password

User name:

Password:



Sign In

By entering your user name and password you represent that:

- You are an authorized user
- You have a legitimate educational interest for receiving the disclosure of information through access to Idaho State Department of Education information applications for which you are an authorized user
- You are responsible for ensuring that any re-disclosures of information by you complies with all applicable state and federal statutes and regulations

Applicable state and federal penalties may be imposed for the failure to act in a manner in accordance with the conditions above. The sharing of user account names and/or passwords to others is specifically prohibited and will result in the termination of your access to SDE applications as well as legal penalties if applicable.

Accessing the Schoolwide Improvement Plan (5)



Click on SWIP Portal button.

The screenshot shows the 'Idaho State Board of Education' website's 'Applications' page. The page has a blue header with the logo and 'Home / Applications' navigation. Below the header is a grid of application categories, each with a title and a brief description. A red arrow points to the 'SWIP' category.

APR »	CFSGA »	CLDS »	Graduation Rate »
The Annual Performance Report (APR) application is used by LEAs with Title IA allocations to review Student Enrollment Summary and submit Assurance Plans.	The Consolidated Federal and State Grant Application (CFSGA) is completed by LEAs to receive federal funds for Title IA, I-C, I-D, II-A, III-A, State English Learner Program IV-A, V-A and V-B.	The Career Ladder Data Submission (CLDS) application provides the ability for LEAs to submit and certify career ladder data such as staff evaluation results.	The Cohort Graduation Appeals application finalizes cohort graduation appeals documentation.
Homeless Subgrant »	IDCI »	Neglected or Delinquent »	Report Card »
The McKinney-Vento competitive subgrant application is used for completing and submitting subgrant applications to the state.	The Idaho District Contact Information (IDCI) application is used to define role-based staff contact information for Idaho public schools.	The Neglected or Delinquent application is used to evaluate the effectiveness and monitor annual performance of Neglected or Delinquent programs.	The Report Card app provides authorized access to unredacted state accountability data.
SWIP »			
The Schoolwide Improvement Plan application is the application for schools in an LEA to submit Schoolwide Plans and School Improvement Plans, and to apply for School Improvement funds.			

Schoolwide Improvement Plan (SWIP)



Click on Log On to sign in.



DEPARTMENTS COMMUNICATIONS



Log On
Schoolwide/Improvement Plan
Application

Links

- Home
- SWIP User Guide

2020-2021

Change Year

At A Glance Access and Help

Schoolwide/Improvement Plan Application

Welcome to the Schoolwide/Improvement Plan. This application has two purposes: School Improvement and Schoolwide Plans.

School Improvement

This is the LEA's application for the school improvement plan and school improvement funds. The application process includes completing a budget and a plan for the funds. The budget tab will only appear for schools that have a budget allocation. Budgets and plans will be reviewed by the SDE. A notification letter will be sent to each LEA upon approval of the application. If there are any revisions required, these must be completed before a notification letter is issued and money can be accessed in the Grant Reimbursement Application (GRA).

Schoolwide Plans

All Schoolwide Programs must have an LEA approved schoolwide plan, which has been submitted to and acknowledged by the SDE. Schoolwide schools may use the SWIP for the annual schoolwide plan review. This application can also be used for any schools moving from Targeted Assistance to Schoolwide. The Schoolwide Plan will remain in effect for the duration of the

Schoolwide Improvement Plan (SWIP) (2)



Change the year to 2021-2022.

DEPARTMENTS COMMUNICATIONS

The screenshot shows the user interface of the Schoolwide/Improvement Plan App. At the top, there is a navigation bar with the Idaho Department of Education logo and the text 'IDAHO STATE DEPARTMENT OF EDUCATION'. To the right of the logo, there are links for 'Log Off' and 'tcart'. Below the navigation bar, there is a header area with 'At A Glance' and 'Access and Help' tabs. The main content area is titled 'Schoolwide/Improvement Plan App 2021-2022'. Below the title, there is a welcome message: 'Welcome to the Schoolwide/Improvement Plan. This application has two purposes: School Improvement and Schoolwide Plans.' The page is divided into two main sections: 'School Improvement' and 'Schoolwide Plans'. The 'School Improvement' section contains text about the LEA's application for the school improvement plan and school improvement funds. The 'Schoolwide Plans' section contains text about the requirements for schoolwide plans. On the left side of the page, there is a sidebar with 'Links' and 'Admin Actions' sections. The 'Links' section includes 'Home', 'SWIP User Guide', and '2020-2021'. A red arrow points to the '2020-2021' link. The 'Admin Actions' section includes 'Select District', 'Manage Calendar', and 'District Summary'.

Schoolwide Improvement Plan (SWIP) (3)



Click on Select District link to choose your district.

DEPARTMENTS COMMUNICATIONS

IDAHO
STATE DEPARTMENT OF EDUCATION

Log Off
Schoolwide/Improvement
Application

At A Glance Access and Help

Schoolwide/Improvement Plan Application

Welcome to the Schoolwide/Improvement Plan. This application has two purposes: School Improvement and Schoolwide Plans.

School Improvement
This is the LEA's application for the school improvement plan and school improvement funds. The application process includes completing a budget and a plan for the funds. It will only appear for schools that have a budget allocation. Budgets and plans will be reviewed by the SDE. A notification letter will be sent to each LEA upon approval of the application. If there are any revisions required, these must be completed before a notification letter is issued and money can be accessed in the Grant Reimbursement Application (GRA).

Schoolwide Plans
Schoolwide Programs must have an LEA approved schoolwide plan, which has been submitted to and acknowledged by the SDE. Schoolwide schools may use the SWIP for annual review. This application can also be used for any schools moving from Targeted Assistance to Schoolwide. The Schoolwide Plan will remain in effect for the duration of the school's participation in a Title I-A Schoolwide Program. Schoolwide schools may also use the SWIP for the Schoolwide Plan annual evaluation, but it is not required.

Comments

Links
Home
SWIP User Guide

2021-2022
Change Year

Admin Actions
Select District
Manage Calendar
District Summary

Schoolwide Improvement Plan (SWIP) (4)



Type district name, then select the district.

DEPARTMENTS COMMUNICATIONS



Links

[Home](#)
[SWIP User Guide](#)

2021-2022

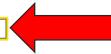
[Change Year](#)

Admin Actions

[Select District](#)
[Manage Calendar](#)
[District Summary](#)

Select District

Start typing the name of the District you wish to select.



Schoolwide Improvement Plan (SWIP) (5)



Select the District link under the name of the district on the left hand side of the page.

DEPARTMENTS COMMUNICATIONS

IDAHO
FIRST DEPARTMENT OF EDUCATION

Log Off
Schoolwide Application

At A Glance Access and Help

Schoolwide/Improvement Plan Application

Welcome to the Schoolwide/Improvement Plan. This application has two purposes: School Improvement and Schoolwide Plans.

School Improvement
This is the LEA's application for the school improvement plan and school improvement funds. The application process includes completing a budget tab which will only appear for schools that have a budget allocation. Budgets and plans will be reviewed by the SDE. A notification letter of approval of the application. If there are any revisions required, these must be completed before a notification letter is issued and money can be reimbursed Application (GRA).

Schoolwide Plans
Schoolwide Programs must have an LEA approved schoolwide plan, which has been submitted to and acknowledged by the SDE. Schools must complete the annual schoolwide plan review. This application can also be used for any schools moving from Targeted Assistance to Schoolwide. The effect for the duration of the school's participation in a Title I-A Schoolwide Program. Schoolwide schools may also use the SWIP for the Schoolwide Plan but it is not required.

Comments
A link to the Comments section is located in the LEA's left navigation menu. The comment section stores the LEA's and the SDE's communication coordinators are willing to provide technical assistance at any time. For assistance with the School Improvement application, please contact the Coordinator at SWIPAdministrators@sde.idaho.gov. For Assistance with the Schoolwide Plan, please contact the SDE Title I-A Coordinator at SWIPAdministrators@sde.idaho.gov.

Links

- Home
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2020-2021

Change Year

TWIN FALLS DISTRICT (411)

- District
- District Comments
- SDE Comments
- IDCI Contacts

Admin Actions

- Select District
- Manage Calendar

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Schoolwide Improvement Plan (SWIP) (6)



Check whether the school has been identified for School Improvement. Then click the Save button.

DEPARTMENTS COMMUNICATIONS

IDAHO
IDaho DEPARTMENT OF EDUCATION

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Schd
App

District - TWIN FALLS DISTRICT (411)

Program Information Schools and Allocations

Print Preview Note: All tabs must be activated before they will print

Save

This district has one or more schools that have been identified for School Improvement (CSI Up, CSI Grad, TSI, or ATSI):

Yes

No

Links

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TWIN FALLS DISTRICT (411)

District

District Comments

SDE Comments

IDCI Contacts

Admin Actions

Schoolwide Improvement Plan (SWIP) (7)



Answer the State Sponsored Activities questions, click save, then select the Schools and Allocations tab.

DEPARTMENTS COMMUNICATIONS

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IDaho DEPARTMENT OF EDUCATION

Log Off
Schoolwide/Improvement Application - Beta

Links

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Change Year

TWIN FALLS DISTRICT (411)

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Admin Actions

- Select District
- Manage Calendar
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District - TWIN FALLS DISTRICT

Program Information Schools and Allocations Funds Data Validation Issues

Warning: Sum of school allocations does not match District allocation. Links to schools will not appear until allocations are balanced!

Print Preview Note: All tabs must be activated before they will print.

Save

This district has one or more schools that have been identified for School Improvement (CSI Up, CSI Grad, TSI, or ATSI):

Yes
 No

The State must have your LEA's permission to use Title I-A School Improvement set aside funds at the State level to provide State Sponsored activities to your LEA. Marking "yes" or "no" on the below questions does not affect your district's current School Improvement award.

Question	Yes	No
May use Federal Funds for State Sponsored activities	<input type="radio"/>	<input type="radio"/>
The LEA would like the Superintendent to participate in the Idaho Superintendent Network	<input type="radio"/>	<input type="radio"/>
The LEA would like to participate in the Idaho Building Capacity project	<input type="radio"/>	<input type="radio"/>

Schoolwide Improvement Plan (SWIP) (8)



If you are a district receiving 2020-2021 School Improvement funds and have a carry-over into 2021-2022, the amount that can be carried over is 15% of the total allocation.

An LEA may, once every three years, waive the 15% carry-over limitation if the SDE determines that the request of LEA is reasonable and necessary.

To request the waiver, in the district comments section under the district name, explain the following:

- the amount of the excess carry-over
- why you have the excess carry-over
- how you plan to expend the funds in the coming year, so you don't have excess in the future

Schoolwide Improvement Plan (SWIP) (9)



COVID – Carry-over Waiver

Extends the period of availability of 2018-2019 funds for ESEA programs to September 30, 2021.

Schoolwide Improvement Plan (SWIP) (10)



Click on the Add School button.

DEPARTMENTS COMMUNICATIONS



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District - TWIN FALLS DISTRICT (411)

Program Information	Schools and Allocations	Use of Funds
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Warning: Sum of school allocations does not match District allocation. Links to schools will not appear until allocations are balanced!

Print Preview Note: All tabs must be activated before they will print

Save

District Allocation	\$55,000
District Reallocation	\$0
Total Allocation	\$55,000

School Name	Allocation Amount	Program Identification	In which of these State Sponsored Activities will the identified CSI school participate?
Add School	Total \$0		



Schoolwide Improvement Plan (SWIP) (11)



Funding will only be available to districts of CSI schools. Only CSI schools will receive School Improvement funds in the SWIP. Click on the Select School drop down menu and select school. Click Save.

Program Information	Schools and Allocations	Use of Funds
Warning: Sum of school allocations does not match District allocation. Links to schools will not appear until allocations are balanced!		
Print Preview Note: All tabs must be activated before they will print.		
Save Warning: You have unsaved changes		
District Allocation	\$75,000	
District Reallocation	\$0	
Total Allocation	\$75,000	
School Name	Allocation Amount	Program Identification
BRIDGE ACADEMY (1147)	\$0	<input type="checkbox"/> CSI (up) <input type="checkbox"/> CSI (out) <input type="checkbox"/> TSI <input type="checkbox"/> ATSI <input type="checkbox"/> None
Is this school applying for CSI school improvement funds? <input type="radio"/> Yes <input type="radio"/> No		
Is this school transforming from a Targeted Assistance Program to a Schoolwide Program? <input type="radio"/> Yes <input type="radio"/> No		
Add School	Total	\$0

Currently, there are no flow through funds for TSI or ATSI schools.

Schoolwide Improvement Plan (SWIP) (12)



Now type school funding amount in Allocation Amount text box. Under Program Identification select school's School Improvement designation. Then answer the two yes or no questions. Click Save. To add another school click Add School (if none, continue to next slide).

Warning: Sum of school allocations does not match District allocation. Links to schools will not appear until allocations are balanced!

District Allocation	\$55,000
District Reallocation	\$0
Total Allocation	\$55,000

School Name	Allocation Amount	Program Identification	In which of these State Sponsored Activities will the identified CSI school participate?
BRIDGE ACADEMY (417)	\$55,000	Please select this school's School Improvement Designation(s): <input checked="" type="checkbox"/> CSI Up <input type="checkbox"/> CSI Grad <input type="checkbox"/> ISB <input type="checkbox"/> AFS <input type="checkbox"/> None	Only schools that are identified for CSI qualify for State Sponsored Activities.
<input type="button" value="Delete"/>		Is this school applying for CSI school improvement funds? <input checked="" type="radio"/> Yes <input type="radio"/> No Is this school transitioning from a Targeted Assistance Program to a Schoolwide Program? <input type="radio"/> Yes <input checked="" type="radio"/> No	
<input type="button" value="Add School"/>	Total	\$55,000	

Schoolwide Improvement Plan (SWIP) (13)



Choose which State Sponsored Activities the school would like to participate in. Can choose multiple activities. Click Save. Continue to the next slide.

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TWIN FALLS DISTRICT (411)

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BRIDGE ACADEMY (1447)
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Select District
Message Calendar
District Summary

District - TWIN FALLS DISTRICT (411)

Program Information | Schools and Allocations | Use of Funds

Print Preview | Save

District Allocation: \$55,000
District Reallocation: \$0
Total Allocation: \$55,000

School Name	Allocation Amount	Program Identification	In which of these State Sponsored Activities will the identified CSI school participate?
BRIDGE ACADEMY (1147)	\$55,000	Please select this school's School Improvement Designation(s) <input checked="" type="checkbox"/> CSI Up <input type="checkbox"/> CSI Grad <input type="checkbox"/> TSI <input type="checkbox"/> ATSI <input type="checkbox"/> None	<input type="checkbox"/> Idaho Principals Network <input type="checkbox"/> Idaho Building Capacity project <input type="checkbox"/> Northwest Rural Innovation and Student Engagement Project (NW RISE) <input type="checkbox"/> Family and Community Engagement Program (FACE)
Add School	Total		

Is this school applying for CSI school improvement funds?
 Yes No

Is this school transitioning from a Targeted Assistance Program to a Schoolwide Program?
 Yes No

Schoolwide Improvement Plan (SWIP) (14)



Once the school has been added and saved, it will appear under the district name on the left side of the page. Select Add School to continue adding schools. The Use of Funds tab will also appear once a school is added. Select this tab.

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District - TWIN FALLS DISTRICT (411)

Program Information Schools and Allocations Use of Funds

Print Preview Note: All tabs must be activated before they will print
Save
UNSAVED Allocation

District Reallocation	\$55,000
District Reallocation	\$0
Total Allocation	\$55,000

School Name	Allocation Amount	Program Identification	In which of these State Sponsored Activities will the identified CSI school participate?
BRIDGE ACADEMY (1147)	\$55,000	Please select this school's School Improvement Designation(s) <input checked="" type="checkbox"/> CSI Up <input type="checkbox"/> CSI Grad <input type="checkbox"/> TSI <input type="checkbox"/> ATSI <input type="checkbox"/> None	<input checked="" type="checkbox"/> Idaho Principals Network <input checked="" type="checkbox"/> Idaho Building Capacity project <input type="checkbox"/> Northwest Rural Innovation and Student Engagement Project (NW RISE) <input type="checkbox"/> Family and Community Engagement Program (FACE)
<input type="checkbox"/> Delete <input type="button" value="Add School"/>	Total	\$55,000	

Is this school applying for CSI school improvement funds?
 Yes No

Is this school transitioning from a Targeted Assistance Program to a Schoolwide Program?
 Yes No

Schoolwide Improvement Plan (SWIP) (15)



On Use of Funds tab answer the LEA's Use of Funds questions 1-4. Click Save.
If you have no data validation issues, then click on the school name link on the left side of the page under the district name.
If there are data validation issues, then click on the Data Validation Issues tab.

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Admin Actions

District - TWIN FALLS DISTRICT (411)

Program Information	Schools and Allocations	Use of Funds	Data Validation Issues
---------------------	-------------------------	--------------	-------------------------------

[Print Preview](#) Print tabs must be activated before they will print
[Save](#)

1. Describe the LEA's plan to monitor schools that receive school improvement funds.
2. Describe the rigorous review process the LEA will use to recruit, screen, select, and evaluate any external partners with which the LEA will partner in carrying out activities supported with school improvement funds.
3. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with school improvement funds and sustain effective activities in schools after funding is complete.
4. Describe how the LEA will modify practices and policies to provide operational flexibility, including with respect to school budgeting and

Schoolwide Improvement Plan (SWIP) (16)



On the Data Validation Issues tab, check for errors. The errors that occur will be listed in red. Click Save each time an error is fixed. Once all errors are fixed the Data Validation tab will disappear. **When finished click on the school name link on the left side of the page.**

The screenshot displays the SWIP interface for Twin Falls District (411). The left sidebar contains links for Home, SWIP User Guide, 2021-2022, Change Year, and TWIN FALLS DISTRICT (411). The main content area has tabs for Program Information, Schools and Allocations, Use of Funds, and Data Validation Issues. The Data Validation Issues tab is active and shows a list of errors. A red arrow points to the 'Save' button, and another red arrow points to the error messages. A red circle with a slash is over the Data Validation Issues tab. A red arrow points to the 'BRIDGE ACADEMY (1147)' link in the left sidebar.

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District - TWIN FALLS DISTRICT (411)

Program Information Schools and Allocations Use of Funds Data Validation Issues

Print Preview Note: All tabs must be activated before they will print
Save

Note: If you have validation errors that have already been corrected, please click the Save button to revalidate this page.

Program Information

- Error: Missing response
- Error: Missing response
- Error: Missing response

Schools and Allocations

- Error: Missing Program Identification

Use of Funds

- Error: All questions require responses

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Schoolwide Improvement Plan (SWIP) (17)



The first tab of the School SWIP is the Stake Holders tab. This is the first of six tabs (except for TSI and ATSI schools, they will only see five tabs). The school's name will appear above these tabs. Click on the Add Stakeholder button to add a stakeholder textbox. To add additional stakeholders click on Add Stakeholder. When finished, click on Save and then click on the Needs Assessment tab.

DEPARTMENTS COMMUNICATIONS

IDAHO STATE DEPARTMENT OF EDUCATION

BRIDGE ACADEMY (1147)

Log Off Schoolwide/Improvement Application - Beta

Links

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TWIN FALLS DISTRICT (411)

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BRIDGE ACADEMY (1147)

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Stake Holders Needs Assessment Annual Budget Upload Files Assessment Summary

Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Print Preview Note: All tabs must be activated before they will print.

Save

The Schoolwide Improvement Plan requires the involvement of parents, members of the community, teachers, principals, paraprofessionals, administrators, other school leaders. As applicable, also include: tribes and tribal organizations, specialized instructional support personnel, technical assistance providers, school staff, students (Secondary Schools).

Please list stakeholders who were involved in the comprehensive needs assessment with a description of their position. Include teacher, principals, parents, and other school leaders.

Stakeholder Name	Position	Remove
Add Stakeholder		

Schoolwide Improvement Plan (SWIP) (18)



On the Needs Assessment page, answer each of the needs assessment topics in the text boxes beside them. Click save after finishing each topic. ****CLICK SAVE OFTEN****

DEPARTMENTS COMMUNICATIONS

IDAHO STATE DEPARTMENT OF EDUCATION

Log Off Schoolwide/Improvement Application - Beta

BRIDGE ACADEMY (1147)

Stake Holders Needs Assessment Plan Components Annual Budget Upload Files Assessment Summary

Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Print Preview Note: All tabs must be activated before they will print.

Save

School Leadership Team [Discussion Topic](#)

School and Community [Discussion Topic](#)

Academic Achievement [Discussion Topic](#)

Student Learning Needs [Discussion Topic](#)

Core Curriculum [Discussion Topic](#)

Core Instruction [Discussion Topic](#)

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TWIN FALLS DISTRICT (411)

District BRIDGE ACADEMY (1147) District Comments SDE Comments IDCI Contacts

Admin Actions

Select District Manage Calendar District Summary

Schoolwide Improvement Plan (SWIP) (19)



To open up a Discussion Topic in the Needs Assessment topics, double click the blue underlined Discussion Topic link. This will expand each Discussion Topic. Double click it again to close it.

BRIDGE ACADEMY (1147)

State Holders Needs Assessment Plan Components Annual Budget Upload Files Assessment Summary

Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Print Preview Note: All tabs must be activated before they will print.

Save

School Leadership Team [Discussion Topic](#)

ESSA requires that all stakeholders provide meaningful input in the planning and improvement process. School leadership teams are an effective strategy for ensuring staff participation in creating and implementing the schoolwide plan. Describe the governance of the team. For example: Who chairs the team? How are decisions made? How frequently does the team meet? What is the process for communicating with district leadership? How are agendas set? How is formative and summative student data used for decision making? How do they ensure that decisions are evidence-based? Who is responsible for communicating with staff, families, and other stakeholders?

School and Community [Discussion Topic](#)

Academic Achievement [Discussion Topic](#)

Schoolwide Improvement Plan (SWIP) (2021-2022)



To expand the needs assessment text box, click on the lower, right corner and drag the text box to make it bigger or smaller. When finished with Needs Assessment, click on the Plan Components Tab.

IDAHO
DEPARTMENT OF EDUCATION

Log Off
Schoolwide/Improvement
Application - Beta

BRIDGE ACADEMY (1147)

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Select District
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Stake Holders Needs Assessment Plan Components Assessment Summary

Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Print Preview Note: All tabs must be activated before they will print.
Save

School Leadership Team [Discussion Detail](#)
ESSA requires that all stakeholders provide meaningful input in the planning and improvement process. School leadership teams are an effective strategy for ensuring staff participation in creating and implementing the schoolwide plan. Describe the governance of the team. For example: Who chairs the team? How are decisions made? How frequently does the team meet? What is the process for communicating with district leadership? How are agendas set? How is formative and summative student data used for decision making? How do they ensure that decisions are evidence-based? Who is responsible for communicating with staff, families, and other stakeholders?

School and Community [Discussion Detail](#)

Academic Achievement [Discussion Detail](#)

Schoolwide Improvement Plan (SWIP) (21)



Complete each of the four plan components. Start by clicking on the Add Prioritized Need button. This will add a Need Description and SMART Goal text box and allow you to add interventions. Once Add Prioritized Need is selected, click Save. **Save often!** (Go to next slide)

BRIDGE ACADEMY (1147)

Stake Holders Needs Assessment Plan Components Annual Budget Upload Files Assessment Summary

Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Print Preview Note: All tabs must be activated before they will print.

Save

1. Based on your Needs Assessment, describe and prioritize a few key needs in instruction and the school program. Write a SMART goal for each key need. Each goal must be written using the SMART process: Specific, Measurable, Attainable, Rigorous, and Time bound. Each goal should accelerate student outcomes toward state proficiency levels. Include Evidence Based Interventions for each Prioritized Need.

Add Prioritized Need Prioritized Needs

2. Identify the resource inequities which are barriers to improving student outcomes.

3. Provide the URL where this plan will be publicly available:
NOTE: A copy of this plan must be made available in hard copy upon request.

4. Describe how the Schoolwide Improvement Plan (SWIP) will be monitored and evaluated for effectiveness.

Schoolwide Improvement Plan (SWIP) (22)



Under Prioritized Needs enter the Need Description and SMART Goal. Click Save. Click on Add Intervention.

BRIDGE ACADEMY (1147)

Stake Holders Needs Assessment Plan Components Annual Budget Upload Files Assessment Summary Data Validation Issues

Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Print Preview Note: All tabs must be activated before they will print.

Save

1. Based on your Needs Assessment, describe and prioritize a few key needs in instruction and the school program. Write a SMART goal for each key need. Each goal must be written using the SMART process: Specific, Measurable, Attainable, Rigorous, and Time bound. Each goal should accelerate student outcomes toward state proficiency levels. Include Evidence Based Interventions for each Prioritized Need.

Need	Need Description:	SMART Goal:	Remove
1			

Evidence-Based Interventions: [Discussion Board](#)

Intervention Strategy	What evidence level of criteria does this strategy meet?	How the intervention meets the definition of "Evidence Based"	Describe how the intervention will be monitored and evaluated for effectiveness.	Remove
# Please include a detailed description of who is going to do what, when, where and people involved.				

Add Intervention

2. Identify the resource inequities which are barriers to improving student outcomes.

Schoolwide Improvement Plan (SWIP) (23)



Add Intervention Strategy. Select the level of criteria from drop down menu. Next enter how the intervention meets "Evidenced Based". Then describe how intervention will be monitored and evaluated for effectiveness. **CLICK SAVE.**

BRIDGE ACADEMY (1147)

Links: Home, SWIP User Guide

2021-2022 Change Year

TWIN FALLS DISTRICT (411)

District: BRIDGE ACADEMY (1147)

District Comments

SDE Comments

IDCT Contacts

Admin Actions: Select District, Message Calendar, District Summary

Stake Holders, Needs Assessment, Plan Components, Annual Budget, Upload Files, Assessment Summary, Data Validation Issues

Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Print Preview Note: All tabs must be activated before they will print.

Save **Warning: You have unsaved changes**

1. Based on your Needs Assessment, describe and prioritize a few key needs in instruction and the school program. Write a SMART goal for each key need. Each goal must be written using the SMART process: Specific, Measurable, Attainable, Rigorous, and Time bound. Each goal should accelerate student outcomes toward state proficiency levels. Include Evidence Based interventions for each Prioritized Need.

Need	Need Description:	SMART Goal:	Evidence-Based Interventions: Open/Close
	<p>Intervention Strategy: # Please include a detailed description of who is going to do what, where, when and people involved.</p>	<p>What evidence level of criteria does this strategy meet? --Select--</p>	<p>How the intervention meets the definition of "Evidence Based"</p>

Describe how the intervention will be monitored and evaluated for effectiveness.

Add Intervention

2. Identify the resource inequities which are barriers to improving student outcomes.

Schoolwide Improvement Plan (SWIP) (24)



Once Save is clicked, the Need Description/Smart Goal and Intervention Strategies will be linked together by a number. (See Need 1 and Intervention Strategy 1-1)
 Select Discussion Topic link for ideas and information about evidence-based interventions.

Schoolwide Improvement Plan (SWIP) (25)



To add a separate prioritized need, select Add Prioritized Needs, this will add Need 2. Fill in new Need Description and Smart Goal. Click Save. Select Add Intervention, complete Evidence-Based Intervention. Click Save. This will link Need 2 to Intervention Strategy 2-1. Select Add Intervention to add additional interventions.

TWIN FALLS DISTRICT (411)

- District
- BRIDGE ACADEMY (144)
- District Comments
- ISDE Comments
- IDCI Contacts

Admin Actions

- Select District
- Strategic Calendar
- District Summary

Beta

Beta

[Save](#)

1. Based on your Needs Assessment, describe and prioritize a few key needs in instruction and the school program. Write a SMART goal for each key need. Each goal must be written using the SMART process: Specific, Measurable, Attainable, Rigorous, and Time bound. Each goal should accelerate student outcomes toward state proficiency levels. Include Evidence Based Interventions for each Prioritized Need.

Add Prioritized Need
Prioritized Needs

Need	Need Description:	SMART Goal:			
1	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Remove	
Evidence-Based Interventions: Discussion Table					
Intervention Strategy					
#	Please include a detailed description of who is going to do what, when, where and people involved.	What evidence level of criteria does this strategy meet?	How the intervention meets the definition of "Evidence Based"	Describe how the intervention will be monitored and evaluated for effectiveness.	Remove
1-	<input type="text"/>	--Select--	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
2-	<input type="text"/>	--Select--	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Add Intervention					

Need	Need Description:	SMART Goal:			
2	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	Remove	
Evidence-Based Interventions: Discussion Table					
Intervention Strategy					
#	Please include a detailed description of who is going to do what, when, where and people involved.	What evidence level of criteria does this strategy meet?	How the intervention meets the definition of "Evidence Based"	Describe how the intervention will be monitored and evaluated for effectiveness.	Remove
2-	<input type="text"/>	--Select--	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
1-	<input type="text"/>	--Select--	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Add Intervention					

2. Identify the resource inequities which are barriers to improving student outcomes.

Schoolwide Improvement Plan (SWIP) (26)



Once Prioritized Needs and Evidence-Based Interventions are completed, complete #2, identify resource inequities. Next #3, where will the plan be made available. Then #4, how will the SWIP be monitored and evaluated for effectiveness.

Evidence-Based Interventions: Discussion Topics					
#	Intervention Strategy <small>Please include a detailed description of who is going to do what, where, when and people involved.</small>	What evidence level of criteria does this strategy meet?	How the intervention meets the definition of "Evidence Based"	Describe how the intervention will be monitored and evaluated for effectiveness.	Remove
2-1	<input type="text"/>	--Select--	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
Add Intervention					

2. Identify the resource inequities which are barriers to improving student outcomes.

3. Provide the URL where this plan will be publicly available:
NOTE: A copy of this plan must be made available in hard copy upon request.

4. Describe how the Schoolwide Improvement Plan (SWIP) will be monitored and evaluated for effectiveness. [Discussion Topics](#)

Schoolwide Improvement Plan (SWIP) (27)



When Plan Components are completed, select the Annual Budget tab.

This tab is only for schools receiving School Improvement funds (CSI UP schools).

TSI and ATSI schools and schools transitioning to Title I school-wide will not have this tab.

BRIDGE ACADEMY (1147)

Stake Holders | Needs Assessment | Plan Components | **Annual Budget** | Upload | Assessment History | Data Validation Issues

Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Print Preview | Note: All tabs must be activated before they will print

Save

Allocation for 2020-2021	\$55,000
Carry-over from previous year as of 9/30/2020	\$0
Total Allocation	\$55,000

Obj Code	Description	2020-2021
100	Salaries Include the number of FTEs and PTEs for each position	Amount: \$0 Description:

Schoolwide Improvement Plan (SWIP) (28)



On the Annual Budget page, the "Allocation for 2020-2021", "Carry-over from previous year", and "Total Allocation" will all be prepopulated.

BRIDGE ACADEMY (1147)

Links: State Holders, Needs Assessment, Plan Components, Annual Budget, Upload Files, Assessment Summary, Data Validation Issues

2021-2022

Change Year

TWIN FALLS DISTRICT (411)

District: BRIDGE ACADEMY (1147)

District Comments: SDE Comments, IDCT Contacts

Admin Actions: Select District, Message Calendar, District Summary

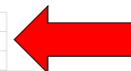
Beta

Print Preview Note: All tabs must be activated before they will print

Save

Allocation for 2020-2021	\$55,000
Carry-over from previous year as of 9/30/2020	\$0
Total Allocation	\$55,000

Obj Code	Description	2020-2021
100	Salaries <small>include the number of FTEs and PTEs for each position</small>	Amount: \$0 Description: <input type="text"/>
200	Employee Benefits	Amount: \$0 Description: <input type="text"/>
300	Purchased Services (non travel)	Amount: \$0 Description: <input type="text"/>



Schoolwide Improvement Plan (SWIP) (29)



Using the Total Allocation, fill the budget item "Amount" and "Description" in the text boxes for each item listed (salaries, employee benefits, etc.). **Budget Total must be equal to the Total Allocation.** Click Save when finished.

DISTRICT (411)

Admin Actions

Beta

Beta

Beta

Beta

Allocation for 2020-2021		\$55,000
Carry-over from previous year as of 9/30/2020		\$0
Total Allocation		\$55,000
Obj.Code	Description	2020-2021
100	Salaries <small>Include the number of FTEs and PFTs for each position</small>	Amount: \$0 Description: <input type="text"/>
200	Employee Benefits	Amount: \$0 Description: <input type="text"/>
300	Purchased Services (non-travel)	Amount: \$0 Description: <input type="text"/>
380	Travel Expense	Amount: \$0 Description: <input type="text"/>
400	Supplies & Materials	Amount: \$0 Description: <input type="text"/>
500	Capital Objects	Amount: \$0 Description: <input type="text"/>
Budget Total		\$0

Schoolwide Improvement Plan (SWIP) (30)



Now select the Upload Files tab. If you have files to upload, click Add File, then select the file to be uploaded. Repeat if there is more than one file to upload. **Click Save** when finished. Now select the Assessment Summary tab.

IDAHO STATE DEPARTMENT OF EDUCATION

BRIDGE ACADEMY (1147)

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TWIN FALLS DISTRICT (411)

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- BRIDGE ACADEMY (1147)
- District Comments
- SDE Comments

Stake Holders Needs Assessment Plan Components Budget Upload Files Assessment Summary Validation Issues

Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Print Preview Note: All tabs must be activated before they will print

Save

Select to removeFiles

Add File

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Schoolwide Improvement Plan (SWIP) (31)



This tab allows you to review the schools assessment data. (i.e. ISAT ELA, Math and Science, Grad Rate, EL Progress, etc.) Click on the tabs above the assessment to choose other data to review.

BRIDGE ACADEMY (1147)

Stake Holders	Needs Assessment	Plan Components	Annual Budget	Upload Files	Assessment Summary	Assurance / Submit
---------------	------------------	-----------------	---------------	--------------	--------------------	--------------------

Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Note: All tabs must be activated before they will print

ISAT	ISAT Progress	Graduation Rate	English Learner Progress	Student Engagement Survey
------	---------------	-----------------	--------------------------	---------------------------

Math

2018-2019

	Advanced	Proficient	Basic	Below Basic
--	----------	------------	-------	-------------

Schoolwide Improvement Plan (SWIP) (32)



If you have Data Validation Issues this tab will appear. Select the tab to fix the issues.

BRIDGE ACADEMY (1147)

Stake Holders	Needs Assessment	Plan Components	Annual Budget	Upload Files	Assessment Summary	Data Validation Issues
---------------	------------------	-----------------	---------------	--------------	--------------------	------------------------



Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Print Preview Note: All tabs must be activated before they will print

Save

ISAT	ISAT Progress	Graduation Rate	English Learner Progress	Student Engagement Survey
------	---------------	-----------------	--------------------------	---------------------------

Math

2018-2019			
	Advanced	Proficient	Basic
			Below Basic

Schoolwide Improvement Plan (SWIP) (33)



Data Validation Issues will appear in red. Click on the tab listed to fix that error. When there are no errors, the Data Validation Issues tap will disappear. **Click Save** when finished.

BRIDGE ACADEMY (1147)

Stake Holders	Needs Assessment	Plan Components	Annual Budget	Upload Files	Assessment Summary	Data Validation Issues
---------------	------------------	-----------------	---------------	--------------	--------------------	-------------------------------

Please contact your LEA Administrator when your SWIP is complete and ready for review. The SWIP can only be submitted by an LEA Administrator.

Print Preview Note: All tabs must be activated before they will print

Save

Note: if you have validation errors that have already been corrected, please click the Save button to revalidate this page.

Annual Budget

- Error: Total amount budgeted does not match total allocation amount

Needs Assessment

- Error: All questions require responses

Plan Components

- Error: One or more responses are missing
- Error: At least one Prioritized Need is missing a value

Schoolwide Improvement Plan (SWIP) (34)



Once each tab is completed and there are no Data Validation Issues, the Assurance/Submit tab will appear. Select this tab. Read through assurances. The Superintendent /designee can submit the SWIP by clicking on the submit button at the bottom of the assurances.

BRIDGE ACADEMY (1147)

State Holders	Needs Assessment	Plan Components	Annual Budget	Upload Files	Assessment Summary	Assurance / Submit
---------------	------------------	-----------------	---------------	--------------	--------------------	--------------------

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Manage Calendar
District Summary

ASSURANCE

EVERY STUDENT SUCCEEDS ACT (ESSA)

Each school the Local Educational Agency proposes to serve will receive all of the State and local funds it would have received in the absence of funds rescission. Sec. 1003 (e) (2).

GENERAL ASSURANCES ESSA, Sec. 8306 (a)

The LEA, pursuant to section 8306 (a) of every Student Succeeds Act, hereby agrees to the following assurances-

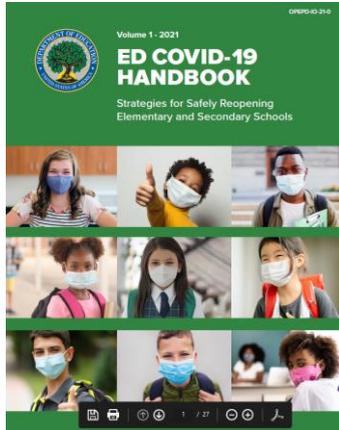
1. Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
2. The control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible pr

CERTIFICATION

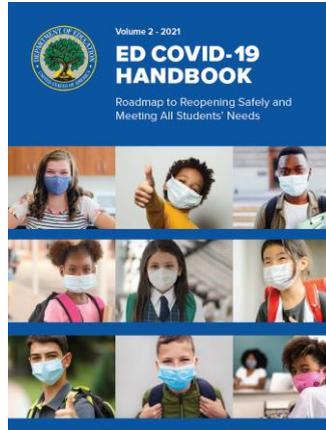
As superintendent or other legally authorized school district official, I hereby certify that, to the best of my knowledge, I further certify that the district will comply with the requirements of the program covered in the app this document, and I am legally authorized by the school district to sign and file this document.

Submit

USED Safely Reopening Schools



<https://www2.ed.gov/documents/coronavirus/reopening.pdf>



<https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>

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The U.S. Department of Education has recently published two resources related to opening and keeping schools opened. The first volume focuses primarily on health and safety measures and the second volume provides strategies for promoting educational equity by addressing opportunity gaps that have only increased due to the pandemic.

School Improvement SWIP



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Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

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