



Foster Care

Jill Mathews
Family & Community Engagement Coordinator
Foster Care Liaison

Karen Seay
Federal Programs Director



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

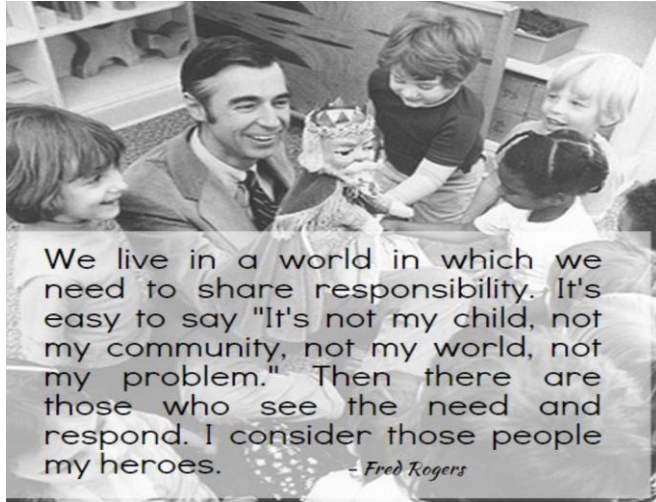
4/27/2021

Hello!

I wish we were meeting in person. However, hopefully you will find this PowerPoint helpful in your efforts to serve students in foster care.

Please know I am thinking of you of all!

Thank You



We live in a world in which we need to share responsibility. It's easy to say "It's not my child, not my community, not my world, not my problem." Then there are those who see the need and respond. I consider those people my heroes.
- Fred Rogers



2021 Consolidated State and Federal Grant Application (CFSGA) Presentation – Foster Care | 2

Thank you for being the heroes of helping and serving students in foster care! During a time of devastation, you have been there for so many in need of your assistance.

ESSER III



Menu ▾ Search Language

Home / Departments / Federal Programs / American Rescue Plan

American Rescue Plan (ESSER III)



<https://www.sde.idaho.gov/federal-programs/american-rescue-plan/>



Personal Hygiene Kits



2021 Consolidated State and Federal Grant Application (CFSGA) Presentation – Foster Care | 4

Currently, there is a project to assist districts in providing personal hygiene kits for students in foster care. I will be contacting your district directly regarding the following:

1. Is this a needed resource for your district?
2. How many kits are needed to provide for the students you are serving in foster care?

CFSGA – Home Page (1)



Log On
Consolidated Federal and State
Grant Application

Links

- Home
- SDE Contacts
- Reports
- Guidance, Instructions & Program Descriptions
- CFSGA Webinars
- 2020-2021
- Change Year
- Prior year (see website)

Actions

- Select District

At A Glance More Info

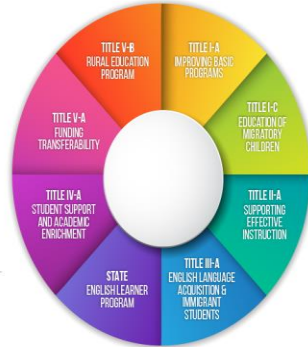
Consolidated Federal and State Grant Application

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for the following programs:

- Title I-A Improving Basic Programs
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- Title II-A English Language Acquisition
- Title II-A Immigrant Education Program
- English Learner Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by 6/30/2020. Budgets and plans will be reviewed by the respective program directors and coordinators by 7/31/2020. A notification will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grant Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for ISDE and district communication concerning the plan during the application and approval process as well as any necessary communication during the year.



2021 Consolidated State and Federal Grant Application (CFSGA) Presentation – FACE | 5

The Consolidated Federal and State Grant Application (CFSGA) Home Page can be found at the following location: <https://apps.sde.idaho.gov/CFSGA/Home/Home>. It will be necessary for you to access the CFSGA regarding Title I-A funds that are specific for family engagement requirements.

CFSGA – Action Plan (2)



Log Off jmathews@edu.id

Consolidated Federal and State Grant Application

Links

Home

- General Information & Program Purpose
- Allocation & Set Asides
- Allocation to Schools
- Title I-A Budget
- Action Plan**
- Homeless Education
- Certification

Title I-A Improving Basic Programs for fiscal 2019-2020

Foster Care

Yes	No	Strategy
<input checked="" type="radio"/>	<input type="radio"/>	Designate staff personnel to be the Foster Care Liaison to work collaboratively with Idaho Health & Welfare representatives in making the best interest determination for a foster care student.
<input checked="" type="radio"/>	<input type="radio"/>	Provide educational stability for students in foster care by keeping these students in their schools of origin, unless it is collaboratively determined to be in their best interest to change schools.
<input checked="" type="radio"/>	<input type="radio"/>	Each foster care student is individually assessed on a case by case basis through a structured decision making process that includes the Local Education Agency (LEA) Foster Care Liaison, Idaho Health & Welfare Social Worker, pertinent school personnel, foster parent/guardian, and the student.
<input checked="" type="radio"/>	<input type="radio"/>	Collaborate with Idaho Health & Welfare to ensure that transportation for students in foster care is provided, arranged, and funded.
<input checked="" type="radio"/>	<input type="radio"/>	Ensure that a student in foster care is immediately enrolled in his or her new school even if the student does not have the required documentation. The enrolling school must contact the student's prior school for relevant records.
<input checked="" type="radio"/>	<input type="radio"/>	Manage transportation and certify that student in foster care remains in his or her school of origin while disputes are being resolved.

Explain any strategies marked No

The Action Plan tab will direct you to the state and federal requirements for students in foster care. Each of these strategies listed above are the federal requirements for Title I-A funds as they relate to foster care. These requirements are also within the Title I-A Federal Program Monitoring Requirements.

Federal Program Monitoring



Indicator/ Programs	Citation	Supporting Documents and Resources	Y	N	NA	Findings, Actions Needed, Recommendations, Comments
PROG 4 ● I-A (revised)	FOSTER CARE LEAs will: Designate a Point of Contact (POC) for Foster Care Liaison to the Health & Welfare Department (and notify State Department of Education). <i>The LEA POC may be the LEA McKinney-Vento Liaison.</i> ESSA Section 1112 (c)(5)(A) Developed a current working Best Interest Determination process that evaluates the appropriateness of the current educational setting. ESSA sections 1111(g)(1)(E)(i) and 1112 (c)(5) Ensure that children in foster care who are in need of transportation to and from their schools of origin promptly receive such transportation using effective policies and procedures. ESSA section 1112 (c)(5)(B)(i)	Responsibilities include: <input type="checkbox"/> Coordinating with local CWAs to develop a process for implementing ESSA provisions <input type="checkbox"/> Leading development of best interest determination process <input type="checkbox"/> Facilitating the transfer of records and immediate enrollment and data sharing with CWAs <input type="checkbox"/> Written protocol for the foster care liaison role in the district <input type="checkbox"/> Developing and coordinating local transportation procedures Resources are available on the Foster Care webpage.				

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This presentation will discuss the provisions within ESSA as it relates to students in foster care. It will help to assist you with ensuring that Indicator: Program 4 is being accomplished within your district. Also, I hope it will aid in designing/updating a written protocol that is effective, practical, and follows the processes for the state of Idaho in meeting each requirement. The purpose of the written protocol is to provide your district with an overview of each step that is taken by staff personnel to assist a student in foster care.



GUIDANCE FOR IMPLEMENTATION OF THE MOU BETWEEN IDHW AND ISDE FOR ESSA



Idaho Department of Health & Welfare
Family and Community Services



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The Guidance For Implementation of the MOU between the Idaho State Department of Education and Idaho Department of Health & Welfare for ESSA can be found at the ISDE website: <https://www.sde.idaho.gov/federal-programs/foster-care/>. The Guidance Document provides a detailed overview of the state of Idaho's processes in following federal provisions regarding students in foster care.

Guidance – MOU – ISDE & IDHW (2)



I. Purpose

II. Notification & Identification of Transportation Plan

III. Funding & Reimbursement

Appendix 1 – Scenarios Guidance for IV – E Claims

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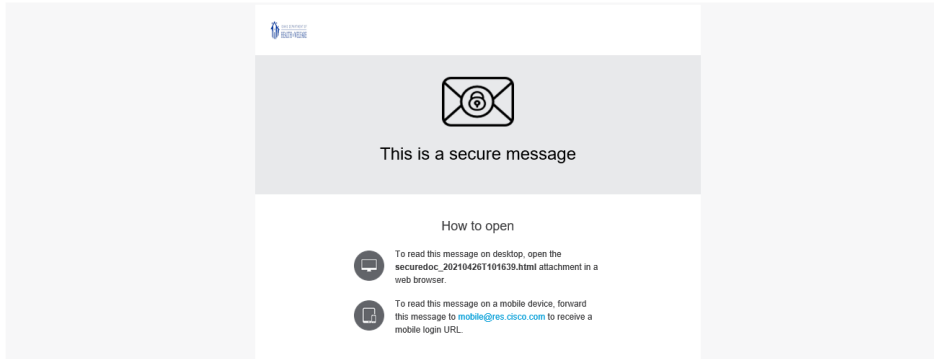
As you will note, the document is organized in the above sections. Each of these components explain the process for assisting students in foster care in the state of Idaho.

ESSA Letter-Notification



securedoc_20210426T101639.html
149 KB

This message was sent from outside the organization. Please do not click links or open attachments unless you recognize the source of this email and know the content is safe.



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The electronic notification letter for students in foster care is commonly known as the I-CARE letter. The I-CARE letter is a communication system to alert schools throughout the state of an incoming student in foster care. The I-CARE letter is first initiated by the case social worker and provides specific individual student information. For example:

1. Placement information
2. Initial & Final Best Interest Determination
3. Education services that are necessary for the student's academic success
4. Transportation – if the student requires assistance to attend school
5. Agreement of best interest determination and transportation plan
6. Communication thread for all parties (case social worker, school district foster care liaison, incoming school building principal, SDE foster care liaison)

Due to the nature of the information that is contained within an I-CARE letter, it is critical to keep this information secure. Each I-CARE letter is sent through the CISCO secure email service. The above slide is how an I-CARE letter notification will appear when the incoming school district receives it.

To open the I-CARE letter, please click on the primary colored circle in the top right hand corner.

ESSA Letter-Notification (2)

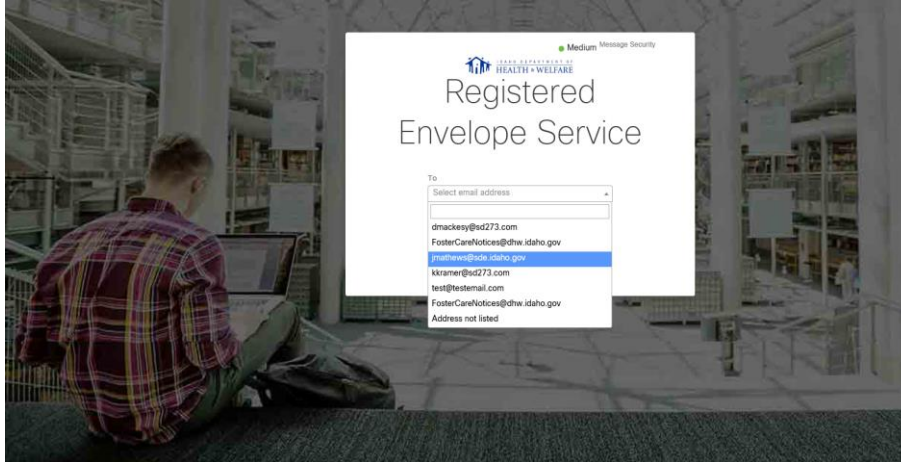


The screenshot shows a web interface for the "Secure Email Encryption Service" from the Idaho Department of Health & Welfare. At the top right, there is a language dropdown menu set to "English (US)". Below this, a "Message Security" indicator shows a green dot and the word "Medium". The main heading is "Secure Email Encryption Service". The form includes a "To" field with the email address "jmathews@sde.idaho.gov", a "Password" field with the text "Secure Email Encryption Service Password", a "Remember me" checkbox, and a "Forgot password?" link. An "Open" button is located at the bottom of the form. The background of the page shows a person in a plaid shirt looking at a computer screen in a library or office setting.

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If you have never received an I-CARE letter, it will be necessary for you to register within the CISCO system. Please follow the prompts above to walk you through the registration process. If you encounter any difficulties, please contact me directly.

ESSA Letter-Notification - (3)



ESSA Letter-Notification - (4)



Registered Envelope Service

sendsecure: [REDACTED] CRM [REDACTED]



Foster Care Notices <FosterCareNotices@dhw.idaho.gov>
09/14/2020 10:32:47 AM MDT

To: [REDACTED] Regional Chief of Social Work <text@restmail.com>, Foster Care Notices <FosterCareNotices@dhw.idaho.gov>, State liaison <ymathews@dhw.idaho.gov>
CC: Foster Care Notices <FosterCareNotices@dhw.idaho.gov>

Date of entering foster care/placement change: [REDACTED]
It is in the child's best interest to attend their school of origin: No
Transportation needed to maintain child in school of origin: No

The above-named child is in the custody of the Idaho Department of Health and Welfare (IDHW). This student is covered by the Every Student Succeeds Act. Students covered under this federal law have the right to attend and are entitled to transportation to their school of origin.

At this time, the child has been placed in the following foster care placement:

Child's Placement Name: [REDACTED]
Child Placement Address: [REDACTED]
Child placement phone: [REDACTED]

The Department is committed to ensuring educational stability for students in their care and custody. The student's best interest considerations have been evaluated, and the Department has made an initial determination.

IDHW initial best interest determination justification: [REDACTED] and this is their first time being enrolled in school. There is no school of origin for the children to remain at and, therefore, no transportation is needed from the foster parents' home to the school of origin.

If you have any questions or concerns about the initial best interest determination that has been made, please contact me via email utilizing the information below within a three-school calendar day timeframe. During the school breaks, a fourteen-calendar day timeframe (unless school resumes within that time frame) is allotted to provide input into the initial determination. If transportation arrangements are identified as a need to accommodate the initial determination, the process should be started immediately.

Social Workers are responsible for enrolling all children in the State's custody. Recent legislation allows foster parents to make decisions regarding a child's routine participation in extracurricular, enrichment, cultural and school activities, such as after school activities and field trips. This includes signing permission slips. Additionally, while a child is in the custody of the Department, only IDHW personnel and the child's foster parents may pick-up or sign a child out unless other individuals have been approved by IDHW.

When report cards, IEPs, discipline notices, etc., are sent to the foster parent, please forward a copy to the Department at the email address below.

If you have any questions or concerns, please do not hesitate to contact me at 208-665-8952 or by email at Alura.Black@dhw.idaho.gov. Thank you for your assistance.

Sincerely,

Alura Black
Alura Black, Child Welfare Social Worker 2
Department of Health and Welfare

ESSA-Reply - Add Information - (5)



Registered Envelope Service English (i) jmathews@ede.idaho.gov

Reply to All Recipients Reset

From: State liaison <jmathews@ede.idaho.gov>
To: Foster Care Notices [redacted] Regional Chief of Social Work
CC: Foster Care Notices
Subject: RE: sendsecure [redacted] CRM

(none) Rich Text Plain Text

-----Original Message:
From: Foster Care Notices <FosterCareNotices@dhw.idaho.gov>
To: [redacted] Regional Chief of Social Work <test@external.com>, Foster Care Notices <FosterCareNotices@dhw.idaho.gov>, State liaison <jmathews@ede.idaho.gov>
CC: Foster Care Notices <FosterCareNotices@dhw.idaho.gov>
Date: 09/14/2020 10:32:47 AM MDT
Subject: sendsecure [redacted] CRM
Date of entering foster care/placement change: [redacted]
It is in the child's best interest to attend their school of origin.

Send Cancel

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TIMELINE TO RESPOND – ESSA Letter

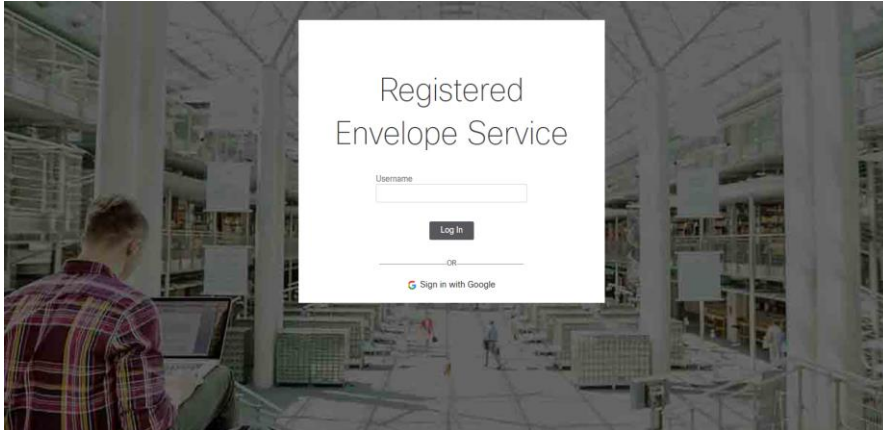


- 72 HOURS = 3 DAYS
- District Foster Care Liaison
- Responsible for letter correspondence
 - Transportation
 - Needs/Services ARE provided

TO SEND A SECURE EMAIL



- <https://res.cisco.com/websafe/login.action>



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H & W Regional Point of Contacts



Regional level CW POCs

- *Region 1 & 2 – Rob Braniff, Child Welfare Chief, Robert.Braniff@dhw.idaho.gov, (208) 769-1515
- *Region 3 – Cami Blackburn & Mike Dixon, Child Welfare Chiefs, Cami.Blackburn@dhw.idaho.gov or Mike.Dixon@dhw.idaho.gov, (208) 455-7000
- *Region 4 – Heather Slavin, Child Welfare Chiefs, Heather.Slavin@dhw.idaho.gov or Misty Matt Misty.Myatt@dhw.idaho.gov, (208) 334-6800
- *Region 5 – Pam Harris, Child Welfare Chief, Pam.Harris@dhw.idaho.gov, (208) 734-4000
- *Region 6 – Brian Plowman, Child Welfare Chief, Brian.Plowman@dhw.idaho.gov, (208) 239-6200
- *Region 7 – Mark Schultz, Child Welfare Chief, Mark.Schultz@dhw.idaho.gov, (208) 528-5900

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Each school district is regional assigned to a Department of Health & Welfare Regional Point of Contact. These individuals are known as Child Welfare Chiefs and are very helpful in providing assistance. The following examples might be when a school district foster care liaison needs to reach out to their regional point of contact:

1. Did not receive ESSA letter for incoming student in foster care
2. School/District is unable to contact case social worker
3. Concerns not being addressed by the case social worker

Please remember that you are always welcome to contact me directly, if you have any concerns regarding a student in foster care.

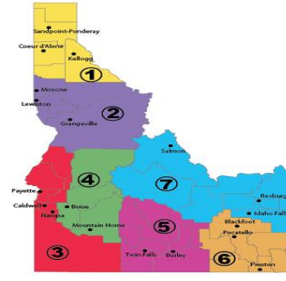
Regional Comparison



COMPARISON OF SCHOOL DISTRICT BOUNDARIES AND IDHW REGIONS



School District Boundaries



IDHW REGIONS

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Please ensure that you are contacting the correct regional point of contact. The above illustrations will help you to decipher where your district falls in comparison to the IDHW regions.

Foster Care Recruitment Information



Region 1 & 2	Mary "Katie"	Stinson	208-699-1749	mstinson2@ewu.edu
Region 3 & 4	Monique	Layton	208-412-4257	mlayton4@ewu.edu
Region 5	Susan	Baca	208-734-4435	sbaca@mvyas.org
Region 6 & 7	Aimee	Hoes	208-403-8231	ahoes@ewu.edu

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As you know, there is always a significant need for foster families to assist children in foster care. The above H&W regional contacts will provide foster care recruitment information meetings and trainings for your district.

Guidance – MOU – ISDE & IDHW (3)



I. Purpose

II. Notification & Identification of Transportation Plan

III. Funding & Reimbursement

Appendix 1 – Scenarios Guidance for IV – E Claims

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Slides 18 – 21 will specially discuss the following section of the Guidance Document: III – Funding & Reimbursement.

Request for IV-E Claim



Request for IV-E Claim																									
<p>According to the Every Student Succeeds Act (ESSA), "Transportation is a central component of educational stability and may be needed in order to fulfill the requirements that both LEAs and child welfare agencies ensure educational stability for children in foster care, thus, both agencies must collaborate regarding transportation if it is necessary so that a child in foster care may remain in his or her school of origin, consistent with section 4752(b)(3)(B) of the Social Security Act." *An LEA must ensure that transportation is provided for children in foster care consistent with the procedures developed by the LEA in collaboration with the State or local child welfare agency under section 1122(c)(3)(B) of the ESEA.*</p>																									
Student Name:	Click or tap here to enter text.																								
Student Date of Birth:	Click or tap here to enter text.																								
Home Address:	Click or tap here to enter text.																								
School:	Click or tap here to enter text.																								
Transportation Start Date:	Click or tap here to enter text.																								
Transportation End Date:	Click or tap here to enter text.																								
Pickup/drop off address (if different than home address):	Click or tap here to enter text.																								
Cost Per Mile (per mile per day):	Click or tap here to enter text.																								
How many days are in this billing cycle?	Click or tap here to enter text.																								
Total number of miles for AM and PM round trips per one day:	Click or tap here to enter text.																								
<p>Actual cost the LEA has already paid</p> <table border="1"> <thead> <tr> <th colspan="2">The total round trip route* (base route and additional route)</th> <th colspan="2">Cost of additional route only**</th> </tr> <tr> <th></th> <th>Click or tap here to enter text.</th> <th>Total Round Trip Additional Route</th> <th>Additional Route</th> </tr> </thead> <tbody> <tr> <td>Total number of miles (base and additional)</td> <td>Click or tap here to enter text.</td> <td>Additional miles only</td> <td>Click or tap here to enter text.</td> </tr> <tr> <td></td> <td></td> <td>Total cost per day @ all miles cost per mile</td> <td>\$ Click or tap here to enter text.</td> </tr> <tr> <td></td> <td></td> <td>Total cost per billing cycle (total cost per day X number of days)</td> <td>\$ Click or tap here to enter text.</td> </tr> <tr> <td></td> <td></td> <td>TOTAL ADDITIONAL ROUTE COST</td> <td>\$</td> </tr> </tbody> </table> <p>The total round trip route* reflects base route and additional route. Cost of additional route only** reflects extra miles due to the necessary transportation for a student in foster to remain at his or her school of origin. In other words, the cost that would have not been occurred if it was not for this situation and for a student. *** To be eligible for reimbursement, all fields must be completed. If any of the fields are missing, this information will be considered incomplete. This complete form must be submitted securely via e-mail to foster@education.idaho.gov along with a copy of the paid invoice.</p>		The total round trip route* (base route and additional route)		Cost of additional route only**			Click or tap here to enter text.	Total Round Trip Additional Route	Additional Route	Total number of miles (base and additional)	Click or tap here to enter text.	Additional miles only	Click or tap here to enter text.			Total cost per day @ all miles cost per mile	\$ Click or tap here to enter text.			Total cost per billing cycle (total cost per day X number of days)	\$ Click or tap here to enter text.			TOTAL ADDITIONAL ROUTE COST	\$
The total round trip route* (base route and additional route)		Cost of additional route only**																							
	Click or tap here to enter text.	Total Round Trip Additional Route	Additional Route																						
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		Total cost per day @ all miles cost per mile	\$ Click or tap here to enter text.																						
		Total cost per billing cycle (total cost per day X number of days)	\$ Click or tap here to enter text.																						
		TOTAL ADDITIONAL ROUTE COST	\$																						

• How can I help you?

• Please see additional information regarding:

The Court Ordered Tuition Equivalency Application and Funding

*List of students in foster care can be accessed by Superintendent:

<https://sftp.sde.idaho.gov/>

Request for IV-E Claim form is available on the ISDE website:

<https://www.sde.idaho.gov/federal-programs/foster-care/>

The claim form is to provide school districts with reimbursement that have provided additional transportation needs for a student in foster care.

Please contact me directly if you have any questions regarding the form.

Reimbursement – Title IV-E



The steps for an LEA to receive reimbursement are as follows:

- i. The LEA initially pays for the transportation cost for the student in foster care.
- ii. The LEA provides the IDHW with a copy of the paid invoice with a completed Request for IV-E Claim form submitted to IDHW via e-mail to the fostercarenotices@dhw.idaho.gov inbox in a secure manner. Incomplete documentation will not be eligible for reimbursement.
- iii. The IDHW includes the eligible expenditures along with other Title IV-E expenditures and submits the claim to the U.S. Department of Health and Human Services on a quarterly basis.
- iv. The U.S. Department of Health and Human Services reimburses the Idaho Department of Health & Welfare for the Title IV-E eligible students. Depending on timing, reimbursement will fall either within the current quarterly claim, or the upcoming quarterly claim.
- v. The IDHW reimburses the LEA for the Title IV-E portion when applicable. Reimbursement to the LEA will be between 90 and 180 days of the claim being submitted by IDHW to the U.S. Department of Health and Human Services.

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This is a snapshot taken directly from the Guidance Document of section: Reimbursement – Title IV-E.

In this section, it explains the process for submitting the Request for Title IV- Claim Form that will appear on the next slide.

Medical Educational Placement Letter



IDAHO DEPARTMENT OF
HEALTH & WELFARE

[Region's Letterhead]

Date:

To: Medical and Educational Providers

From: Idaho Department of Health & Welfare Child and Family Services

RE: FOSTER CARE PLACEMENT VERIFICATION AND AUTHORIZATION FOR SERVICES FOR

[CHILD'S NAME]

DOB:

The above-named child has been placed in the custody of the Idaho Department of Health and Welfare, Child and Family Services (Department). The child has been placed with (FOSTER FAMILY NAME), a licensed/approved foster family in the state of Idaho.

FOSTER PARENT(S) ROLE

As a licensed/approved foster family, the foster parent(s) are authorized by the Department to provide for the child's day-to-day care. This includes ensuring the child:

- accesses medical care, routine or emergency and following treatment recommendations outlined by a licensed physician/nurse practitioner;
- attends school or an approved educational program, per Idaho Code, section 33-202;
- participates in carrying out the child's service plan (educational, development, behavioral, mental health, etc.);
- accesses services through the Women, Infants, and Children (WIC) Program, if applicable;
- accesses and participates in educational, social, and extracurricular activities; and
- accesses child care, if deemed appropriate.

The foster parent must collaborate with the Department, birth parents/legal guardian, and providers in meeting the child's needs, unless directed otherwise by the child's assigned case worker.

AUTHORIZATION

The child's parent(s)/legal guardian or the Department, as the legal custodian of the child, may authorize medical treatment and school enrollment on behalf of the child. Foster parents are not the legal custodian; thus, they do not have the authority to sign medical consents for treatment, prescription medication, enroll the child in school, or driver's education.

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Medical Educational Placement Letter is available on the ISDE website:

<https://www.sde.idaho.gov/federal-programs/foster-care/>

This letter was provided by the Idaho Department of Health & Welfare. It explains the roles, responsibilities, and legal authority of a foster parent.

CONTACT INFORMATION



• Update Contact Information!

- Foster Care Liaison – email & phone number
- Name of each school building principal
- Email of each school building principal
- Physical address of each school building

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Please remember to contact me directly with any new changes to school administration within your assigned school district. This helps to ensure that ESSA letters are directed to the correct individual at each district and school.

**6th Annual Idaho Family & Community Engagement Conference
Boise Centre – October 25-26, 2021!!!!**



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PURPOSITY



- <https://www.purposity.com/>
- IDAHO – currently ranked 2nd in the nation for usage!!!!
- Featured on national morning newscast – The Today Show

<https://about.purposity.com/blog/the-today-show>

- **Announcement:**

Purposity is OPEN TO ALL SCHOOL DISTRICTS!



Even COVID19 Can't Stop Purposity

Our Purposity Community is Going Strong

2021 Consolidated State and Federal Grant Application (CFSGA) Presentation – Foster Care | 27

The Purposity application continues to grow and help serve students who are need! This is a great resource that can also provide support to students in foster care. Please contact me directly if you have any questions!

Questions?



Jill Mathews | State Foster Care Liaison

Idaho State Department of Education

650 W State Street, Boise, ID 83702

208.332.6855

jmathews@sde.idaho.gov

www.sde.idaho.gov



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

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As always, THANK YOU so much for all that you do!