



# Equitable Services for Private Schools

2021-2022 CFSGA Requirements and Equitable Services Basics

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*Supporting Schools and Students to Achieve*

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4/19/2021

# Equitable Services Topics:



- Equitable Services Basics
- Determine appropriate private schools
- Consultation and needs assessment
- Access the CFSGA
  - Complete Equitable Services tab
  - Program Specific Equitable Services Information
- General reminders

# Equitable Services Changes:



- Contacting historically non-participating schools
- Uploading Intent to Participate and Affirmation of Consultation documents
- Program Approval

# Change One: Contacting Schools



Schools who have never participated and don't respond:

- Send a letter and the Intent to Participate form to the private school(s) through certified mail
- In the letter explain contacting them is an annual requirement
- If there is no response, submit the letter and certified mail certificate to the SOPI (using CFSGA upload – change 2)

# Note:



If you want to start with completing the CFSGA Equitable Services information skip to [slide 26 – Next Steps: CFSGA.](#)



Reviewing the  
BASICS

# Why Equitable Services?



## Because:

- Students would receive the benefit of the funds if they were enrolled in the district schools.
- LEA funding allocations include private school students in counts
- Help students meet “challenging state academic standards”
- Students attending private schools may return to the public school
- Required by federal law

# What is meant by equitable services?



- LEAs are required to provide “services” aligned to the program requirements and the needs of the students and teachers at the private school
- Funds are not given to the school under any situation



# What private schools are included?



- Only non-profit schools serving grades K-12
- Title I-A services – any private school in the area where students from your district attend
- Title I-C, II-A, III-A, IV-A – only schools located within your district
- Home school cooperatives, day cares, and tutoring programs are not included

# Is there a list of private schools?



The updated list is available on the [Private Schools](#) or [Equitable Services SOPI](#) websites.

	A	B	C	D	E	F	G	H	I	J	K
1	Idaho Private Schools - listed updated April 9, 2020										
2	District Location	School Name	Type	Grades Served	County	Physical Address	Mailing Address	City	State	Zip	Phone
3	1	Bishop Kelly High School	Non-profit	9-12	Ada	7009 Franklin Road		Boise	ID	83709	208-375-6010
4	1	Calvary Christian School - Boise	Non-profit	PreK - 8	Ada	111 Auto Drive		Boise	ID	83709	208-376-0260
5	1	Challenger School	Non-profit	PreK-1	Ada	5551 W Bloom St		Boise	ID	83703	208-338-9500
6	1	Cole Valley Christian School - Secondary Campus	Non-profit	PreK-6	Ada	200 E Carlton Ave		Meridian	ID	83642	208-947-1212
7	1	Foothills School of Arts and Sciences	Non-profit	K-9	Ada	601 S 9th St		Boise	ID	83702	208-331-9260
8	1	Hillside Academy	Non-profit	PreK-1	Ada	3900 West Hill Road		Boise	ID	83703	208-343-8919
9	1	Riverstone International School	Non-profit	K-12	Ada	5521 E Warm Springs Ave		Boise	ID	83716	208-424-5000
10	1	Rose Hill Montessori	Non-profit	PreK-6	Ada	4603 Albion Street		Boise	ID	83705	208-385-7674
11	1	Sacred Heart Catholic School	Non-profit	K-8	Ada	3901 Cassia Street		Boise	ID	83705	208-344-9738
12	1	St. Joseph's Catholic School	Non-profit	K-8	Ada	825 West Fort Street		Boise	ID	83702	208-342-0997
13	1	St. Mark's Catholic School	Non-profit	K-8	Ada	7503 Northview Street		Boise	ID	83704	208-375-6654
14	1	St. Mary's Catholic School	Non-profit	K-8	Ada	2620 West State		Boise	ID	83702	208-342-7476
15	1	The Children's School	Non-profit	PreK-2	Ada	1015 North 8th Street		Boise	ID	83702	208-343-6840
16	1	Vineyard Christian Academy	Non-profit	K-8	Ada	4950 N Bradley Street		Boise	ID	83714	208-562-4551

# How is the amount of funds available for equitable services determined?



- Title I-A: Based on the number of students from your district that meet the economically disadvantaged qualifiers that would be attending a Title I-A served school
- Title II-A & IV-A: Based on the total number of students enrolled in the private school
- Title I-C & III-A: Based on the identified students and their needs

# What are the basic key take aways?



- Private school officials are not authorized to obligate or receive federal funds
- LEA must maintain control of funds, equipment, and materials purchased with federal dollars
- LEA provides a “targeted assistance like” program for Title I-A
- Services must benefit the students, teachers, and parents, not the school as a whole
- Funds must be expended during the school year they are allocated – no carry-over except for extreme circumstances
- When monitored, LEA provides documentation to demonstrate control of the funds, materials, equipment
- Contracts with provider through the LEA



# The Consultation Process

Advanced Basics



# Equitable Services Consultation Process

- Needs of Private School Students and Teachers
- How & When Decisions are Made
- Amount of Funds Available for Services
- Size and Scope of Services
- Services Offered and Delivery of Services
- 3<sup>rd</sup> Party Providers
- Assessment of Services



**Timely and meaningful consultation** must continue **throughout** the implementation and assessment of services and shall occur **before** the local education agency makes **any** decision that affects the opportunities to participate of eligible private school students, teachers, and other education personnel.

- Pooling of Funds
- Providing Services Directly or Via Another Entity
- How Amount of Funding is Determined
- Written Affirmation





# What is the process?



- Identify private schools
- Determine interest in programs
- Determine eligibility
- Calculate equitable share
- Begin consultation
- Evaluate needs
- Determine services
- Provide services
- Review data
- Assess services
- Consult
- Revise as needed

# What are the first couple of steps?



- Identify the private schools in the area (see slide 10)
- Determine their interest in participating by sending the Intent to Participate form

## INTENT TO PARTICIPATE AND PRIVATE SCHOOL ENROLLMENT FORM Allocating Funds for School Year \_\_\_\_\_ (To be completed by each private school)

### Private School Information:

Private School Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Private School Administrator: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ E-mail: \_\_\_\_\_

Education Programs Contact: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ E-mail: \_\_\_\_\_

Total Enrollment: \_\_\_\_\_

School Status: (Check appropriate designation) Non-profit \_\_\_\_\_ For profit \_\_\_\_\_

Note: For profit schools are not eligible to participate in the equitable services for private schools.

Private school students and teachers may receive benefits, services, and materials from these programs. Private schools do not receive direct funding from these programs. The LEA always maintains control of the funds. Not all programs are available in every district.

### Federal Title Program Descriptions:

(LEAs may remove programs not available in the district.)

#### \_\_\_ Title I, Part A - Improving Basic Programs Operated by LEAs

Title I, Part A, provides supplementary instruction by public school teachers or through a third-party contractor to students who are educationally disadvantaged and failing or most at risk of failing to meet high academic standards and who live in participating public school attendance areas. Parent involvement and engagement activities may be included with Title IA services.

Public School Attendance Area	# of economically disadvantaged students	Grades of students

#### \_\_\_ Title I, Part C – Migrant education program

Under the Migrant Education Program, the department award grants for the purpose of establishing and improving programs and projects that are designed to meet the special educational needs of children of migratory agricultural workers or migratory fishers.

#### \_\_\_ Title II, Part A – Supporting effective instruction state grants

The purpose of this title is to provide funding to local education agencies to increase student academic

# Change One: Contacting Schools (reminder)



Schools who have never participated and don't respond:

- Send a letter and the Intent to Participate form to the private school(s) through certified mail
- In the letter explain contacting them is an annual requirement
- If there is no response, submit the letter and certified mail certificate to the SOPI (using CFSGA upload – change 2)

# What is the purpose for the table under Title I-A?



To determine student counts for generating the funding.

Students who

meet the [economically disadvantaged requirements](#)

AND

live in the school zone for a Title I-A served school

AND

are enrolled in a grade that is served by Title I-A in the district are used to determine the funds available for equitable services.

They may not be the same students who receive Title I-A services.

SOMETIMES  
THE QUESTIONS  
ARE COMPLICATED  
AND THE ANSWERS  
ARE SIMPLE.

- *Dr. Seuss* -

# What does consultation include?



The topics on the Affirmation of Consultation must be covered.

## AFFIRMATION OF CONSULTATION WITH PRIVATE SCHOOL OFFICIALS

Local Education Agencies (LEA) are required to provide equitable services to private school students, teachers, and in some cases, other education personnel and parents under a number of the ESSA programs. The equitable services provisions of the Every Student Succeeds Act (ESSA) are found in Section 1117 of Title I, Part A and Sections 8501-8504 of Title VIII Uniform Provisions.

The first step in providing equitable services is consultation between the LEA and the private school. To insure timely and meaningful consultation, an LEA shall consult with the appropriate private school officials. The goal of consultation is agreement between the LEA and the appropriate private school officials on how to provide equitable and effective programs for eligible private school children. The consultation shall continue throughout the implementation and assessment of the activities provided by the LEA.

The following topics must be discussed during the ongoing consultation process:

### All Programs:

- How the needs of the teachers, parents, and eligible children will be identified.
- What services will be offered.
- How, where, and by whom the services will be provided.
- The size and scope of the equitable services to be provided to the eligible private school children, teachers, education personnel, and families.
- The proportion of funds allocated for each program.
- How the proportionate share of funds is determined.
- Whether services will be provided directly by the LEA or through a separate government agency, consortium, entity, or third-party contractor.
- Whether to pool funds for equitable services for multiple private schools or provide services on a school-by-school basis.

- How students will be identified.
- When, including the approximate time of day services will be provided.
- When the services will start.
- How the services will be academically assessed and how the results of that assessment will be used to improve those services.

Once the initial consultation has occurred, the LEA representative and the private school representative **must sign one** of the following:

1. We agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children and teachers in the applicable Title I Part A; Title I Part C; Title II Part A; Title III Part A; Title IV Part A; and Title IV Part B programs.

_____	_____	_____	_____
LEA Representative	Date	Private School Representative	Date
_____		_____	
School District		Private School Agency or School Name	

2. We believe timely and meaningful consultation **has not** occurred.

_____	_____	_____	_____
Private School Representative	Date	Private School Agency or School Name	

3. We believe the program design is not equitable with respect to eligible private school children.



# How are the needs determined?



- In partnership with the private school complete a needs assessment
- Review options for each program based on the program requirements and needs
- Use relevant data when prioritizing needs
- Determine focus of services

# What are considerations for Title I-A ES?



- Services for the private school are based on the needs of the students, teachers and parents
- LEA provides a “targeted assistance like” program
- LEA monitors the impact/results of the services throughout the year
- Completes an evaluation of the services with the private school officials annually
- During Federal Program Monitoring, district provides documentation as evidence for meeting equitable services requirements

# What are considerations for Title II-A & IV-A ES?



- Services for the private school are based on the **needs of the students and teachers**
- Services provided may be different from the district's plan
- Services and professional development must be secular
- Similar to Title I-A, monitoring of the services occurs throughout the year and an overall evaluation at the end of the year

# What are examples of services?



## **Title I-A**

- Additional/supplemental instruction
- Extended learning time
- Family literacy activities
- Computer-assisted instruction
- Staff development related to reading and math interventions

## **Title II-A**

- Training with the district
- On-going professional development based on a plan
- Conferences related to PD
- Materials related to PD

# Evaluate services



- Determine if services are meeting the needs of students/teachers
- Adjust as necessary
- Document changes
- Determine next steps

# Next Steps: CFSGA





# What is required for the CFSGA?



1. Complete Title I-A Allocation to Schools Tab
2. Return to the Equitable Services Tab
3. Select the program(s) the private school will be participating in for next year
4. Enter the required information for each private school that is participating
5. Return to program tab and provide specific budget information

# CFSGA

## ES Step 1: Allocation to Schools

- Open the Title I-A Program Section
- Choose the Allocation to Schools Tab
- Complete the required information

### Links

- [Home](#)
- [SDE Contacts](#)
- [Public Reports](#)
- [Guidance, Instructions & Program Descriptions](#)
- [CFSGA Workshops](#)
- 2021-2022**
- [Change Year](#)
- [Prior year \(new window\)](#)
- ABERDEEN DISTRICT (058)**
- Status: Not Submitted
- [Equitable Services](#)
- [Fiscal Self Assessment](#)
- [Title I-A Improving Basic Programs](#)
- [Consolidated Schoolwide Budgets](#)
- [Title I-C Education of Migratory Children](#)
- [Title II-A Supporting Effective Instruction](#)
- [English Learner Program and Title III-A English Language Acquisition](#)
- [Title III-A Immigrant Education Program](#)
- [Title IV-A Student Support and Academic Enrichment](#)

General Information & Program Purpose | Allocation & Set Asides | **Allocation to Schools** | Title I-A Budget | Action Plan | Homeless Education | Neglected Set-aside | Certification | Program Approval

### Title I-A Improving Basic Programs for fiscal 2021-2022

Best viewed in 1280 X 1024 resolution.

### Section B1: Public Schools

School Title I-A eligibility: School poverty rate is equal to or greater than the Local Education Agency (LEA) poverty average or 35%.

Must Rank First and Serve Above 75% poverty

- Strictly by poverty rate
- Without regard to grade span
- May include high schools 50% or above poverty.

Then Rank and Serve At or below 75% poverty

- May rank by grade span
- Exception-enrollment < 1,000

School	# Low Income Students / # Children in Attendance Area	School Eligibility / Type of Program	School Improvement Status	Total PPA	Allocation
<b>Name:</b> ABERDEEN ELEMENTARY SCHOOL (0298) <b>Grades:</b> EC,PK,KG,1,2,3,4,5	Low Income Students: <input type="text" value="500"/> Children in Attendance Area: <input type="text" value="1150"/> % Low Income: 43.48 %	School Eligibility: <input type="text" value="Eligible"/> Program Type: <input type="text" value="Schoolwide"/>		\$98	\$49,372
<b>Name:</b> ABERDEEN HIGH SCHOOL (0036) <b>Grades:</b> 9,10,11,12	Low Income Students: <input type="text" value="10"/> Children in Attendance Area: <input type="text" value="100"/> % Low Income:	School Eligibility: <input type="text" value="Eligible"/> Program Type: <input type="text" value="Targeted Assistance"/>		\$10,000	\$100,000

[Print Preview](#) [Save](#)

# CFSGA ES Step 2: Enter Private School Information

Select “Equitable Services”  
from the directory on the  
left side

The screenshot displays the IDAHO State Department of Education website. At the top, there is a navigation bar with the IDAHO logo, the text "IDAHO STATE DEPARTMENT OF EDUCATION", and user options "Log Off" and "MTaylor@edu.id". Below the navigation bar, there is a "Links" menu on the left side with items: Home, SDE Contacts, Reports, Guidance, Instructions & Program Descriptions, CFSGA Workshops, 2020-2021, Change Year, and Prior year (new window). Below the "Links" menu, there is a section for "TWIN FALLS DISTRICT (411)" with a "Status: Not Submitted" indicator. The "Equitable Services" link is circled in blue. Other links in this section include Fiscal Self Assessment, Title I-A Improving Basic Programs, Consolidated Schoolwide Budgets, Title I-C Education of Migratory Children, Title II-A Supporting Effective Instruction, and English Learner Program and Title III-A English Language Acquisition. The main content area has two tabs: "At A Glance" and "More Info". The "At A Glance" tab is selected, showing the title "Consolidated Federal and State Grant Application - Beta". Below the title, there is a welcome message and a list of programs: Title I-A Improving Basic Programs, Title I-C Education of Migratory Children, Title II-A Supporting Effective Instruction, Title III-A English Language Acquisition, English Learner Program, Title IV-A Student Support and Academic Enrichment, Title V-A Funding Transferability, and Title V-B Rural Education Program. To the right of the text is a circular diagram with eight segments, each representing a program: TITLE V-B RURAL EDUCATION PROGRAM, TITLE I-A IMPROVING BASIC PROGRAMS, TITLE I-C EDUCATION OF MIGRATORY CHILDREN, TITLE II-A SUPPORTING EFFECTIVE INSTRUCTION, TITLE III-A ENGLISH LANGUAGE ACQUISITION & IMMIGRANT STUDENTS, STATE ENGLISH LEARNER PROGRAM, TITLE IV-A STUDENT SUPPORT AND ACADEMIC ENRICHMENT, and TITLE V-A FUNDING TRANSFERABILITY. Below the diagram, there is a paragraph explaining the application process and a final paragraph expressing appreciation for the work of each district.

Links

- Home
- SDE Contacts
- Reports
- Guidance, Instructions & Program Descriptions
- CFSGA Workshops
- 2020-2021
- Change Year
- Prior year (new window)

TWIN FALLS DISTRICT (411)

Status: Not Submitted

- Equitable Services
- Fiscal Self Assessment
- Title I-A Improving Basic Programs
- Consolidated Schoolwide Budgets
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- English Learner Program and Title III-A English Language Acquisition

At A Glance More Info

## Consolidated Federal and State Grant Application - Beta

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for the following programs:

- Title I-A Improving Basic Programs
- Title I-C Education of Migratory Children
- Title II-A Supporting Effective Instruction
- Title III-A English Language Acquisition
- Title III-A Immigrant Education Program
- English Learner Program
- Title IV-A Student Support and Academic Enrichment
- Title V-A Funding Transferability
- Title V-B Rural Education Program

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by 6/30/2020. Budgets and plans will be reviewed by the respective program directors and coordinators by 7/31/2020. A notification will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grant Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for ISDE and district communication concerning the plan during the application and approval process as well as any necessary

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# Equitable Services Homepage



Remember, Equitable Services CFSGA is based on Consultation to Private Schools which occurs in the spring of each previous school year.

## Links

[Home](#)

[SDE Contacts](#)

[Public Reports](#)

[Guidance, Instructions & Program Descriptions](#)

[CFSGA Workshops](#)

[2021-2022](#)

[Change Year](#)

[Prior year \(new window\)](#)

## Equitable Services for Private Schools

General Info

Title I-A

Title I-C

Title II-A

Title III-A ELA

Title IV-A

Supporting Documents

Program Approval

Print Preview

Save

The Law requires that LEAs provide eligible private school children with services eligible under the following programs:

Title I-A Improving Basic Programs

Title I-C Education of Migratory Children

Title II-A Supporting Effective Instruction

Title III-A English Language Acquisition

Title IV-A Student Support and Academic Enrichment

After all necessary information has been selected and entered, the proportionate share amount will be automatically transferred to the programs' budgets accordingly.

Reference: ESSA, Section 8501 and 1117



# CFSGA

## ES Step 2a:

### Title I-A Program

### Required Information

In the Equitable Services Section:

- Select the Title I-A tab
- Click on the Add Private School Button
- Select specific private school from the list
- Select public school and enter private school enrollment for that attendance area
- If there are multiple private schools participating in equitable services, add those schools and enter information.
- Save your changes!

Links

Home

SDE Contacts

Reports

Guidance, Instructions & Program Descriptions

CFSGA Workshops

2020-2021

Change Year

Prior year (new window)

NAMPA SCHOOL DISTRICT (131)

Status: Not Submitted

Equitable Services

Fiscal Self Assessment

Title I-A Improving Basic Programs

Consolidated Schoolwide Budgets

Title I-C Education of Migratory Children

Title II-A Supporting Effective Instruction

English Learner Program and Title III-A English Language Acquisition

Equitable Services for Private Schools

General Info Title I-A Title I-C Title II-A Title III-A ELA Title IV-A

Print Preview Save

### Title I-A Improving Basic Programs

Private School Data Recalculate

NAMPA CHRISTIAN SCHOOL(0954)

Remove Private School

Number Low Income Students enrolled in the private school that would have attended the selected public school	Total Students:
REAGAN ELEMENTARY SCHOOL(0528) <input type="checkbox"/> Remove Public School	2
ROOSEVELT ELEMENTARY SCHOOL(0529) <input type="checkbox"/> Remove Public School	5
SHERMAN ELEMENTARY(0214) <input type="checkbox"/> Remove Public School	0
SNAKE RIVER ELEMENTARY(0996) <input type="checkbox"/> Remove Public School	3

Total Students: 10

Total Share: \$9,756

Add Public School

Add Private School

a. Number Low Income Students enrolled in private schools:	10
b. Number Low Income Students enrolled in public schools:	4471
c. Total Number Low Income Students (a+b):	4481
d. Title I-A Allocation:	\$4,371,981
e. Title I-A Proportionate Share Percent (d/a):	0.2231 %
f. Title I-A Proportionate Share Amount (d*a/c adjusted for rounding):	\$9,756

# CFSGA

## ES Step 2b:

### Title II-A & IV-A

## Required Information

In the Equitable Services Section:

- Select the Title II-A and/or IV-A tab
- Click on the Add Private School Button
- Select specific private school from the list and enter the **total enrollment** for that school
- If there are multiple private schools participating in equitable services, add those schools and enter their information.
- Save your changes!

General Info Title I-A Title I-C Title II-A Title III-A ELA Title IV-A

Print Preview Save

### Title II-A Supporting Effective Instruction

Private School Data
Recalculate

NAMPA CHRISTIAN SCHOOL(0954)	Number Students enrolled in the private school	Total Students:
<input type="checkbox"/> Remove Private School	<input style="width: 100%;" type="text" value="300"/>	<input style="width: 100%; background-color: #ffe0b2;" type="text" value="300"/>
		Total Share:
		<input style="width: 100%; background-color: #ffe0b2;" type="text" value="\$11,051"/>

Add Private School

a. Number Students enrolled in private schools:	<input style="width: 100%; background-color: #ffe0b2;" type="text" value="300"/>
b. Number Students enrolled in public schools:	<input style="width: 100%; background-color: #ffe0b2;" type="text" value="15267"/>
c. Total Number Students (a+b):	<input style="width: 100%; background-color: #ffe0b2;" type="text" value="15567"/>
d. Title II-A Allocation (less Administrative Costs):	<input style="width: 100%; background-color: #ffe0b2;" type="text" value="\$575,470"/>
e. Title II-A Proportionate Share Percent (f/d):	<input style="width: 100%; background-color: #ffe0b2;" type="text" value="1.9203 %"/>
f. Title II-A Proportionate Share Amount (d*a/c adjusted for rounding):	<input style="width: 100%; background-color: #ffe0b2;" type="text" value="\$11,051"/>

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# CFSGA ES Step 2c: Title I-C & III-A Required Information

In the Equitable Services Section:

- Select the Title I-C and/or III-A tab
- Click on the Add Private School Button
- Select specific private school from the list and enter the number of eligible students
- If there are multiple private schools participating in equitable services, add those schools and enter information.
- Save your changes

NOTE: If there are no eligible students it is not necessary to enter the schools.

General Info
Title I-A
Title I-C
Title II-A
Title III-A ELA
Title IV-A

Print Preview
Save
Warning: You have unsaved changes

### Title I-C Education of Migratory Children

Recalculate

<div style="border: 1px solid #ccc; padding: 5px; display: flex; align-items: center;"> <span style="font-size: small;">Private School Data</span> <div style="flex-grow: 1;"> <div style="border: 1px solid #ccc; padding: 2px; display: flex; align-items: center;"> <span style="font-size: small;">ST PAUL'S CATHOLIC SCHOOL(0927)</span> <span style="font-size: small; margin-left: 10px;">▼</span> </div> <div style="margin-top: 5px;"> <input type="checkbox"/> Remove Private School                 </div> </div> </div>	<div style="font-size: small;">Number <span style="border: 1px solid #000; border-radius: 50%; padding: 1px;">Migrant Students</span> enrolled in the private school</div> <div style="border: 1px solid #ccc; width: 40px; text-align: center; margin: 5px auto;">2</div>	<div style="font-size: small;">Total Students:</div> <div style="border: 1px solid #ccc; width: 40px; text-align: center; margin: 5px auto;">2</div> <div style="font-size: small;">Total Share:</div> <div style="border: 1px solid #ccc; width: 40px; text-align: center; margin: 5px auto;">\$1,453</div>
---	--	--

Add Private School

a. Number Migrant Students enrolled in private schools:	2
b. Number Migrant Students enrolled in public schools:	347
c. Total Number Migrant Students (a+b):	349
d. Title I-C Allocation:	\$253,636
e. Title I-C Proportionate Share Percent (f/d):	0.5729 %
f. Title I-C Proportionate Share Amount (d*a/c adjusted for rounding or manually entered):	\$1,453

# Change Two: CFSGA ES Step 3a: Upload Supporting Documents

In the Equitable Services Section:

- Select the Supporting Documents Tab
- Click on the “Choose File” Button
- A new window will open to select the appropriate file

General Info Title I-A Title I-C Title II-A Title III-A ELA Title IV-A **Supporting Documents** Program Approval

Print Preview Save

## Supporting Documents

Upload PDF files that support your Equitable Services program in your district

**Warning! Be sure data on all other tabs has been saved before adding files.**

Upload Files

Select File

Choose File No file chosen

Upload *Note: maximum file size is 100MB*

Files Uploaded

File	Upload Date	Actions
<a href="#">TFallsIntent.pdf</a>	4/16/2021	<input type="checkbox"/> Delete

Delete Selected

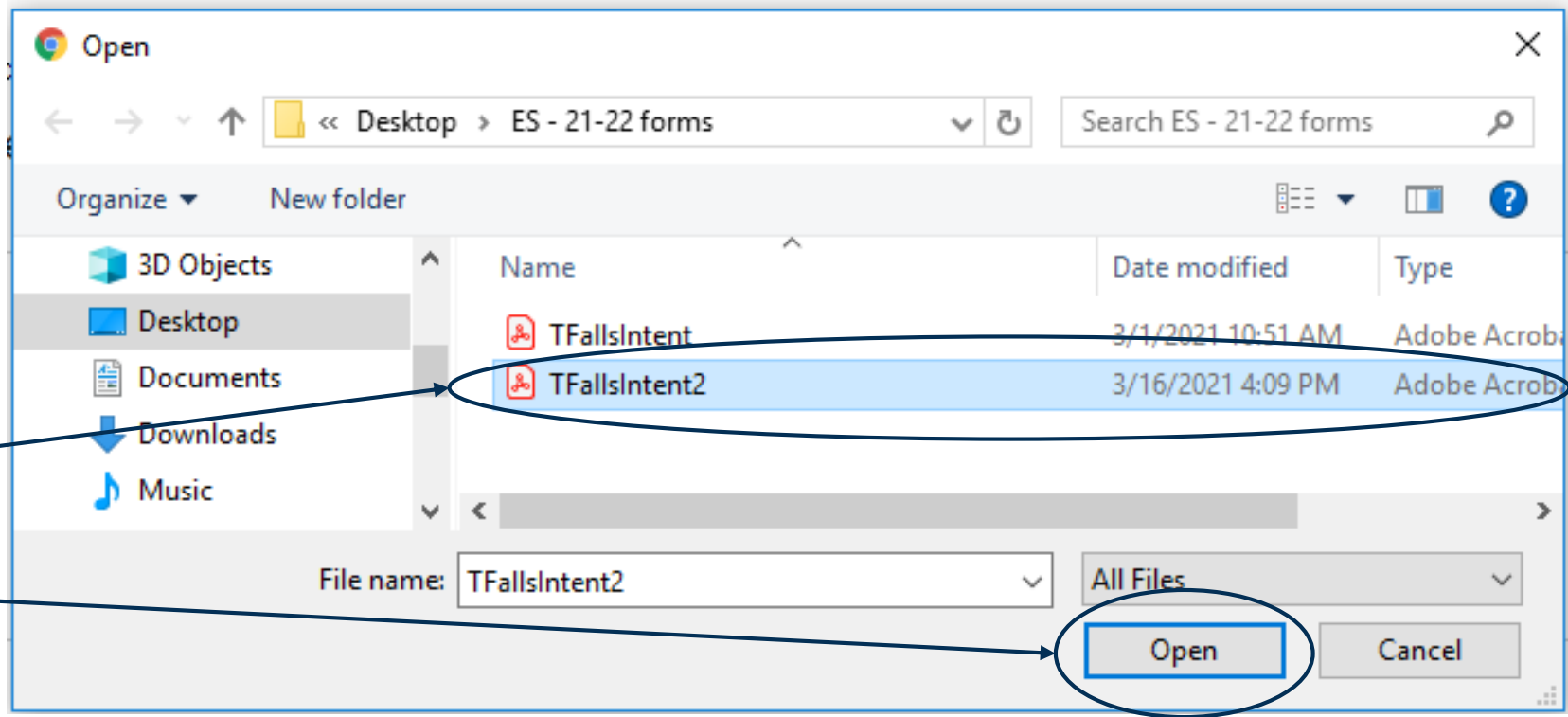
# CFSGA

## ES Step 3b: Upload Supporting Documents

In the new window:

Select file

Click on "Open" button



In the original window:

Select the "Upload" button



# CFSGA

## ES Step 3c:

# Upload Supporting Documents

- Double check all of the files are uploaded.
- Save Changes.

General Info
Title I-A
Title I-C
Title II-A
Title III-A ELA
Title IV-A
Supporting Documents
Program Approval

Print Preview
Save

### Supporting Documents

Upload PDF files that support your Equitable Services program in your district

Warning! Be sure data on all other tabs has been saved before adding files.

Upload Files

**Select File**

Choose File
No file chosen

Upload
Note: maximum file size is 100MB

Files Uploaded

File	Upload Date	Actions
<a href="#">TFallsIntent2.pdf</a>	4/16/2021	<input type="checkbox"/> Delete
<a href="#">TFallsIntent.pdf</a>	4/16/2021	<input type="checkbox"/> Delete
		<span style="border: 1px solid #ccc; padding: 2px 5px;">Delete Selected</span>

# CFSGA

## ES Step 4: Budget Information

In the Equitable Services CFSGA section of the budget enter the budget information for each school.

- Include the name of the school, what the funds will be for and the amount.
- Separate the various projects or uses.

Program Information	Consortium Application	Needs Assessment	Program Activities	Evaluation	Budget	Certification	Validation Issues
<input type="button" value="Print Preview"/> <input type="button" value="Save"/> <span style="background-color: yellow;">Warning: You have unsaved changes</span>							
Direct Services to Students		Amount: <input type="text" value="\$0"/>			Description: <input type="text"/>		
Supplemental Educational Resources and Equipment		Amount: <input type="text" value="\$0"/>			Description: <input type="text"/>		
Equitable Services for Private Schools		Amount: <input style="background-color: #fce4d6;" type="text" value="\$10,778"/>			Description: <span style="border: 2px solid yellow; padding: 2px;">St Pauls \$5205 STEM equipment and camp NC \$5000 STEM Camp, \$2573 art/music supplies</span>		

# CFSGA Review: Program Review Tab

Once the CFSGA application is submitted the Program Approval tab will be visible.

Approval requires:

- Participating schools for all programs added
- Correct data included – number of students
- Documentation uploaded – both participating and non-participating schools

Comments will explain what is missing or approval date.

## Equitable Services for Private Schools

The screenshot shows the 'Program Approval' tab selected in a navigation bar. Below the navigation bar are 'Print Preview' and 'Save' buttons. The main content area is titled 'Program Approvals' and contains a sub-section for 'Equitable Services'. The title 'Program Approval for Equitable Services' is displayed. There are two radio buttons: 'Approved' and 'Action Needed'. Below these is a 'Comment:' label and a text input area.

General Info Title I-A Title I-C Title II-A Title III-A ELA Title IV-A Supporting Documents **Program Approval**

Print Preview Save

Program Approvals

Equitable Services

Program Approval for Equitable Services

Approved  
 Action Needed

Comment:



# Equitable Services: On-going CFSGA tasks



- **Final Allocations**  
Adjustments may need to be made once the allocations are finalized
- **Budget Changes**  
Changing student counts or services will require changes to the budget
- **Additional Schools**  
Adding private schools after the initial completion will impact the total share for each school
- **On-going meaningful consultation**  
Services and budgets need to be reviewed throughout the year to ensure the budget aligns with the actual services provided

# Equitable Services: Reminders



- Save at each step
- Review data for accuracy
- Remember ongoing consultation
- Equitable services not funding
- Send Intent to Participate and Consultation forms to Michelle Taylor
- Email with questions or changes



# Resources for Equitable Services



## SOPI Equitable Services webpage:

<http://www.sde.idaho.gov/federal-programs/equitable-services/>

- Forms
- Training
- Non-regulatory guidance

## U.S. Department of Education:

- [ESSA Equitable Services Non-Regulatory Guidance](#)
- [Title I-A Equitable Services Non-Regulatory Guidance](#)
- [Ensuring Equitable Services to Private School Children: A Title I Resource Tool Kit](#)

# Who to Contact:



## **Equitable Services & Private School Questions:**

Michelle Clement Taylor  
Equitable Services Ombudsman  
208.332.6963  
[mtaylor@sde.idaho.gov](mailto:mtaylor@sde.idaho.gov)

## **Title I-A & Title IV-A Questions:**

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## **Title II-A Questions:**

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Title II-A Coordinator  
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[www.sde.idaho.gov/federal-programs/](http://www.sde.idaho.gov/federal-programs/)

*Supporting Schools and Students to Achieve*

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

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