



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



Title III & IC Updates Webinar
January 7th, 2016

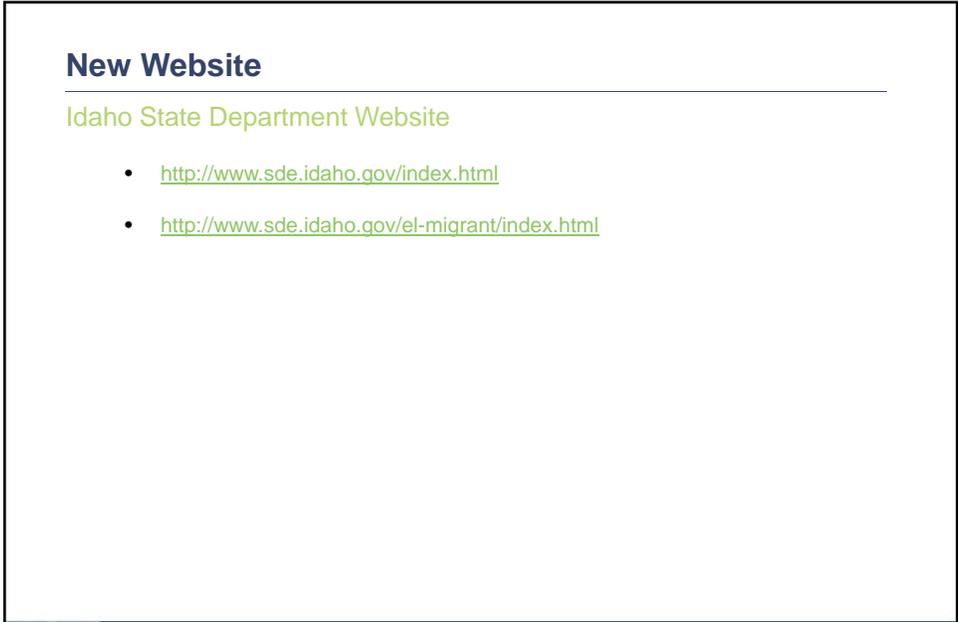




Title III & IC Updates - Agenda

Title III/IC Director Update

- New Website
- Idaho District Contact Information (IDCI)
- Every Student Succeeds Act (ESSA)



New Website

Idaho State Department Website

- <http://www.sde.idaho.gov/index.html>
- <http://www.sde.idaho.gov/el-migrant/index.html>



IDCI Roles

Idaho District Contact Information (IDCI)

- Idaho English Language Proficiency Coordinator
- Title III Language Proficiency Coordinator
- Title I-C Migrant Education Coordinator
- Title I-C Migrant Family Liaison/Recruiter



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IDCI Roles

Idaho English Language Proficiency Coordinator

- For District Level staff who oversee the English Language proficiency assessment and for information about English Learner's participation in summative assessments (i.e. SBAC, NAEP, IRI, etc..).



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IDCI Roles

Idaho English Language Proficiency Coordinator

- Receive District Test Coordinator access to WIDA-AMS to complete assessment order.
- Receive District Coordinator access to WIDA Secure Portal to create user accounts, download W-APT, and assessment training information.
- Receive email about testing for ELs.
- Receive access to secure SDE FTP site.



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IDCI Roles

Title III - Language Instruction for English Learners....Coordinator

For District Level staff who oversee the district's identification, placement and language development services provided to English Learners.



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IDCI Roles

Title III - Language Instruction for English Learners....Coordinator

- Receive District Test Coordinator access to WIDA-AMS to view assessment order.
- Receive District Coordinator access to WIDA Secure Portal to create user accounts, download W-APT, and assessment training information.
- Receive email about EL program, funding, professional development.
- Receive access to secure SDE FTP site.



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IDCI Roles

Title I-C Migrant Education Coordinator

For District staff who coordinate the Migrant Education Program (MEP) including identification, recruitment and service delivery to migrant students and families.



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IDCI Roles

Title I-C Migrant Education Coordinator

- Receive access to the Migrant Student Information System (MSIS) and Migrant Student Information Exchange (MSIX).
- Receive email about MEP program, funding, professional development.
- Receive access to secure SDE FTP site.
- Get cc'd on emails to district family liaisons



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IDCI Roles

Title I-C Migrant Family Liaison/Recruiter

For District staff who are trained and responsible for identifying and recruiting migrant families and providing MEP services.



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IDCI Roles

Title I-C Migrant Family Liaison/Recruiter

- Receive access to the Migrant Student Information System (MSIS) and Migrant Student Information Exchange (MSIX).
- Receive email about MEP program and professional development.
- Receive access to secure SDE FTP site.



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IDCI Roles

Idaho District Contact Information (IDCI)

- Who are the IDCI contacts for my district?
<https://apps.sde.idaho.gov/idci>
- You can also access the IDCI lists for Title III and Title IC directly on our webpages.



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IDCI Roles

Idaho District Contact Information (IDCI)

Q: Can my district have more than one person listed for an IDCI role?

A: Yes, your can have multiple contacts for IDCI roles.

Q: How, when and who can update IDCI roles?

A: Only District ISEE coordinator's can update this information. They can make updates/changes anytime in SRM.

Q: My ISEE Coordinator has tech questions, who do they contact?

A: Support Desk - 208.332.6923 - support@sde.idaho.gov



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ESSA

Every Student Succeeds Act (ESSA)

Fact: On December 10, 2015, the President signed into law the Every Student Succeeds Act (ESSA), which reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA).

Fact: In the coming months, ED will provide ongoing guidance to support schools, districts, and States in the transition to the ESEA.

Be wary of the media reports and summaries on ESSA, there are organizations interpreting the law and disseminating information.



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Migrant Updates

What's new in the Idaho MEP?

- Migrant Summer School
- Binational Teachers available for summer school
- CNA update and next meeting
- Grad rates appeals for migrant students
- Update on MSIS data entry
- Update on Electronic COEs
- IABE



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Summer School Planning Now!

What can I do now?

- Choose a director - it's hard to plan if there isn't anyone to do it!
- Begin planning a theme
- Look for materials/experiences that can enrich migrant students' educational experiences in summer. (i.e. Healthy Living, Discover Bus)
- Meet with those who participated in summer school last year (including parents!) to seek input on areas for improvement this year.



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Bi-National Exchange Teacher

Enrich your summer school!

- The Bi-National Exchange program with Mexico is back!
- Highly trained teachers from Mexico are available to teach Mexican art, culture and history at your summer school.
- Parents and students love having a Mexican teacher in the school. I have never seen so many parents engaged in school as when a Mexican teacher is there.
- Students' engagement in summer school and self-esteem improve.
- Mexican teachers often help plan highly successful parent events in summer school



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Comprehensive Needs Assessment Update

For those on the Committee, the next meeting is right around the corner!

- Meeting is January 20th from 8:30-3:30, Riverside Hotel, Boise
- We will finalize concern statements and move on to strategies for solutions
- Come ready to learn and share. The CNA will be done this year and the report shared with everyone by March 30th.
- The Comprehensive Needs Assessment is a first step toward creating a new Service Delivery Plan, which guides all of our MEP activities for the next 3 years. This is critical work!



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Graduation Appeals

Graduation rates

- Students who start in a cohort in 9th grade, have to have evidence that they have moved away during the 4 years in order to be removed from the cohort.
- 30 Migrant students were reviewed:
 - 26 were approved (clearly moved to another state or country)
 - 3 were returned to be corrected and re-submitted
 - 3 were denied
- Do not hesitate to call or email if you have a question on a migrant student and whether or not they have to count as a non-graduate.



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MSIS Use and Data Collection

Get all of your funding by ensuring that Services Data are correctly entered in MSIS

- MSIS is where your data is collected for use by you and to report to MSIX and the federal government.
- MSIS data determines the amount of your funding. Identifying Priority for Services students (and summer school attendees) have a profound impact on your funding.
- This data will be captured in March for allocation calculations. The due date to have all of your migrant services (and immunizations) in MSIS for 2016-2017 funding is February 29th.
- The second round of district re-interviews must also be done by February 29th.



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Electronic COE's Update

Idaho in moving into the 21st century

- We have been working all year on creating an electronic COE that can be done on any device, anywhere, with or without internet, with security and flexibility and the ability to save and revise before submitting.
- We have a working "proof of concept" and it looks good for having it ready to pilot with a couple of willing districts by this spring!
- If you are willing to be a pilot district, the SDE will provide devices and training and will work as a partner to discover and fix bugs in the new software.
- We are on pace for a fall 2016 roll out to all districts. It is looking amazingly easy to use on a wide variety of devices!



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IABE

Change this year: IABE will feature a Migrant strand of sessions

TOPICS:

- How to run a successful summer school - Twin Falls Staff
- How to turn MSIX into a valuable tool- Irene Rayas
- How to conduct re-interviews - Aracely Cornejo
- How to use data to improve your program and your funding - Sarah Seamount

If a person in your district is coming to IABE to attend migrant sessions, migrant funds may be used to support his/her professional development.



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Contact Information

Sarah Seamount, Title I-C Coordinator

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