

OFFEROR QUESTIONS – RFP 25-2704, Idaho Reading Indicator

All questions submitted by Offerors have been answered below.

Question	RFP Section	RFP Page	Question	Response
1	1.6 Budget	9	<p>Section 1.6 (Budget) of the RFP specifies “The anticipated budget for this Contract for the pilot year, including supplementation by federal funds, is one million dollars (\$1,000,000.00).” During the Pre-Conference Meeting, the State advised approx. two (2) to three (3) schools would participate in the Pilot. Would the State please provide any further information/details about this process, as allowed, so vendors may adjust their response submissions accordingly?</p>	<p>The pilot program will begin with training three school districts, involving a total of three schools total, to conduct a brief assessment pilot in March for grades K-2. This pilot phase will help inform and refine the statewide training process. (We will be issuing an amendment that will address this)</p>
2	1.7 Project Timeline	9	<p>Section 1.7 (Project Timeline) of the RFP indicates the K-3 Pilot will begin in April and end in June (2025). Training for all regions is also anticipated to begin April – May 2025, overlapping with the Pilot period. To ensure all learning costs are accurately and appropriately reflected in the Offeror Cost Proposal (Attachment 4), please clarify:</p> <p>a. If the State intends for vendors to provide training for full implementation of the selected program beginning in Spring 2025?</p> <p>b. What is the anticipated number of licenses and training sessions required for the Pilot?</p>	<p>A. Training for statewide implementation, including regional in-person sessions, will take place between April and June.</p> <p>B. The estimated number of licenses for the pilot period is approximately 640. There will be up to three training sessions.</p> <p>C. The pilot cost should be included as part of the fully burdened cost for Year 1 on Attachment 4 but provided as a separate line item on the itemized breakdown to support the Offeror's cost.</p>

			c. Should the Pilot costs be included in the "Fully Burdened Cost" for Year 1 on the Cost Proposal Form (Attachment 4); or should it be provided as a separate line item for service in Year 1?	
3	1.9 Resulting Contract 8.4.4H (ME)	10 41	Item (3) in Section 14, Deletion (Special Terms and Conditions for Cloud Services) says we need to erase everything within 30 days of termination, but Section 8.4.4H says we need to retain data for 5 years following the end of the contract. Will the IDE please provide clarity around deletion of IDE Data?	The hosting requirement outlined in Item #8.4.4H takes priority over section (14)(3) of the Special Terms and Conditions for Cloud Services.
4	1.9 Resulting Contract	10	Regarding Section 18, Audits (Special Terms and Conditions for Cloud Services), Will the state please confirm that it will agree to sign an NDA to receive a copy of our SOC 2, Type II report?	To the extent the report is exempt from disclosure pursuant to the Idaho Public Records Act, the Department will agree to sign an NDA as to the resulting contractor's SOC 2, Type II report.
5	2.3 Questions Attachment 2 (Cover Form)	12 56	Section 2.3 of the RFP states that Proposals will be considered non-responsive if any exceptions are taken to the Department's terms and conditions. However, Attachment 2 states, "Other than modifications/exceptions identified on Attachment 2, does Offeror accept, and is Offeror willing to comply with, the requirements of this RFP..." In addition, Section 2 of the Special Terms and	The Department would consider Offeror questions and proposed revisions related to the Department's terms and conditions as outlined in Section 2.3, Questions, but will not negotiate them later.

			<p>Conditions for Solicitations states, “Where terms and conditions specified in the Contractor’s bid, proposal, or quotation differ from the terms in the solicitation, the terms and conditions in the solicitation shall apply. Where terms and conditions specified in the Contractor’s bid, proposal, or quotation supplement the terms and conditions in the solicitation, the supplemental terms and conditions shall apply only if specifically accepted by the IDE in writing.” Will the state please clarify if Proposer’s terms and/or any exceptions to the state’s terms and conditions will be considered?</p>	
6	8.1.5G (ME) Manuals	32	<p>Criterion 8.1.5G (ME) Manuals specifies “The Offeror will prepare Idaho-specific manuals for the end-users...”. The State previously removed the “Idaho-specific” language from the original RFP # 25-2700. Please confirm if the addition of this requirement in the current RFP # 25-2704 is a typo/oversight or if vendors are expected to provide Idaho-specific manuals as a mandatory and evaluated (ME) component when responding to the current RFP # 25-2704?</p>	<p>This is a typo/oversight. Idaho-specific manuals are not mandatory. We will issue an amendment.</p>
7	8.3.4	55	<p>If vendors have submitted their response to the Literacy Tools RFP and have a pending evaluation, are they still eligible to apply for this RFP? We have submitted our response but are still waiting for the evaluation to be completed.</p>	<p>Because the approved vendor list for literacy intervention tools has already been finalized for the 2024-2025 school year, vendors whose proposals are currently pending are not eligible to apply for this RFP.</p>

8	8.1.1A: Screener 8.1.1B: Summative 8.1.2B: Science of Reading & Idaho Content Standards 8.2.1: Psychometric s for Screeners 8.2.2: Psychometric s for Summative 8.2.3: Psychometric s of Science of Reading and Idaho Content Standards 8.5.1: Progress Monitoring (moved to Optional, 8.5.1) 8.5.2: Psychometric s for Progress Monitoring (Optional, 8.5.2)	Pgs. 24–25, 33–34, 47	This RFP differs from the previous (June 2024 RFP) in that several sections – most notably those dealing with the screener, summative assessment, Science of Reading and Idaho Content Standards (8.1) and the psychometrics associated with those components (8.2) – are now “triple scored.” Can you provide a rationale for why the change from the first RFP?	The items which include a notation that the corresponding score will be multiplied by three reflect the Department’s determination that those requirements are more substantive and critical to fulfill the purpose of the Idaho Reading indicator.
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